

## 2020-21 Learning Options Survey Results

Board Area	(All)																									
		By Grade Level			By Ethnicity and Race							By Asian Race Category							By Program Participation							
	All Students	PreK - 3	4 - 6	7 -12	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Asian Indian	Cambodian	Chinese	Filipino	Hmong	Japanese	Korean	Laotian	Vietnamese	Other Asian	English Learners	Foster Youth	Homeless	Socioeconomically Disadv.	Special Education
Enrollment (N)	40873	12037	9915	18921	200	7691	5170	16568	866	7258	3073	264	141	1960	528	2493	125	50	214	586	1330	6897	173	222	24863	5525
Response Rate	56%	59%	56%	54%	59%	59%	40%	52%	44%	69%	66%	59%	55%	67%	66%	49%	78%	66%	46%	54%	48%	42%	28%	23%	44%	47%
<b>Does your student have a computer to participate in Distance Learning?</b>	<b>22952</b>	7145	5504	10301	117	4555	2092	8677	379	4983	2026	156	78	1311	348	1214	98	33	99	319	642	2925	48	52	10837	2609
Q1: A Yes	80%	72%	85%	84%	76%	83%	77%	79%	76%	83%	80%	76%	90%	89%	84%	79%	93%	97%	89%	87%	81%	84%	83%	71%	81%	82%
Q1: B No	20%	28%	15%	16%	24%	17%	23%	21%	24%	17%	20%	24%	10%	11%	16%	21%	7%	3%	11%	13%	19%	16%	17%	29%	19%	18%
<b>Do you need internet service?</b>	<b>22952</b>	7145	5504	10301	117	4555	2092	8677	379	4983	2026	156	78	1311	348	1214	98	33	99	319	642	2925	48	52	10837	2609
Q2: A Yes	18%	18%	18%	17%	19%	23%	25%	18%	26%	10%	15%	17%	18%	27%	19%	20%	5%	9%	20%	26%	23%	23%	25%	42%	21%	19%
Q2: B No	82%	82%	82%	83%	81%	77%	75%	82%	74%	90%	85%	83%	82%	73%	81%	80%	95%	91%	80%	74%	77%	77%	75%	58%	79%	81%
<b>When state and county health officials have deemed it safe to return to school, how would you prefer your student participate? (Please note: Your response will help the district in its planning, but your response today is not a final decision for your student's participation).</b>	<b>22952</b>	7145	5504	10301	117	4555	2092	8677	379	4983	2026	156	78	1311	348	1214	98	33	99	319	642	2925	48	52	10837	2609
Q3: A Distance Learning	32%	32%	34%	30%	35%	42%	41%	34%	46%	16%	27%	39%	23%	44%	37%	46%	26%	48%	48%	34%	38%	42%	25%	31%	38%	32%
Q3: B Blended Learning (part in-person, part distance learning)	38%	35%	35%	41%	32%	32%	38%	38%	35%	41%	41%	38%	36%	34%	42%	28%	55%	18%	23%	34%	27%	29%	27%	31%	34%	38%
Q3: C Full in-person learning	31%	33%	31%	29%	32%	26%	21%	28%	20%	43%	32%	23%	41%	22%	21%	27%	19%	33%	28%	33%	35%	29%	48%	38%	28%	30%

	All Students	By Grade Level			By Ethnicity and Race								By Asian Race Category								By Program Participation					
		PreK - 3	4 - 6	7 -12	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Asian Indian	Cambodian	Chinese	Filipino	Hmong	Japanese	Korean	Laotian	Vietnamese	Other Asian	English Learners	Foster Youth	Homeless	Socioeconomically Disadv.	Special Education
<p>If you selected distance learning, please select from the possible options below, what criteria would you require before sending your student back to school campuses?  <i>(The total adds up to more than 100% because more than one answer was allowed on the survey)</i></p>	<b>7276</b>	2314	1859	3102	41	1904	856	2934	173	784	539	61	18	571	129	556	25	16	48	108	247	1236	12	16	4090	838
Q4: A COVID-19 vaccine available	<b>69%</b>	69%	69%	69%	51%	84%	48%	63%	76%	75%	66%	84%	83%	89%	86%	81%	100%	75%	77%	92%	78%	70%	92%	44%	64%	64%
Q4: B Better testing availability	<b>36%</b>	37%	32%	37%	41%	37%	32%	30%	35%	48%	47%	30%	33%	33%	36%	43%	56%	31%	40%	31%	34%	24%	50%	44%	32%	36%
Q4: C Faster testing results	<b>35%</b>	37%	32%	36%	27%	35%	34%	32%	34%	46%	46%	26%	33%	29%	40%	41%	56%	31%	42%	31%	31%	24%	50%	44%	32%	37%
Q4: D More efficient contact tracing	<b>38%</b>	40%	35%	37%	41%	34%	41%	35%	29%	49%	47%	28%	28%	29%	35%	42%	56%	25%	40%	31%	29%	27%	33%	50%	35%	39%
Q4: E Effective implementation of public health measures at school	<b>63%</b>	64%	62%	64%	71%	56%	74%	63%	47%	65%	74%	49%	44%	49%	54%	66%	72%	44%	60%	48%	53%	52%	58%	88%	63%	68%

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		PreK - 3	4 - 6	7 -12	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Asian Indian	Cambodian	Chinese	Filipino	Hmong	Japanese	Korean	Laotian	Vietnamese	Other Asian	English Learners	Foster Youth	Homeless	Socioeconomically Disadv.	Special Education
<b>Please tell us which of the following are the three (3) most important to you as part of distance learning.</b>																										
<b>A Most Important</b>	<b>22952</b>	7145	5504	10301	117	4555	2092	8677	379	4983	2026	156	78	1311	348	1214	98	33	99	319	642	2925	48	52	10837	2609
Q5: A Live instruction	<b>47%</b>	47%	50%	45%	44%	48%	44%	48%	46%	46%	47%	49%	46%	48%	49%	48%	54%	67%	35%	50%	48%	50%	48%	73%	45%	41%
Q5: B Recorded instruction	<b>10%</b>	11%	8%	9%	7%	11%	7%	9%	12%	10%	9%	10%	3%	12%	11%	12%	7%	3%	17%	10%	12%	9%	4%	2%	10%	8%
Q5: C Availability to teachers outside of instruction	<b>8%</b>	7%	7%	9%	11%	7%	10%	8%	7%	8%	7%	6%	10%	7%	5%	5%	6%	3%	5%	7%	6%	6%	8%	2%	8%	7%
Q5: D Consistent platforms for instruction (Example, Google classroom)	<b>11%</b>	10%	10%	12%	10%	12%	9%	10%	14%	12%	11%	15%	14%	13%	14%	11%	8%	9%	15%	11%	12%	11%	4%	2%	11%	8%
Q5: E Collaboration between teachers and departments for consistency and coordination	<b>4%</b>	3%	3%	4%	4%	4%	5%	3%	2%	4%	4%	2%	1%	4%	3%	4%	1%	6%	8%	2%	4%	3%	13%	2%	4%	3%
Q5: F Teacher training and professional development	<b>2%</b>	3%	3%	2%	2%	2%	3%	2%	3%	3%	2%	3%	8%	2%	2%	2%	3%	3%	0%	2%	2%	2%	4%	4%	2%	2%
Q5: G Better support for students receiving special education.	<b>4%</b>	4%	5%	4%	7%	3%	6%	5%	3%	4%	4%	2%	4%	2%	3%	4%	2%	0%	4%	2%	5%	6%	6%	12%	5%	20%
Q5: H Targeted student support and intervention in smaller groups outside of the classroom	<b>4%</b>	5%	4%	3%	5%	2%	4%	4%	1%	6%	5%	5%	1%	2%	2%	2%	5%	0%	2%	1%	1%	3%	8%	0%	3%	4%
Q5: I Communication and feedback from teachers, such as weekly progress emails	<b>6%</b>	6%	6%	7%	7%	6%	7%	6%	5%	6%	6%	4%	9%	6%	5%	7%	10%	6%	7%	10%	6%	5%	2%	4%	6%	4%
Q5: J Assessments to evaluate student progress	<b>4%</b>	4%	4%	3%	3%	4%	5%	4%	7%	2%	3%	4%	4%	4%	5%	4%	3%	3%	6%	5%	4%	5%	2%	0%	5%	3%

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<b>B 2nd Most Important</b>	<b>22952</b>	7145	5504	10301	117	4555	2092	8677	379	4983	2026	156	78	1311	348	1214	98	33	99	319	642	2925	48	52	10837	2609
Q6: A Live instruction	<b>13%</b>	12%	13%	12%	16%	12%	13%	14%	19%	11%	10%	13%	10%	12%	8%	13%	13%	9%	16%	13%	12%	15%	17%	19%	14%	15%
Q6: B Recorded instruction	<b>15%</b>	16%	15%	15%	17%	17%	16%	15%	20%	13%	13%	19%	22%	15%	16%	19%	19%	6%	16%	18%	21%	18%	8%	33%	16%	14%
Q6: C Availability to teachers outside of instruction	<b>18%</b>	16%	18%	19%	21%	15%	19%	18%	13%	20%	21%	19%	6%	17%	14%	14%	12%	24%	14%	11%	15%	15%	29%	29%	18%	17%
Q6: D Consistent platforms for instruction (Example, Google classroom)	<b>16%</b>	15%	16%	16%	17%	18%	13%	15%	13%	16%	16%	8%	21%	19%	16%	18%	20%	18%	18%	16%	15%	15%	17%	8%	16%	13%
Q6: E Collaboration between teachers and departments for consistency and coordination	<b>6%</b>	6%	5%	7%	3%	6%	6%	6%	3%	7%	7%	8%	9%	6%	6%	6%	9%	9%	5%	5%	7%	5%	0%	4%	6%	5%
Q6: F Teacher training and professional development	<b>4%</b>	4%	4%	3%	1%	4%	3%	3%	3%	4%	5%	5%	5%	4%	4%	3%	2%	3%	4%	3%	5%	4%	2%	0%	3%	3%
Q6: G Better support for students receiving special education.	<b>3%</b>	3%	3%	3%	9%	3%	4%	4%	2%	2%	2%	3%	0%	2%	2%	4%	1%	9%	1%	5%	2%	5%	6%	6%	4%	11%
Q6: H Targeted student support and intervention in smaller groups outside of the classroom	<b>7%</b>	9%	8%	6%	8%	5%	6%	7%	5%	10%	8%	5%	12%	5%	8%	6%	6%	12%	5%	3%	5%	6%	2%	0%	6%	9%
Q6: I Communication and feedback from teachers, such as weekly progress emails	<b>12%</b>	12%	12%	12%	5%	12%	11%	11%	16%	12%	12%	15%	12%	13%	17%	11%	11%	9%	12%	14%	10%	10%	13%	0%	11%	9%
Q6: J Assessments to evaluate student progress	<b>6%</b>	6%	7%	6%	3%	7%	8%	7%	5%	6%	6%	5%	4%	7%	9%	6%	5%	0%	8%	11%	7%	6%	6%	2%	7%	5%

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<b>C 3rd Most Important</b>	<b>22952</b>	7145	5504	10301	117	4555	2092	8677	379	4983	2026	156	78	1311	348	1214	98	33	99	319	642	2925	48	52	10837	2609	
Q7: A Live instruction	11%	11%	12%	11%	13%	9%	13%	13%	18%	9%	9%	12%	8%	6%	8%	12%	10%	0%	5%	12%	11%	15%	15%	10%	13%	13%	
Q7: B Recorded instruction	11%	12%	11%	11%	17%	10%	13%	11%	9%	11%	12%	12%	6%	9%	10%	10%	11%	9%	19%	9%	11%	10%	15%	27%	11%	11%	
Q7: C Availability to teachers outside of instruction	14%	14%	14%	14%	10%	14%	15%	13%	19%	15%	14%	11%	13%	15%	11%	13%	17%	15%	14%	15%	14%	13%	8%	33%	14%	14%	
Q7: D Consistent platforms for instruction (Example, Google classroom)	13%	14%	13%	13%	15%	14%	12%	13%	13%	14%	13%	12%	17%	15%	19%	14%	11%	3%	15%	11%	12%	12%	13%	12%	13%	13%	
Q7: E Collaboration between teachers and departments for consistency and coordination	8%	6%	7%	9%	7%	8%	7%	7%	6%	9%	9%	9%	5%	9%	7%	8%	11%	12%	5%	8%	7%	6%	2%	4%	7%	7%	
Q7: F Teacher training and professional development	5%	5%	5%	5%	5%	5%	5%	4%	6%	5%	5%	4%	4%	5%	2%	4%	6%	0%	3%	7%	7%	4%	13%	4%	5%	4%	
Q7: G Better support for students receiving special education.	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	1%	3%	3%	3%	2%	0%	5%	3%	7%	5%	4%	0%	4%	8%	
Q7: H Targeted student support and intervention in smaller groups outside of the classroom	7%	8%	7%	7%	7%	5%	8%	8%	5%	9%	7%	3%	4%	5%	7%	6%	2%	9%	6%	4%	5%	6%	2%	4%	7%	9%	
Q7: I Communication and feedback from teachers, such as weekly progress emails	16%	15%	16%	17%	15%	17%	13%	15%	11%	17%	17%	22%	19%	17%	16%	19%	18%	27%	15%	16%	16%	16%	17%	6%	15%	12%	
Q7: J Assessments to evaluate student progress	11%	12%	12%	11%	8%	14%	10%	12%	10%	9%	11%	13%	23%	16%	18%	12%	10%	24%	12%	16%	11%	13%	13%	2%	12%	8%	

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<b>What is your preferred method for getting information from the district? (Please rank from 1-Least Preferred to 6-Most Preferred.)</b>																										
<b>A Email to parent</b>	<b>22952</b>	7145	5504	10301	117	4555	2092	8677	379	4983	2026	156	78	1311	348	1214	98	33	99	319	642	2925	48	52	10837	2609
Q8: 1-Least Preferred	<b>7%</b>	6%	7%	7%	9%	8%	8%	9%	13%	3%	3%	10%	9%	5%	5%	8%	2%	9%	6%	13%	12%	14%	2%	10%	9%	7%
Q8: 2	<b>2%</b>	2%	2%	2%	0%	1%	2%	3%	1%	1%	1%	3%	1%	1%	0%	1%	1%	3%	2%	1%	2%	4%	0%	4%	2%	2%
Q8: 3	<b>5%</b>	4%	5%	5%	9%	4%	6%	6%	4%	3%	4%	8%	1%	4%	2%	5%	3%	6%	9%	5%	5%	7%	15%	6%	6%	6%
Q8: 4	<b>12%</b>	12%	13%	11%	21%	10%	17%	13%	15%	9%	12%	6%	6%	8%	9%	14%	3%	0%	6%	6%	13%	11%	4%	54%	14%	12%
Q8: 5	<b>7%</b>	6%	7%	8%	13%	7%	5%	8%	3%	7%	6%	6%	6%	8%	8%	7%	9%	3%	7%	8%	7%	9%	0%	2%	7%	7%
Q8: 6-Most Preferred	<b>68%</b>	70%	67%	67%	49%	68%	62%	62%	64%	79%	75%	67%	76%	74%	76%	64%	82%	79%	70%	67%	61%	56%	79%	25%	61%	67%
<b>B Robocall</b>	<b>22952</b>	7145	5504	10301	117	4555	2092	8677	379	4983	2026	156	78	1311	348	1214	98	33	99	319	642	2925	48	52	10837	2609
Q9: 1-Least Preferred	<b>27%</b>	27%	28%	27%	32%	32%	37%	25%	28%	23%	26%	29%	31%	27%	31%	37%	23%	39%	23%	30%	38%	27%	44%	40%	31%	29%
Q9: 2	<b>8%</b>	8%	9%	8%	8%	9%	11%	8%	11%	8%	7%	14%	10%	10%	7%	7%	5%	15%	10%	9%	10%	10%	6%	17%	9%	9%
Q9: 3	<b>11%</b>	11%	11%	11%	14%	11%	11%	11%	11%	12%	12%	11%	14%	11%	8%	13%	9%	6%	15%	10%	12%	10%	6%	21%	11%	11%
Q9: 4	<b>14%</b>	13%	14%	14%	13%	13%	12%	13%	13%	15%	17%	10%	10%	12%	15%	12%	21%	3%	21%	12%	10%	12%	15%	19%	12%	13%
Q9: 5	<b>21%</b>	23%	21%	20%	20%	18%	16%	18%	16%	30%	25%	22%	15%	22%	23%	15%	26%	24%	14%	19%	12%	13%	19%	2%	16%	20%
Q9: 6-Most Preferred	<b>18%</b>	17%	18%	19%	14%	17%	13%	25%	21%	13%	13%	13%	19%	18%	15%	15%	15%	12%	16%	18%	19%	28%	10%	0%	21%	18%
<b>C Facebook</b>	<b>22952</b>	7145	5504	10301	117	4555	2092	8677	379	4983	2026	156	78	1311	348	1214	98	33	99	319	642	2925	48	52	10837	2609
Q10: 1-Least Preferred	<b>60%</b>	57%	60%	62%	66%	59%	70%	62%	56%	56%	58%	59%	81%	58%	51%	65%	53%	79%	59%	52%	55%	54%	71%	73%	62%	63%
Q10: 2	<b>8%</b>	9%	8%	9%	6%	10%	7%	8%	6%	8%	9%	10%	3%	11%	11%	8%	12%	0%	5%	16%	11%	10%	10%	8%	8%	7%
Q10: 3	<b>15%</b>	15%	15%	15%	12%	14%	11%	13%	20%	20%	17%	11%	14%	15%	23%	11%	21%	6%	17%	15%	14%	14%	8%	10%	13%	14%
Q10: 4	<b>10%</b>	11%	10%	8%	9%	9%	7%	9%	9%	11%	11%	7%	1%	9%	7%	9%	7%	12%	13%	7%	9%	10%	8%	10%	9%	10%
Q10: 5	<b>3%</b>	4%	4%	3%	3%	4%	2%	3%	2%	3%	3%	6%	0%	4%	5%	4%	4%	3%	1%	5%	5%	4%	2%	0%	3%	3%
Q10: 6-Most Preferred	<b>3%</b>	4%	3%	3%	5%	4%	2%	5%	7%	2%	1%	6%	1%	3%	3%	3%	2%	0%	5%	4%	6%	7%	0%	0%	4%	4%
<b>D Instagram</b>	<b>22952</b>	7145	5504	10301	117	4555	2092	8677	379	4983	2026	156	78	1311	348	1214	98	33	99	319	642	2925	48	52	10837	2609
Q11: 1-Least Preferred	<b>66%</b>	66%	68%	66%	73%	64%	71%	68%	65%	64%	67%	65%	79%	60%	57%	74%	63%	70%	61%	56%	61%	62%	81%	75%	67%	70%
Q11: 2	<b>14%</b>	14%	14%	14%	9%	14%	11%	12%	11%	19%	16%	10%	8%	15%	18%	10%	15%	12%	17%	17%	14%	12%	13%	12%	12%	13%
Q11: 3	<b>10%</b>	11%	9%	9%	9%	9%	8%	9%	12%	11%	9%	10%	6%	10%	11%	7%	14%	6%	10%	12%	9%	10%	6%	8%	9%	8%
Q11: 4	<b>5%</b>	5%	5%	5%	5%	6%	6%	6%	6%	4%	5%	5%	1%	7%	6%	5%	5%	6%	8%	6%	9%	8%	0%	6%	6%	5%
Q11: 5	<b>2%</b>	2%	2%	3%	3%	3%	2%	2%	1%	2%	2%	3%	3%	4%	4%	2%	1%	6%	0%	3%	3%	3%	0%	0%	3%	2%
Q11: 6-Most Preferred	<b>3%</b>	2%	2%	3%	2%	4%	2%	4%	5%	1%	1%	6%	3%	4%	3%	3%	1%	0%	4%	6%	5%	6%	0%	0%	4%	3%

	All Students	By Grade Level			By Ethnicity and Race							By Asian Race Category								By Program Participation						
		PreK - 3	4 - 6	7 -12	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Asian Indian	Cambodian	Chinese	Filipino	Hmong	Japanese	Korean	Laotian	Vietnamese	Other Asian	English Learners	Foster Youth	Homeless	Socioeconomically Disadv.	Special Education
<b>What is your preferred method for getting information from the district? (Please rank from 1-Least Preferred to 6-Most Preferred.)</b>																										
<b>E Twitter</b>	<b>22952</b>	7145	5504	10301	117	4555	2092	8677	379	4983	2026	156	78	1311	348	1214	98	33	99	319	642	2925	48	52	10837	2609
Q12: 1-Least Preferred	<b>80%</b>	80%	81%	80%	81%	75%	81%	81%	70%	83%	85%	71%	88%	71%	79%	81%	80%	85%	78%	70%	70%	70%	85%	79%	78%	82%
Q12: 2	<b>8%</b>	8%	7%	7%	4%	9%	6%	7%	9%	8%	8%	9%	1%	12%	9%	5%	6%	0%	7%	14%	11%	9%	4%	8%	7%	7%
Q12: 3	<b>5%</b>	5%	5%	5%	4%	6%	4%	5%	10%	5%	4%	6%	5%	6%	6%	6%	9%	6%	2%	8%	8%	7%	6%	8%	6%	4%
Q12: 4	<b>4%</b>	4%	3%	4%	5%	5%	5%	4%	4%	2%	2%	5%	3%	6%	3%	4%	3%	3%	9%	3%	5%	6%	4%	6%	4%	4%
Q12: 5	<b>1%</b>	1%	1%	1%	3%	2%	2%	1%	1%	1%	1%	2%	0%	3%	1%	1%	1%	0%	0%	2%	2%	2%	0%	0%	2%	1%
Q12: 6-Most Preferred	<b>2%</b>	2%	2%	2%	2%	3%	2%	3%	6%	1%	1%	7%	3%	2%	2%	3%	1%	6%	4%	3%	4%	5%	0%	0%	3%	2%
<b>F Infinite Campus Parent Portal</b>	<b>22952</b>	7145	5504	10301	117	4555	2092	8677	379	4983	2026	156	78	1311	348	1214	98	33	99	319	642	2925	48	52	10837	2609
Q13: 1-Least Preferred	<b>24%</b>	28%	28%	21%	32%	25%	22%	25%	25%	25%	23%	24%	22%	22%	18%	28%	22%	24%	21%	25%	26%	28%	25%	19%	25%	28%
Q13: 2	<b>10%</b>	10%	10%	9%	8%	10%	9%	9%	11%	10%	10%	18%	3%	10%	10%	8%	9%	9%	9%	12%	12%	10%	25%	15%	9%	10%
Q13: 3	<b>13%</b>	13%	14%	13%	19%	13%	13%	13%	13%	14%	14%	11%	13%	16%	12%	13%	15%	3%	15%	16%	12%	13%	13%	35%	13%	14%
Q13: 4	<b>18%</b>	18%	18%	19%	14%	16%	18%	17%	15%	22%	20%	15%	12%	15%	17%	17%	12%	27%	14%	15%	14%	15%	6%	19%	16%	17%
Q13: 5	<b>16%</b>	16%	14%	17%	11%	16%	15%	14%	12%	19%	19%	15%	17%	17%	21%	13%	24%	21%	24%	12%	14%	11%	21%	2%	14%	14%
Q13: 6-Most Preferred	<b>19%</b>	15%	16%	22%	17%	21%	22%	22%	24%	11%	14%	17%	35%	20%	23%	20%	16%	15%	16%	20%	23%	23%	10%	10%	22%	17%

Source: SCUSD 2020-21 Learning Options Surveys (English, Spanish, Chinese, Vietnamese, and Hmong), and Infinite Campus (Enrollment and program participation as of August 14, 2020)

Note: There were 27,205 original responses, but of these, there were 4,253 duplicate responses, resulting in 22,952 unduplicated responses. For the cases in which the actual student record in IC / Illuminate was able to be identified, the analysis uses the official grade level and Ethnicity and Race. Otherwise, the analysis uses the grade level and Ethnicity and Race provided by the parents on the survey. The analysis of Asian Race Category and Program Participation only includes students in which their student records were able to be identified, as the survey did not include questions identifying these subgroups.