

From: Borsos, John [mailto:JBorsos@cta.org]

Sent: Friday, April 9, 2021 3:24 PM

To: Raoul Bozio <Raoul-Bozio@scusd.edu>; Pam Manwiller (pmanwiller@aol.com) <pmanwiller@aol.com>

Cc: Fisher, David <dfisher@saccityta.com>; nmilevsky@saccityta.com; Cancy McArn <Cancy-McArn@scusd.edu>

Subject: Follow Up Meetings Related to In-Person Learning in SCUSD

Warning! This message originates from OUTSIDE the District's email system. Please verify the sender and contents before opening attachments or clicking any links. Contact the Technology Services Help Desk at 916-643-9445 with any questions.

Raoul and Pam:

This will serve as a follow-up to a couple of conversations we have had and to the latest discordant communication from Superintendent Aguilar (March 31 and April 7) regarding the recently negotiated MOU on Safely Reopening Schools to In-Person Instruction.

On February 9, 2021 SCTA presented our 5-point framework for reopening schools that included the fundamentals of the MOU that was unanimously approved by the SCUSD school board and ratified by SCTA members on March 25.

As we expressed at the time, our team appreciated the constructive nature of the discussions, especially the direct involvement of Matt Turkie, Victoria Flores, and Leah Sata.

Despite our repeated requests, Mr. Aguilar chose not to participate directly in the negotiations, which clearly has limited his understanding of what occurred.

Unfortunately, Mr. Aguilar's refusal to participate has not prevented him from inaccurately trying to recreate a bargaining history that he had no part of, or to try to reinterpret an agreement that he had no direct role in negotiating.

Moreover, his refusal to participate has not lessened his penchant for writing letters that pander to an outside audience for his own political purposes rather than take constructive steps to repair a fractured relationship with SCTA, a relationship that his actions have done so much to damage.

As we stated to you several times, including on the evening of March 19-20, when we clearly and unambiguously rejected your proposal and your effort to include the changed CDC "guidelines" regarding spacing between students from at least 6 feet to no fewer than 3 feet, we would be open to having discussions with the District regarding possible modifications to the instructional model, the composition of the cohorts and even whether cohorting would have to continue once in-person instruction resumed and we had a clearer sense of how many students were returning for in-person instruction. There have been several recent reports including [in today's Washington Post](#) and [others](#) that have pointed out the rise of COVID-19 and new variants that in school-aged populations.

This constructive willingness to work through issues since the MOU was negotiated has already resulted in the negotiation of an addendum to the MOU and further discussion of resolving issues related to the SPED MOU and its interface with the Reopening MOU. As previously communicated, we will be

prepared to discuss the proposal sent by Raoul on April 7 concerning the SPED MOU when we meet on Monday, April 12 to discuss MTSS.

We have appreciated the District's willingness to troubleshoot issues related to resuming in-person instruction, including quickly adding a portable HEPA filters in a child development classroom that was missing it, modifying the liability waiver for educators bringing their children to school sites with them and helping to accommodate the interactive process for staff and family members with health conditions.

The adversarial tone of Mr. Aguilar's communications and the District's ongoing refusal to reach a fair settlement with SEIU classified workers suggest his intention to reverse the positive momentum achieved in our recent negotiations. Our community deserves better.

From our perspective the much more positive and constructive engagement that characterized our negotiations regarding the safe reopening of schools is the better path to follow.

Accordingly, we look forward to discussing with you the successes and shortcomings of the Concurrent Hybrid Instructional as it is implemented over the next several weeks and engaging in the collective bargaining process to discuss any potential changes the parties may choose to consider.

We look forward to that continued dialogue beginning with our discussion on MTSS and SPED assessments on Monday.