Early Kindergarten / Kindergarten

Education Code minimum 200 instructional minutes (Synchronous, Asynchronous, & Independent Learning).

AB 130: Requires Daily Synchronous instruction

S = Synchronous

A = Asynchronous

8:00 - 8:50	Morning circle SEL focused and attendance (10) Core Subject #1: ELA / Foundational Literacy - S & A Instruction (40)	Minimum 10 Minutes - Attendance, participation, SEL Engagement Activity Minimum 30 Minutes - S Instruction, Specialized Academic Instruction/Related Services Minimum 10 Minutes ELD, Small Group Support - S & A Instruction, and/or Specialized Academic Instruction/Related Services	
8:50 - 9:00	Break - Transition Time		
9:00 - 9:50	Core Subject #2: Math - S & A Instruction (50)	Minimum 30 Minutes - S Instruction, Specialized Academic Instruction/Related Services	
		Minimum 20 Minutes - ELD, Small Group Support - S & A Instruction, and/or Specialized Academic Instruction/Related Services	
9:50 - 10:00	Break - Transition Time		
10:00 - 10:20	Targeted Small group support #1: Designated ELD - S for ELD, A instruction for others (20)	Minimum 20 Minutes - S ELD instruction, A Small Group Support, and/or Specialized Academic Instruction/Related Services	
10:20 - 11:00	Core subject #3: (Science, Social Studies, Arts Etc) - S & A Instruction (40)	Minimum 30 Minutes - S Instruction, Specialized Academic Instruction/Related Services Minimum 10 Minutes - ELD, Small Group Support - S & A Instruction, and/or Specialized Academic Instruction/Related Services	
11:00 - 12:00	Lunch, Planning Time / Prep, Break	Lunch - 30 Minutes Planning Time / Prep, Break - 30 Minutes	
12:00 - 12:20	Targeted Small group support #2: ELD is S & A instruction for others (20)	Minimum 20 Minutes - S ELD instruction, A Small Group Support, and/or Specialized Academic Instruction/Related Services	
12:20 - 2:30	Student: A : (20) Teacher: Office hours / Prep	Minimum 20 Minutes - A Instruction Office Hours, Planning, Tiered (Re)Engagement Strategies, Parent Communication, Engagement / Participation Logs, etc (Thursday Collaboration/Staff Meetings - 60)	

Primary Grades 1 - 3

Education Code minimum 280 instructional minutes (Synchronous, Asynchronous, & Independent Learning).

AB 130: Requires Daily Synchronous instruction

S = Synchronous

A = Asynchronous

8:00 - 9:05	Morning circle SEL focused and attendance (10) Core Subject #1: ELA / Foundational Literacy - S & A Instruction (55)	Minimum 10 Minutes - Attendance, participation, SEL Engagement Activity Minimum 35 Minutes - S Instruction, Specialized Academic Instruction/Related Services Minimum 20 Minutes ELD, Small Group Support - S & A Instruction, and/or Specialized Academic Instruction/Related Services	
9:05 - 9:10	Break - Transition Time		
9:10 - 10:15	Core Subject #2: Math - S & A Instruction (65)	Minimum 45 Minutes - S Instruction, Specialized Academic Instruction/Related Services Minimum 20 Minutes - ELD, Small Group Support - S & A Instruction, and/or Specialized Academic Instruction/Related Services	
10:15 - 10:25	Break - Transition Time		
10:25 - 10:50	Targeted Small group support #1: Designated ELD - S for ELD, A instruction for others (25)	Minimum 25 Minutes - S ELD instruction, A Small Group Support, and/or Specialized Academic Instruction/Related Services	
10:50 - 11:55	Core subject #3: (Science, Social Studies, Arts Etc) - S & A Instruction (65)	Minimum 30 Minutes - S Instruction, Specialized Academic Instruction/Related Services Minimum 35 Minutes - ELD, Small Group Support - S & A Instruction, and/or Specialized Academic Instruction/Related Services	
11:55 - 12:55	Lunch, Planning Time / Prep, Break	Lunch - 30 Minutes Planning Time / Prep, Break - 30 Minutes	
12:55 - 1:20	Targeted Small group support #2: ELD is S & A instruction for others (25)	Minimum 25 Minutes - S ELD instruction, A Small Group Support, and/or Specialized Academic Instruction/Related Services	
1:20 - 2:30	Student: A : (35) Teacher: Office hours / Prep	Minimum 35 Minutes - A Instruction Office Hours, Planning, Tiered (Re)Engagement Strategies, Parent Communication, Engagement / Participation Logs, etc (Thursday Collaboration/Staff Meetings - 60)	

Intermediate Grades 4-6

Education Code minimum 300 instructional minutes (Synchronous, Asynchronous, & Independent Learning).

AB 130: Requires weekly synchronous instruction and daily live interaction

S = Synchronous **A** = Asynchronous

8:00 - 9:05	Morning circle SEL focused and attendance (10) Core Subject #1: ELA / Foundational Literacy - S & A Instruction (55)	Minimum 10 Minutes - Attendance, participation, SEL Engagement Activity Minimum 35 Minutes - S Instruction, Specialized Academic Instruction/Related Services Minimum 20 Minutes ELD, Small Group Support - S & A Instruction, and/or Specialized Academic Instruction/Related Services	
9:05 - 9:10	Break - Transition Time		
9:10 - 10:15	Core Subject #2: Math - S & A Instruction (65)	Minimum 45 Minutes - S Instruction, Specialized Academic Instruction/Related Services	
		Minimum 20 Minutes - ELD, Small Group Support - S & A Instruction, and/or Specialized Academic Instruction/Related Services	
10:15 - 10:25	Break - Transition Time		
10:25 - 10:50	Targeted Small group support #1: Designated ELD - S for ELD, A instruction for others (25)	Minimum 25 Minutes - S ELD instruction, A Small Group Support, and/or Specialized Academic Instruction/Related Services	
10:50 - 11:55	Core subject #3: (Science, Social Studies, Arts Etc) - S & A Instruction (65)	Minimum 30 Minutes - S Instruction, Specialized Academic Instruction/Related Services Minimum 35 Minutes - ELD, Small Group Support - S & A Instruction, and/or Specialized Academic Instruction/Related Services	
11:55 - 12:55	Lunch, Planning Time / Prep, Break	Lunch - 30 Minutes Planning Time / Prep, Break - 30 Minutes	
12:55 - 1:20	Targeted Small group support #2: ELD is S & A instruction for others (25)	Minimum 25 Minutes - S ELD instruction, A Small Group Support, and/or Specialized Academic Instruction/Related Services	
1:20 - 2:30	Student: A : (55) Teacher: Office hours / Prep	Minimum 35 Minutes - A Instruction Office Hours, Planning, Tiered (Re)Engagement Strategies, Parent Communication, Engagement / Participation Logs, etc (Thursday Collaboration/Staff Meetings - 60)	

Middle School Grades 7-8

Education Code minimum 300 instructional minutes (Synchronous, Asynchronous, & Independent Learning).

AB 130: Requires weekly synchronous instruction and daily live interaction

S = Synchronous

A = Asynchronous

SAI = Specialized Academic Instruction/Related Services

Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 9:00	Office Hour	Office Hour Student <mark>(30)</mark> A	Office Hour (30) A	Collaboration/Staff Meetings (30) A	Office Hour (30) A
9:00 - 10:20	Office Hour (80) A	Period 1 (80) S & A	Period 2 (80) S & A	Period 1 (80) S & A	Period 2 (80) S & A
10:20 - 10:30	Break	Break	Break	Break	Break
10:30 - 11:50	Office Hour (80) A	Period 3 (<mark>80) S & A</mark>	Period 4 <mark>(80)</mark> S & A	Period 3 (80) S & A	Period 4 <mark>(80)</mark> S & A
11:50 - 12:40	Break / Lunch / Break				
12:40 - 2:00	Office Hour	Period 5 (<mark>80) S & A</mark>	Period 6 <mark>(80)</mark> S & A	Period 5 (80) S & A	Period 6 <mark>(80)</mark> S & A
2:00 - 2:30	Office Hour	Tiered Interventions (30) S & A End of Teacher Work Day	Tiered Interventions (30) S & A End of Teacher Work Day	Tiered Interventions (30) S & A End of Teacher Work Day	Tiered Interventions (30) S & A End of Teacher Work Day

Office Hours include Planning, Tiered (Re)Engagement Strategies, Parent Communication, Engagement / Participation Logs, etc

Monday Office Hour must include live interaction with students via email, live interaction, Zoom etc

Each Period includes Minimum 60 Minutes - S, Specialized Academic Instruction/Related Services and Minimum 20 Minutes ELD, Small Group Support - S & A

Instruction, and/or Specialized Academic Instruction/Related Services

Tiered Interventions include tutoring and/or additional academic supports

High School Grades 9-12

Education Code minimum 360 instructional minutes (Synchronous, Asynchronous, & Independent Learning).

AB 130: Requires weekly synchronous instruction

S = Synchronous

A = Asynchronous

SAI = Specialized Academic Instruction/Related Services

Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 9:00	Office Hour	Office Hour Student <mark>(60)</mark> A	Office Hour (60) A	Collaboration/Staff Meetings (60) A	Office Hour (60) A
9:00 - 10:20	Office Hour (80) A	Period 1 (80) S & A	Period 2 (80) S & A	Period 1 (80) S & A	Period 2 (80) S & A
10:20 - 10:30	Break	Break	Break	Break	Break
10:30 - 11:50	Office Hour (80) A	Period 3 (<mark>80) S & A</mark>	Period 4 <mark>(80)</mark> S & A	Period 3 (80) S & A	Period 4 <mark>(80)</mark> S & A
11:50 - 12:40	Break / Lunch / Break				
12:40 - 2:00	Office Hour	Period 5 (<mark>80) S & A</mark>	Period 6 (80) S & A	Period 5 (80) S & A	Period 6 <mark>(80)</mark> S & A
2:00 - 2:30	Office Hour	Tiered Interventions (30) S & A End of Teacher Work Day	Tiered Interventions (30) S & A End of Teacher Work Day	Tiered Interventions (30) S & A End of Teacher Work Day	Tiered Interventions (30) S & A End of Teacher Work Day
2:30 - 3:00	(30) A	(30) A	(30) A	(30) A	(30) A

Office Hours include Planning, Tiered (Re)Engagement Strategies, Parent Communication, Engagement / Participation Logs, etc

Monday Office Hour must include live interaction with students via email, live interaction, Zoom etc

Each Period includes Minimum 60 Minutes - S, Specialized Academic Instruction/Related Services and Minimum 20 Minutes ELD, Small Group Support - S & A

Instruction, and/or Specialized Academic Instruction/Related Services

Tiered Interventions include tutoring and/or additional academic supports