## Early Kindergarten / Kindergarten

Education Code minimum 200 instructional minutes (Synchronous, Asynchronous, \& Independent Learning).
AB 130: Requires Daily Synchronous instruction

|  | S = Synchronous | A = Asynchronous |
| :---: | :---: | :---: |
| 8:00-8:50 | Morning circle SEL focused and attendance (10) <br> Core Subject \#1: ELA / Foundational Literacy - S \& A Instruction (40) | Minimum 10 Minutes - Attendance, participation, SEL Engagement Activity Minimum 30 Minutes - S Instruction, Specialized Academic Instruction/Related Services <br> Minimum 10 Minutes ELD, Small Group Support - S \& A Instruction, and/or Specialized Academic Instruction/Related Services |
| 8:50-9:00 | Break - Transition Time |  |
| 9:00-9:50 | Core Subject \#2: Math - S \& A Instruction (50) | Minimum 30 Minutes - S Instruction, Specialized Academic Instruction/Related Services <br> Minimum 20 Minutes - ELD, Small Group Support - S \& A Instruction, and/or Specialized Academic Instruction/Related Services |
| 9:50-10:00 | Break - Transition Time |  |
| 10:00-10:20 | Targeted Small group support \#1: Designated ELD - S for ELD, A instruction for others (20) | Minimum 20 Minutes - S ELD instruction, A Small Group Support, and/or Specialized Academic Instruction/Related Services |
| 10:20-11:00 | Core subject \#3: (Science, Social Studies, Arts Etc) - S \& A Instruction (40) | Minimum 30 Minutes - S Instruction, Specialized Academic Instruction/Related Services <br> Minimum 10 Minutes - ELD, Small Group Support - S \& A Instruction, and/or Specialized Academic Instruction/Related Services |
| 11:00-12:00 | Lunch, Planning Time / Prep, Break | Lunch - 30 Minutes <br> Planning Time / Prep, Break - 30 Minutes |
| 12:00-12:20 | Targeted Small group support \#2: ELD is S \& A instruction for others (20) | Minimum 20 Minutes - S ELD instruction, A Small Group Support, and/or Specialized Academic Instruction/Related Services |
| 12:20-2:30 | Student: A: (20) <br> Teacher: Office hours / Prep | Minimum 20 Minutes - A Instruction <br> Office Hours, Planning, Tiered (Re)Engagement Strategies, Parent Communication, Engagement / Participation Logs, etc (Thursday Collaboration/Staff Meetings - 60) |

## Primary Grades 1-3

Education Code minimum 280 instructional minutes (Synchronous, Asynchronous, \& Independent Learning).
AB 130: Requires Daily Synchronous instruction

|  | S = Synchronous | A = Asynchronous |
| :---: | :---: | :---: |
| 8:00-9:05 | Morning circle SEL focused and attendance (10) <br> Core Subject \#1: ELA / Foundational Literacy - S \& A Instruction (55) | Minimum 10 Minutes - Attendance, participation, SEL Engagement Activity <br> Minimum 35 Minutes - S Instruction, Specialized Academic Instruction/Related Services <br> Minimum 20 Minutes ELD, Small Group Support - S \& A Instruction, and/or Specialized Academic Instruction/Related Services |
| 9:05-9:10 | Break - Transition Time |  |
| 9:10-10:15 | Core Subject \#2: Math - S \& A Instruction (65) | Minimum 45 Minutes - S Instruction, Specialized Academic Instruction/Related <br> Services <br> Minimum 20 Minutes - ELD, Small Group Support - S \& A Instruction, and/or Specialized Academic Instruction/Related Services |
| 10:15-10:25 | Break - Transition Time |  |
| 10:25-10:50 | Targeted Small group support \#1: Designated ELD - S for ELD, A instruction for others (25) | Minimum 25 Minutes - S ELD instruction, A Small Group Support, and/or Specialized Academic Instruction/Related Services |
| 10:50-11:55 | Core subject \#3: (Science, Social Studies, Arts Etc) - S \& A Instruction (65) | Minimum 30 Minutes - S Instruction, Specialized Academic Instruction/Related Services <br> Minimum 35 Minutes - ELD, Small Group Support - S \& A Instruction, and/or Specialized Academic Instruction/Related Services |
| 11:55-12:55 | Lunch, Planning Time / Prep, Break | Lunch - 30 Minutes <br> Planning Time / Prep, Break - 30 Minutes |
| 12:55-1:20 | Targeted Small group support \#2: ELD is S \& A instruction for others (25) | Minimum 25 Minutes - S ELD instruction, A Small Group Support, and/or Specialized Academic Instruction/Related Services |
| 1:20-2:30 | Student: A: (35) <br> Teacher: Office hours / Prep | Minimum 35 Minutes - A Instruction <br> Office Hours, Planning, Tiered (Re)Engagement Strategies, Parent Communication, <br> Engagement / Participation Logs, etc <br> (Thursday Collaboration/Staff Meetings - 60) |

## Intermediate Grades 4-6

Education Code minimum 300 instructional minutes (Synchronous, Asynchronous, \& Independent Learning)
AB 130: Requires weekly synchronous instruction and daily live interaction
$\mathbf{S}=$ Synchronous $\quad \mathbf{A}=$ Asynchronous

| 8:00-9:05 | Morning circle SEL focused and attendance (10) <br> Core Subject \#1: ELA / Foundational Literacy - S \& A Instruction (55) | Minimum 10 Minutes - Attendance, participation, SEL Engagement Activity Minimum 35 Minutes - S Instruction, Specialized Academic Instruction/Related Services <br> Minimum 20 Minutes ELD, Small Group Support - S \& A Instruction, and/or Specialized Academic Instruction/Related Services |
| :---: | :---: | :---: |
| 9:05-9:10 | Break - Transition Time |  |
| 9:10-10:15 | Core Subject \#2: Math - S \& A Instruction (65) | Minimum 45 Minutes - S Instruction, Specialized Academic Instruction/Related Services <br> Minimum 20 Minutes - ELD, Small Group Support - S \& A Instruction, and/or Specialized Academic Instruction/Related Services |
| 10:15-10:25 | Break - Transition Time |  |
| 10:25-10:50 | Targeted Small group support \#1: Designated ELD - S for ELD, A instruction for others (25) | Minimum 25 Minutes - S ELD instruction, A Small Group Support, and/or Specialized Academic Instruction/Related Services |
| 10:50-11:55 | Core subject \#3: (Science, Social Studies, Arts Etc) - S \& A Instruction (65) | Minimum 30 Minutes - S Instruction, Specialized Academic Instruction/Related Services <br> Minimum 35 Minutes - ELD, Small Group Support - S \& A Instruction, and/or Specialized Academic Instruction/Related Services |
| 11:55-12:55 | Lunch, Planning Time / Prep, Break | Lunch - 30 Minutes Planning Time / Prep, Break - 30 Minutes |
| 12:55-1:20 | Targeted Small group support \#2: ELD is $\boldsymbol{S} \boldsymbol{\&} \mathbf{A}$ instruction for others (25) | Minimum 25 Minutes - S ELD instruction, A Small Group Support, and/or Specialized Academic Instruction/Related Services |
| 1:20-2:30 | Student: A: (55) <br> Teacher: Office hours / Prep | Minimum 35 Minutes - A Instruction <br> Office Hours, Planning, Tiered (Re)Engagement Strategies, Parent Communication, <br> Engagement / Participation Logs, etc <br> (Thursday Collaboration/Staff Meetings - 60) |

## Middle School Grades 7-8

Education Code minimum 300 instructional minutes (Synchronous, Asynchronous, \& Independent Learning).
$A B$ 130: Requires weekly synchronous instruction and daily live interaction
$\mathbf{S}=$ Synchronous $\quad \mathbf{A}=$ Asynchronous $\quad$ SAI $=$ Specialized Academic Instruction/Related Services

| Times | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8:00-9:00 | Office Hour (30) A | Office Hour <br> Student (30) A | Office Hour (30) A | Collaboration/Staff Meetings (30) A | Office Hour (30) A |
| 9:00-10:20 | Office Hour (80) A | Period 1 (80) S \& A | Period 2 (80) S \& A | Period 1 (80) S \& A | Period 2 (80) S \& A |
| 10:20-10:30 | Break | Break | Break | Break | Break |
| 10:30-11:50 | Office Hour (80) A | Period 3 (80) S \& A | Period 4 (80) S \& A | Period 3 (80) S \& A | Period 4 (80) S \& A |
| 11:50-12:40 | Break / <br> Lunch / <br> Break |  |  |  |  |
| 12:40-2:00 | Office Hour (80) A | Period 5 (80) S \& A | Period 6 (80) S \& A | Period 5 (80) S \& A | Period 6 (80) S \& A |
| 2:00-2:30 | Office Hour (30) A | Tiered Interventions (30) S \& A End of Teacher Work Day | Tiered Interventions (30) S \& A End of Teacher Work Day | Tiered Interventions (30) S \& A End of Teacher Work Day | Tiered Interventions (30) S \& A End of Teacher Work Day |

Office Hours include Planning, Tiered (Re)Engagement Strategies, Parent Communication, Engagement / Participation Logs, etc
Monday Office Hour must include live interaction with students via email, live interaction, Zoom etc
Each Period includes Minimum 60 Minutes - S , Specialized Academic Instruction/Related Services and Minimum 20 Minutes ELD, Small Group Support - S \& A Instruction, and/or Specialized Academic Instruction/Related Services
Tiered Interventions include tutoring and/or additional academic supports

High School Grades 9-12
Education Code minimum 360 instructional minutes (Synchronous, Asynchronous, \& Independent Learning).
AB 130: Requires weekly synchronous instruction

| S = Synchronous |  |  | $A=$ Asynchronous SA | SAI = Specialized Academic Instruction/Related Services |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Times | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:00-9:00 | Office Hour (60) A | Office Hour <br> Student (60) A | Office Hour (60) A | Collaboration/Staff Meetings (60) A | Office Hour (60) A |
| 9:00-10:20 | Office Hour (80) A | Period 1 (80) S \& A | Period 2 (80) S \& A | Period 1 (80) S \& A | Period 2 (80) S \& A |
| 10:20-10:30 | Break | Break | Break | Break | Break |
| 10:30-11:50 | Office Hour (80) A | Period 3 (80) S \& A | Period 4 (80) S \& A | Period 3 (80) S \& A | Period 4 (80) S \& A |
| 11:50-12:40 | Break / <br> Lunch / <br> Break |  |  |  |  |
| 12:40-2:00 | Office Hour (80) A | Period 5 (80) S \& A | Period 6 (80) S \& A | Period 5 (80) S \& A | Period 6 (80) S \& A |
| 2:00-2:30 | Office Hour (30) A | Tiered Interventions (30) S \& A End of Teacher Work Day | Tiered Interventions (30) S \& A End of Teacher Work Day | Tiered Interventions (30) S \& A End of Teacher Work Day | Tiered Interventions (30) S \& A End of Teacher Work Day |
| 2:30-3:00 | (30) A | (30) A | (30) A | (30) A | (30) A |

Office Hours include Planning, Tiered (Re)Engagement Strategies, Parent Communication, Engagement / Participation Logs, etc
Monday Office Hour must include live interaction with students via email, live interaction, Zoom etc
Each Period includes Minimum 60 Minutes - S , Specialized Academic Instruction/Related Services and Minimum 20 Minutes ELD, Small Group Support - S \& A
Instruction, and/or Specialized Academic Instruction/Related Services
Tiered Interventions include tutoring and/or additional academic supports

