

## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"</b>
1	"Distance Learning" does not uniquely call for work on the computer; it merely means "working at a distance". Paper, pencil and textbooks would assist students, along with the computer, especially if they want to review a topic that they have forgotten.
2	"distance learning" from our teacher consisted of a weekly e-mail that said things like, "set up an obstacle course for your child, go for a nature walk and read this story." I asked many times if students could meet over Zoom with their teacher - mostly for a sense of connection - to sing songs, listen to the teacher share a story or lead a puppet show (activities consistent with the SPECIAL PROGRAM TK program) and was told that Zoom was unsafe and no. The principal sent a total of two emails since school closed, to talk about picking up children's things. I've been extremely disappointed in the support and communication from the school. My child's teacher has been available daily for "office hours" and my daughter has wanted to call her to talk a few times, as she misses her. But her teacher has not reached out to offer any concrete family support or to maintain a sense of connection with the children.
3	"Worked well"? None. It was not "learning," it was school-oriented activities. The dissatisfaction with our Distance "Learning" experience that I note below notwithstanding, we (my partner, STUDENT, and I) totally get that there was only so much that teachers could do. Very early on, we wrote off our expectations about what kind of education our children were going to receive. Anything more, I think, would be unfair to the teachers. But clearly some teachers made very little effort. I was quite shocked that there were no regular Zoom meetings even trying to teach a lessons. (Something I know parents in other districts and schools received.) Sending students a weblink to watch a video or read a lesson is not learning, at all. It's review at best. Answers to several of the questions you asked here vary wildly between teachers. I think there was also a huge disconnect between what the District was telling us and what to expect and what the teachers knew or could provide. The messaging from the District was informative and responsive, at first, and well thought out. But then it seemed to me more like slick messaging as I would read messages from teachers that there were not getting any useful guidance from the District and were basically on their own. The District messages were also overwhelming by the end. We just stopped reading them because however well-intentioned they beared little resemblance to our actual experiences. So the District raised expectations about what to expect that the teachers could in no way deliver. If the teachers cannot regularly interface with the students then it's not really learning. Despite the intellectual abilities of my partner and I, we are still employed full time and working from home so we could not simply supplement the work they were given to facilitate their learning. We are fortunate in not having many of the obstacles others may have (we have computers, internet, two adequate incomes), there is no way we have the capacity to teach in any meaningful way from home. I'd also just add in terms of communication, that you cannot just ask did the "student's school" communicate with you. We received regular messages from PRINCIPAL , for which we are grateful, but STUDENT had 6 teachers, SCHOOL admin, and district admin, so there are multiple channels to manage and some are more important than others. (Hint: "admin" is low on that list of importance.) Again, I'll readily admit that this crisis is unprecedented and it would grossly unfair to be too critical of anyone's performance so I offer my comments in the spirit of honesty and trying to be constructive. Hopefully, when school resumes in the fall, almost certainly in a remote way I am assuming, that there will be more teacher involvement (and leadership, quite frankly) in guiding student learning. Thank you for trying in these trying times.
4	?? Nothing really worked well. Some worked enough to get her through.
5	"Field trips" where they were actually taught things by a guest lecturer
6	1 hour zoom not enough
7	1 on 1 help when asked. Lesson plans, the teaching material, chromebooks, etc.
8	1 on 1 learning time really helped
9	1 on 1 time
10	1 on 1 zoom lessons with the teacher.
11	1 on 1 zoom meetings helped.same
12	1 zom class per day (Translated from Spanish)
13	1) Daily teacher lesson and overview of the day's assignments, opportunity to ask questions. 2) A daily schedule on Google Classroom with a check-list of assignments, so it's clear what's due / expected.

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14	1. Google Classroom has a lot of potential, ONLY IF teachers are better trained on how to use it, AND if it is used in a consistent manner within a school. Teachers using it differently requires a lot of additional student effort, unrelated to learning. 2. Parents need more training on Google Classroom, Infinite Campus, and the difference between them. Again, consistent use of both tools by teachers is essential. 3. Zoom has a lot of potential for more real-time student engagement, such as asking questions via chat and breakout rooms for group collaboration. Again, teachers need training on how to use its interactive features. Students need more LIVE lectures and/or office hours to feel engaged. Lectures can be very large groups of students (muted), while office hours can be smaller groups that allow for more verbal exchange. Encourage students to join all sessions, even if they are not having trouble. 4. A weekly block schedule should be published AND adhered to, with the caveat that any missed class can be watched at a different time, if needed. All Zoom sessions can be recorded and posted to the Google Classroom site for future viewing and re-watching. 5. Horizon Charter School in Lincoln has been doing distant learning (using Zoom) for years, so it would be worth interviewing them or asking for their best practices across all grades (K-12). Let's not reinvent the wheel!
15	1. None. 2. No
16	1.) they were not early in the morning 2.) the same class was not everyday 3.) need to do classwork assignments during Zoom meeting instead of added onto homework
17	1.5 hrs three times a week on Zoom for my kinder was WAY too long and she was often disengaged. At this age, she needs in person instruction.
18	1:1 direction from me was helpful for him, not so much for me because I was still working full time outside the home
19	1:1 weekly meetings, songs, games
20	1:1 zoom sessions with teacher worked really well! Whole class zoom sessions were too overwhelming for my student as was the google classroom’s many options. Printed out hard copy material would work much better.
21	2nd grader- Epic and Zearn
22	2nd grader liked zoom with classmates/teacher. Liked informational videos.
23	2x/week zoom meeting followed up with independent work
24	A catalog of assignments with due dates and status (Turned in, Missing, etc).
25	A combination of zooms and work assigned via google classroom worked well with a weekly check in for any questions or issues
26	A couple of teachers did NOT correct the few assignments they gave. The teachers just used the 3rd quarter grades and did not enter assigned work. Most of the teachers assigned a few assignments. I feel little effect was made to teach students. It was beyond disappointing that the teachers at SCHOOL put so little work into the learning :-)
27	A few of her teachers scheduled regular classes and she enjoyed those. If this continues next year all classes should be held on zoom as though it was a normal schedule. My other daughter’s private school did this and those students didn’t lose 3 months of their education. The teachers are being paid for full time work. They should teach full time.
28	A few weeks in to Distance Learning the teacher provided a prioritized lesson plan outline for class for the week. This was very helpful to focus on the most important assignments for my son's academic process.
29	A learning plan, syllabus, or schedule. Two teachers refused to give a lesson plans.
30	a lot of websites that her teachers recommend
31	a regular visual connection with the teacher (via Zoom)
32	A relaxed environment and the ability to work at her own pace were pluses. Setting her own schedule most of the time was also helpful.
33	A schedule and routine similar to what occurred in regular school was most helpful. I would like the option of continuing distance learning in the fall if there is no Covid vaccine by that time. If that occurs, I would like the teacher to connect with kids more than once/week and maybe give a guided lesson even daily via Zoom.
34	Ability to communicate with the teacher
35	Ability to complete assignments on her own timeline.
36	Ability to plan day independently with schedule detailing what needed to be done for the day. Engaging science videos. As an aside your data collection approach for race/ethnicity is a “form of malpractice” according to some equity experts. “Two or more races” is not a racial or ethnic group. You need more data disaggregation.
37	Ability to progress at student’s own pace
38	ability to submit assignments on line
39	Ability to watch follow along any time of the day that worked in our schedule.

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40	Ability to work at Student's own pace when assignments given at the beginning of the week. ***I wish all of her teachers were responsive to emails and private comments/questions regarding assignments. It was difficult to know what was expected from the teacher when they didn't respond.
41	ability to work on a variable class schedule
42	Able to be a part of class despite not being on campus, group study time through zoom , student had to show more initiative to get questions answered
43	able to do work throughout the day
44	Able to focus on credit recovery
45	Able to hold him accountable for being on tasks and organized
46	Able to work at his own pace
47	Absolutely loved the checklist at the start of the week listing all assignments so kids can keep on track, since missed assignments are a huge problem normally. This helped the kids be successful. Emails to parents on assignments due. Would like more consistent grading, not waiting weeks to see grades.
48	Absolutely none, distance learning is terrible for my family structure.
49	Absolutely NONE. Distance learning was to flatten the curve of COVID not to be a new normal. The district needs to get it together and get these children back into school.
50	Absolutely none. Full-time work from home parent trying to also be a teacher was not beneficial for child's academic progress.
51	Absolutely none. It was a horrible experience for my son. Assignments were disjointed and confusing. Teachers failed to respond to questions or attempted to engage my son. Reliance on the Zoom app alienated not just my son but many others.
52	Absolutely none. Kids need to go back to school.
53	Absolutely nothing worked well, and there are no elements I'd like to see continued. As far as I'm concerned, it was a complete waste of time and money. I have real concerns over my son losing more than one quarter of education.
54	Absolutely! He suffers from chronic social anxiety and was able to focus on assignments without interruptions.
55	access to classmates and teacher on Zoom is a good idea for high school level students.
56	Access to curriculum
57	Access to different great tools for teaching on the internet.
58	Access to Epic for reading assignments was useful.
59	Access to online reading material
60	Access to prerecorded videos worked well
61	Access to syllabus on line
62	Accessibility to staff for assistance
63	Accessing info/submitting assignments all ok online
64	Accessing info/submitting assignments all ok online; zooms when well planned,announced with enough notice and with an agenda; remote work is ok but needs to be supported by regular interaction with teachers.What didn't work—zooms scheduled at same time as other class' zooms; unrealistic (same day or less than 24 hour) due dates, especially posting assignments in morning and expecting completion by 3:00—need to clearly message that expectation and be aware that other factors interfere with this type of timeline—teachers not interacting or teaching—just sending students to Kahn Academy or posting assignments without explanation, context or connection to previous topics; inconsistent messaging/policies among teachers,
65	accountability
66	Accountability, making the students check in once a weeks, I think would have been a lot better than giving them option.
67	Active student/teacher asking questions and receiving feedback. Provide parents with curriculum assignment lists and students with assignment check off lists.
68	Activities online
69	Activities provided by teachers
70	activities that kept her engaged and interested
71	Activities to do at home.
72	Actually provide the text books to look into for answers. I would not to keep distance learning going.
73	Adding all days work under one tab in google classroom vs separating everything under math, English, etc.

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74	Admin and teachers did the best they could under dire circumstances. In the future, we recommend less computer based learning Use of computers for all learning is too draining and causes too much eye strain. Use textbooks too. Also, we recommend more than one live teacher led per week. The kids need to engage. Counting a 20 minute read aloud session 4 times per week is not a good use of time. There are better uses of time and more pressing needs. The priorities question does not reflect our priorities. Kids need textbook learning; more live classes; more subjects than just math and LA. Need regular social time with classmates. Need short term team based projects and discussions. The exchange of ideas is important.
75	SCHOOL and the other SPECIAL PROGRAM methods schools put together a flexible, creative series of optional "family projects" which were really cool, taught life skills, and helped students deal with the trauma of all this change. TEACHER zoom sessions (even with break-out groups) helped students connect with each other, which was crucial for STUDENT's well-being. Math and reading assignments were clear and helped her keep up with content.
76	All
77	All
78	All
79	All assignments, including Iready.
80	All class zoom we're not engaging for my son. Read and regurgitate assignments were boring for him. Projects are better. One on one or small group zoom might work.
81	All distance learning work well for my student.
82	All elements but math. Unfortunately the teacher did not have the proper knowledge to work google classroom
83	All elements need to be improved to provide adequate teaching and learning opportunities.
84	All elements of distance learning worked well for my student, who only missed friends, but looked forward to Zoom sessions to see them.
85	All elements worked....Distance learning should stay an option
86	All homework assignments should go through google classroom
87	All is good.
88	All of it
89	All of it
90	all of it worked for her. No
91	All of it. It seems incredibly dangerous to be contemplating returning to School as normal while Covid-19 continues unabated. Liability for the district is probably something to keep in mind. Once this virus shows up in one of your schools I can assure you it will not be pleasant. Its a tough situation admittedly but we are not going to be comfortable come fall if this thing is still going strong . I mean today we cracked 115,000 Americans dead and people are running around as if its all good. It's not and I'd appreciate the school district not treating it as such. So....what elements--frankly who cares. People should adapt as necessary to the very real risks involved in ignoring the pandemic. Distance learning included.
92	All of it. My children thrived learning at the own pace and using additional resources to complete assignments and having everything on one spot helped significantly. They were able to learn without peer pressure or worries about social anxiety nor did they have the lingering fear of coronavirus over their head. I hope distance learning stays in play for the upcoming school year because we, as a family, are not prepared or comfortable a wing our children back into classrooms.
93	All of it. My kids loved the distance learning without the lingering fears and stress of coronavirus.
94	All of them ...Distance learning needs to stay an option
95	All of them my 3 kids did great with distance learning.
96	All seem to work considering the situation
97	All success we had came from parent-initiated activities. The classroom teacher was of very little support to our family. Having access to certain self-teaching tools (e.g., IXL, Pearson Realize, and Accelerated Reader) were the only/most useful resources the school provided. My child would have benefited from access to a broader range of grade levels in Pearson Realize, so that we could tailor lessons to her needs. What she really needed--and I am surprised that this survey offers no space for parents to communicate what was really needed/deficient (as opposed to only what "worked well"--was live instruction to her class from the classroom teacher, and occasional one-on-one opportunities to connect with the teacher. Our class had a single weekly Zoom session, mostly recreational, that lasted for less than one hour at a time. Those were not at all meaningful to my daughter.

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98	All teachers should assign their lessons for the week on Monday, do not keep adding work due for Friday on Tuesday and Wednesday. Assign all work due on Friday and have it open on Monday, it allows parents and students to plan. Chaos and frustration come when there is no work on Monday assigned to do and then at 11:30am on a Tuesday there is 20 lessons for the week.
99	All the assignments she had and she needed to see her classmates and teacher on zoom more and was upset that she never got to.
100	All with less assignments
101	All work but to many assignments
102	All. Just more of it.
103	Almost none. With the occasional exception of science and social studies, the middle school teachers were essentially MIA. How does sending a weekly email listing assignments merit a paycheck? The administration should have and should going forward hold those teachers accountable.
104	almost none. too much latitude for son.
105	Alternating listening to a chapter of a book and reading a chapter independently
106	Although it only occurred about once a week, getting live instruction where he was able to access the teaching in person, ask questions and get clarifications was very important. It made him feel more in control and successful.
107	Although my daughters teacher checked in with her a lot And no fault of her No elements worked well except I had great emotional from her.
108	Although we could check in with our teacher as needed, it pretty much felt like we were on our own. The teacher didn't teach lessons and only joined the students once per week (except toward the end of the school year when there were multiple Zoom sessions as each student presented their 8th grade project). There were few to no assignments, just suggestions.
109	STUDENT works well in the class as well as on Zoom. She is fairly independent. She missed her friends and teacher and the social interaction.
110	Amount of time allowed to do each assignment was great.
111	An interactive live Zoom call that keeps the students engaged. A virtual book club that encouraged interactions amongst her groupmates.
112	any and all contact with teachers and peers.
113	Apps:Epic reading, Khan academy, zoom music, 'clever, I-ready progressive lessons'. Summer school for this 2020 year, even just outlined guide for app. work to children. More effective from school instead of parent requested.
114	Art projects and other hands on learning
115	Art was engaging and interesting to her. Math was frustrating as well as science as teacher response was too slow.
116	Art worked well. I would love to see independent art at home continue. It was the only highlight. Themed writing also went well. She could go back through the video as much as she liked before writing. I would like to see this continue.
117	As 1st grader in split kind./1st class, he was not too very challenged or taught at too high ,3rd-5th, a grade level, with only parent help for him.
118	As a former homeschool family, I truly despised the distance learning concept. While I understand we all did what we had to do, it was not an effective way to learn for my son. If school continues on in a solely distance learning format, my son will sadly not be attending and I will be homeschooling him. This was not the teachers fault, it's just how the system worked and I would rather teach them to their interests if they're gonna be home anyway.
119	As a former homeschool family, I truly despised the distance learning concept. While I understand we all did what we had to do, it was not an effective way to learn for my son. If school continues on in a solely distance learning format, my son will sadly not be attending and I will be homeschooling him. This was not the teachers fault, it's just how the system worked and I would rather teach them to their interests if they're gonna be home anyway.
120	As a parent I feel like distance learning did not work well for my child. Some kids are self motivated to excel with online learning, my kid is not "built" for online learning.
121	As a parent I would like to be emailed if my student is getting all his homework turned in every week. Just to stay on top of it.

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122	As a parent of multiple kids it was difficult to keep track of my kids' assignments because each teacher did it differently. I liked having a separate email from the teacher at the beginning of the week that listed all assignments so we could figure a time management schedule and it was easier to print it off and have my child check off what has been completed. I also appreciated the teachers who provided clear instructions on the assignment, rather than others who buried assignments in the communications (many of those were overlooked and missed). It was helpful when the teachers included the electronic documents that my kid could work on directly and submit on Google Classroom rather than having to print something then scan or take a photo then email or somehow get it on the Google Classroom to submit. Zoom meetings worked well when they were productive, inclusive, rules followed, and we didn't run into any technical difficulties. Unfortunately, we had borrowed a laptop from the school and it had audio and video issues which resulted in further isolation for my child--she couldn't talk/participate in meetings and only watched them. We have our own laptop for the kids, but it, too, had audio issues. This was one of the biggest frustrations. Zoom meetings worked well when they were routine (same time, same day each week), those that were new or irregular were often missed. My kids were great at completing their assignments when I was able to assist in managing their work week and help out. It didn't work well when I was busy with my work and I didn't have the time to work with them and manage them. Overall, distance learning would work better if there is a routine, all assignments were provided on Friday so we could work out a schedule and the kids would be ready by Monday morning, instruction/expectations were clearly provided, and a list of all assignments was emailed to the parent so the parent could help manage their child's work/workload.
123	As a senior and honor student, my daughter is extremely engaged with her educational goals, therefore easy for me to guide through the semester. Tutorial help via virtual tools would be helpful.
124	As a senior, it was tough to stay focused but there were times the teachers would check in on mental health which I think was super important for these seniors
125	As our student was a kindergartener we did not feel it necessary to do much distance learning. Light participation in the Family Projects, listening to audio stories told by the teacher and having some simple check-ins were enough for us.
126	As soon as they let everyone know that grades would not change only improve all work came to an end. It was frustrating. And the graduating pick up of cap and gown was nice. But getting the diploma was a disaster. Those two should have been switched.
127	ASES program at SCHOOL was essential for my sons social interaction with his age group as we have been sheltered in place with little to no interaction with outside peers of his age.
128	assign more group study/projects over zoom, so the students still work together with classmates
129	Assigned distance learning lessons and a clear plan
130	Assignment and tracking of work through Google Classroom; Access to Envision Math, esp. videos for each lesson; IXL; 2 zoom sessions a day on 3 days of the week was perfect along with daily homework agendas
131	Assignment packets
132	Assignment Reminder Texts
133	Assignments
134	Assignments being upload on class dojo and google classroom was helpful. The teachers explaining what needs to be done as if they were right there teaching was awesome.
135	Assignments done on the computer were more engaging for him vs worksheets
136	Assignments due at end of day (by midnight) or over weekend to allow more time for help from parents.
137	Assignments due at the end of the week
138	assignments for the whole week given at the beginning. zoom meetings 2x a week were perfect
139	Assignments given at the beginning of he week and due at the end of the week.
140	Assignments posted on google classroom
141	ASSIGNMENTS POSTED ON MONDAY IS A POSITIVE AND NEGATIVE WAS SIGNING IN FOR ATTENDANCE HE STRUGGLED WITH THIS AND HE PREFERRED REGULAR SCHOOL
142	Assignments that had a due date of longer than one day to complete. Working from home, it was very stressful for our family to be required to turn something in every single day. That's not realistic and often our daughter was up late completing work or I was up late completing my work.
143	Assignments were posted early morning and provided enough time to complete. I would like to suggest though that there was a lot of typing involved and had to help my child with the typing. 2nd graders are not fully familiar with typing and although it gives them practice, its very time consuming for a child, but i do appreciate the time provided to help my child complete the assignments.

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144	Assignments with clear instructions
145	Assignments worked well.
146	Assignments, Math, expressing her feelings through writing.
147	asynchronous instruction and flexible due dates
148	At first there were no lessons, no homework. After a few weeks, he started getting a little homework but I rarely saw him participating in any zoom meeting.
149	At home Class options
150	At least 3 days of video check in with whole group.
151	At this time it is very difficult since we do not have internet service we are waiting for the Dede May service to connect us but they are under repair and we do not know when that complicates the learning of children without the internet they do not have access to classes zoom and work during the day go with family to have their class but when returning home it is very difficult since they can only connect through my phone that makes learning difficult and I am worried that they are not at home (Translated from Spanish)
152	Attendance needs to change. 3 of my sons teachers did 0 assignments. He never went into their google classrooms because there was nothing there. I had to increase our internet which cost more money in order for both my students to be on WiFi. Distance learning was fine for the 3 months but this can not be sustained for an entire year. He needs more instruction. Plus many math assignments he had to print which won't be easy for next year.
153	Audio Books for reading, thanks!
154	Autonomy, distance learning is good for high schoolers.
155	Be able to email the teachers
156	Because I'm a teacher, I was able to support STUDENT with his assignments and gave him immediate feedback.
157	Becoming more computer savvy
158	becoming more for familiar with pc's. DL provides more flexibility for learning/enrichment that can be done outside of the normal classroom setting
159	Being a kindergartener at a SPECIAL PROGRAM school, I was not really concerned about her academically. I know my child well and that she is more than prepared for 1st grade after 2 years of kindergarten. I don't give her technology or media at this age. We went through a whole lot of paper, office supplies, and stamps. She spent a lot of time outdoors and playing and reading. First grade will be different and a little more directly academically engaging...I'm not sure what it should look like, but being a family with two working parents will be a challenge next year.
160	Being able to ask questions
161	Being able to assist my child individually.
162	Being able to chat with friends informally after zoom class
163	Being able to complete some assignments in Google classroom
164	Being able to complete work at own pace and not rushed in a classroom setting or feeling nervous in front of classroom and teacher. He appeared more relaxed in completing assignments via distance learning which was a lot less stressful for him. If continued, need to be able for video lessons via YouTube to be accessed via the district provided computer.
165	Being able to engage with his teacher and see his classmates!! I loved the after school program being apart of distance learning it gave my child something fun and exciting to do with the virtual zoo tours and the healthy smoothie recipes! A lot of the videos were on YouTube and we couldn't enjoy them due to scusd restrictions on websites.
166	Being able to go at his own pace helped get through hard days.
167	Being able to have a computer provided.
168	Being able to have a mix of individual tasks while also checking in with the teachers on zoom was a good mix.
169	Being able to independently schedule her work
170	Being able to private message teacher if need be.
171	Being able to reach out to their teacher through various methods was helpful. Zoom, email, googleClassroom, etc.
172	Being able to replay videos of her math teacher explaining a concept was helpful. Otherwise, would much rather not do distance learning.
173	Being able to see and hear his teacher and classmates was the best part. Math seemed to go pretty well. But there were also a lot of videos shown for entertainment purposes, which is a waste of time. Our student also got fixated on the operations of the Chromebook and sometimes we would catch him playing around with it instead of paying attention to his teacher and class.

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174	Being able to sleep later was helpful. Later start time.
175	Being able to start the day a little later and work at their own pace
176	Being able to study self paced
177	Being able to support his individual needs and interests- I would like to see school open as a hybrid so that we can continue to provide individualized instruction
178	Being able to use textbooks' online resources and audiobooks
179	Being able to work at his own pace and using apps worked well. Continuing to use the apps for lessons. An area that could help is a structured or suggested break out schedule for the assignments to maintain the same or similar routine as school.
180	Being able to work at his own pace and when he wanted to.
181	Being able to work at his own pace was helpful. However his particular class lacked sufficient structure which made it challenging to keep track of what needed to be done and when.
182	Being able to work at his own pace was helpful. Otherwise, distance learning was a disaster. Much work needs to be done to provide consistency and standards among teachers. Some teachers were present and helpful, others completely checked out, only doing the bare minimum required. Aside from one or two classes, there was ZERO teaching, only assigned work without any instruction. The fact that as parents, we had to step in and provide the necessary instruction to help our child understand the curriculum is unacceptable. Many students in the district do not have that kind of support at home. Grading standards were inconsistent among teachers and did not adequately evaluate the students abilities. I am extremely disappointed in what the district threw together to pass as distance "learning" and I sincerely hope parents AND teachers voices will be heard when deciding how to proceed in the fall.
183	Being able to work at the students pace was helpful. Clearer assignment instructions, more videos from teachers.
184	Being able to work on their own time schedule was VERY helpful for my high school and middle school children. It would be great to see this element of distance learning continue. Teenage students, research shows, do better when they are not required to me up and focused so early. Google Classroom worked well for turning in assignments.
185	Being allowed to print things out and take pictures of work
186	Being called on and participating really helped her to be engaged. She didn't like sitting and not interacting.
187	Being home
188	Being home with me
189	Being in a classroom is much better for learning
190	Benchmark advanced and doing full in projects that made my daughter think
191	Benchmark. Googleclassroom. Starfall. (Translated from Chinese)
192	Better instructions on assignments with examples
193	better response time in Google classroom comments
194	Biggest issue was not all teachers using the same platform. Google classroom worked really well, the daily emails made it easy to monitor as a parent, but not all teachers used it. My main suggestion if distance learning continues, would be to make all teachers use Google Classroom for assignments.
195	Boom cards
196	Boom cards seemed to work best.
197	Both parents are essential workers In our home and this was extremely difficult for are family to have to teach our 2 children daily. We were fully active and completed all assignments with us navigating all the resources that were required to complete. I found it extremely difficult for my 3rd grader to be able to do this alone. Resources, continued to change and office hours were limited. I don't feel that the DL expectation took into consideration of working parents. It was disorganized at times and inflexible. I do appreciate the amount of effort put in but do not feel that this is a way to teach a child. Extensive screen time is not healthy for a growing brain and felt that spending 6 plus hours on a computer was an oversight that needs to be looked into.
198	Bring on our own schedule
199	Bulk assignments at start of week allowed him to work at his own pace. No morning zoom meetings because getting more sleep is good. There were no science zooms which was a big gap.



## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
200	SCHOOL was great and they did the best they could. PRINCIPAL gets HUGE props for her efforts. Some teachers were more on board with distance learning than others. But they didn't receive training or sufficient guidance from SCUSD; so, again, did the best they could. SCUSD failed our students by not communicating a comprehensive, directed plan for all schools. Too many of SCUSD's communications involved soft language about doing our best and not actionable plans to guide principals, teachers, staff, students and their families.
201	calls with the teachers always helped her anxiety regarding the lessons.
202	Can work on assigns and turn them in quickly, if he knew the material. Need to watch provide more videos of lessons being taught, especially the core classes.
203	Can't say at this time
204	SCHOOL did a great job! Continue to let the good teachers teach creatively.
205	chances to make up work
206	Chatting with teacher and classmates open forum, which happened only once. Not because there was instruction/teaching going on...there wasn't. Only two 30 minute check in times and "group office hours" during the week for PRE-submitted questions!?! NO instruction, no socialization, no real guidance, no individual student outreach. Email was provided to contact the teacher. Email is insufficient and the wrong tool when a 5th grader needs help from a teacher. Teaching and instruction was fully expected from parents without any guidance or assistance from the school. The online platform and instructions for learning were inadequate and glitchy AT BEST, consistently showing work as late or missing when that was not the case. Communication from school officials addressing any of the above was absent. With small changes this could have been handled so much better. Very disappointing.
207	Check in meetings keep the student engaged in their classes. However, because the students knew that they would not receive a lower grade than what they previously earned, even if they were not doing all assignments, this allowed them to slack of a bit.
208	checkin, zoom
209	Checklists and updates with the day's assignments helped.
210	Child is good at doing work assigned but a lot was missing and child frequently chose to do minimum or skip over items deemed non essential. This placed too much onis on parents to be teachers and not enough guidance from actual teacher
211	Choice Boards, assignments for the week (flexibility w/the order of completion) due at the end of week. Teacher direct lessons via Zoom (more often, not just 1 hour twice a week). Not enough instructional time.
212	Chromebook helped a lot
213	Chromebook was unreliable. Google classroom was not user friendly for my student.
214	Class info was easily accessed but everything was far too easy. He worked for about 5 min per day and got As and Bs without any effort at all. Only on the computer longer when there was a Zoom meeting. All busy work and nothing of substance.
215	Class meetings and discussions in small groups
216	Class time is great, but having it for about one hour and then having them be on own is tough at that age
217	Class website and the families project
218	Class zoom meeting to check-in socially with classmates.
219	Class zoom meetings a couple times a week were good to stay connected with the teacher and class. Google Classroom was well organized and efficient.
220	Classes everyday (instead of 3 days a week) and for more than 30 minutes per session . Maybe closer to 2 hours.
221	Classes later in the morning; zoom was A good way to have relationships With teachers
222	classes that lend themselves to distance learning should continue remotely
223	Classes were not as consistent with workload.
224	Classroom
225	Classroom zoom calls and activities really helped with moral and feeling connected

## Distance Learning Open Ended Parent Responses

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226	clear assignments given at the beginning of the week worked well but should be accompanied by at least one meeting. Only 3 of my child's teachers had any Zoom meetings and most only a few times. would work better to meet with teachers at least weekly though some teachers need some guidance on effectively using Zoom. One important thing is to give parents access to Google classrooms so we can see the assignments. Confusing that I got an email that had some information but not all of it. hard for us to help our kids when we don't know the work. One teacher gave no assignments other than to watch tutorials with a design tool and play around with it. That isn't teaching. Distance learning didn't work well for my child. If the kids have to be staggered the district should give serious consideration to staggering weeks rather than days. If all kids and teachers are in the A group or B group, the As are only exposed to other As and can be tested or watch for symptoms during their off weeks - same with the B people.
227	Clear daily expectations of assignments. Keep having extra time before lessons with friends.
228	Clear daily expectations, a mix of fun and challenge
229	Clear deadlines, scaffolded work, teacher feedback on assignments, timely grading of assignments, materials always available, able to rewatch videos, posting of resources like notes and slide presentations, cheerful attitude, interesting and varied lesson plans
230	Clear directions. Less is more often. Art teacher showed how to do things. Providing direct instruction, I believe is going to be needed as we move forward in the fall.
231	Clear instruccions
232	Clear instructions on google classroom, ability to self-pace, grading was more fair and equitable than usual, less commute time and gas money
233	Clear instructions; fewer assignments; more teacher involvement; I would like to see it continue at least partially.
234	Clear instructions; Less tech; more worksheets; less multi-step assignments
235	Clear list of expectations.
236	Clearer navigation of the distance learning site
237	Clearly structured lessons for the week that allowed my student to stay busy while working at her own pace.
238	Clever
239	Clever (Translated from Spanish)
240	Clever assignments worked well. Improvement could be more consistency among different teachers.
241	Clever badge was great for younger student. We appreciate use of Chrombook. Would like to have as many Clever partners available.
242	Clever is very good. (Translated from Spanish)
243	Clever was very easy to use
244	Clever with history book and lessons helped, having assignments on the actual Google class calendar helped me know when there were things to do. Biggest trouble was just getting him to engage at all. As soon as school was closed, it was a constant battle at home to get him to do anything at all. I don't have teaching credentials. Teachers should be paid a lot more because this is nuts. How do they do this everyday with hundreds of kids. I am going to have a nervous breakdown. The school was available, but my kids didn't want to do any of it.
245	Clever.com- IXL- enVision, Epic, Benchmark universe
246	Cohorts if small groups of students worked well. They met twice a week
247	collaborating with school classmates
248	Collaboration between teachers
249	Combination of Google Classroom, Zoom and Email.
250	Communicate with both child and parents about assignments.
251	Communicating with her peers helped. More interaction from the teachers or ways to communicate with them.
252	Communicating with her teacher through video calls
253	Communicating with teachers worked very well . We enjoyed Google share
254	Communication & engagement from the staff & most of all from Administration. This school did nothing, with learning and absolutely nothing for the seniors. Principal was never around to do anything. Horrible leadership!
255	Communication and assignments from teachers worked well and were clear.
256	Communication was good and teacher very helpful. I recommend daily groups and 1short individual zoom meeting and telephone call. And to continue to be available during 🕒 hours.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
257	Communication with her teacher and that she had the opportunity to see her classmates, which is very important to her, she still felt connected with them.
258	Communication with teacher worked best.
259	Communication with your teacher (Translated from Spanish)
260	Complete UNACCEPTABLE
261	Completing work without specific deadlines, just end of week kind of thing. Zoom lessons explaining some of the work they have in hand. Google classroom works for the most part. Very very hard overall though for Kinder and am worried about 1st grade. So much has to be parent/teacher led.
262	completing assignments independently according to a list worked well. I think having distance learning for reading, and writing would be great!
263	Completing assignments, sometimes online, worked best after specific instruction from teacher.
264	Completing daily reading online
265	Completing most assignments before due date and reading more.
266	Completing work on her own schedule
267	Computer assignments/access
268	Computer based fun activities
269	Computer guided learning games worked the best. Straight "assignments" with no guidance were very hard
270	computer learning in language arts and reading was better than paper books for my daughter
271	Computer work
272	communication Distance Learning has made teacher parent student more Communicative.
273	Connecting 'daily' with teachers worked great. Assignments that require communications within classroom would help students motivated to be at them.
274	Connecting via zoom
275	Connecting with his teacher. She had an open zoom session where kids could log on at anytime if they were struggling or had questions.
276	connection and communication with the teacher
277	connection and communication with the teacher
278	Connections with teacher and peers through zoom meetings, organized Google classroom materials
279	Considering the current national epidemic taking place, once we figured things out, everything went fairly smooth. Any elements that I would like to see continue or be considered is on-going assistance for both parents and students to assist with the transition. But again, overall it went well. BUT, no comparison to in-class learning. We miss our school, faculty, and peers. Can't wait to get back!
280	consistency
281	Consistency, lots of teacher/student interaction, assignments after class to reinforce learning
282	Consistent communications from the teacher and principal at least 2x per week.
283	consistent expectations, use of online tools, teaching videos, marco polo for quick communication.
284	Consistent feedback from teachers and private comments to guide assignments were very helpful and appreciated.
285	consistent schedule for Zoom
286	Consistent schedule for Zoom, clear list of assignments, packets organized by week, Google Classroom for the students and email for parents (students were very independent but well guided by teacher)
287	Consistent structure of daily video to watch was nice to see the teacher's face and hear her voice. My son enjoyed listening to the class novel being read aloud on a recording by his teacher.
288	Consistent time for students.
289	Consistent times every day
290	Contact with her teacher, which happened a total of four times in almost three months. This was not enough to address the emotional and social needs of a kindergartener.
291	Continue distant learning. Less classroom distractions from unruly students.
292	Continue increasing learning
293	Continue to use Googleclassroom (Translated from Spanish)
294	Continue video conferencing
295	Continue with zoom meetings - breakout groups allow & encourage interactions & connections with classmates & teachers.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
296	Continue Zoom class instructions more than twice a week
297	Continue Zoom Conferences.
298	Continued engagement with teachers , just as if they were not away. Continued structure.
299	Continuous work
300	copies of assignments
301	Correct frequency and length of calls should continue
302	Could work on a project from start to finish. Not have to wait til next day.
303	couple of things i would recommend to keep going : more small group learning with the teacher via zoom. I packet to print out or a assignment book to work on so that they werent always staring at a screen, reading circles were great,
304	Course work was organized - no problems using technology, finding and completing assignments. Student was able to work independently without help from parents.
305	Course work was very organized. She didn't have trouble following directions, finding and completing assignments.
306	Creating power point with new slide each week
307	Creative projects and daily journal and math problems worked well.
308	SCHOOL: The one time the teacher offered small group zoom meetings, my student got a lot from it. It offered the opportunity for good interaction and learning. However, this happened only one time and the teacher pretty much refused to participate in online learning thereafter. Our teacher continually would not help students in any meaningful way even after several requests for online learning sessions on reading comprehension and math. We asked if small group lessons could occur during the week and were told it was too hard. We asked if the same grade level teachers could break up the learning subjects for students to participate if needed/wanted, so as not to overwhelm any one teacher during the week (ie, one teaches a math lesson, one tackles science, one engages in ELA - similar to a middle/high or college format), but no. We asked for videos that were not blocked the district chromebooks and to provide an alternative (something to read, other videos to watch, etc) and we were told to have our student watch anything they wanted (ie, put it to the parents to find something rather than take the time to provide a meaningful assignment). We completely understand that this was an unusual time, but we all had 3 months to figure out ways to adapt to get to the end of the school year. Rather than taking the PAID time during the work day to learn how to use the technology available on the fly during this crisis (as families were expected to), our teacher chose not to engage at a meaningful level. This was not learning - it was busy work. And, it was extremely disappointing and frustrating. Our family is completely open to a modified learning structure (a few days on campus) or complete online learning if: 1) teachers agree and are required over the summer to be trained in the technology and actually use it 2) the district provides comprehensive guidelines and standards for teaching online, as well as a consistent format for lessons, interactions and use of technology, 3) schools are brought up to current standards for virtual interactions in the classroom if students cannot be in class with a teacher. Otherwise, we will remove our children from the district and engage in online learning/online charter that has been shown to be more effective than this. Further, teachers that are unwilling to adapt to the current reality should consider not returning, as it is not beneficial to anyone (to themselves, to students, to families) if they continue to resist the reality that is this new learning environment. This virus and the ramifications will impact our schools for at least another year to two years (at a minimum), so teachers and our district need to adopt a long-term viewpoint rather than place a bandaid on the problem.
309	Culinary and math
310	Daily assignments and Zoom meetings.
311	daily assignments on the computer
312	Daily assignments planned out helped. I think teacher led instruction should have been utilized instead of leaving it up to the parents to teach each lesson.
313	Daily assignments posted
314	Daily assignments via Google Classroom
315	Daily assignments, bulletins done by teachers, and the UCScout & Khan Academy worked well. H
316	Daily bulletins, weekly list of assignments (including suggested completion schedule), scoring rubrics for parents to help reinforce standards, Zoom meetings.
317	Daily check in
318	Daily check in with teacher and peers
319	Daily check in, reasonable assignments worked well. No hands on learning, less interaction w teachers, students, no robotics. Math became a struggle.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
320	Daily check ins
321	Daily chores n zoom and teacher motivation well kids (Translated from Spanish)
322	Daily classes are definitely very helpful, and it would be nice if they kept doing it in the summer as well. They are improving for the next school year. (Translated from Spanish)
323	Daily communication with the teacher worked very well for us.
324	Daily connection was clutch.
325	Daily instruction with time to do the assignments with the teachers there. Feedback immediately for completed assignments.
326	Daily interaction with Teacher would be appreciated
327	Daily journal
328	Daily live class meetings via Zoom.
329	Daily live Zoom class meetings.
330	Daily morning announcements from my child's teacher were great, as well as a list of what needed to be accomplished each day.
331	Daily morning post of assignments and expectations
332	daily morning video, availability of teacher in a zoom room to answer questions or to chat
333	Daily one - on - one learning in structured environment with Grandparent.
334	Daily recorded videos from the teacher. Daily zoom with direct instruction for 1 hour
335	Daily schedule
336	Daily schedule and assignments, daily videos from teachers, special guest speakers/activities on zoom
337	Daily stream question, zoom meetings to connect with teacher and classmates
338	daily synchronous zoom classes brought welcome and needed structure. daily synchronous lessons were the next best thing to being in class with the teacher.
339	Daily task list
340	Daily task lists work very well for my child. Twice weekly video "check-in" with the whole class and a small group was a huge help.
341	Daily tasks
342	Daily teacher communication via Google Classroom. We used the apps in Clever. I would like to see the textbooks and homework available online as well either to print at home and complete or to complete and submit online directly to the teacher.
343	Daily Zoom call facilitated by the teacher teaching a lesson and explaining assignments.
344	Daily Zoom class provided some structure and it was good to see her classmates and teacher. This was a good part of it. She also enjoyed Mystery Science.
345	Daily zoom lessons for each HS class, even if short
346	Daily zoom lessons were key. As a kindergartener, my son thrives with face-to-face contact, even if on Zoom.
347	daily zoom meeting of connection, sharing ideas/projects, reading, etc. not totally structured, mostly for connection.
348	Daily zoom meeting with teacher and class. All assignments on google classroom with no due dates.
349	daily zoom meetings
350	Daily zoom meetings and frequent communication from his teacher helped him stay motivated.
351	Daily zoom meetings at the same time every day. Seesaw. I'd like more accountability for writing.
352	Daily Zoom meetings. Breakout rooms. More assignments that involve videos and books.
353	Daily Zoom meetings; clear assignments that are easily accessible and posted in one place.
354	Daily zoom mtgs with modified number of students in session based on learning levels especially with math.
355	Days when my student could quickly finish math At my students own pace without the rest of the class asking a million questions on Zoom. Teaching time goes to lowest level learner while others sit idly, already done.
356	Definitely more class instruction or just class time on Zoom or whatever platform the district decides to use.
357	Detailed assignments on "classroom" and the open dialog on the "stream" in Google Classroom.
358	Detailed instruction
359	Did not enjoy distance learning
360	Did not worked at LI
361	Didn't like IXL that much
362	Didnt work

## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"</b>
363	Didn't work; Not engaged and didn't retain much if anything
364	Difficult for this age group
365	Digital agenda that student could work through daily
366	Digital submission of assignments is nice.
367	Digital turn-in for written work like essays instead of printing them out. Nice to have all assignments clearly posted in Google Classroom.
368	Direct 1:1 instruction from his teacher. The flexibility the teacher showed in scheduling a separate session to work with him directly because group zoom sessions were too overwhelming and distracting made a huge difference.
369	Direct communication with their teachers. (Translated from Spanish)
370	Direct communication with your teacher through zoom. (Translated from Spanish)
371	Direct connection with teacher.
372	Direct contact with the teacher
373	Direct contact with the teacher via zoom
374	Direct instruction from teacher was very effective and daily zoom calls helped keep him connected and engaged
375	Direct instruction from the teacher. We would like more of it.
376	Direct instruction via zoom
377	direct instruction via zoom with his teacher
378	Direct instruction zoom calls were great. She did better in the small group zoom rather than the whole class zoom.
379	Direct interaction with teacher and classmates. Projects were more engaging than daily assignments
380	Direct lessons via Zoom and reading from a textbook. Teachers need to actually teach information and provide access to new and meaning content, not just assign random work.
381	Direct teacher communication with student
382	Distance did not work well at all. Also, we do not have a printer. That was a barrier to some of the activities, as well.
383	Distance in learning at the High School level lacked consistency from class to class. Assignments were assigned on all different days of the week and some classes like elective classes are almost impossible to do online. There needs to be more accountability and lowering the grading scale so students could get higher grades negatively impacts students who worked hard all year to earn A's and B's. This created a real problem with motivation for high achieving students. Less assignments but smarter assignments. Busy work was a waste of time and not productive.
384	Distance Learning is a joke and hurting our kids mentally and physically.
385	Distance Learning
386	Distance Learning allowed my son to work at his own pace, which was very beneficial for his learning and retention. Distance Learning also gave me the opportunity to work 1:1 with my son, and address his specific needs in a timely and appropriate manner. Our teacher also gave us Fridays as "makeup" days, so kids were able to make up any work missing from the week, and also participate in bonus assignments (assigned through Seesaw). This gesture made us feel as though our teacher recognized the challenges we faced with managing Distance Learning, sheltering-in-place, and working from home simultaneously.
387	Distance learning allowed my student to get his work at his own pace, for him is very quickly and efficiently, and do more activities that he enjoys outside of school
388	Distance learning alone is hard because parents are not used to having to be the teachers to multiple children of different school age.
389	Distance learning did not work for child in any way. Doing school at home was an issue and sitting on the computer to do work was even worse.
390	Distance learning did not work for him he would have meltdowns so the husband and I gave up and it wasn't worth the fight child has ASD
391	Distance learning did not work for my child
392	Distance Learning did not work for my child at all. Why not set a time each school day for the students & teacher to do a classwide Zoom for each grade so the teacher can teach them? It would be like they were in class.
393	Distance learning did not work for my daughter. (Translated from Spanish)
394	Distance learning did not work for my family or student. Need a better plan for IEP students
395	Distance learning did NOT work for my student at all. I DO NOT want to see distance learning continue!
396	Distance learning did not work for our family.

## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”</b>
397	Distance learning did not work well at all. I was angry that his teacher didn't want to change any grades, because she could not tell if parents were doing the homework for the kids or helping them. That was unfair and I feel she did not follow the school guidance. No matter how hard my child worked or did the work himself, she would not give better grades, which is really unfair. The teacher didn't even bother to do much teaching and relied on the other teachers to upload all the assignments. It was such a heartbreaking experience to know that my child really missed out on in-person teaching. There was not much communication and I felt that the teachers were really on their own and that we were on our own. There were too many useless emails from the school and not enough ones that really helped us. Too many duplicative emails and phone calls from SCUSD but none that provided practical support. There were a lot of tech issues. Power Points had boxes that didn't work right, etc. No teaching done by the teachers. Kids just had to figure it out on Khan Academy. No guidance for the parents. A total disaster. Let the parents have full access and passwords to the kid's online learning and Google classroom and be able to access on a separate computer. We do have the kids' passwords, but everything is geared toward them and there are lessons only and the parents don't know what is really due when, and there are no parent to teacher communications. Please keep the classroom teaching and let the kids have fun and teach them! It's been a tough year for the kids. Try to still have field trips and fun activities, and let them be social with each other, and not just through Zoom.
398	Distance learning did not work well for my child.
399	Distance learning did not work well for my child. She's 8 and need a to be with her peers as school, not on a computer trying to do school work. Kids in the elementary grades need to get back into class!
400	Distance learning did not work well for my child. The teacher did provide videos from YouTube but it is not the same as teacher instruction. Its hard when they are working on something and don't have the teacher there to ask questions.
401	Distance learning did not work well for my daughter. It was too based on learning through apps, which she didn't feel accountable to in any real way. In a regular classroom, she's very engaged, attentive and a good student. The multitude of apps did not engage her in the same way, and required as much parental involvement as more IRL learning would have. The mandated daily assignments and engagement didn't allow the flexibility in learning that she and we, as a family, would have appreciated during this difficult time. We would have appreciated more learning based on projects, books and hands-on stuff that was turned-in on a weekly basis.
402	Distance learning did not work well for my son. He learns best with live instruction.
403	Distance Learning did not work well for my student, at all. Nothing that was posted by his teachers was engaging for him. I require him to keep up on his math, and helped him with some of the many lessons that were set up on Khan Academy.
404	Distance learning did not work well for my student. At all.
405	Distance learning did not work well for my student. Her teacher NEVER taught online. We felt very unsupported and left behind. This was extremely disappointing and worrisome.
406	Distance Learning did not work well for us, but this was not the fault of the school or the teacher.
407	Distance learning did not work well for us.
408	Distance learning did not work well. Assignments were irregular and unclear, there was little support, and my child was not well engaged. Creating an environment and expectations around school work was a big problem for our family. We do not have the time and resources to spend helping my child stay on task throughout the day. Even when assignments were available, my child was not interested in completing them. It would take significant cajoling and effort to get her to complete assignments (during the school year, this is not the case, and she is very interested in school).While there were parts of distance learning that would have been better, the overall conceit of distance learning was not engaging or helpful to my child, or to our family. My child is very interested in getting back to school in the fall.
409	Distance learning didn't work for our family. Both my husband and I work full time and we don't have any additional support.
410	Distance Learning does NOT work at all
411	Distance learning does not work at all for young students with working parents.
412	Distance Learning does NOT work for kindergarten. Students rely 100% on parents/caregivers to help with assignments, but that complete attention to the student is not always possible. There were no elements of Distance Learning that worked well for my student (considering elements as compared to traditional learning). I would prefer to see Distance Learning discontinued.
413	Distance learning does not work unless the teacher is doing lessons and is engaged on a daily basis.
414	Distance learning doesn't work for my home situation with my kids. If it did I would have just homeschooled my children long ago.

## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”</b>
<b>415</b>	Distance learning doesn't work for our family. I'm not prepared or equipped to be my child's teacher. Children need a classroom setting. If I wanted a distance learning program I'd homeschool.
<b>416</b>	Distance Learning enabled my child to feel independent with her schoolwork and proud to manage her time. It felt more freeing to not be in the classroom all day. We were quite happy with the program.
<b>417</b>	Distance learning felt like video worksheets and assignment packets. It was pretty awful. As a former high school teacher, I strongly believe we need to rethink education when we use distance learning. My son would have learned far more from experiences and individual projects than from endless time in front of the screen. When on screen, it should be to connect to community- videos of teacher lessons and lectures, classroom discussion, and even just community building activities together. For learning, have students design individual projects to meet the benchmarks. For example, connect language learners to one another to practice using new languages, use geometry to design a house built to scale, apply English skills by leading a campaign or writing a play or putting on a production, for Science design an experiment, collect data, and write up an abstract on findings, have them use some of the cool and free platforms to design their own videogame or create art responses to literature.... A phone call or email or human interaction with a teacher would have gone far to help students feel seen. My agency works with youth and we also had to pivot quickly from onsite to a distance platform. We used Zoom for highly interactive workshops and experiences, but we also found that our private Facebook group for youth and staff played a huge role in maintaining connection. Daily, we would throw out prompts and challenges and invitations and folks would share and support one another. It actually brought us all closer and we are keeping many elements of what was invented these last 3 months.
<b>418</b>	Distance learning for children with special needs really needs improvement
<b>419</b>	Distance learning for my son was practically nonexistent. It wasn't until May 18th did we receive actual assignments from my son's teacher. She dropped off a binder packet at our house which was really helpful. My son's "distance learning" was done completely offline. But because I have a full time job, there was no one home to help my son with his assignments. He tried to do them by himself but often never finished. He is part of an SDC class which is within the Special Education program. He needs a lot of in person help. And even when someone is there, he still has aggressive behavior problems as a result of his autism. I really don't know why we're even trying. My son is supposed to go into 7th grade next year. All of our upcoming meetings disappeared and I don't even know what school my son is going to next year. Absolutely no one in the Special Ed department will return my phone calls. We were literally deserted. We are completely in the dark with what's going on and I have no one to turn to. It would be nice if you guys actually cared about your students. Clearly you do not. I guess my child's education journey ends today?? Is he going to have a 6th grade education for the rest of his life? He probably will thanks to you guys.
<b>420</b>	Distance learning has worked really well during stay-at-home orders. My son had an aid through his IEP, so he could get everything done with her. I wish there had been more than 3 hours per week of instruction with the teacher though.
<b>421</b>	Distance learning is a disaster for my special ed student! He learned nothing and experienced a great deal of stress and anxiety, which he cannot express verbally since he has autism, and desperately needs the routine of school to thrive.
<b>422</b>	Distance learning is a great model and should be kept as an option along with one or two days for in-person instruction. There was an issue with SCHOOL and I am not sure that is applicable to all schools. My child received a PE grade although no PE was taught. The principal did not provide any guidance on actual class instruction or how grades would actually be established. We obtained the information ourselves. PRINCIPAL was great. She was very involved, prepared, and provided Zoom instructions twice a week, along with daily online office hours. Her approach to distance learning should serve as a model. The remaining teachers usually were just asking how students were doing. Some would provide intermittent instructions due to technological difficulties. We as the parents were very involved and kept our child focused on homework and Zoom meetings, daily sign in, etc. We knew what assignments were due each day and were better able to know what was going on. At SCHOOL most teachers told me that they could not answer emails as they have 176 students. Very bad communication and customer service when the school was still open. With distance learning additional teacher follow up was not really needed as all the information was available online. No assignments lost which happened frequently on campus with some of the teachers. Overall, our experience with distance learning was great, given the circumstances. Distance learning provides a distraction-free learning environment and students can read test and assignment questions out loud, which they cannot do in the classroom. Also, no running around and bullying from other students. Some teachers are not able to control their classrooms. During online meetings, the parents are present and all such activity stopped. Thank you for the survey!



## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"</b>
423	Distance learning is a HUGE struggle for working parents! It is difficult to address all aspects (zoom, google classroom, etc) when both parents are working and trying to maintain our child's success in school. The teacher was always a delight in zoom. However it is confusing getting tons of paperwork assignments plus digital assignments. Further, our child had perfect attendance pre COVID but had 9 absences on his report card. I do not feel our children's attendance should be jeopardized during a pandemic.
424	Distance learning is a joke
425	Distance learning is a joke
426	Distance learning is a joke
427	Distance learning is a struggle. Most of the work and teaching is heavily put upon the parents. We expect a major set back to our child's educational needs. I would not like to see distance learning continue for grade k-6th it was a terrible disaster. We cannot substitute distance learning for in class teachings. This is to no fault of the teachers of course
428	Distance learning is an ineffective learning tool for children in fifth to sixth grades as they are unable to independently learn concepts without teacher instruction. Classroom instruction needs to be continued again!
429	Distance Learning is awesome! Great job district keeping the kids safe. It should continue 1 additional year. Thank you
430	Distance learning is developmentally inappropriate for young elementary school students and an inadequate substitute for in-person learning. Please don't let the vocal minority determine public policy and override what is best for our children's academic future. We need to get back in the classroom. If parents want to keep their kids at home, fine, that's what homeschool programs are for. Don't punish everyone else by forcing us to continue with distance "learning". ABOLISH DISTANCE LEARNING!
431	Distance learning is extremely hard for children to stay engaged and puts a lot of pressure on them feeling alone and unsure waiting for a response. It takes away from an emotional interaction they need at this age.
432	Distance learning is horrible for primary school and places an overwhelming burden on working parents
433	Distance learning is not a good tool for learning, as teachers were not consistently providing zoom meetings, or video calls, to promote student learning. It is very ineffective!
434	Distance Learning is not appropriate for my student who has an IEP, in an SDC class, has an Ed Aide who assists within full inclusion classes. If this type of learning is what the district is moving towards, then my student will most likely end education and I will request a certificate of completion. I WOULD NOT like to see Distance Learning continue. This seems to be the only area for FEEDBACK. It would appear that these surveys don't encourage parents to give their opinion. I was able to contact my student's Teacher, who is awesome and adapted as much as possible for all SDC class students. It seems assumed that Parents were not essential workers and had time at home with students to be part of the school day. I am an ESSENTIAL worker and had to juggle work schedule, family life and school. You cannot fit all students into the box of "Distance Learning". Bring back school, students need the socialization and experiences that school provides for pre-adult life.
435	Distance learning is not effective.
436	Distance Learning is not working out for my child, he needs to be in the classroom interact with the teacher and his peers.
437	Distance learning is not; enjoyable, productive, nor educational. I would like to see Sacramento City Unified avoid Distance Learning at all cost. Students need to socialize and interact with other human beings in order to grow up to be functioning, contributing members of society. Sitting in front of a computer for six hours a day is not what education should be about. Your survey is very limited, to the point that it corners people into being all for distance learning. This is a disingenuous attempt to solicit public feedback! I hereby request a public hearing on this matter. A disingenuous survey is a slap on the face to all parents and students. You are better than this Sac City Unified!
438	Distance learning is really self directed learning. Our teacher was great but only taught on zoom an hour three times a week. More lectures, preferably daily, would have helped my student stay more engaged.
439	Distance learning is the WORST decision made... I can't believe we are failing our youth.
440	distance learning isn't learning
441	Distance learning lacked structure (overlapping classes, teachers changed times and days for meetings, there was not a clear coordination)
442	Distance learning needs to continue until there is a vaccine. My child will not attend a classroom until he's been vaccinated.
443	Distance Learning provided a flexible schedule for my child. Zoom lectures should continue.
444	Distance Learning sucks for children and you know it!! I'm considering legal recourse because this process is not inclusive. We as parents demand an open forum public meeting to address how school looks next year!!!

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445	Distance learning taught my son to rely on himself to schedule his day and increased his responsibility to himself. It was neat to watch him grow in that way. He also had not mentioned his dislike for his school in a few months too.
446	Distance learning was a band aid for a difficult time. It should not be a permanent or long-term method of learning.
447	Distance learning was a failure. It required us as parents to teach our kids and we are not teachers. The assignments were provided in a format that frustrated both my children and their teachers expectations of 5-6 assignments a day was ridiculous. There was little to no help with math assignments and we are not versed in how to teach our kids common core math. It's simply ridiculous that the district expects parents to teach their kids and this was mostly for review material. The expectation that there will be new material taught to our kids in the fall and that us as parents will be expected to reinforce these skills is a farce.
448	Distance learning was a struggle for my 5th grader. His teacher was not helpful. When suggestions were made (sometimes by multiple parents) asking for better communication she did not seem willing to change her approach. When other teachers in the same school were making the same accommodations. Having information shared with parents via Konstella and not in Google classroom was not helpful. If Zoom calls and calendars were in Google it would have been much easier to manage. Some parents were working full time and did not have the ability to log into Konstella to find links/ passwords. She was not willing to change her approach and a parent ended up manually adding things themselves for the entire class. It did not seem like teachers were getting clear guidance or timely guidance from the district. Many were left to figure it out themselves, so I understand. But being so rigid and unwilling to partner was terrible. My student became unengaged because his teacher was so difficult to talk to. So for my student nothing about distance learning was good. The district needs to do better and ensure their teachers know HOW to teach in a remote environment and how to engage these kids.
449	Distance learning was a struggle. When my child was able to get one on one assistance it worked best.
450	Distance learning was a struggle. My son is easily distracted and not engaged. I worked full-time outside the home so he responsible for doing everything himself. I am extremely concerned as to how far behind he will be going in to Junior High since he has an IEP and struggles already. It was a terrible experience.
451	Distance learning was a struggle. Use of google classroom may have helped, so that child would have been able to see their assignments, progress and deadlines better, and get a sense of accomplishment when work was submitted.
452	Distance learning was a waste of time. If you guys do any form of this next year, I will not require my child to participate. Both my husband and I have jobs. My work schedule is specifically set so that I work while the kids are in school and I come home shortly after they do. Distance learning has derailed this entire idea. I don't have time after work to sit down with all 3 of my kids individually (which I HAVE to do individually) and walk them through every assignments. There is no time. And I refuse to quit my job. Because of this, my kid's education takes a backseat. It is terribly unfair. I mean seriously... what do you want from me? Do you want me to quit my job, and go back on food stamps just so my kids have access to educational material?? No thank you. This is all on you guys. You guys decided to close the schools for no reason. I hope you hear from every single angry parent out there. What you've done for our kids is not good enough. And you need to be made aware of that. I hope you all get your shit together and open up the schools like normal. Oh, and if you guys require masks in the classroom, my children won't be attending in person either.
453	Distance learning was accessible for my child because I was available to help him. Otherwise he would not have been able to participate independently. We appreciated the structure and guidance provided by his teacher.
454	Distance learning was awful. Students need their classroom and teachers.
455	Distance learning was difficult because he enjoys the classroom experience. He was able to contact his teacher when needed help.
456	Distance learning was difficult for my child since there was no formal instruction. Us parents have to be the teachers and I am not a trained teacher. I feel like my son will academically struggle next school year if this distance learning continues.
457	Distance learning was difficult for us. We hired a tutor for our child.
458	Distance learning was difficult. It was provided better for my 6th grader than my 3rd grader. I would NOT like to see distance learning continued. I would like my children back in the school building everyday. No more learning from home.
459	Distance learning was difficult. Not turning in assignments or requiring completion of assignments made it difficult to keep on task. There needs to be more engagement and accountability from the school.

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460	Distance learning was extremely difficult for my child to be engaged with- he needs the structure from the teacher and the school environment rather than try to work independently at home. Both parents work full time as healthcare professionals- we are extremely concerned about childcare if school will not be opening full time in the fall. In addition, our children's mental health seems to be suffering from the lack of exposure to the school environment, interaction with peers, and socializing with others.
461	Distance learning was good for my child, especially since he's in high school.
462	Distance learning was incredibly difficult for my son and I don't think it was beneficial for him at all.
463	Distance learning was not something we liked at all.
464	Distance Learning was so varied from teacher to teacher - NO elements worked "well". Some teachers were on top of everything, very flexible and available. Other teachers were sporadic with assignments. My son never once had a non-optional zoom call with the whole class with any of his teachers - no one every taught by zoom. Some teachers held calls once or twice a week for "questions" but they were always full so my son never participated. One teacher in particular was exceedingly inflexible. Simply posted his powerpoint and then a weeks worth of assignments. Was not available. Was not flexible in terms of when things were turned in if students had technical issues. Other teachers had discussions that weren't listed as "assignments" in google classroom, but were listed in the calendar, so didn't show up as "to do" and he missed them all. It was just so helter skelter and not at all organized (which I recognize is the definition of a crisis). I feel like my son will be behind grade standards in science and math. PRINCIPAL was exceedingly available and supportive and did the best she could - she is fantastic. The only way I would want it to continue was if there was live teaching, so say half the students go to school M/W, half go on T/R but that the classes are live zoomed, so each student participates in all the classes and has more touch points with the teachers. They have missed the social aspect of school, as well as the passive learning by just being in the classroom. Everything is active and dependent on the students (and us as parents) to get things done. If it is to continue, there needs to be a specific system across all classes that is standardized.
465	Distance learning was sufficient for completing the school year in the context of a quarantine. It would not be a good fit for my child in any other circumstance. If we are forced to be quarantined again in the future, there must be much more structure and more frequent class meetings. It would need to align more closely to a normal school day.
466	Distance learning was very stressful for my child. Almost all day doing homework, there was very little support and communication from counselor, principal and vice principal. I'm very dissatisfied with the amount of homework that was provided being a non school environment.
467	Distance Learning was VERY stressful for our family. Our teachers were very organized but my child didn't learned very much. We went from being a "no screen" home to our daughter being in front of a screen 8+hour/day. She would try to complete all her assignments and wouldn't leave the house to play or be outside because of her obsession with doing everything as quickly as possible (but wouldn't get everything done until Thurs around noon after working M-Th from 8am-3pm). Distance Learning negatively impacted her social & emotional health as checking grades/assignments became an obsession. Please let our kids go back to school!!! Have those that want to continue Distance Learning be able to sign up and pull their children out and let the rest of ours go back to school in a traditional format.
468	Distance learning worked very well because I am home with my child. When I go back to work, it will be difficult.
469	Distance learning worked well because my child's teacher went above and beyond. She didn't wait a month for the District to get it together. I would like to see the District follow the lead of the teachers.
470	Distance learning worked well for my daughter. She liked that she was able to do her own time management but always had access to teachers and classmates if anything came up.
471	Distance learning worked well for my student, more zoom calls and live interaction
472	Distance learning worked well for us because I (as the parent) prioritized it to work. It wasn't easy to teach and work remotely, but we made it through. Should distance learning continue it would be helpful to have an organized daily checklist of all assignments to do. I could then discuss with my son what our plan was for each day.
473	Distance learning works well for my daughter. She is quick and can advance further. She likes the non-social component, though I think it is good for her to push herself into social environments more.
474	Distance learning, is not a good substitute for in person classes. Open up the schools!!
475	Distant learning did not work
476	Distant learning is a joke. Open the schools
477	Distant learning it's self

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478	Distant learning was not effective and hard to keep child engaged.
479	District provided Chromebook that each child could use.
480	DL did not work well for my student. Knowing that grades were not going to go bellow what student had earned the previous term, did not help my student be motivated enough to engage in DL.
481	DL not suitable for K-8 students!! Not the same!!
482	DL worked well for my child. It was almost home school like.
483	Do jobs (Translated from Spanish)
484	Do more homework for students (Translated from Chinese)
485	Do not give a student the option to choose Zoom they need to engage with their teachers and class mates my kids didn't want to but I felt they needed that connection.
486	Do not like distance learning. It is ineffective
487	Do not lower grade scale as much. My student said once dropped, participation dropped. My kudos to teachers. This was new for them too and I am sure we all learned from this experience to improve. I would also like to see a bit more shorter class sessions to improve exchange with teacher to make sure students get it.
488	Do not want distance learning (Translated from Chinese)
489	Document or study book (Translated from Vietnamese)
490	Doing homework on computer so I don't have to have a thousand pieces of paper
491	Doing paper worksheets and writing helped solidify the computer learning at her age. When they provided physical packets that helped her do better.
492	Doing work at home and checking in with class 3 times a week worked well.
493	Doing zoom meetings on difficult assignments with the teacher.
494	Don't like distance learning
495	Don't (Translated from Chinese)
496	Don't know, fairly independent 9th grader
497	Don't know, student is an independent 11th grader, good student
498	Don't know?
499	Dreambox worked well, though not supported by District. Google Classroom provides a good way to organize lessons and facilitate communication. Zoom isn't perfect, but was helpful.
500	Due dates held my student responsible.
501	Due to COVID-19 it met the need for education getting done. But in no way better for the students then actually going to school. Hopefully this fall the students can return I know they miss it
502	During distance learning, the teachers did not teach (present lessons/lecture) students (as opposed to assigning work) as they would during in-person instruction. I am concerned about loss of learning, especially with math. Not all teachers were prompt in posting grades. Some teachers never responded to an email from me. The school did not check on my child, except for one call from a counselor weeks into distance learning. The school failed to accurately record attendance and my child's attendance record has still not been corrected, despite multiple emails from me and my husband to different people within the school and school district. I do not feel the school and school district fulfilled its educational obligations during distance learning.

## Distance Learning Open Ended Parent Responses

### **Anonymized ID Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”**

- 503** During distance learning, the teachers who were most effective were those who put in more work prior to quarantine and those who already had an online element to their teaching. We experienced a range of success depending on the teacher. Some engaged our students and provided instruction via Zoom or posted videos (such as PowerPoint or a video of the teacher instructing). This helped our students feel more like they were in school. However, we also had one teacher that provided no instruction whatsoever, there were no instructional videos posted, no Zoom meetings were held, and this teacher only assigned documents to read and questions to answer. My high achieving student lost interest in this class very quickly and focused her attention on other courses. Once the quarantine began, but prior to the official start date of distance learning, my student continued to receive assignments. This was confusing since it seemed like the schools were not supposed to be assigning work, but she wanted to stay on top of things as she is in two AP courses, so she never had a break, including over “Spring Break.” It was difficult in the beginning since she received assignments via Google Classroom, teacher’s personal websites, and Remind. Once everything was on Google Classroom, assignments were clearer. Going forward, I would recommend that teachers make their assignments clear and that everything is posted in Google Classroom, even if that assignment is to go to another website (such as Khan Academy). Also, one of our student’s teachers did not post grades in a timely manner and this was stressful. Regular Zoom meetings were helpful. Meaningful assignments and not just busy work are key to student’s overall success and ability to stick with distance learning. Also, my child received assignments/worksheets with little to no instruction. The teachers that provided some feedback/instruction on assignments during Zoom meetings were very helpful. Also, several teachers sent emails from DoNotReply@scusd.edu. Since we have two students with multiple teachers, we don’t know who is sending the email unless they include the teacher’s name or class info in the email. Please ask teachers to identify themselves or the class in the email. Some put the class info in the subject line and that was fine. Thank you for allowing us to provide feedback.
- 504** During distance learning, the teachers who were most effective were those who put in more work prior to quarantine and those who already had an online element to their teaching. We experienced a range of success depending on the teacher. Some engaged our students and provided instruction via Zoom or posted videos (such as PowerPoint or a video of the teacher instructing). This helped our students feel more like they were in school. However, we also had one teacher who only had a few Zoom meetings in the beginning and regularly cancelled meetings. This teacher mainly assigned worksheets with very little instruction and there was very little communication provided on Google Classroom. My high achieving student was confused about assignments and frustrated with this class. Going forward, I would recommend that teachers make their assignments clear and that everything is posted in Google Classroom, even if that assignment is to go to another website (such as Khan Academy). Also, one of our student’s teachers did not post grades in a timely manner and this was stressful. Regular Zoom meetings were helpful. Meaningful assignments and not just busy work are key to student’s overall success and ability to stick with distance learning. Also, my child received assignments/worksheets with little to no instruction. The teachers that provided some feedback/instruction on assignments during Zoom meetings were very helpful. Also, several teachers sent emails from DoNotReply@scusd.edu. Since we have two students with multiple teachers, we don’t know who is sending the email unless they include the teacher’s name or class info in the email. Please ask teachers to identify themselves or the class in the email. Some put the class info in the subject line and that was fine. Thank you for allowing us to provide feedback.
- 505** Ease of access.
- 506** Ease of use and flexible time
- 507** Ease with homework expectations
- 508** Easy to use the platform
- 509** Easy to use videos that limited parent involvement were helpful as both parents are working full-time from home and have minimal time to participate in distance learning.
- 510** Educational games via websites. Used for tests a few times for Math.
- 511** ELA worked easy
- 512** Eliminate distance learning altogether, it was a complete waste of time and tax dollars.
- 513** Email communication worked well to receive assignments.
- 514** Email from teacher each day explaining what was to be completed. Videos by teacher explaining math. Zoom meeting each day for kids that needed extra help.
- 515** Emails from teachers
- 516** Emails were good; class assignments can get lost since everything starts looking the same after awhile. Individual teacher emails to the students to clarify the work helped a lot.
- 517** Engagement with class online. Videos to help teach subjects and engage him.

## Distance Learning Open Ended Parent Responses

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518	Engaging with classmates on zoom. Breakout rooms were good. Independent assignments worked as well.
519	Engaging with students, answering the daily question, reading books together.
520	Engaging with teachers and class via zoom was good. As kids don't type at this age, screen time and class work involved a lot of parent involvement at the younger grades. It's tough for this age to learn without live classroom. They did the best they could with the situation, but a lot of the pressure might be tough on parents who have the burden of motivating and getting assignments done, while also tackling their own work.
521	Enhance distance learning and remote training possibilities for students and teachers
522	Envision worked really well. Benchmark was also great. We had weekly packets that needed to be completed. I would have liked daily interaction with the teacher.
523	Epic App
524	Epic reading
525	Epic, Moby Max, Khan Academy, reading books, writing in journals
526	Every day at least 2 hours will work well for distant learning with teacher and fellow classmates.
527	Every single assignment for the week, given out at the beginning of the week because he was able to plan out the assignments for each day.
528	Every student is different. For kids like STUDENT, I feel there needs to be a better way to get them involved. Maybe focus on activities they can handle and enjoy doing so they want to do the work. He gets overwhelmed and gives up, not sure how to help him sometimes.
529	Every teacher did everything different, and it was impossible for me to keep track of everything my children had to do. As a parent, with two teens out of grade school, I literally have 14+ teachers and class assignments I was trying to get my kids to do everyday -- it was impossible. I failed at it miserably, and eventually gave up. My eldest, STUDENT, she was UNABLE TO PARTICIPATE the whole time. So its just been a disaster all around as far as her academics go.
530	Everyday need it
531	Everything
532	Everything
533	Everything (Translated from Spanish)
534	everything stay the same (Translated from Spanish)
535	Everything well
536	Everything worked well
537	Everything worked well
538	Everything worked well for my child.
539	Everything...Distance learning should stay an option
540	Everythings fine
541	Extra sleep.
542	FaceTime with teacher, parent & student. Personal communication.
543	Families Project
544	Family Project
545	Family project was great as was zoom class checkins
546	Family projects
547	Far less social distractions and more to-the-point assignments. I'd like to see assignments and grades transparency continued.
548	Faster updates to Infinite Campus so parents can track.
549	Few
550	Few of his teachers seemed engaged. There needed to be more actual teaching.
551	fewer assignments with lessbpressure
552	Fewer distractions. The opportunity to focus more time on the subjects that needed it, more self-paced and individualized.
553	First grade teachers created a great way to follow if what was expected and required and easily navigated on links for learning. I think it would be great for other grades
554	First, I want to thank all the teachers and staff for pulling off the impossible task of setting up distance learning in such a short amount of time. What we noticed was some teachers had consistent communication and other teachers did not. Math was especially tough. It would have been nice if any of the teachers would have had required lectures every day.

## Distance Learning Open Ended Parent Responses

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555	Flexibility
556	Flexibility
557	Flexibility
558	Flexibility and thoughtfulness of design of curriculum (SPECIAL PROGRAM based)...really fit our family's needs
559	Flexibility during the day to work when we wanted
560	Flexibility for family time, doctor's visits, etc
561	Flexibility for family time.
562	Flexibility in assignment due dates. I hope distance learning in minimal for the fall school year.
563	Flexibility in completing assignments, however there was far too much work and expectations were much higher than expected.
564	Flexibility in schedule
565	Flexibility in schedule.
566	Flexibility in time for turning in assignments.
567	Flexibility of worksheets, materials, direct lessons, zoom calls, Epic,
568	Flexibility of deadlines
569	Flexibility of schedule to work when available
570	Flexibility offered by teachers
571	flexibility on due dates for HW(ex. assigned monday due end of week or following mOnday). Also, helped that his english teacer posted HW assignment as like a planner few.
572	Flexibility student had to organize day and complete assignments
573	Flexibility to complete assignments and take breaks when needed.
574	Flexibility to complete assignments at her pace
575	Flexibility to complete assignments at his pace
576	Flexibility to decide when to do assignments
577	Flexibility to get assignments at time that we could work on them. Option to print/upload worksheets to platform
578	Flexibility was great
579	Flexibility was nice. She could also get more sleep.
580	Flexibility was nice--teachers told my student he didn't need to do any work as grades wouldn't change. This did not help! As a parent, I wanted him to engage and participate, but once he was told it wouldn't affect his grade, I couldn't get him to do any work.
581	flexibility with schedule. But more important - DO NOT TELL A CHILD THEIR GRADE WILL NOT GO DOWN NO MATTER WHAT THEY DO. All the motivation and discipline was gone.
582	Flexibility with time management
583	Flexibility with when she wanted to do her schoolwork; using a laptop is convenient
584	Flexibility, access to teachers and classmates with technology
585	Flexible hours, much needed due to overload of work.
586	flexible learning schedule was great
587	Flexible schedule, some independent learning but missing hands on, group work, projects
588	Flexible schedule.
589	Flexible, safe
590	For a kinder student, he needed more one on attention from a teacher. He was easily distracted at home.
591	For my 3rd grader, clear assignments. For my first grader, it's hard to have a kid sit in front of a computer just listening. I needed to be there to keep them engaged.
592	For my daughter, if it worked well for her, she did her homework and watched her classes on the computer, thank you very much. (Translated from Spanish)
593	For my kindergartener the zoom seemed to work really well for her. Her teacher did an amazing job teaching with zoom. I the parent though had to navigate Clever and Benchmark for her. This aspect she didn't know how to do on her own.
594	For my senior daughter it all worked well because she is independently motivated. My 8th grade son on the other hand was pretty frustrated with the whole process and felt that the work had tripled, making him feel extremely overwhelmed.

## Distance Learning Open Ended Parent Responses

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595	For my student it was very difficult since we do not have internet service, we are waiting for att not to connect it since May 1 but they are under repair and so far it has not been possible so it is very difficult to be able to do tasks and use the computer since in the mornings they go to family homes but when we return home they can only connect through my phone that makes learning more difficult for all my children who are 4 (Translated from Spanish)
596	For STUDENT , not well. I don't want distant learning to continue.
597	For teachers to be more active through zoom classes
598	For this school, distance learning took too long to implement. We removed our student for the remainder of the year and enrolled in an online school to ensure continued learning. I would like to see structured remote sessions with recordings of sessions for student review; Links to additional resources or online text books; Opportunities for continued feedback and resubmission of work for improved grades; Platform for parents to track student progress and grades and contact the teachers directly.
599	For this to be effective, students need direct instruction from the teacher. Then a student can practice what they were taught. Hopefully, the student can receive quick feedback, so they don't practice something incorrectly.
600	Fortunately STUDENT is smart and pretty organized and rarely needs my help with school, and since we had the technology already in place she was able to adapt pretty well. I think STUDENT had decent grades and felt she couldn't get a lower grade(as she was told) so pretty much checked out before the end of the year. So there wasn't a lot of motivation to participate. I'm really hoping that we can have some combination of physically attending school (maybe even once a week to check in with all teachers, get some instruction and the next weeks lesson) plus distance learning in the fall. Maybe juniors/seniorS on one day. Others on another day. But this is all dependent on Covid's expected resurgence in the fall
601	Frankly, nothing about distance learning worked well. The point of kindergarten is socialization. That is simply not possible in these conditions.
602	Freckle and Khan academy, as that was the only supplemental help that my child received. He so badly needed help and was promised access to another better program before distant learning began. That promise never came.
603	Freedom to complete work at any time during the day
604	Freedom to do work on his schedule.
605	Frequent communication with teachers to parent/caregiver was great. What didn't work was difficulty for a kindergartner to maintain attention on zoom for 1 hour, no or very little individual instruction (other than by me), difficulty learning a 2nd language without a lot of input from teacher (in immersion program), technical problems with zoom (teacher freezing, not being able to hear or see well with screen share material, optional backgrounds eating up things that teacher is trying to show to students, difficulty hearing what teacher or student is saying unless everyone else is muted, getting student engaged while on zoom, confusion on how to turn in materials, zoom sessions need to be with small numbers (less than 6) rather than over twenty and shorter than 1 hour for young students.
606	Friday zoom call for entire.class to connect with other students and teacher.
607	From what I can tell, the Distance Learning Platform worked well for her. However, when submitting completed assignments, I think improvement can be made with the SUBMIT buttons. Often, especially TEACHER class subjects/assignments, did not SUBMIT well nor timely. My student's work was recorded as Incomplete or Not Submitted which was definitely not true nor accurate. She is very diligent and can be relied upon to work well past midnight and 7 days a week without any supervision. Her work ethics are superior.
608	Fun lessons
609	Get them more homework and have more calls with teachers (Translated from Spanish)
610	Getting our own computer
611	Getting supplies and handouts from teacher. It would have been nice to have some (just a little) one-on-one time with teacher, or small groups.
612	Getting the assignment they need to complete 3 days before (or a little more) they are obligated to turn in so our kids are able to take their time with the assignment and they could understand it at their own pace.
613	Getting the schedule for the week on Monday was great so we could manage our time better.
614	Getting updates on Google Classroom and having scheduled zoom meetings.
615	Give homework regularly to do (Translated from Vietnamese)
616	given a reasonable amount of time to complete an assignment. Having clear instructions would help, Zoom meetings, IXL website.



## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"</b>
617	Givin her a computer helped. We couldn't have done any of it without one. I think when this all first stated, we could have used some technical assistance on how to use the programs and upload work. Some direction would have been helpful.
618	Giving a weekly checklist on Monday of all assignments for the week, and the due dates. Helped keep on track and he learned to reorganize his week and feel responsible since he knew what was expected. Never missed an assignment, which was a problem during school.
619	giving student the flexibility of turning in assignments and makeup
620	Going to Zoom meetings and make sure to be consistent with her work.
621	Good
622	Good communication with teachers (Translated from Spanish)
623	good resources
624	Google calendar was helpful to her in organizing time.
625	Google class
626	Google class (Translated from Spanish)
627	Google classroom
628	Google classroom
629	Google classroom
630	Google classroom
631	Google classroom
632	Google classroom
633	Google classroom
634	Google classroom
635	Google classroom
636	Google classroom
637	Google classroom (Translated from Spanish)
638	Google classroom /video conferences
639	Google classroom and assignments (very organized by our 3rd grade TEACHER)
640	Google Classroom and getting to see classmates via Zoom.
641	Google classroom and moby max
642	Google classroom and the to do list is helpful to track assignments. But individual assignments had big issues.
643	Google classroom and using other online learning websites like zearn and Khan academy
644	Google classroom and zoom
645	Google Classroom and zoom both worked well
646	Google classroom and zoom class gatherings.
647	Google Classroom and Zoom sessions, continue both
648	Google classroom and zoom were helpful as was the district provided email address.
649	Google classroom and zoom worked well
650	Google classroom assigned by day was helpful with packets to follow along with.
651	Google classroom assignment lists.
652	Google Classroom Assignments
653	Google Classroom Assignments
654	Google classroom assignments and document management
655	Google Classroom Assignments and the ability to turn them in on a deadline. I would like to see more lessons from the teachers.
656	Google classroom assignments, links to websites, Khan Academy
657	Google Classroom assignments. I'd like to see more assignments that do not involve screen time such as writing, reading, outdoor exploration, art, workbooks, etc.
658	Google Classroom based assignments or access to
659	Google Classroom directions and instructions
660	Google Classroom is the best! Instructional videos created by teacher were great, and due dates for assignments were the most important key to keeping my child accountable daily for their work.
661	Google Classroom kept things organized and on task, which kept my student somewhat engaged.

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662	Google Classroom layout, this is a good application for submission and posting of assignments, but terrible for comments
663	Google classroom organization and ease of use. Zoom class meetings.
664	Google classroom platform.
665	Google classroom postings and follow up....
666	Google Classroom provided some kind of structure, which is good. Online meetings (Zoom) for the kids to be able to raise questions and discuss topics for a better understanding
667	Google classroom seemed to work pretty well.
668	Google classroom seemed to work well.
669	Google classroom seemed very well organized but difficult to manage as each teacher does everything so differently. I think it would have been much easier to navigate if there were a more systematic way every class is organized and also a clearer way for parents to see what the student has coming up and what was completed. If every teacher entered ALL grades weekly, then parents could help keep students on track. Some teachers grade only at the end of the semester so it's impossible to gauge progress and hold my students accountable. I had to email teachers to find out my child's progress and sometimes that would take a week to get all of the information. Many parents I have talk to have stated that they felt very disconnected and unable to track their child's academic progress. I have to agree. However, I must say that there were some teachers who were really on top of things and adapted very well to on line which kept my kids engaged - TEACHER was incredible! She did not miss a beat and motivated my 12th grader to continue learning and Also a shout out to TEACHER who was always quick to respond and help my student. My son's math teacher, TEACHER, on the other hand, did not give his students any incentive to continue learning. He basically stated that there would not be any further tests in class. It was extremely difficult to communicate with him and get my son back on track in math. I basically had to hire a math tutor for 4 hours per week so that my son could succeed in math. The worst part about not giving any additional tests, is that 45% of the grade in that math class was weighted on tests but only 1 test was given before COVID. I'm not sure why the teachers all have the authority to be autonomous in this situation. This caused a lot of confusion for parents and, as in TEACHER math class, caused a situation where the kids had no incentive to continue learning in this class. I wish the district could have enforced methods and guidelines for the teachers to follow so the kids would want to continue to learn.....like TEACHER did!
670	Google classroom site provided a clear schedule for my son to complete on his time and allowed him a central site to ensure he was keeping up with proper schedule.
671	Google classroom was a good platform, and my son checked it each morning for work. He was able to plan out his work for the week and keep up with the work. He did not seem to have very many assignments from some classes and then quite a few from his CORE class.
672	Google classroom was an excellent platform. But I do not want distance learning to continue. Period.
673	Google Classroom was clear and easy for him to navigate. He was able to get assignments done quickly, which was good and bad at the same time. Would have liked to see more challenges for him to tackle.
674	Google Classroom was easily accessible with clear daily assignment structure. It was easy to leave comments/questions to the teacher if needed. Would have loved some one on one time with the teacher and student -- my student would complete assignments when asked, but it was a battle and stressful for all. More face time between the teacher would have been nice for emotional health checks and stability. The constant worksheets were also a struggle. Think it is important to think outside the box with learning at home -- encourage outdoor play time for science, more art projects, projects the family can do together that doesn't require a massive amount of work.
675	Google classroom was good to see what their assignments were. My child hated distance learning. It was hard when I work outside of the house to motivate my son to get his work done.
676	Google classroom was great!
677	Google classroom was great! Less zoom calls would be nice.
678	Google Classroom was intuitive for my child to monitor assignments due. The class organization could have been improved, as well as adding more interactive activities with other students in the class, but the overall platform worked. Envision math lessons and assessments were interactive and helpful, but the language arts and social studies tools were clunky and difficult to navigate.
679	Google classroom was nice to use
680	Google classroom was organized with due dates. Teacher instruction must continue.
681	Google classroom was pretty streamlined. However, some teachers didn't do anything, while other teachers did a lot.

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682	Google Classroom was used to the best efficiency for my son's class
683	Google classroom was used very well by our teacher. She put in the effort to learn and use it as it is intended to be used. Typing.com was a great tool because he was able to excel in completing his school work. Zoom meetings continued to be great- we had prerecorded lessons but also were given the option to meet on the daily with any questions or if support was needed.
684	Google classroom was user friendly
685	Google classroom was very easy to navigate. My kids caught on quickly and learned for find and turn in assignments quickly. Teachers just never did an actual lesson on Zooms! Each new math section we had a You Tube video or something and then they had to just start the work. “Hop on zoom if you have any questions!” Is not teaching the new material. It was placed on me.
686	Google Classroom was very helpful.
687	Google classroom was very organized and easy to see.what was due when.
688	Google classroom was well organized and easy to use.
689	Google classroom was well organized. More teacher instruction good.
690	Google classroom with all assignments listed in the “to-do” section for each week.
691	Google classroom worked okay.
692	Google classroom worked pretty well. Keeping everything streamline would be VERY helpful!
693	Google classroom worked really well
694	Google classroom worked well
695	Google classroom worked well
696	Google classroom worked well but the directions to parents about which media to us(i.e., book, packet, weblink) could have been a bit more clear (but we eventually learned to figure it out) . I was extremely disappointed in the amount of zoom type interactions with his students. It was probably less than 2.5 hrs for the entire distance learning period.
697	Google classroom, class dojo,
698	Google Classroom, Clever
699	Google Classroom, Clever
700	Google classroom, clever worked well. Would like to see more consistency. Sons teacher meet daily where daughter’s teacher meet twice a week.
701	Google Classroom, I would love for distance learning to continue for the safety of the students and their families.
702	Google classroom, ichinese reader, Zearn, zoom with teacher
703	Google classroom, Khan Academy, online resources
704	Google Classroom, live classes
705	Google Classroom, PDFs of textbooks, Zoom calls with class for discussion
706	Google Classroom, posted material/assignments
707	Google Classroom, Scholastic Activities, Accelerated Reader, IXL, PE teachers were awesome- definitely would like Google Classroom to continue. Zoom is not great for younger kids. I wish the teacher would’ve recorded a lesson that we could’ve watched instead of Zoom.
708	Google classroom, though tough to organize and not always intuitive, was useful to see all the work for the week. Zoom was always helpful. Class Dojo also gave us a chance to easily submit questions.It was hard to keep our son motivated (and us) after 8-9 weeks. We were all tired by the end of distance learning.
709	Google classroom, weekly schedules, Kahn, Clever Apps
710	Google classroom, zoom
711	Google classroom, zoom
712	Google Classroom, Zoom, and Email
713	google classroom, zoom, online attendance, engagement with classmates
714	Google Classroom, zoom, wish he could have connected with peers. Socializing was not encouraged.
715	Google classroom. I don't like zoom meeting because the grades that my son it didn't change when we got his grade. All his efforts from zoom and doing work is useless.
716	Google Classroom. Would have been nice to be allowed to view Pearson links but they were blocked.
717	Google Classroom. Zoom worked well (we had three zooms in the last 5-6 days of school and our child was so joyful to be connected to her teacher).
718	Google Classroom; Video Lessons

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
719	google classroom; would like to get more notification from teachers' expectations during this time; students are independent but some reassurance or effort to let us know what their expectations are of the students
720	Google classrooms worked well
721	Google docs are great
722	Google Docs for assignments worked well
723	Google use for classes and school work
724	Grace period for due dates.
725	grading worked well by the end
726	Great organization skills
727	Group interaction
728	Group projects like book reports were great
729	Group video lesson everyday 5(days) would be excellent,
730	Groups in zoom worked well.
731	Guided art projects via Zoom
732	Had no (Translated from Spanish)
733	Had none (Translated from Spanish)
734	Half of teachers are not engaged at all. Will not respond to student communications.
735	Happy numbers math game
736	Hard copy lesson packets for each day. No computer needed.
737	Hard to tell, she is fairly reclusive, but seemed to spend a lot of time on her Ipad
738	Hate distance learning. Bring them back into classrooms
739	Hated it
740	Have a weekly plan. His teacher shared all the must do and may for the week on Monday and they weren't due until Friday. My son had the whole week to complete the assignments. He could do more on days when he had more time and less on days when he had less time. He was able to pace himself and complete all of his work by the end of the week. I would like to see more Zoom lessons or prerecorded lessons of direct teaching.
741	Have assignments given as if they were in class and completed every day. Minimum 4 hours of work at home daily. And that the zoom classes are every day. In the morning to give the works and in the afternoon to deliver them. (Translated from Spanish)
742	Have the option to continue distant learning for the upcoming school year for both of my kids
743	Having "class time" helped
744	Having 2 kindergarteners we tried to keep the daily rhythm that is so important for this age. Online video sessions as a classmate group led by teacher, while momentarily exciting, were very difficult attentively and emotionally. The teacher meetings with parents of young child grades seemed more useful to me, but I was a stay at home parent able to time and energy-wise, to accommodate that, implement and bring "lessons" back to our children. Aside from having students back in class with precautions while able to play in a small peer cohort, I don't see much about distance learning that will be able to emulate or provide the same necessary social interactions vital at the 5-7 age.
745	Having 3 kids in 2nd, 4th, & 6th grade, I saw big differences in the distance learning. The 6th grader transitioned well & the teacher was very involved. The 4th grader had a hard time learning through a monitor & it was a long transition process. It was extremely helpful when the teacher offered Mon-Fri small group morning zoom to go over the daily assignments, then had an afternoon zoom for Math questions. Although, my daughters percentage went down during distance learning. She is a very smart student & excels while in school. A tutor would have made a difference. The 2nd grader did ok, but the teacher was not always available.
746	Having a checklist each week in google classroom was helpful. My student enjoyed Zoom but wished they were more than just once a week for an hour.
747	Having a clear list of assignments.
748	Having a clear weekly calendar and structure worked well. Video lessons by the teacher for step by step crafts, videos of the teacher reading books, Zoom meetings 2x/week all worked well. A zoom every day in the morning would have been better. The Benchmark games and the Envision math videos were effective and engaging. I would not continue any of these things in a real-life school environment, but I would continue them if we were distance learning.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
749	Having a combined kinder class with 2 teachers was great (they could tag-team during Zoom: one leading lesson, the other watching screen); weekly lesson plans given 1 day before a new week of class is great -> helps me organize learning time at home; I would love to see the format used by TEACHER and TEACHER at SCHOOL continued. They did a fantastic job teaching and adapting, with nearly 40 kids in Zoom class, 5 days a week. Also, our household is open to Kinder teachers keeping their 2019-20 class into the 2020-21 school year. Our teachers already have a physical / in person relationship with our child, and this is incredibly important. A new teacher through Zoom meetings does not a relationship make. We plan to only do distance learning until sending our child to school is 100% safe (vaccine?). Thanks :)
750	Having a consistent schedule of school work
751	Having a few days to complete assignments.
752	Having a kindergartner navigate online learning tools a little challenging, having the option to complete work on paper or work book was greatly appreciated.
753	Having a later/self paced start time for the day was helpful
754	Having a list of all the assignments for the week
755	Having a project to work on every week as well as small assignments was a great way to meet the needs of many. My child tried a variety of these techniques over time. She felt very anxious about the abrupt changes and the lack of socialization was very hard for her. TEACHER did an excellent job honoring the feelings of the developmental stage while guiding them forward, even continuing traditions like Birthday Party Drives. He was very supportive of the families as a unit. It made such a difference.
756	Having a set class time
757	Having a variety of options for ways to do work was good. Having teachers be able to be flexible with assignments was helpful.
758	Having a weekly/daily schedule of assignments helped my family know what to do with our first grader. We do not own a printer so having our first graders math book and printed work sheets helped a lot.
759	Having a written daily lesson plan of assignments helped my student stay on task. None of the actual work was good. But at least he could do the work fairly independently.
760	Having a Zoom meeting lesson with the teacher and then complete assignments was a good way to get my kid to do the work. I really liked how my teacher alternated between math and writing. TEACHER did a great job.
761	Having access to curriculum and assignments through online resources such as Google Classroom, Clever, Benchmark, etc, are useful. I still feel that paper worksheets and workbooks are more effective for children at this level even as adept as they may be with technology. To have both the paper, AND the technology working in tandem would be far more effective. Having something tangible to see and work on provides a real world visual representation of what needs to be completed, and is more concrete when checking for our child's completed work. Our 2nd grade teacher had 2 pickup appointments scheduled during the period we were home for paper worksheets, workbooks and printed work schedules, and our 5th grade teacher had none. Instructions for what work he was assigned and expected to complete were fragmented and scattered, and accountability for work was difficult to assess and confirm. There were a limited number of video explanations of lessons by the 5th grade teacher, but these are one-sided. The Zoom sessions (2 per week for 30 minutes) that were held were not instructive, but more conversational. Perhaps this was for social-emotional learning and interaction (which is great) but I feel that a more robust model of longer and more frequent Zoom calls with ACTUAL instruction requiring participation would be far more effective. As it is likely we will see distance learning this Fall, I hope to see a more professional level of distance instruction given online that would be at minimum comparable to a classroom interaction. Leaving all learning to the student on their own with the expectation that they will figure it out on their own, and that busy working parents will effectively fill in the gap for the instructional component is not a reasonable or realistic expectation. This situation is unprecedented, and I understand that most of this was developed on the fly (hence the shortcomings), however I hope that this survey is an opportunity for us to improve this process for the sake of our children.
762	Having access to his aide to organize assignments, communications, and interaction.
763	Having access to teacher's office hours, having access to peers for help, zoom instruction, and prerecorded instruction worked best for my student. Would like to see the above continue.
764	Having all the work posted on Monday at the beginning of the week with due dates throughout the week.
765	Having an assignment schedule worked well. I think for the fall if students had to be at home part time and at school part time it will be fine. They can do the lesson in class and do the homework on the days off at home.
766	Having assignments and due dates with links to help videos on classroom. Zoom and one on one with students (only a couple teachers provided this)
767	Having assignments given in two week increments. My son was able to pace himself well with that timeline given.

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768	Having assignments posted with links for help if needed. Having zoom “help classes” for students to ask questions like a regular classroom.
769	Having assignments through Google Classroom worked well, I liked how easy it was for me to monitor what she had assigned to her, how much she has completed and directly messaging the teacher through Google Classroom. My student reports liking Benchmark and how it was executed.
770	Having color coded assignments to complete in google classroom. (Incomplete assignments were blue. Grey for completed assignments). It was a good visual for my son to know what he needed to complete.
771	Having copies of the assignments digitally.
772	Having daily assignments planned out. Being provided tools we needed to help them learn at home. Weekly zoom calls were good to keep her engaged and connected.
773	Having daily zoom meetings with the whole class really helped provide structure, made school feel "real" still, and allowed him to stay connected to his teacher and peers.
774	Having flexibility in options of learning activities and not being asked to be on a screen for learning.
775	Having google classroom available to get assignments was helpful. It was a little confusing at first since we were all learning. Being able to see the teacher was helpful during zoom, but sometimes the audio part for the lessons did not work well. And it may be easier to find a way to teach where the teacher’s screen was actually the blackboard. The screen projection made it difficult to see because there was constant adjusting of the angles to make sure that the teacher’s head wasn’t in the way and that the material that was being shown was what the teacher wanted to show to the student.
776	Having kindergarteners we tried to keep the daily rhythm that is so important for this age. Online video sessions as a classmate group led by teacher, while momentarily exciting, were very difficult attentively and emotionally. The teacher meetings with parents of young child grades seemed more useful to me, but I am a stay at home parent able to time and energy-wise accommodate that, implement and bring “lessons” back to our children. Aside from having students back in class with precautions while able to play in a small peer cohort, I don’t see much about distance learning that will be able to emulate or provide the same necessary social interactions vital at the 5-7 age.
777	Having more time to complete assignments. Flexibility in schedule.
778	Having more time to finish writing assignments worked well. Having one-on-one help worked well, although student required constant reminding to continue working. Being able to work on student's specific needs (in this case, typing.com practice) worked well. There are two things I would like to see continue from Distance Learning:1. The use of adaptive learning aps. Aps that give each student questions at their own level, not too easy, and not beyond their foundation, and move each student along at their own pace as they master concepts.2. Teaching students to be more resourceful. When activities are done in the traditional classroom, the appropriate supplies are provided, but with Distance Learning, the students had to repurpose household items, finding something that works the best they could. For example, rather than assigning a specific science demo, the teacher assigned a topic and a couple YouTube compilations of demos on that topic, and asked students to perform whichever demo they choose, based on which items they have at home. This approach teaches creativity, problem solving skills, and "common sense." The approach does a great job of demonstrating how failures are a part of the learning process, a very important aspect of the scientific process. The more open-endedness lends itself to the higher engagement of student-directed learning. However, it is UNACCEPTABLE for Distance Learning to continue. The emergency situation only worked because parents were home. Parents have to return to work once they exhaust their EPSL and E-FMLA balances. Our students NEED somewhere to be 8am-5pm each weekday!
779	Having no distractions was extremely helpful and just focusing on the work help him improve alot!
780	Having office hours for students to drop in and get coaching on specific questions or assignments worked well. I would like to have seen more of a feedback loop for written assignments or math exams where they missed a question. I know the teacher gave private comments back on assignments (eg “great job”) but there didn’t seem to be a good interactive way to talk about how their work could be improved, explain the process to get to the right answer, etc. I noted there’s no place to indicate what didn’t work. Are you doing detailed follow-up or focus groups to get a more in-depth understanding of our experiences?
781	having paper packets was good for a break from screen time- but maybe more guidance from teachers to guide through the paper work
782	Having regularly scheduled Zoom meetings is helpful and creates a routine.

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783	Having set lessons was great. The staff and the teachers parts were lacking. We had 1 zoom meeting our entire experience. The teacher was hard to get a hold of and wouldn't respond to messages often. It was like our teacher didn't exist. Again have set lessons were good and definitely worked due to the lack of teaching. Also we felt our student wasn't learning every subject needed. We feel we're not ready for 4th grade unfortunately. We may not do traditional school next year and do traditional homeschooling to try and catch up what was lacking.
784	Having the assignments in google docs
785	Having the assignments posted at once so he could work at his own pace.
786	Having the option to take a break as needed.
787	Having the schedule for the week and what was required for them each day was good. I didn't feel like they had enough zooms and my daughter struggled missing her friends and all the screen time would give her headaches.
788	Having the teacher available via Zoom when we have questions on the assignments.
789	having the teacher there to help
790	having the work assigned at the start of the week so he could plan out when to complete each assignment. He did not like the Zoom calls, and would have preferred to be in the class (as everyone probably felt since Zoom is not a great replacement for in person school!) but he did attend some of them.
791	Having the workbooks and worksheets were great. In Kinder I couldn't keep his attention on videos.
792	Having the worksheets rather than printing them out.
793	Having them check in to hold them accountable was fantastic. Having the assignment listed was good also.
794	Having times set for classes on Zoom kept a structure for the days that help a lot.
795	Having tutorials to accompany lessons definitely made a huge difference in her confidence in understanding the assignments.
796	Having two weekly Zoom sessions with the class was great. My child's teacher was very engaging and managed an entire class via Zoom very well. My child's teacher was very clear in the instructions and was very savvy using Google Classroom which was very helpful for us parents.
797	Having whole class zooms only once a week was ideal. He got to see his teacher and friends for just the right amount of time. I heard of some schools/districts doing them every day and that would have been difficult for our family especially having 3 kids.
798	Having workbook/worksheet packets
799	Having worksheets and guidelines helped a lot.
800	Having worksheets and materials provided so we didn't have to print and/or fill out on a tablet
801	Having Zoom classes on a regular schedule, access to teachers via text to set up meetings, assignments given at the beginning of the week to work on during the week all worked well.
802	STUDENT had a hard time focusing because he was home.
803	He always joined in on zoom meetings once a week. I could definitely see a difference in him after..he was more upbeat and happy to see his friends. More face time!
804	He can work independently but needs more "teaching" of content. More interactions with teachers and peers. Two of his 6 teachers zoomed one day a week. That's not enough for social interactions with peers and teachers. More thought and effort needs to be put into DL from the school and the teachers.
805	He could access all assignments online and had no trouble submitting work.
806	He could make his own schedule and got plenty of sleep. No early mornings.
807	He could work at his own pace. He has a compromised immune system and it was nice he was home and safe. Hope distance learning will be a full time option for those at risk. But with more teacher support and availability.
808	He did much better without the distractions of the classroom & had more time under medication to focus the work. I was disappointed that teachers were less digital savvy as a whole. This should be a required mandate for continued education as part of a contract.
809	He did not like it at all!
810	He did not like me. (Translated from Spanish)
811	He did the work that was assigned to him. But if he needed help, we weren't always equipped to find the answers. He didn't have any teachers giving lessons on the work that was assigned. So, it left it to us to google certain things and teach him. Not fair to the parents either. Not once did any of his teachers have a zoom class to teach or check in. 6 teachers for 3 months. That's pretty sad. A couple of his teachers had a prerecorded lesson maybe once or twice. But that's insufficient. So, in my opinion..from a student that did his work everyday, it was lacking any teaching whatsoever.

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- 812** He didn't have to get up early is about the only positive for him. So the rest is how it can be better. He didn't learn much and all but his language teacher barely assigned much, and he didn't feel he got the support he needed for his world language class. I hired a tutor. In the beginning there was more from the other classes, but very little near the end. There didn't seem to be any accountability that I could see except in language class. I don't log into infinite campus much. Is there a way to alert that parents should check? Is that the only way to find things out that are going on? He has an IEP and only his case manager contacted me and met with him 1:1 on line for the amount of time outlined in his IEP. He's on monitor, so it was only once a month. A hybrid model of distance learning can work. But there needs to be LOTS of teacher training and support and parents need to be looped in. There needs to be accountability for the students without being too punitive because some kids don't have the same supports as others at home or are having to care for younger siblings. How do we strike a balance.
- 813** He enjoyed animated videos of lessons especially Science.
- 814** He enjoyed learning but did NOT like having to look at a screen so often to learn.
- 815** He enjoyed not going to school. We struggled as full time working parents supporting his learning.
- 816** He enjoyed the books on EPIC, and working on a writing journal.
- 817** He enjoyed the math lessons the most. Most of the time it was an engaging activity he could participate in.
- 818** He enjoyed watching videos about American history
- 819** He enjoyed working on his assignments at home. He said that he would prefer a model where he went to school for a day for lectures/instructions and then the rest of the week to completing the assignments at home.
- 820** He enjoyed working on the computer and he liked self paced learning.
- 821** He got to learn on his time. It felt more relaxed and doable for him
- 822** He got to see fellow students in class and that help. He had special help with math. Speech teachers so that really help. I think that really help him know that they really cared about him, and wanted him to succeed.
- 823** He got to see his teacher and friends on the chromebook the district provided for us thank goodness
- 824** He had more time to get work done.
- 825** He had trouble sitting through Zoom meetings. He did well with the worksheets and books.
- 826** He is in TK. We didn't try. He was interested in the Zoom classes for 2-3 minutes before getting bored. His teacher was super available and really made an effort.
- 827** He is rested. He could work at his pace. We also could travel on Memorial Day when CA opened up and stay til Tuesday without missing his zoom meetings.
- 828** He learned to type on the computer better, take responsibility for knowing what his assignments were and when to join a Zoom meeting. I liked the option to learn at home part of the time.
- 829** He liked being able to go at his own pace
- 830** He liked being in his own time.
- 831** He liked going at his own pace with math since it comes easily to him
- 832** He liked the small zoom classes and being able to share and talk about topics in depth. He liked staying home with his family. He liked the worksheets. We had trouble turning in his work because he's not a strong writer or typist even though he might be able to show understanding through discussion. The daily survey was a hassle, especially because we didn't have a good reason for doing it.
- 833** He liked the zoom calls.
- 834** He liked the zoom meetings with his teacher and peers. Also the math game and reading app TEACHER sent us.
- 835** He liked Zoom meetings
- 836** He needed daily interaction, teaching and guidance.
- 837** He needed more assignments of new material. Not just re-reviews .
- 838** He needs to be in school. Online only works for older kids. Younger kids are hands-on. It was a waste of 3 months
- 839** He never had to wear pants.
- 840** He seemed to be most engaged and understood lessons from the math website khan Academy
- 841** He thrived on getting to set his own schedule and work at his own pace. He is an advanced student, so it was nice for him to be able to quickly complete his work and be done, rather than waiting for everyone else to also finish.
- 842** He was able to learn at his pace.
- 843** He was able to learn on his own



## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"</b>
844	He was able to plan out when to do work based on when it was due, after we had discussed how to break down the workload, but there were days when he felt very overwhelmed by the number of assignments from the different classes. It would help if there were set days that teachers would assign work, such as Monday and Wednesday the odd periods would assign work and Tuesday Thursday the even periods, or something along those lines. Then students would better know what to expect and they wouldn't get overloaded with lots of tasks on Monday. Also, my son experienced some stress regarding grades when he was penalized for not completing assignments or for assignments that were late. His grades dropped significantly in one class, which was counter to the grading policy adopted by the district, so if there was a way that teachers could track work completion without negatively affecting the grade, that would have alleviated the stress felt by my son who was already working hard to complete his work and stay engaged in distance learning.
845	He was able to sleep in. That's it. I did NOT like distance learning at all!!!
846	He was able to work at his own pace in practicing math.
847	He was able to work on his own schedule.
848	He was failing many classes before Covid. Distance learning was a disaster for him. He gave up trying to make up work he had already missed. What work he did, he did on his phone. He didn't want any help from me. Several of his teachers tried to reach out to him but he just didn't care anymore.
849	He wasn't engaged nor committed. Although I have completed his work, I wasn't interested. Definitely the classroom / social environment is needed. (Translated from Spanish)
850	Help to log in
851	Helped them learn self motivation and independence. But teachers just dumped work on them and took forever for them to help my kid. That's the biggest problem even in classrooms teachers need to be more involved all around.
852	Helped with communication skills
853	Helping more with reading lessons
854	Her teacher did almost nothing unfortunately. 1 zoom a week and half the time she cancelled.
855	Her teacher provided a daily checklist and my child followed the list everyday. Kept her on track.
856	Her teacher was always available to my daughter!
857	Her teacher was wise not to make much of the work on a screen. More screen time makes little ones grumpy.
858	Her teachers were very accommodating and willing to work with her about anything
859	He's self-motivated but DL was disorganized and sparse. Teachers need to use the same platform (Google Classroom, Canvas, etc.) so that communication to students is streamlined and organized. He had to look many different places to find the assignments or daily surveys. Teachers should communicate separately with each of their classes, not send one post to convey several different messages to their different periods. Our son got almost zero instruction from teachers, which disappointed him and us parents. We don't necessarily need more assignments; we need more INSTRUCTION. We want quality and depth.
860	Hi teacher was VERY supportive with me modifying my son (who's on a IEP) with the modifications/differentiation I was providing.
861	Higher teacher involvement with the class as a whole, more online/Zoom time.
862	Him having control over the schedule of his day.
863	His 6th grade teacher taught 2 hours via zoom daily with the whole class, this worked well for my son. The first hour was math the teacher taught and the second hour was reading and discussing their book. Kids were expected to participate and questions were encouraged. Assignments and objectives were clear. I would recommend this teaching style if physically attending is not an option.
864	His 6th grade teacher was not engaged

## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"</b>
<b>865</b>	His SPECIAL PROGRAM, science, and PE teachers were great. The band teachers offered some Smart Music assignments and kept in regular contact with the students, but there was hardly any music education. I thought that would have been a perfect opportunity to focus on theory, recap understanding of musical terms, study music in other cultures, or anything about music that didn't necessarily require them to practice their instrument. My son practiced every day, but the students could have learned much more during that time. The most disappointing was the lack of math instruction. He received SIX math assignments during the closure. I know other teachers at the school were much more dedicated, but his teacher admitted she wasn't "motivated." Math was the class he needed the most instruction in, and got the least. His language teacher recorded videos for them to reference, but I still haven't seen those. He didn't use Google Classroom, so I never saw any communication about what he was doing, but only heard about it from my son. I keep meaning to have him show me the videos that were posted, but keep forgetting. For attendance, some teachers sent the link once for the week, others sent it each day. It was much more likely my son would remember to check in when the teacher sent the link daily. Otherwise, he just got right to work and would often forget to check in. (Admittedly, he should have been better about having a checklist and just taking care of it, but the truth is that receiving a message about it each day highly increased the likelihood that he would check in for attendance purposes.) My son did not enjoy distance learning at all. It felt like he had all the "grind" of school without the intrinsic rewards and fun of getting to see his peers and teachers and participate in his activities. He became a bit depressed and started having a lot of sleep issues which made it hard to focus and made him take longer to complete assignments. Having to be on a computer screen so much definitely took a toll on him as well. I think math, PE and language teachers need to give daily assignments, but it's nice to have a week to do everything in other subjects. My son actually did a good job of dividing up the weeklong work over the week in order to have everything done by Friday. I wish his language teacher would have offered live sessions via Zoom, but recorded them and sent them out for others to see or reference later if they missed the class. At least he recorded lessons and posted them to YouTube, but Zoom would allow for Q&A during the lesson.
<b>866</b>	His teacher did well and was engaging. Zoom calls with the class were the most successful but they were mostly reserved for lecture-type teaching versus engagement.
<b>867</b>	His teacher gave a combination of paper work pages and online work, which helped give a change of pace; that was helpful for him. But only we checked his paper work; which probably did not work well for students with little parental support.
<b>868</b>	Home schooling
<b>869</b>	Home work
<b>870</b>	Homework
<b>871</b>	homework and zoom lessons with teachers provided a routine, a focus and were comforting. 1 teacher gave 2 hours of instruction per week. 1 teacher gave 1. the math teacher is the most important but did not provide any zoom type, live instruction, only written instruction. This therefore required a lot of parent and Kahn academy support, and was very stressful for my child students. Some teachers used "zoom" for lessons which was less stable, less safe, and students couldn't ask questions. This same teacher would give his zoom classes with all the classes which was so disruptive, the level of instruction was null. This teacher allowed 2 students to run blenders and ride their scooters outside during class time with out muting their mikes. School district provided "Google meet" which was a more stable connection, which worked with more types of devices, is easier to use, didn't have problems with mikes and was a higher quality distance learning experience. My children and I feel it should be required to hold distance learning classes with "Google Meet" not "Zoom". I also believe the math instructor should give live instruction no less than 2 hours a week. The 7th gate class at SCHOOL performed well during distance learning. I sincerely hope it will continue in the fall or I may have to choose home school. I sincerely hope when school resumes, wearing face masks will be required at all times and the school district will be closely guided by the CDC in the reopening procedures. Their TEACHER was especially helpful during distance learning, Gave an appropriate amount of homework, met with them regularly, was always patient, answered questions. I want to clarify that when I indicate in this survey the kids were not able to connect with their teacher, it does NOT apply to TEACHER, he was very helpful during distance learning. I would like SCHOOL's teachers to give more live instruction on Google Meet (not zoom) and less homework. When in person learning resumes, the kids are going to be very stressed, the usual amount of homework is extremely heavy at SCHOOL and I think it would be an unhealthy expectation during these unprecedented times.
<b>872</b>	Homework communication (Translated from Spanish)
<b>873</b>	Honestly i can't answer

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
874	Honestly this year felt like a waste. My daughter never had video calls with her teachers. She would turn her work in and they would give the credit to someone else. My daughter was a straight A Student but because of this distance learning her grades dropped.
875	Honestly, not much. This was a traumatic few months for my 3rd grader who doesn't adjust well to change and had a very hard time with most everything under the constraints created by COVID-19 and distance learning. As a tactile kid, zoom and online learning were very challenging and it was hard to help him as he was falling apart amidst my work schedule and all the changes there.
876	hope (Translated from Chinese)
877	Horrible experience at such a crucial developmental time
878	How much time was given to the teachers for training? We have had a great teacher and a great principal. But it feels like the district can do a better job spending more time prepping for what will surely be another wave once this wave is over. You should invest in more time and more training and direction for all teachers - who were never trained to do what we are doing. They are saints. Give them the tools they need to do distance teaching and don't subject them to irate parents who don't know they weren't provided with the training and tools needed for a completely new job. Please, plan ahead, This thing isn't gone. You have a chance as a district to rise to the occasion.
879	Hw
880	Hyperdocs for the work, regular amount of time provided to complete assignments,m
881	I am a teacher in the primary grades in EGUSD. My daughter is a primary student, and her experience, as well as others in the primary grades her, was vastly different from what we provided in my district. From the start, I am under the impression that SCUSD teachers were not given as much guidance, training, resources, and expectations to set with families. If you have access to what EGUSD teachers were provided (documents like guidelines for how many minutes of instruction/work to assign daily and per subject, selected learning targets that prioritized essential skills for the third trimester in each grade, daily/weekly Zoom calls with grade level instructional coaches, daily lesson plans and links to existing and supplementary curriculum), you will see how clarity in leadership translates to greater equity and coherence, no matter the individual teacher or school site. And while there is certainly a huge learning curve for teachers to deliver digital instruction and assignments, teachers need more training and support in creating/choosing/posting assignments, establishing learning objectives, sequencing lessons, grading criteria, and deadlines; as well as setting up Google Classroom in a way that is clearly organized, has clear directions, and helps to minimize the stress around figuring out technology. (YouTube Educator Pocket Full of Primary has lots of helpful videos, which my district directed teachers to as a part of training for Distance Learning.) Other parents and I were grateful for the initial emphasis on food distribution and social emotional well-being, but it was very frustrating to not have adequate support for advancing academics in the first few weeks of Distance Learning. I will say, one of the most useful resources that was developed by SCUSD was the Virtual Calming Room, TEACHER's Mindful Moments, and when our teacher would assign with links to the Benchmark Google Slides to be used with printed reading materials we were provided. Our teacher also grew to use her instructional time that had a lesson followed by an assignment/student learning outcome (such as a piece of modeled writing, art, or diagram). We also appreciated our weekly Zoom sessions with music TEACHER (paid for by SCHOOL PTA) and the teacher's used of small group instruction in 30-45 minute blocks. Our teacher is genuinely caring in regards to each student's total well-being, so that time to connect with her, be seen and heard, and have her continued influence was powerful. I support teacher autonomy in how to deliver instruction, but it needs to be paired with flexibility in family's schedules, individual student needs/learning styles, and child development. Zoom sessions are quite overstimulating, and for our family (and in my experience the students I teach) limiting the sessions to 30 purposeful and directed minutes, no more than a few times a week, worked best. It would be good to set the expectation that for families of younger children, the parent still needs to be present to monitor and help their child with engagement. It's a lot to expect of children and families, but a reasonable balance can be struck. Also to help overcome the digital divide, I hope the summer months of planning will consider how learning from home can incorporate more concrete learning and tactile experiences, especially in the younger grades. On learn at home days, surely students will be provided with pencil and paper assignments, but they need manipulatives and supplies for other meaningful, hands-on experiences

## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”</b>
<b>882</b>	I am appalled that this survey does not ask parents thoughts on returning to school physically next year, or parents concerns regarding what DID NOT work about distance learning. The data you are seeking is flawed and incomplete. Here's what did not work: not grading assignments, there were no clear goals of what my child should be accomplishing by the end of the year or any way to measure if my child was on track. Here is what worked: daily videos of our child's teacher personally teaching lessons, weekly zoom calls with teacher and peers to stay connected. My thoughts about returning physically to campus this fall: I am concerned that with the recommendations from county health school will be an institutional holding place for our children and one that does not work in the real world or encourage future curiosity or learning. With all the new guidelines in place how will the whole student (emotional and academic) be addressed and fostered to learn and grow?
<b>883</b>	I am not a fan of distant learning and hope it does not continue.
<b>884</b>	I appreciated his teacher using one platform (Google Classroom) to organize assignments. At first, there were too many different websites and too many different passwords etc.
<b>885</b>	I appreciated that there was no screen time required for kindergarten work
<b>886</b>	I appreciated that there were almost no assignments, because this was kindergarten. My child wouldn't have learned through a Zoom call or video lessons, and it wasn't possible to differentiate the work through the home assignments, so I was DELIGHTED that there was very little work assigned. It meant that we worked on skills that I knew my child would benefit from practicing, and we rarely worked on ones my child had already mastered. HOWEVER, my child really could have benefited from some attempt to maintain social ties with other classmates or the teacher. My child was extremely isolated and it's that social-emotional stress and stagnation that I wish this survey would address!
<b>887</b>	I appreciated the pre recorded lessons
<b>888</b>	I appreciated the use of a single dashboard for all of his class assignments and videos that he could rewatch if he had questions.
<b>889</b>	I appreciated the use of the Google Classroom platform. It was consistent between teachers and I would like to see it used again.
<b>890</b>	I believe distance learning can work well for most subjects. My daughter struggled with history and math. Her math teacher wasn't very helpful when I reached out him and it caused a lot of frustration and feelings of failure in my child and also feelings of helplessness in myself because that one person who was suppose to be there to help wasn't very helpful or supportive at all.
<b>891</b>	I believe the best approach for junior high would have been to have live instruction for 30-45 minutes from each academic teacher (Core, math, science) at least 3-4 days per week and elective and PE live instruction at least 1 day per week. The Core teacher (TEACHER) taught live instruction or had pre-recorded guest segments for 2-3 days per week as well as sent out the weekly assignments and brief lesson plan prior to Monday. She consistently met or exceeded my expectations with engaging the students, presenting relevant and helpful material, creating assignments that could be completed independently. She also portrayed empathy and coping skills to the kids, which I believe helped normalize the situation. Overall, I would have liked to have seen the school set up a regular, consistent schedule such that each day started at the same time. One of the biggest difficulties in attempting to reinforce “school at home” was the staggered and very light instruction schedule. From the district, I would have liked to have seen a quicker, more robust response to continuing academics sooner after the closure (the negotiation delay was really disappointing and likely deleterious to academic progress). Parents needed more information on what to expect from their children as pupils at home, teaching training/tips and expectations of the district of their pupils schooling at home. Finally, we did appreciate the school's organization of the “drive-thru” promotion - the enthusiasm and joy brought by the teachers and staff did provide a sense of completeness and closure.
<b>892</b>	I believe the teachers worked hard to provide a worthwhile experience, but I believe that the break of several weeks combined with “senioritus “ and some disappointment in the cancellation of celebration kept my senior son from engaging. Also I felt we were getting mixed messages about grading.
<b>893</b>	I could not understand how to track my son's progress. Way too many lengthy emails from two different schools and none of them were very clear. Some emails contained information that had nothing to do with me.
<b>894</b>	I did not like distance learning and it did not work well for my child.
<b>895</b>	I did not like distant learning. My child disliked it even more. She normally loves school. I feel like she has not learned anything new during these past few months. There wasn't much if any communication coming from the "school" or principal. Thankful she has a great teacher (TEACHER) who communicated well. You tube videos that were attached to an assignment were helpful.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”
896	I did not like the distance learning. I was not trained as a teacher, and I didn't feel that my child got the instruction that my tax dollars are paying for.
897	I didn't like distance learning at all
898	I do “not” want distance learning to continue at all.
899	i do know
900	i do know
901	I do not agree with distance learning. Kids not only need to be with their teachers but also with their peers, physically and emotionally. With the distance learning they are losing the social and emotional connection which is needed in a healthy life in order to grow.
902	I do not feel distance learning was good, even though my child did okay. there is not part of distance learning that I would like to see continue.
903	I do not know (Translated from Spanish)
904	I do not prefer Distance Learning.
905	I do not think it was effective for my student at all. It is very hard for her to concentrate or be involved. At such a young age with multiple student together the ability to concentrate was very low. I would hope distance learning would not continue.
906	I do not want any element of distance learning to continue. I want my children in the classroom this fall, for the entire school day.
907	I do not want to continue distance learning. My kids have a hard time getting motivated and paying attention. Education suffers and they are depressed.
908	I do not want to see any of distance learning continue. My student did well overall; however, I do NOT feel distance learning was good for the students, families, or teachers. Kids need to have peer interaction in order to continue their social and emotional growth and distance learning does not allow that.
909	I do NOT want to see any part of distance learning continue. My student did well but as a parent of multiple school age children, who also works full time, distance learning brought more hardships to the home. Distance learning does not facilitate emotional or social growth. Children need to be in the classroom with their peers and their teachers. I am happy that all my children's teachers did their very best with the situation, but I do not feel my kids learned at the same rate as they would have if they were in the classroom. I feel it would be a HUGE disservice to our children to continue distance learning next fall.
910	I do not want to see distance learning continue AT ALL.
911	I doesn't know
912	I don't know. I feel as though it was assumed that every student's parents were working from home and able to assist their kids. That was not our case. Though we checked in with them regarding school, I really am unable to grasp the actual amount of time they spent or what they learned. Once we received our daughter's report card, we found out how little she participated. We received no phone call from her teacher. If my daughter wasn't showing up to school, we would have been notified. I find this no different. We should have been called.
913	I don't think any of it worked well. I am an essential worker and my son is in 3rd grade. He can't do these lesson by himself and by the time we got home and dinner was made it is time to get ready for the next day. I asked for packets vs online work because again he can't at 8 navigate between 5 different programs by himself however I was never given packets.
914	I don't think any of it worked.
915	I don't think it worked well. Kids seems to not take it as seriously as they would if they were in the hands of the teacher.
916	I don't think so I am comfortable with distance learning given I have all the avenues for my kid, in person learning is more effective than distance learning
917	I don't want any more distance learning.
918	I don't believe distance learning is an appropriate approach to teach children. The physical school should be open in the fall under the standard hours and direction from the staff.
919	I dont get the district, why have report cards, it doesn't mean anything. what about kids who couldnt get on the computer. you all need to recogtnize how much the teachers do for you all!
920	I don't know. I had no idea what was being done/assigned.
921	I don't see any

## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"</b>
922	I don't think the curriculum was enough challenging for my student. He was almost telling me he is board!
923	I don't want distance learning to continue, at all. Kids thrive with social interaction and in person lessons. The last thing they need is more screen time. It would be a disservice to the mental and physical wellbeing of my fourth grader, and especially my eight grader, to continue distance learning. PLEASE return to full time in person education. I would rather my children be exposed to COVID 19 then be home all of the time. They need to be in school, with their peers.
924	I don't want distance learning to continue. It was very difficult for my student to motivate himself.
925	I enjoyed being able to go at our own pace and the ability to spend more time in some areas to advance (I.e my 2nd grader got to use his math program to complete half of 3rd grade math).
926	I enjoyed being involved with her schooling. STUDENT needs some assistance and I was able to provide that for her while at home.
927	I enjoyed distance learning. But I feel there should be more interaction with teachers students and parents.
928	I enjoyed the menu of activities to chose from
929	I feel like most of these questions were rather vague. If we do distance in the fall, my number one observation is we need to make this economies of scale to work well. It drove me crazy that two teachers each separately prepared the exact same digital lesson converting forms. We need to be much more creative to make this work. I was never on the big digital push, but if we are doing distance learning I see it this way: take first grade, There is one district wide preparation of the core lesson. It might be a software, or custom district material. Teachers spend zero time creating the digital presentation. It could be one zoom for the entire first grade. Then the teachers act more like a collage TA experience. They instead of trying to teach 25 kids digitally, they can spend the time doing five meetings each with 5 kids each, and work more direct and helpful completing assignments. Teachers could even have one on one time for some students having trouble. If we are going digital we need to think modern, not copy pasting a teacher into zoom, it's not the same and it's not working for underprivileged kids or kids with special needs. PERSONAL INFORMATION REDACTED
930	I feel like STUDENT needed more class time with teachers, she works better when talking to them.
931	I feel like the distance learning helped her because she now learns how to work a computer. During distance learning she also practiced learning how to type. And the fact that for lessons she had the option of hearing the person speak it helped a lot.
932	I feel like the students were adrift - it did not appear that my son had much/any school work and online I did not find any evidence that would show anything different.
933	I feel my daughter should have tried harder to participate in distance learning. I do know Math and Science were extremely overwhelming for her. I also think some of the teachers instructions on assignments were confusing. I couldn't even figure out what was needed. I'm hopeful that of distance learning continues into the next school, teacher have a better understanding of how to work with all students learning challenges with distance learning. I also need to figure out a way to see what assignments are given and what my daughter is actually doing. I understand that they should be more responsible for their work, however, distance learning is not easy for everyone. Some just don't have the discipline needed for distance learning and my daughter may be one of them.
934	I feel only 1 of my son's teacher really taught during zoom classes. He was given assignments with most of his other classes, the zoom calls were short and lessons were not taught which was very disappointing. I worried without teachers face time, they were just doing assignments with no real teaching or learning. I was not impressed with how his teachers dealt with distance learning. Maybe other teachers at SCHOOL did it differently, but I felt like my child was left to his own device at learning through assignments given to them.
935	I feel that Distance learning does not translate well with the SPECIAL PROGRAM Curriculum. My son was not engaged in the activities and mostly wanted to "go back to school" and have his teacher instruct him.
936	I feel that distance learning left my daughter feeling disconnected. Children need socialization for their mental health.
937	I feel that he did well with Google classroom and Clever but wish that the teacher would have done more direct lessons and not just checking up with the students once every two weeks especially for a fourth grade classroom. I felt that once my son knew how to navigate and login into google classroom and Clever that he would be more independent in knowing what to do. So overall it went well. Just the zoom was boring for him because it was only a checking up and talking to friends but he did enjoy talking to other classmates.

## Distance Learning Open Ended Parent Responses

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938	I feel that none because my son took a lot of help to understand the classes and homework, help that I can not provide because I do not know English, send an email to ask for help in the classes, homework, also so that I can send in Spanish, they only sent me information in Spanish about social services, he took information in Spanish about his tasks and progress, he is in a program that helps him understand classes, dedicate more time to him, something in the distance cannot be given. (Translated from Spanish)
939	I felt as my child didn't gain anything through distant learning
940	I felt that the more structured the format, the better my student responded. For example, he liked to know that he had a regularly scheduled call on Tuesdays with Teacher X. He did not respond well to unorganized teachers with no plan who were just haphazardly giving random assignments on random days. It would be beneficial if all teachers could collaborate with each other more. Some teachers are clearly more engaged and exerting more time and effort than others. Having 7 different teachers who weren't being collaborative was a definite challenge that I hope will improve in the fall if this continues.
941	I found that during distance learning, my son was not engaged, did minimal effort, was uninspired, and I struggled to get him to care. He has shut down socially and I am concerned about that. Heading into high school next year, I am not sure what I will do if he is forced to do distance learning again. He needs to be out with people and not stuck at home.
942	I had a great experience with Distance Learning. My personal preference would be to have most of the week online with a few hours of in-person time for social and accountability reasons. ALL of the teachers at SCHOOL did a great job! That includes the speech teacher and tutor that continued to work with my children one-on-one via zoom.
943	I had to do a lot of supplemental learning for my high achieving student. Having grades not count was not beneficial.
944	I have a kindergartener. I'd like to have multiple and developmentally appropriate options for fulfilling learning objectives. (I.e hands-on activities/play-based learning, as opposed to desk and computer work.) also sample home schedules and lesson plans with priorities would help us stay organized
945	I have no idea. I never got any information on days and times he was to "check in" to classes.
946	I have two children. One teacher had a daily zoom call. Extremely helpful. The other had at best a weekly zoom call, and would schedule calls at 11 PM the night before for a 9 am call. Not helpful.
947	I have two fourth graders and I was extremely disappointed in one of their teachers with the work they were doing as the other teacher was doing the same amount of work as when they were in class so when talking about this child I was extremely disappointed and I hope it never continues
948	I have two students, I felt the 3rd grade teacher who broke the class into smaller groups on zoom for shorter sessions ( groups of 6 for 20 min) with tight control and rules on zoom accomplished so much more than my 5th grader with entire class of 30. Teacher had way less control of the situation and less learning was accomplished. The third grade team was more technology savvy from the start and expectations were a bit more clear. My fifth grader is dyslexic and we would love more reading resources but all resources have gone away in this situation. All resources plans have seemed to disappear.
949	I honestly hated it as a parent. I am not able to provide the schooling that my child requires and work full time
950	I know it's hard. But if distance learning continues through fall. There needs to be more stable zoom class schedule per week. And if kids are late let them join in. If they were late to school they'd get a pass and be allowed in. So many times Juliana had a zoom class and she missed because it was a different time. There has to be a set time for zoom classes. And don't announce that grades would not be affected because that stopped almost all work from my kid. Because she was already getting all A's. Once she found that out it was all over.
951	I know the teachers tried their best but it was an absolute mess. It has been really bad for my daughter emotionally, physically and mentally. the district needs to do whatever it takes to get the 2020-2021 school year on track without distance learning for elementary kids. I will sign a waiver of liability if i have to. The schools need to open and go back to teaching kids and having their mental and emotional well being supported as well. If not, it will be a negative impact on these kids for years and years to come.
952	I like having all the assignments submitted through Google Classroom so it's always clear how to turn in assignments, what's already been submitted and what still needs to be done. The flexibility to complete work by the end of the week worked well. My son likes to batch all of his work for one subject together so it gave him the flexibility to do that. Teacher "office hours" were good for when he had questions.
953	I like how the teacher sent videos on how to do the math problem. We can always go back to them.
954	I like how they had to figure out their own work flow and structure to complete assignments
955	I like TEACHER's editing on google drive. It was helpful and clear for STUDENT. I noticed that TEACHER's comments motivated Yara a lot and made her want to work and search more.

## Distance Learning Open Ended Parent Responses

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956	I like teacher interaction during zooms. Instant feedback after an assignment was completed.
957	I like that after each lesson there was a short test
958	I like that she could fill out their reading log online and that they could do “reading counts” at home. Everything else was too difficult to do online, I would not like my child to be taught through distance learning again. It would be a good tool for a sick child for a few days but nothing long term like what was done.
959	I like the idea but it needs to be way more structured. Some kids (like this one) thrive on the structure of the class room setting which can be recreated virtually but this was incredibly unstructured and the reduction in work volume was significant. Also, by telling the kids their grades are not going to go down, it really reduces motivation to participate. There was no need to sway so off course with their instruction. If teaching had been daily or every other day for each class and the homework volume was the same, she would have fared much better. They need intellectual stimulation!
960	i like the math and reading lessons but not so much of the writing especially he is supposed to be constructing a paragraph to almost writing a story.
961	I like video recording and homework exercises.
962	I liked a lot of what our teacher did but It was hard to know how my student was progressing. I work full time and helping him stay engaged throughout the day was impossible. He’s only 7!
963	I liked assignments that were mandatory which provided my child with a goal of finishing up the assignments. Other optional assignments became a chore after a few weeks and some were not really done at all. My son's class had zoom calls 2 days a week, Monday to introduce the week's assignments, Friday to show what everyone has been working on. It worked out fine, but it's definitely, not as engaging as in a classroom environment.
964	I liked Google Classroom and hope we continue to use that
965	I liked google classroom and zoom and class dojo
966	I liked it when TEACHER communicated with Emily offline to make sure she was doing well emotionally. It helped my daughter to connect with TEACHER.
967	I liked seeing the work they were doing
968	I liked that education was more about learning and comprehension than testing
969	I liked that he could learn at his own pace, and not feel rushed.
970	I liked that her teacher did a daily zoom. SeemedMore normal.
971	I liked that STUDENT was able to take breaks throughout the day and work at her own pace. She had the ability to self monitor and complete her work independently, but still had deadlines for turning in her work. I think the school did the very best they could and Lily still felt motivated to work hard for her teachers.
972	I liked that our son could maintain a schedule that worked for us. I found that he would go a week without understanding something and not reach out for help. Without teacher right in front of him he didn't feel comfortable asking for help. Learning curve for all
973	I liked that the teacher included some pre-recorded videos for math. I also liked that she modified the assignments over the course of distance learning to better match the interests and capabilities of the students. She figured out that fewer assignments that were more targeted to the students' interests (e.g., ELA assignments in which they talked about their own experiences) worked better. I wish that she could have taught the students "live" through Zoom as our second grade teacher did - actually teach the students! Our son stopped attending the Zoom meetings since he didn't get anything out of them - there was no teaching, only Q & A. The distance learning model seems to either assume that the parents have the time and ability to be the teachers, or that the students can self-teach, neither of which is true. In addition, I think that the students need to be given text books, hard copies of reading materials, and hard copies of worksheets. We ended up buying a math text book and printing out as much of the material as we could, since reading from an actual book or piece of paper and writing things down with a pencil helps get the information into our son's brain. Fourth graders shouldn't be expected to do everything online. It may be OK for middle and high schoolers to do everything online, but not for elementary school students.
974	I liked the concept, Kahn acadamey duolingo, I think actual instruction should be done not just saying hi and giving online or other assignments. I feel like much was busy work and not any learning
975	I liked the independence for my child and the zoom calls teaches them real skills that the Corporate world uses
976	I liked the independence that she had to complete things on her time table.
977	I liked the platform Seesaw. 1st grade used it and it was much easier to work with than Google classroom (2 of my kids used Google classroom and one used Seesaw).



## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
978	I liked the reading comprehension portion and keeping track of the word count and having the access to online books; math could be more user friendly and also the ELA could be a bit more user friendly in terms of reading the electronic pages and the size of the page
979	I liked the schedule. Required zoom lessons would be a benefit.
980	I liked the slideshows and instructions videos given by the teacher daily.
981	I liked the updates. I really felt clued in as to what was going on and how much work needed to be completed, how much work my child was/wasn't doing. It was great.
982	I liked the way Google classroom worked. Having the assignments there with a due date was very helpful.
983	I liked the weekly packets for reading and math, but I would like to see more direct instruction from the teacher.
984	I liked the whole class being on zoom. It made my sob very excited to are-e classmates and teachers.
985	I likes the way the assignments were lined out for my child daily. This made it easy to identify if my child was up to date on their school work. I could also see the items he worked on and his answers which allowed me to identify if he was understanding the task or needed more guidance.
986	I look a little bit more organization like SCHOOL did for their classes. Set times certain teachers would go on zoom calls even if a teacher hast to pre-record a zoom call for the kids to go on and a certain time sometimes seeing their friends on a Zoom call can make all the difference in a day
987	I looked at her assignments then researched on the internet to make sure I remembered how to do them correctly and then I walked her through the steps to learn new math.
988	I love distance learning. I was able to keep track of my child's daily work.
989	I love the way TEACHER was able to stay with the kids that needed more help after most of her students had already left zoom class. She was so patient with those kids and helped sometimes for almost an hour or more after. She was fantastic.
990	I loved that his teacher TEACHER held zoom meetings for questions and reviewed what my student had learned. I would like it if all his teachers held zoom meetings, maybe not everyday but at least once a week.
991	I loved that if he had a question or problem with a specific class, he could email his teacher directly and get a response fairly quickly and was able to resolve the issue and then complete his assignment or they would figure it out over the course of the school week.
992	I loved the format my sons teacher layout work per week for the students and the videos giving or explaining the lesson of the day.
993	I loved the weekly projects.
994	I need direct teaching done by the Teacher
995	I noticed that he was current updated on assignments. Never homework on the weekend, which was nice. Yes, would love to see DL for him to continue.
996	I personally loved the Distance Learning for my child. Mostly due to the fact that she has an autoimmune disease that would potentially keep her away anyway during this time if schools were open. It's allowed her to stay engaged in learning without missing a beat. Due to her condition, she has missed weeks of school in the past couple of years since being diagnosed. That has put a strain in in-person learning. We've tried to continue on when she has been out, but this has seemed to work so much better. I would love to see this continue, with the add on of what we already continue to teach at home!
997	I prefer my children to go to school. They learn so much more in person. Both parent work and it is not feasible for us to teach our young children. They need more one on one /classroom time.
998	I prefer the school they get stressed a lot by computer (Translated from Spanish)
999	I rather have go back to school to build their immune system
1000	I rather have them go back to school to build their immune system
1001	i Reading / i maths
1002	I READING N KHAM ACADEMY
1003	I ready
1004	I ready
1005	I ready
1006	I really couldn't tell toy I and my husband both work full time and were unable monitor any daytime activities of our student. I'd like to see a plan that takes working parents into account

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1007	I really liked how the teacher do zoom call five days a week, especially when she divided the class into smaller groups so the kids would be less distracted and more engaged.
1008	I really liked that we had access to the common core math curriculum that was used in class. I would continue to have access to those.
1009	I Station (Translated from Spanish)
1010	I think being able to work at my daughter's own pace, independently worked very well. I would like to see more of that, with assignments tailored to the individual student.
1011	I think distance learning can be better if the teachers become more familiar with the tools. For example, Zoom or Webex can offer screen sharing. If equipped with touch screen devices, people can draw in the screen to solve math problems similar to writing on a black board. We have heard from others that Khan Academy offers good resources for students as well. Unfortunately, the biggest thing lacking is the social interaction of the students at school which helps build character and provides important life lessons to students. On one hand, I would like my kids to return to school but i believe in SAFETY FIRST. I believe that as time goes on we will all adjust and improve distance learning together.
1012	I think distance learning can be effective if it is used once or twice a week but nothing can compare to in person instruction
1013	I think for the distance learning, the teacher could have just taught the students as if they were in the classroom except online. By that, I mean they could've just done the same schedule they were teaching in the classroom but online. When instruction was taught from 9-10:30, 10:45-12:15, 1;00-1:50, 2:00-3:12, therefore it should have been taught online with the same time and schedule. The total instructional minutes is 297 and that's what the students should have gotten in instructional time. Two 1 and a half hour classes for a week is so little to help students with meeting any standards.
1014	I think Google classroom worked well and the teacher communicated directly to parents through another app (class tag) that worked well.
1015	I think having a chrome book helps and would still help students even while in school
1016	I think it did not work well in 8th grade. They told the kids from the start they didn't have to do the work, not something that would motivate a 13 year old. Also I feel like there was no interaction or motivation from the teachers to keep the kids going, we had two teachers meet with the kids via zoom 1-2 times a week, that's it, the rest did not interact directly at all. It was very disappointing because I really like all of the teachers and I would have thought that they would have at least had face for face meetings on zoom a couple times a week to keep the moral and motivation.
1017	I think it was easier to focus on the teacher during zoom
1018	I think it would be helpful for times when children have cold/flu symptoms and need to quarantine, but I prefer to have my child at school full time. Screen time is full of distractions and my son gets headaches easily so I ended up teaching the math with books I bought. If I am going to do distance learning next year, I would rather join a charter school and get money for books and curriculum and lessons for my kids.
1019	I think it would be nice for paper copies of assignments and books rather than all screen time. Some screen time is okay but we really books for reading makes such a difference. Also Books to read is so much easier than having a computer charging all the time and having to be careful with a computer and a 7 year old is difficult. I also think that the content of the reading for second grade is so ridiculous hard with these articles they were given to comprehend. Maybe it's different when a teacher goes over it but I was frustrated that you want a 7 year old to comprehend some of these subjects.
1020	I think more zoom class meeting with Teacher every week. Like 2-3 Zoom classes Per week. That way the students will feel connected to online class with their Teacher.
1021	I think my child did fairly well with distance learning, I would like to see more zoom classes. I would like to see school proceed as if there students were physically there in person but happen over zoom.
1022	I think overall is worked well. It seemed like just as we were all getting used to it, it ended. Zoom meetings and lectures were very helpful
1023	I think teachers should put the kids in to groups and each group should do zoom in different time than the other so each student can have more time to ask questions and the teacher can focus on each child.
1024	I THINK THE 6TH GRADE TEACHERS SHOULDVE WORKED HARDER ON ASSIGNMENTS, ORGANIZING A STRUCTURED PLAN AND PREPARING THESE KIDS FOR JR HIGH. THEY HAD ALMOST NO COMMUNICATION WITH MY DAUGHTER. AND NO ASSIGNMENTS THAT WERE ACTUALLY CHALLENGING. I FEEL AS IF THEY ACTED LIKE THEY WERE ON VACATION.
1025	I think the check in for attendance was a good idea.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”
1026	I think the new platform was a good learning experience for all. My son learned about apps and platforms that he had never used before.
1027	I think the only reason distance learning work for this child has because her teacher was amazing I do not want this entire into work one of the four children isn't good enough for me
1028	I think the teachers using recorded messages works well for her. It's nice to be able to listen as many times as you need to. It's also important to connect with video chat.
1029	I think the Zoom lessons and meetings are helpful. There was great variation in teacher involvement, with some teachers doing a lot to making it work and some doing almost nothing. I truly hope we can move to some in class time in the fall or at least a little more quality control on online learning.
1030	I think there could have been more focused class time learning.
1031	I think they did a good job have flexibility of work but on some items would like more guidance. Luckily since there was different items to do even if we could not figure something out he could still learn in a separate program.
1032	I think we need to find a way to hold the Teachers more accountable. If we want our students to stay motivated. My 9th grader was lost at times in Math, but would send emails to her teacher. But a parent would have to follow up in order for a response. 0 would appear, because she didn't understand, and didn't do the assignment. But no direction was ever given to her, she felt lost and upset at times. Very frustrated with this teacher. Distance learning has to be a Student,Teacher team effort with the guidance of parents in order to recieve the outcome we want and need.
1033	I think zoom should be exactly like school. Switching from class to class virtually. Constant interaction.
1034	I though the pre- recorded lessens on YouTube were very helpful. It worked well because my children were already bonded to their teachers. They listened to the videos because they already had a relationship with their teachers. I think there needs to be a way to support that teacher-student bonding, so the student feels accountable to his/her teacher while completing work at home.
1035	I truly loved having the chance to be involved directly with my son's learning, and I realize that in some ways his emotional health was better without the social stresses of school. His teacher kept things extremely organized and did an amazing job under the circumstances - I just think teaching 2nd grade virtually isn't really possible. For me (as a single mom), the disastrous element of it was not being able to get anything done myself, as my son required my attention for all of his school needs as well as just about everything else. I would like to retain the ability to be directly involved with his schooling but I absolutely need some form of physical care for my child for at least part of the day.
1036	I want distance learning as an option but there need to be options for more instruction and chances to see friends
1037	I want distance learning as an option but typing responses was extremely frustrating for my child.
1038	I want distance learning to end. Distance learning worked, but the amount of learning I think was much lower than being in a classroom.
1039	I want longer zoom meetings
1040	I want my kid back in a classroom setting immediately. Kids don't learn in “distance learning”. Distance learning is a joke!
1041	I want my students teachers to be safe and for the community to be safe so if distance learning continues I believe there needs to be support at the district level and an MOU or something that will make sure all teachers provide equitable support
1042	I want to go back to regular school
1043	I want to see us go back to regular in person learning but distance learning
1044	I was disappointed in my son's online learning compared to my daughter (son was a junior and daughter was a freshman, both in SPECIAL PROGRAM at SCHOOL). My daughter had more homework than my son - I thought Junior year was supposed to be tougher. Although I understand the reasoning for not allowing grades to drop and to allow B's to become A's during distance learning, I think that it allows some students to become lazy and did not foster the challenges that are needed for college bound students. Please provide enough assignments to students to continue to challenge them and prepare them for the future. Make the work count to hold them accountable.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1045	I was extremely dissatisfied with the distance learning because I don't feel like my son got much out of it. It just seemed more like independent study where he was on his own to do the assignments. Although all the teachers had office hours, they were limited and the ones who did provide instruction via Zoom were only doing it once a week. There was also not enough schoolwork assigned and there were periods of time he didn't have anything to do. The teachers assigned work once or twice a week or big projects to be completed over a specified period of time. This did not provide much incentive for my son to be online on a daily basis if he had completed the work for the week. I had to constantly be checking up on him to see if his work was done which took away from my time trying to help my first grader get his school work done.
1046	I was extremely dissatisfied with the entire process. As a working parent, I had to not only do my own work while teleworking but had to help my child with the school work that was overwhelming. There was too much assigned in a week which took a lot of my time. The teacher was only available one day per week and the video interactions to me were not even about schoolwork but rather socializing with the students. Then to make matters worse, I felt like all my work was for nothing since my child's grade was not improved in his final report card. I am very upset about that and it is very discouraging to my child as well to see that all his work was basically not taken into consideration.
1047	I was not impressed with Distance Learning at SCHOOL. My son's math teacher never ONCE had a Zoom session and only had the students do Khan Academy. When my son reached out for assistance near the end of the school year the teacher gave a canned response that he already posted on Google Classroom. His other teachers did provide instruction but you could tell some had not been adequately trained on Zoom. Zoom is not a difficult platform to understand and I would have expected more from teachers. Students did not have an incentive to participate in Zoom meetings and I noticed that only a handful of children ever dialed in. There are no elements of distance learning I would like to see continue unless teachers want to post helpful resources on Google Classroom for students to reference. If there is any part of distance learning in the fall it should be very minimal. Middle school and high school students are more than capable of wearing masks and social distancing if necessary.
1048	I was not impressed.
1049	I will say the one thing that worked well, as a parent, was the fact that most classes my son did not do well in, he was allowed to redo his assignments. Now from his perspective he did not enjoy redoing assignments. I told him that if he had slowed down, paid attention, been more engaged he would not have had to redo his assignments. It was definitely a struggle getting him to do two hours of work at a time, have a break and then come back to work for another couple hours. As a parent trying to work from home and teach has been very difficult.
1050	I wish I had a something that I'd like to see continue, but I do want to share that I felt there could be at least a daily lesson taught virtually. Even though we received structure from a few daily assignments, I felt there wasn't much guidance from the teacher and it was up to the parents to teach the lessons. Definitely missed out on opportunities when you hear what was being taught from other teachers. *Recommend teachers in upgrading internet speeds. If you're saving a little on not commuting redirecting that toward an upgrade might be worth the experience.
1051	I work have more then one kid and don't have time me to teach I don't know was my answer for some questions
1052	I woul like an overview of learning goals and approaches for activities. My child would benefit from at least 1-2 small group or whole class zoom meetings per week.
1053	I would appreciate some consistency in platforms used for classroom meetings and assignment management. Some teachers uploaded materials to Google classroom some teachers asked for photos to be sent via text message. Some teachers used Zoom some used Meet me Meetings. I feel it was a disservice to my student that she was not required to be on video during the classroom sessions. She was allowed to call in only even though she had a district issued ChromeBook. Also, a regular posted schedule would aid me in making sure my student is logged in when and where she's suppose to be.
1054	I would have liked it if the assignments were more clear and concise, my son got overwhelmed when the teacher kept adding new things without much explanation.
1055	I would have liked to see more engagement from the teacher.... maybe more zoom sessions.
1056	I would like a zoom section for each lesson
1057	I would like actual lessons being taught live
1058	I would like as much instruction as possible. once a week was not enough. I'd like more zoom instruction if we can't do it in person.
1059	I would like at home packets, due to my students age the computer wasn't the best tool for assignments
1060	I would like distance learning to continue however it needs some fine tuning.
1061	I would like distance learning to continue until a vaccine is available.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”
1062	I would like for the teacher to continue with pre-recorded video for their students on each lessons.
1063	I would like more assignments and help from the teacher. Tutoring online as well.
1064	I would like more effort and engagement from his teacher with lessons, instructions, and assistance with assignments.
1065	I would like more frequent meetings (zoom etc.) to maintain structure. Like 2 a week.
1066	I would like more interaction with the teacher. Working full time and being a single mom made it very hard to keep up with everything.
1067	i would like my kids to be back in school next year
1068	I would like STUDENT to continue Distance Learning for the new school year
1069	I would like teachers to be more engaged, 1-2 hrs a week is not enough. Especially for Gate class, when expectations are a little higher. I’m not talking about sending links with homework but engaging kids in virtual way, explaining lessons, etc.
1070	I would like that teachers should be attached to students and be responsive.
1071	I would like the Distance Learning to continue for my children because, I feel that they work harder and feel safe being at home at this time
1072	I would like the option to continue with full time distance learning in the fall, while still being enrolled at my child’s school. We do not want to lose our open enrollment spot if we do not feel comfortable returning to the classroom in person. This is our number one concern for the fall, and a huge concern for many others at SCHOOL.
1073	I would like the teachers to record or do live lessons using the language they would use in the classroom and teaching as if they were sitting in front of them.
1074	I would like to continue distance learning for families who can and want to continue it. For some if not most students it works a lot better for the student in general. Less distractions from work and more productive environment for them. My student had less frustration and better grades at home than he ever did in a classroom that usually is over crowded and not enough attention to the individual students.
1075	I would like to continue Distance Learning for STUDENT.
1076	I would like to get the weekly assignments prior to the due date so I know what’s going on and what needs to be done daily. I telework from home now also and have to combine both so my family needs more proactive planning from both schools. I have a daughter at SCHOOL going to 8th grade.
1077	I would like to have a breakdown of assignments - better directions to complete
1078	I would like to know more clearly what is expected from the student each week.
1079	I would like to not rush back to campus until it’s safe, kids are not good at social distancing
1080	I would like to see children working on assignments with the teacher over zoom a little bit more. Or perhaps one on one time
1081	I would like to see classroom engagement. I was never informed of a Zoom meeting for any classes.
1082	I would like to see distance learning continue until a vaccine is available.
1083	I would like to see Elementary students return in an AM/PM type set-up and still have distance learning for the other half of the day.
1084	I would like to see less screen time and more paper packets for assignments. Even reading assignments we prefer to be in paper form. Some computer assignments is ok but not all assignments.
1085	I would like to see lessons conducted via Zoom because my son had none. Although teachers were available for questions, he didn’t have a single lesson during distance learning.
1086	I would like to see Lived Zoom meeting with mandatory homework from each teacher
1087	I would like to see more teaching material/examples of how to do lessons. Not all students learn from a video. Having physical examples showing students how to do things is helpful. Especially for parents that are working and also assisting as teachers with schoolwork
1088	I would like to see more zoom classes and interaction / FaceTime with teachers
1089	I would like to see more zoom classes for every new topic taught
1090	I would like to see school open. There is no benefit to distance learning other than to combat COVID.
1091	I would like to see set 1:1 teacher and student touch bases
1092	I would like to see teachers more engaged with students. Provide more online classes, instruction, guidance, and assignments.

## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”</b>
1093	I would like to see the Families Projects continue. My son was in kindergarten so there was no laptop for him to use so our distance learning was the Families projects and we had purchased ABC MOUSE for him to use as a learning tool as well.
1094	I would like to see the teacher record or do the assignments with the students on that day they assign the students to do
1095	I would like to see their teachers teach over zoom like a regular class setting instead of just submitting assignments for them to figure out.
1096	i would like to see them back at school
1097	I would like to see them go back to school as normal!
1098	I would like to see Zoom continued but used to teach the school work, e.g. math, ELA, etc. The white board feature could be used or the teacher could be in the classroom teaching with a smart camera connected to the kids by Zoom.
1099	I would like to see Zoom meetings continue with more teachers presenting material during the zoom meetings. It seemed like teachers went really easy on the students when they could have been challenged more. For example, students were given the choice to present their work instead of being required to present. Also, nothing happened in the elective during distance learning. It seemed that something should have been figured out so that the students had something to do.
1100	I would like to see zoom meetings where the teacher engages with students.
1101	I would like virtual classes to be held because sometimes zoom convections were just talks (Translated from Spanish)
1102	I would love direction from the district on a more timely manner. Our teachers were getting information at the same time as the parents. I think our school and teachers did a wonderful job flyover the lack of communication and leadership from the district.
1103	I would love to have them going back to school!
1104	I would not like to continue distance learning. It was to difficult to teach and go through assignments.
1105	I would not like to see distance learning continue. It's a waste of time.
1106	I would not like to see it continue
1107	I would prefer no distance learning and getting kids back in school.
1108	I would really like to see the school open back up. We made Distance Learning work because we did what we had too, but there was so much the children missed. My 5th grader missed learning about the States and she misses socializing with her friends. Also, my 5th grader struggles dearly in math. I feel bad for students who could not afford private tutoring. I was able to, but so many families could not afford \$50 an hour for tutoring. I was satisfied with Distance Learning because I know how much TEACHER and the other teachers put into it, but I would not like this to continue.
1109	I'd like to see distance learning as an option instead of physical school.
1110	I'd like to see more teacher participation. Most of the responsibility was passed off to parents
1111	I'd like to see more teachers provide Zoom lessons. Only 2 percent f my daughters teachers had regular Zoom classes. Teachers and guidance counselors should reach out to students weekly via Zoom to check in regarding academic progress and social support.
1112	I'd like to see that the high school teachers do a much better job engaging with their students. My child experienced next to nothing in terms of education these past 12 weeks. I sincerely hope that they will they will rise to the occasion this fall. My child deserves better than the packet of repeated lessons.
1113	I'm going to be honest, Distance Learning did not work well for my child. She has always been an excellent student. She participated in Distance Learning, she did the work, she did very well but I don't feel like she learned much. She did everything she was asked to do but she just wasn't motivated and as a parent, concerns me. She has always loved school but I just saw a complete lack of motivation in her. She's a rule follower and she does what is asked of her but Distance Learning did not work well for her.
1114	I'm not sure since it's harder for my son to focus outside of a traditional classroom environment. The structure of daily class helped, but we had the ability to meet those daily meetings. I know many families (especially those with young children), struggle with the daily meetings.
1115	I'm really not comfortable with the fact that my kids have to do distance learning. I think my kids need to be supervised but both of me and her father are working during the day. So I'm not sure what's going on and my kids are easily distracted so it's very very hard for my kids and us parents.
1116	I'm thankful with distant learning and keeping students health a concern
1117	I'm what worked. A former independent study teacher. The teacher's instruction were incoherent inasmuch as they existed at all. Everything in Google Classroom was a needle in a haystack.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1118	I'd like the teacher to provide instruction on live video, such as zoom, rather than the kids teaching themselves.
1119	Idk
1120	Idk
1121	If distance learning is planned to take place in the Fall, I would prefer a set schedule and more live video lectures. (Translated from Spanish)
1122	If distance learning will continue into the fall, the Zoom classes need to be more structured and longer. Also, the teachers need to give each student time to complete assignments, it feels like they're rushing through and the parents still need to go over the lessons after the class. So, in that case what's the point of the meeting?
1123	If I sat with my daughter and really supported her during the lessons it was not too painful. We got into a good routine at the end. At the beginning We tried letting her do it alone with some minimal guidance and it often led to panic attacks and intense crying. I also appreciated seeing what she was asked to learn- I continue to be disappointed in common core expectations and how ridiculous many of the ELA assignments are (eg. a 2nd grader being asked to explain why a primary source is better than a secondary source). I wish the school provided more regular teaching. It was hard to keep my daughter motivated and focused. And as I work we had to cut certain corners- like I typed while she dictated because otherwise she had to learn to type which was too challenging. We managed and she did learn but there is room for improvement.
1124	If it continues there needs to be classes taught via zoom. We did not have that. Every once in a while there would be a zoom "meeting", maybe a couple times with tutoring, but never a class taught via zoom/video.
1125	If possible, an opportunity for students to have a 30 minute minimum zoom session with each class/teacher weekly.
1126	If possible, try not to use distance learning, because parents are not very good at English. (Translated from Chinese)
1127	If she has distance when they go back to school to make sure she can get on zoom with all her teachers and make sure she has the books she needs she was only able to zoom in her pe class not the other classes on Wednesday and Friday and its not fair that she is probably not passing those classes
1128	If the only option is distance learning, provide after school steam sessions earlier in the day,
1129	If the teachers were more engaged it could be an effective part of a hybrid return to school model. However, a Zoom once or twice a week for 45 minutes with a core teacher and one or 2 prerecorded Math sessions are NOT an acceptable effort of distance learning!
1130	If this is to continue, there needs to be a greater level of work and expectations from the teachers and accountability from the students.
1131	If we continue distance learning, Zoom meetings are great for connecting with teachers and peers. Google classroom was a great resource and easy to learn to use.
1132	If you still study at home in the fall, I hope there will be more distance teaching time (Translated from Chinese)
1133	I'm not sure (Translated from Spanish)
1134	I'm not sure if it worked we just made it work.
1135	I'm not sure much worked well. He never had a live lesson or interaction with any of his teachers except for AP. They posted assignments that he was expected to do on his own.
1136	I'm not sure. (Translated from Spanish)
1137	I'm not sure. I work during the day therefore I am unable to supervise him during the day.
1138	I'm very worried about next year in Kindergarten as it will be very difficult for 5 year olds to stay 6 feet apart. I'm hoping K will be done via remote learning with more resources provided to parents to be able to supplement the internet-based interactions. I guess a kind of homeschooling with additional teacher support.
1139	Immediate responses to questions, comments or confusion were very helpful but many times the response did not come for many days which was very difficult and frustrating.
1140	Improve keeping track of assigned homework. Infinite campus did not have the same list of homework as in google classroom. So I had to go back & forth between the google classroom & infinite campus to find out the status of homework.
1141	In depth research projects that were closely supported by the teacher
1142	In general, STUDENT did very well with distance-learning. However, he still was late or did not turn in certain assignments. I really wish I would have been allowed to be present in his Google classroom so that I could help him stay organized and on top of his assignments better.
1143	In person learning is the most effective for my boys

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1144	In the beginning the teachers did required Zoom lessons. That was helpful. When it turned into optional office hours, my child opted out. My child did not like reaching out for help in this fashion. I felt like he was trying to teach himself. I should have intervened in some of the classes and asked the teacher to Zoom my child directly because he was lost (especially in science). The teachers offered lots of office hours, but my child would not use it. Me trying to help, just frustrated him. The whole thing was weird to him. Because there was no weekly class Zoom, my son felt disconnected.
1145	In theory, my kid would do just fine with distance learning but there are no expectations or accountability or repercussions for not showing up so she didn't.
1146	Inconsistent teachers. Not all teachers had online classes. Disappointed
1147	Increased learning some days my child was done in an hour and I provided educational work for them.
1148	Independence
1149	Independence
1150	Independence
1151	Independence of study was nice
1152	Independence, (Translated from Vietnamese)
1153	Independence. Freedom to speak ones mind.
1154	Independent (Translated from Vietnamese)
1155	Independent assignments they could work on at their own pace
1156	Independent assignments.
1157	Independent learning
1158	Independent learning time.
1159	Independent learning works well for my student. Note he is a highly successful and capable individual with highly educated parents, and all resources needed are provided. What didn't work well was the low learning opportunities and expectations for students. In an effort to ensure that all students could participate very little work was assigned or taught. We would like to see a hybrid program, or more learning opportunities provided. He is very capable of learning at home, but there needs to be lessons and work assigned. If online learning is to continue at the high school level then the college way should be looked at where there is readings and lectures available for students to do in a specific time period, regular office hours for students to check in.
1160	Independent learning, new computer games, weekly check in with teacher
1161	Independent pace, schedule, individualization
1162	Independent practice at their own pace. I would have loved to see weekly zoom meetings with small groups. The 3 times that my child zoomed with the teacher was not enough.
1163	Independent project work that were then presented to class
1164	independent study is great, but requires teachers to actually teach something other than math.
1165	Independent study worked well
1166	Independent work
1167	Independent work
1168	Independent work
1169	Independent work and working at his own pace
1170	Independent work at student's own pace was good. Regular teacher meetings. High expectations. Relevant and current content. I would like to see options for advanced students to be challenged and to move forward more quickly. The amount of learning this quarter was very low, but I completely understand why. Now that we have had some practice with DL I'm hoping that teachers will begin to differentiate learning more I the fall so that students can make more progress.
1171	Independent work, reading and writing
1172	independent work/practice
1173	Individual assignments
1174	Individual attention worked well on assignments at home. I would like to see more opportunities at the beginning of the week to introduce new topics. To not only teach the students, but help the parents with the best way of teaching the lesson from home.
1175	Individual communication with teachers and support. (Translated from Spanish)
1176	Individual level & pace of Math lessons using Khan Academy
1177	Individual study & independence



## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1178	Individual teacher student meetings 1 time a week. Some partsv of zoom classes.
1179	individual weekly meetings with the teacher
1180	Individual work.
1181	Individual zoom meeting are sometimes needed
1182	Individualized help from parent, familiar work format from school, zoom meetings that were mostly social check ins
1183	Information to help parents help their children do assignments
1184	Initial and continual outreach for freshman from math and science teachers were good. Feedback from Infinite Campus parent portal was very good for my freshman daughter. I was surprised that my freshman daughter had more assignments than my junior son (both are in the SPECIAL PROGRAM at SCHOOL). I would have expected the opposite since junior year is supposed to be tougher. I was disappointed with the district's decision to adjust the grades from a B to an A and to not have the grades go down due to distance learning. I understand the reasoning as not all families have the same resources; however, i think that it may have allowed some students to become lazy and did not foster the challenges that a college bound student should have. This can all be understood, as our world was and still is in crisis. I appreciate and commend the efforts of the teachers and SCUSD,during these difficult times, and I look forward to positive changes going forward
1185	Instruction from the teacher via Zoom. Google classroom was helpful once the teachers learned how to organize assignments so that they weren't out of order.
1186	Instructional videos helped my child
1187	instructional videos she could re-watch as needed
1188	Instructions were at times confusing. Example, tried our best to read a story and we couldn't find it.
1189	Instructors should be TEACHing lessons on Zoom (or other), not just tell what students should be learning.
1190	Interacting with the teacher, Khan Academy, research reports, reading, Google Docs, Google Classroom.
1191	Interactive assignments, one-on-one with teacher
1192	Interactive class activities when possible. Less time wasted filling hours in class.
1193	Interactive engagement. When her teacher had activities on the white board and called on different students, or when she had the kids stand up and do a learning song together, my child stayed engaged. My child also liked the virtual classroom and kahn academy assignments.
1194	Interactive games and passages to read. (Translated from Spanish)
1195	Interactive games for learning and videos were great everything else she resisted
1196	Interactive LEARNING is needed. Teachers not confident in trying new tech solutions - email is terrible way to learn and very demotivating for students :( No breaks too much work due - teachers overestimating the ability of students to focus on just text/emails all day long...our kids are bright but not enough visual learning choices or interactive fun things for students of this age group!...
1197	Interactive lessons for more hands on subjects, e.g. math
1198	Interactive videos. (Translated from Spanish)
1199	Interactive worksheets and reading. Math games
1200	Iready
1201	Iready
1202	Iready
1203	I-ready (Translated from Spanish)
1204	Iready was a great resource that kept my son on track with previous schoolwork. I'd like an adoption for a more guided independent study for 2020-2021 academic year.
1205	I-ready was great and having worksheets. Was nice to give her something she could do on her own.
1206	It all went as well as expected
1207	It all worked fine for my child
1208	It all worked well .T child is very motivated towards schooling. STUDENT, technologically able for age and then some.
1209	It all worked well for my daughter. Our family would like distance learning to continue full-time for our middle-school student. Distance learning eliminated all teen drama.
1210	It allowed for less homework, which allows students to still have a portion of their day for music lessons, art, etc after school.
1211	It allowed my son to use different resources to research
1212	It allowed students to work at their own pace to complete assignments.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1213	It did not work at all and will not work in the future!
1214	It did not work for my student at all. Not engaged. Not authentic. We did a week of assignments and it felt like checking boxes. Additionally, it was too hard to juggle my own DL classroom and help him as a single parent. Also, his teacher is a poor communicator. She decided that she didn't like my emailed questions about her requiring Zoom participation. Calling admin and our school board member did not get a return email. I even contacted the DO and never got a response. I had to call constituent services to get her to return my email. FOUR WEEKS it took her to respond and then she was passive aggressive and suggested that the tone of my email meant that she didn't need to respond. Say what now? I'm a teacher too, you don't get to decide which parent gets answers based on their tone or content of email. I wasn't even rude! We didn't participate in DL except for one week, because she didn't give us the emotional support we needed, nor the courtesy of answering my specific questions. Further, REQUIRING students to Zoom at all or even at a specific time is not okay and she never communicated to parents that she reversed that policy. I found out four weeks after my email that she wasn't requiring them after all. She NEVER walked that requirement back in a class announcement, and instead made a class announcement that that kids could just listen with audio if they were shy. Never addressed privacy issues. Never addressed that her chosen time might not work for everyone. Terribly frustrated and disappointed with the teacher. I tried to file a complaint with constituent services and contacted them several times again, after she was rude in her email to me. I get that she's mad that I called her boss and constituent services but she can't be unprofessional towards me over it. I've never received a call or email back from constituent services. My school district would never have allowed this to happen to a parent, especially if the parent called the DO. Im just really sad that my child wasn't loved enough and my family wasn't respected enough for prompt and fair communications from his teacher.
1215	It did not work very well for this student. It was confusing and overwhelming to navigate Google classroom. She just does better in "regular" school. Her teacher put in a great effort and it was as good as it could have been - if it goes on next year, I would definitely like to see more projects required instead of optional.
1216	It didn't work for my child.
1217	It didn't work very well
1218	It didn't work very well
1219	It doesn't work
1220	It helped to have an aide.
1221	It is either learn in school or be home schooled
1222	It is hard for my son to plan scheduling for leaning every day. I prefer teachers going to have a online live class like attending regular school.
1223	It might be useful to the district if the survey asked about what didn't go well. Only one of the core teachers connected consistently with students via live online classes. Another teacher held class a few times. The rest did not provide online instruction except to make assignments. We need to see better engagement in the fall.
1224	It seems that school wasn't quite ready/prepared to go to SCHOOL and it took a few days for things to get settled.
1225	It seems that Zoom classes are the most effective learning tools, otherwise, the student are left to teach themselves
1226	It showed my child how to be more independent
1227	It took a week or two to adjust but in all honesty I was told it was easier to focus on the assignments due to less distractions from classmates.
1228	It was a complete waste of time.
1229	It was a rough start for our 2nd grader. Not having the direct interaction with the teacher and left with nothing for a couple of weeks other than referring us via email to external online opportunities, reading, math games, etc. Our 2nd grade teacher came through though, providing us with 2 scheduled pickups during the remainder of the year of paper worksheets, workbooks, and detailed, organized, printed work schedules. She also began conducting lessons via Zoom where there was actual classroom type instruction given. The children could interact, ask questions and have them answered. I was impressed by her adaptation to the situation we are in and making things work with what we have. Online resources for students were there through Clever, Benchmark, etc. I hope to see more frequent, online video conferencing with interactivity with the children to keep them engaged. I hope to see the distribution of paper worksheets that are normally used in the classroom again as this was very useful to my child. Paper forms provide a tangible representation of work required, easy to review, and less ambiguous than an online representation or record. The combination of both having physical resources and online resources, and the visual interaction online with the teacher is effective and imporant.
1230	It was a stellar performance by our teachers. I found the district lack of transparency and communications with our amazing teachers was beyond disgusting during this unprecedented time. Disappointing when we all could have come together.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”
1231	It was all awful
1232	It was clear what needed to be done and she could work at her own pace.
1233	It was difficult for my student, as various teachers handled things very differently. The most helpful thing was clear communication on assignments through a single platform like Google Classroom (versus various platforms like Edmodo), so that as parents could also see what was expected. Some group work was good interaction.
1234	It was easy for her to work independently but was not challenged enough. Did not receive enough assignments to stay busy.
1235	it was extremely confusing. If it were more like Los rios college online courses, it would have been a million times easier
1236	It was good that they included the survey that the students had to complete when they entered. But it would have been better if it had been daily (Monday to Friday). My son commented that it was not everyday. (Translated from Spanish)
1237	It was great for her to see her classmates. Very important social time.
1238	It was hard sometimes to figure out how to complete assignments on the app
1239	It was horrible not the answer to help my son succeed
1240	It was important for them to find time to engage and connect with their peers. The classes that helped them the most during SIP, were the ones that incorporated fun activities in their zoom sessions. It helped them social/emotionally. The classes that were structured and had specific meeting times gave them and us as parents a routine and sense of normality and I would like to see that continue.
1241	It was nice for us to see where she was at, but we had little to none one on one instruction.
1242	It was not a good experience my student was not interested. Distance learning is not beneficial in any way at all it’s completely unrealistic & my student is disengage.
1243	It was not an effective way of learning. My child is easily distracted and disengaged most of the time he was on zoom. His teacher did no face to face teaching while they were on distance learning. It was mostly just check in.
1244	It was sometimes helpful for him to be able to work independently at his own pace.
1245	It was sporadic, inconsistent
1246	It was super since she could do it st her own pace. I think hybrid learning would be terrific for her since she could receive instruction from teachers and see her peers but also have flexibility to do assignments at home online as well.
1247	It was terrible teachers were unprepared
1248	It was very aggravating
1249	It was very difficult on the entire family unit. Our teachers did a great job with the hand they were dealt but it was all very stressful. It is concerning the amount of screen time that is now necessary and expected from the district for young students. More assignments should be provided as book learning, pen to paper option. We state in the survey that we are satisfied overall with distance learning but that is only becAuse we felt our teachers did an exceptional job with what they were dealing with. Otherwise, distance learning was not a pleasant experience.
1250	It was very ineffective
1251	It was wholly inadequate
1252	It went extremely well.
1253	It worked because of his self discipline, If he did not have that he would have not participated or learned anything.
1254	It worked food that I could.finally see what needed to be done but I hope we dont see distance learning next year
1255	It worked very well
1256	It worked well that my student's teacher checked in with parents and students regularly via email, held twice weekly online meetings with students, and made himself available to students and parents. Communication and expectations were clear.
1257	It works well if the student and parent actively participated and are both engaged.
1258	It would be good to have Zoom classes everyday of the school day during the “school period” the students were supposed to be in. This way the student and teacher are in Zoom class for that 1 hour of class time. Recorded lectures are good so that the student can go back to hear the lecture if needed. Distant learning is probably not the best way our child learns, but we have to make it work out for now.
1259	It would be nice if the teachers actually taught! This was a nightmare and the teachers did a terrible job.
1260	It would have been nice for the students to Zoom regularly. Most of my child’s class only Zoomed once a week.
1261	It’s good to give students chrome books and you should also teach them tech skills-mandatory. If you want technology used you have to teach all students and teachers to use it

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1262	It's not almost never it's never we had no distance learning
1263	it's hard for my kids
1264	Its very difficult to meet the needs of the student with distance learning I do not know what can change when not able to be in a class room
1265	IXL
1266	IXL and Benchmark are excellent tools that engaged my son. I would like to see Zoom sessions with smaller groups, prerecorded lessons to allow for scheduling flexibility, and individual one-on-on teacher-student sessions once every few weeks to maintain that relationship.
1267	ixl and iready
1268	ixl and iready
1269	IXL, Pearson Math, Bookflix
1270	STUDENT (Translated from Chinese)
1271	Jobs (Translated from Spanish)
1272	TEACHER was the only teacher that actually taught lessons, her class was my son's only Opportunity for learning since March.
1273	Joining the zoom classes. There should be daily classes and longer than 45 min to one hour.
1274	Joining zoom calls was very beneficial for my daughter to connect with her teachers and fellow classmates. Some of her teachers also offered recorded lessons which were also helpful because of time conflicts and the recorded lessons gave her the opportunity to watch them at a more convenient time. She was also able to connect with one of her teachers and he joined her and her classmates on a zoom to answer questions they had about an assignment. She has another teacher that will continue to provide lessons over the summer so that she can continue learning a foreign language. We know that these teachers have gone above and beyond and it is very much appreciated.
1275	Just communication
1276	Just to need teacher show to student how to go online and do their assignment... learn online step by step And make sure students comprehensive on what teachers really need students to do.
1277	Kahn Academy
1278	Kahn Academy for math was great but did not replace a live teacher
1279	Kahn Academy is great!
1280	Kahn Academy worked well. I think STUDENT needed a lot more connection with his teachers. His science teacher did no Zoom classes, but had complex assignments - this did not work at all for STUDENT. Similarly, his World History teacher gave fairly challenging assignments, and STUDENT did low quality work. I think he needed to meet frequently with his teachers for feedback, guidance, and instruction - not never or just once a week.
1281	Kahn Academy, Moby Max
1282	Kanh Academy , Prodigy
1283	Keep to a regular schedule of calls
1284	Keeping her safe at home. I truly feel without a vaccine they need to keep distance learning
1285	Keeping in contact with her teacher and classmates.
1286	Keeping parents informed and finding a way to do zoom daily like a regular class schedule.
1287	Keeping the money max and epic. More electronic assignments
1288	Keeping things interesting and fun. Not so stressful. Continue with making sure they know assignments were missing. Keeping parents informed regarding grades and missing items. Encouragement to keep them motivated. Some parents were never home or too busy to help students so asking if they needed help was great! Keep letting them know if they are falling behind.
1289	TEACHER (SCHOOL) was outstanding during distant learning, TEACHER was okay. The rest of the teachers appeared to put little to no effort in their work.
1290	Khan Academy
1291	Khan Academy
1292	Khan Academy
1293	Khan Academy
1294	Khan Academy
1295	Khan Academy
1296	Khan Academy & Mobymax amazing sites

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1297	Khan academy and money max were great- my son was interested in participating. Would appreciate lessons online as well.
1298	Khan academy and newsela
1299	khan Academy and reading resources
1300	Khan Academy and weekly individual zoom meetings with the teacher.
1301	Khan Academy for Math; ability to fill assignments out online and upload them directly to GC without needing to use a printer; assignments broken down into smaller pieces (scaffolding) to decrease feeling overwhelmed or the snowball effect; CONSISTENCY in some classes so he wasn't trying to constantly learn some new way to do things or deal with a changing schedule
1302	Khan Academy math
1303	Khan Academy, assignments on goggle classroom daily so can see assignments assigned, when due and if turned in
1304	Khan academy, Newsella worked the best and I would like to see them continued
1305	Khan Academy, selecting PE activities.
1306	Khan academy, typing tutorials, epic reading-good resources to practice and learn with. We loved our schools Family Project options each week. We enjoyed the zoom meetups for social time and presentations but that there were too many. We LOVE to keep resources to use for math and well ALL the others too! We'd like to have online resources stay a part of learning-not for homework but for extra help when needed.
1307	Khan academy. Websites that taught a lesson, then have students do the assignment based on the reading/lesson.Clear expectations on assignments and due dates. Links and websites that worked and easy to access.Zoom meetings with the "join meeting" set up already.
1308	Khan worked well for math.
1309	kids seeing each other and talking to each other
1310	Kindergarten Teacher didn't provide directions for the bag of paperwork, books and materials received.
1311	Kindergarten was a bit different as the zooms were just for sharing and connection. Packet pick ups every two weeks with some videos instructions from the teacher. More than anything my child missed her teacher and friends so more video instruction and connection will be needed for 1st grade. We were fortunate in this because dad is a teacher in another district and was able to balance is distance teaching with in person teaching for STUDENT.
1312	Kindergarten was a social grade. My son really missed his class mates. Distance learning is not working for our family
1313	Knowing exactly what was required of them and the schedule in advanced worked well
1314	Lack of teacher interaction was a big problem. No feedback, no lessons from teacher, no grades. Teacher didn't care, neither did the kid. Google Classroom has great options and was easy to use; could have kid type or upload photos of handwritten work. Would have been nice if teacher had used it to share videos of her teaching. Khan Academy and Zearn seem good. (MobyMax was too easy and couldn't be adjusted to kid's level.) Liked being able to do it on our schedule. Would have been better to get week's assignments all at once instead of only each day, but it was nice we didn't have to do anything at a specific time of day.
1315	Language arts and science videos
1316	laptop (Translated from Spanish)
1317	laptop (Translated from Spanish)
1318	Larger projects (i.e. powerpoint/google slide presentations) instead of smaller assignments. Khan academy for math was great as well.
1319	STUDENT being able to connect with her teacher and class daily
1320	Learn new technologies (Translated from Vietnamese)
1321	Learned to use computer and improved in video chat
1322	Learning at his pace. Reading to the class on zoom.
1323	Learning from a distance
1324	Learning games like prodigy
1325	Learning how to use the new online class structure and having the option to do school from home if sick are important and a change we would like to see long term. We really like the online option to keep kids home from school if sick for a day or two. The student would be able to attend classes and do homework same day if they are not too sick (but sick enough not to go to school and spread their illness).
1326	Learning lessons on zoom with teacher.
1327	Learning videos that are more interactive with bursts of learning and practice.

## Distance Learning Open Ended Parent Responses

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1328	Learning videos, Mathzor, typing.com
1329	Learning with interactive learning games and activities
1330	Leason were preloaded on his Ipad
1331	Lectures, zoom classes worked well, allowing for time to complete assignments
1332	Leniency on grades given 6 different teachers
1333	Less assignments, spend time on the topic being taught. Don't rush the student just to check a box that says, "completed".
1334	Less distraction from other kids not paying attention during group assignments.
1335	Less wasted time filling the class time at school.
1336	Less zoom
1337	Lesson plan cores; less fluff
1338	Lesson plans that I developed independently of any support from the school worked best.
1339	Lesson Videos (Translated from Spanish)
1340	Lessons by our Music teacher were fantastic, he utilized the technology to continue to actually teach. Similarly, our Occupational Therapy and Speech classes were Zoom based activities and engaging, with new information taught and interactive with the technology. Using video clips during the class sessions as well as "white boards" or visual aid examples/worksheet type visuals were key to making it a learning experience. The 3rd grade classroom Zoom (30 min sessions 3x a week) were purely social, which is very important and necessary for these kids to engage with each other. (So some silly time on Zoom video seems important too.) However, we really could have used some actual instruction from the teacher (specifically, math lessons would have been helpful).
1341	Lessons for Spanish were helpful, and the Khan Academy videos were helpful for deeper explanation of new math concepts.
1342	lessons from teacher, and small Zoom groups more than once a week would be good
1343	Lessons organized in Google Classroom seemed to work well. My child's teacher recorded a video EACH day with clear instructions on what was required by the student - this was tremendously helpful. (Thank you TEACHER)
1344	Lessons taught by teachers; being connected with the class/classmates online and small group learning
1345	Lessons taught via Zoom with their teachers more often
1346	Lessons taut by the teacher were much better received than those taught by me, the mother.
1347	Lessons that were interactive with pictures and videos work very well with my son. He was more interested in completed the work.
1348	Lessons through a fully-online distance learning platform or Google Classroom composed only half of the work our daughter was expected to turn in. Many assignments given each week her teacher was expecting us to the print pages out and scan completed pages (we don't have a scanner), then email or hand deliver the pages to her. This was very frustrating, to say the least.
1349	Lessons were too long for a 5 year old. With technical issues it required a parent to always be present the entire time.
1350	Let everything stay the same. (Translated from Spanish)
1351	Let him continue The next year from home learning. (Translated from Spanish)
1352	Letting Students know that their grades were set at the point of quarantine and would not fall to a lower grade made my 8th grade student stop participating in Distance Learning. There was no interest in increasing grades that were passing when in-class instruction ended. Distance Learning is more effective when the grading system remains fluid; my student would have remained active in the learning process if grades were going to reflect participation or lack thereof. Our school was already very active in Google Classroom, so our Middle School program was able to continue online, but motivation to succeed was not there since there was no possibility of grades decreasing due to non-participation. SCHOOL didn't even have a mandatory sign-in for students to ensure their online attendance each day.
1353	Lexia, Zearn, iReady - all
1354	Lexia's (Translated from Spanish)
1355	Library activities were great.
1356	Like that it was self-paced. Worked better for our schedule and needs.
1357	like the zoom meeting and homework.
1358	Liked having a weekly assignment but would like more teaching from teacher

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1359	Liked having all assignments for each day preloaded into google classroom, liked efforts teachers made to have online recess zoom meetings, liked breakout rooms in zoom to discuss literature. These were good but really hope my son can have at least a few days per week in classroom - he is an only child and really needs the in person socialization with his classmates
1360	Liked the google classroom
1361	Liked the google classroom, would like to see her work corrected more and given back to fix so she knows what to work on to grow and learn
1362	Liked the weekly Zoom session with the class.
1363	Liked Zoom sessions, would like more structure in activity recommendations.
1364	List of assignments with a final due date for all
1365	Little more attention from the teacher.
1366	Live lessons with muted students would be great.
1367	Live teacher to student meetings.
1368	Live zoom teaching and videos.
1369	Live zoom with teacher
1370	Loaner laptop from the district
1371	long term projects
1372	long term projects
1373	Longer instructor lead learning
1374	longer zoom times with the students are needed.
1375	Looking forward to in class learning
1376	Love distance learning
1377	Love zoom teaching with teacher
1378	Loved not having homework after school time and being able to make a compact day to provide for plenty of time to address social and emotional well being.
1379	Loved the in-person Zoom connections with the class. Also, the teacher communicated well on the Clever website and on Dojo.
1380	Loved the teacher. If distant learning in the fall, would love for the teacher to go up with the students to the next grade. It's a great idea.
1381	Luckily, we have reliable Internet and devices to participate in distance learning. Luckily, our child has two parents that can engage and assist with learning even while working full time. This distance learning period was very stressful for all involved and we were all just in survival mode, get whatever needed to be done for the day done. It's shameful that you don't ask what didn't work and offer a comment box for parents and families to offer their experiences and thoughts about this thrown together "schooling". I do not fault the teachers or admin at our son's school but I do fault the district's lack of clear and quick leadership. How is it possible to not have a crisis team put together for catastrophic events that can quickly step in and provide strong, clear leadership? There is nothing here to commend because nothing was uniform or cohesive, all teachers were just doing their best and trying to figure it out as they went. No training from what I have read or could tell from the district. Again how is this not on your radar. We live in a fire prone state, with mass shootings, climate change, etc. How is a crisis team not anticipating these scenarios and building capacity? Please focus on safety, SEL and community for the interim. Figure out your distance learning model or modules before going any further. Focus on bringing kids up to speed, engaging in relationships, and providing training and technical assistance to all staff, teachers, and marginalized students and families so this stress doesn't expand. We all feel it.
1382	Mailing the work home.
1383	Maintaining connection with her teacher and friends via zoom, virtual field trips, hands-on learning that needed to take place away from the computer.
1384	Make them small groups (Translated from Spanish)
1385	Mandatory Khan Academy tutorials, and the peer-to-peer help via Google Classroom comments was heartening.
1386	Mandatory Zooming everyday, will work best.
1387	Material to work at home manually (Translated from Spanish)
1388	Math
1389	Math
1390	Math
1391	Math

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1392	Math
1393	Math - videos from teacher completing problems
1394	Math (Translated from Spanish)
1395	Math (Translated from Spanish)
1396	Math 8-1 with TEACHER
1397	Math and grammar sheets were straight forward
1398	Math and Language Arts assignments went well.
1399	math and reading activities but not writing because im not very good in writing myself
1400	Math apps
1401	Math concepts were taught in a strong manner.
1402	Math curriculum online was great. Teacher videoed phonics instruction/spelling tests were great. Teacher's attempts at social-emotional connection with kids went above and beyond.
1403	math Kahn academy is good. We found that distance learning is generally not effective however.
1404	Math lessons went well
1405	Math lessons with direct instruction from the teacher went well, but we don't really know what went on in distance learning.
1406	Math lessons worked very well. Reading and writing responses took a lot of effort from us (parents) to make sure it got done.
1407	Math lessons, art lessons
1408	Math on Khan academy.
1409	Math reading and writing (Translated from Spanish)
1410	Math videos through Khan Academy and Pearson were great.
1411	Math videos/instruction was excellent. Wish assignments were posted more consistently. There was a lot of down time waiting for assignments to be posted. My student could have benefitted from zoom meetings on assigned literature.
1412	Math worked well because you could stop and start videos of problem solving/lessons. A parent can also review with the student if necessary.
1413	Math worked well for my kiddo - but the overall necessity of zoom meetings and all day involvement on the computer was too much for my child. His level of frustration and anger at having to do all of his work online was high.
1414	Math worked well since it was one on one but not sure if she learned more easily than she would with a teacher. She did good with the science projects but again did I really explain all that a teacher would? ELA she definitely needs to work with some one other than mom
1415	Math worked well, as did writing assignments. Really didn't like not having actual books/novels to read but I did like more focus on social studies than often happens in the classroom.
1416	Math, language arts, reading log, zoom
1417	Math, packet work and Google classroom was fine. It would be nice to have individual instruction for kids that have trouble - my kid has fallen behind on ELA and there wasn't adequate support for her.
1418	Mathematical practices (Translated from Spanish)
1419	Maths (Translated from Spanish)
1420	Maybe like a tutorial of math lessons. My daughter has trouble with math and didn't have any assignments So I feel she didn't learn anything with math.
1421	Meeting with the teacher more often
1422	Meeting with their class via zoom. My child really missed the social aspect of school.
1423	Mid-AM classes worked well because she did homework right after. Then she did her ongoing reading/writing and Kahn academy in afternoon.
1424	Mix of Google Classroom and Zoom meetings worked pretty well
1425	Mixing in lessons that do not require screen time.
1426	Mobymax
1427	mobymax is very helpful
1428	Mobymax max, easy to use websites where you don't have to wait for teacher response, workbooks, online activities
1429	Mobymax max, online activities, brilliant.org,
1430	Monday assignments
1431	More access to online resources for ALL STUDENTS. More tech access for ALL STUDENTS. Chromebooks for every Student.
1432	More actual instruction



## Distance Learning Open Ended Parent Responses

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1433	more actual classes
1434	more actual classes
1435	More assistance, less assignments.
1436	More class teaching.
1437	More class time and accountability. Don't dumb down the school work so everyone can participate and be average. Ridiculous.
1438	More CLASSROOM zoom meetings
1439	More clear directions as students are hands on and they don't understand as they are learning on their own
1440	More clear instructions is needed. Most of the time they are just confused on what to do.
1441	More communication to parents. Parents need their own access to kids accounts, so they can follow assignments, classes scheduled and actually know what the plan is and what the assignments are. No communication to parents at all from teachers.
1442	More communication with the school
1443	More computer provide to family that have more than one student attend school.
1444	More connections with classmates
1445	More days or extending the time with teachers on zoom would be helpful. Even if they do 1-2 hours in the AM with stretches to rest their bodies, break for lunch, then do another few hours in the PM with stretches
1446	More differentiated work.
1447	More direct lessons via Zoom.
1448	More direct teacher lessons. Teach the class over ZOOM each and every day.
1449	More elaborate lessons taught through zoom. Telling students what to do and showing them are 2 different things and the showing wasn't really done.
1450	More flexibility with schedule
1451	More flexible schedule, being able to sleep in
1452	More formal zoom meetings would be great
1453	More frequent, but small class size zoom meetings would be great. The full class ones were a bit ineffective.
1454	More game like educational activities
1455	more group study/project so the students still can work with their classmates
1456	more group video learning / lessons on zoom
1457	More guided instruction by the teachers
1458	More hours after parents are off work for assistance. Also 1 teacher was great with response while the other teacher would never respond. Survey should be based on individual teacher not just overall because some answers might not include both teachers.
1459	More independence, would like to see it continue
1460	More instruction is needed, particularly math instruction as parents may not be able to replicate the common core math principles.
1461	More instruction time with teacher, less "busy work"
1462	More instruction via Zoom
1463	More instructions on how to resubmit your schoolwork when you submit it on time it comes back to you and you resubmit it and then they counted as missing or they don't grade it because it's indicated as coming in late. So my grandson have it very difficult because a lot of stuff kept on coming back to him and then on infinite campus it shows as missing. So I'm not very happy with Google classroom it needs to be fixed.Thank you,
1464	More interaction
1465	More interaction with teacher and classmates. Personal connection is vital.
1466	More interactive meetings/lessons.
1467	More interactive zoom teachings
1468	More lesson videos And assignments to maintain grade level expectations
1469	More lessons with teachers, not just one hour a day on zoom.
1470	More lessons with zoom. Most work was independently done.
1471	More live instruction, more live Zoom meetings
1472	More live lectures
1473	More Math Teaching Videos (Translated from Spanish)
1474	More online classwork

## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”</b>
1475	More online interaction opportunities, but overall, distance learning was not productive.
1476	More opportunities for exposure to direct/first instruction, perhaps in smaller groups than the whole class.
1477	More pre-recorded lessons from Mandarin and English teacher for all subjects esp Mandarin, English, and math. Using Better Chinese instead of better immersion for at home learning.
1478	More recorded teacher sessions
1479	More required Zoom conferences.
1480	More sessions with teaching live that can be recorded for review later on . My student was able to follow the recorded lessons .
1481	more structure and cause-effect learning-grades
1482	More students engagement maybe zoom class so my child is able to see peers
1483	More students engagement with zoom links
1484	More teacher communication. How to us the Google class and how locate assignments. More student teacher interaction.
1485	More teacher contact
1486	More Teacher recorded video class interactive lessons some teachers were great with technology others had no clue and it showed. Assignments were vague, no Consistent communication, no zoom sessions
1487	More Teacher Zoom interaction, only one teacher provided zoom teaching 3 days a week.
1488	More teacher/parent communiation
1489	More teacher/student contact
1490	More technology training for teachers. Teachers were lost. If you’re getting paid to teach, you should understand all elements of engaging students with distant learning. Parents shouldn’t be doing the job of the teacher. Teachers should care for the success of their students. Students need to be at school.
1491	More time during Zoom and the teacher helping understand the assignment.
1492	More time for assignments
1493	More time for assignments. For example, if an email is sent, we may not read it that day, so the students need adequate time to recognize that there is an assignment, read the assignment, then complete the work. A phone call, text, app notification would work great.
1494	More time for direct instruction, one-on-one or small groups. Whole class is not effective for this age. My child's teacher was always as helpful and available as she could be. The school was not.
1495	More time slots to pick up Chromebooks
1496	More time to complete assignments
1497	More variety in subjects
1498	More variety of learning materials in different subjects.
1499	More video lessons and Zoom call lessons.
1500	More video lessons by the teacher
1501	More video/Xoom lessons
1502	More work in all subjects (Translated from Spanish)
1503	More work. He literally was done in 30 minutes. No history was given , and no projects
1504	More work/assignments.
1505	More zom classes 1 per day (Translated from Spanish)
1506	More zom classes 1 per day (Translated from Spanish)
1507	More Zoom
1508	More zoom and more interaction with updates to parents
1509	More zoom calls. Face to face lessons
1510	More Zoom Conferences/Classes
1511	More zoom full class or small group or teacher led sessions
1512	More zoom hours
1513	More zoom interaction
1514	More zoom interaction with the teadcher.
1515	More Zoom lessons.
1516	More zoom meeting to assist with learning challenging subjects
1517	More zoom meetings

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1518	More Zoom or interactive lessons rather than pre recorded
1519	more zoom time as a class. it was the only time our child was engaged with school. he was not able to work independently with or without parent help. the teacher only held class for 1 hour 2x a week and a 3rd time for fun. that left the parent to support homework. this was difficult on many levels and to keep our sanity, schoolwork was often not done.
1520	More zoom, paper worksheets are better
1521	More Zoon
1522	Morning meeting
1523	Morning story time
1524	Most assignments had to be figured out on our own. Some teachers were very helpful.
1525	Most days he had nothing from half his classes. Lack of communication and the crime book was provide a month after distance learning started. Had to use a smart phone he gets for free being on medi-cal.
1526	Most teachers clearly had no direction on what their own plans were. With the exception of one teacher, I received no communication from teachers. PE Teachers were assigning essays back to back as well as other teachers. Math teachers were providing online assignments that were clearly below grade level. If you're going to do Online instruction, the teachers need to have a plan on how they're actually going to teach material and engage the students. Assigning multiple videos to watch and just assign an essay after essay is that acceptable by any standard and does nothing but deter the students from wanting to interact and engage in online learning
1527	Most worked well but there needs to be one easy to read and fine central place to view and link to all assignment. Requirements of watching YouTube and taking and sending pictures is challenging when we do not allow YouTube (my child will misuse it) and doesn't have access to a camera or phone to take pics.
1528	TEACHER pre-recorded math video lessons and did small group instruction/work review, which were wonderful. This way my son got the personal instruction he needed to stay engaged and he stayed connected to his teacher and classmates in a productive way.His teacher was also available on Zoom for most of the day for any questions they had. TEACHER was an absolute rockstar and safe place for my son's class!
1529	TEACHER did a great job of having a zoom to frame the week and a zoom to end the week as closure. He provided appropriate learning opportunities that were varied and appropriate throughout the week.
1530	TEACHER provided excellent lessons, direct instruction in zooms, mindfulness lessons, fun interactive videos , zooms and lessons. If it were not for those aspects, I do not think he would have done well in distance learning. As an educated professional, I still struggled to engage my children in distance learning. The independent level of work from my kids was low. It was hard towork and home school 2 kids at the same time. We often had to do work at night or on the weekend to catch up. It was difficult, but we learns some good things from google classroom and excellent lessons.
1531	TEACHER, TEACHER, and TEACHER gave clear directions and assignments on Google Classroom. If the assignments are clear Google Classroom may continue.
1532	TEACHER did a wonderful job!
1533	TEACHER's Zoom and assignment class model worked best, and then TEACHER's. Kid has blossomed in math, history and ELA with them, even with DL. DL works best for motivated self directed students. With these and outwardly motivated kids, need more Zoom or other platforms to replace in class instruction and teacher walking around helping students with assignments, even with middle school being more about independent learning.
1534	TEACHER did an amazing job catering to the special, individual needs of her class.
1535	TEACHER was engaged and fantastic. Kahn academy was successful. My son also became much more proficient with technology.
1536	TEACHER was amazing and she made this work. She deserves a gold medal!!
1537	TEACHER made great Loom videos and led fantastic Zoom meetings.
1538	TEACHER did an amazing job with distance learning. The daily assignment list works best.
1539	TEACHER should teach other teachers how to do this! She was great!! Her lesson plan was easy to follow. She had individual zooms with my son for reading. She did videos so he could hear her teach! Fantastic experience!! Reach out to her if you want this distance learning to be successful within the school/district!!
1540	TEACHER made it much easier to navigate distance learning. She was present, accessible and hosted parent calls.
1541	TEACHER made such great videos for her students. It really felt like they were getting their lessons in the classroom

## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”</b>
1542	TEACHER did a wonderful job of keeping our daughter engaged in distance learning, providing feedback on her submitted assignments, and motivating the children to do well with weekly IB Superstar Awards and prizes. She is also did a great job of communicating with the parents to keep us informed on what was going on. We all felt connected and supported throughout the time of distance learning.
1543	TEACHER did a great job, but it was so difficult for STUDENT to be motivated to do school.
1544	TEACHER was excellent at providing structure and meaningful work for them. It helped our child to care about doing the work and having a routine to his days. She was very present for the students.What is not listed in your choices of what I'd most like is to give more resources to teachers. They are the ones who need resources to be able to structure learning in this entirely new way. I know it was wildly different from classroom to classroom, and we were one of the lucky ones. We are also a family with education and economic privilege, so our child had home support and is already ahead of the curve. I am concerned for those for whom this just further widened the gap and how to get more resources and support for those families and students.
1545	TEACHER was very well prepared and did an excellent job - follow her lead
1546	TEACHER was sensational at keeping the kids engaged and participating in lessons. Google Classroom was great.
1547	TEACHER did a great job. She had the students doing work by March 23rd. I think Khan Academy works well for math. Freckle was good for math and ELA practice. Newsela did not work that well. They questions and quizzes were not well designed. Although the site content was ok. Brain Pop seemed more engaging. Continuing to read the Omnivores Dilemma was perfect. She did a good job on the argumentation essay too. Good slides and scaffolds to help structure the paper. TEACHER did a great job with what she had. But the students in the lower socioeconomic brackets really suffered and did not participate mostly due to lack of tech skills. So that's going to be your huge problem going forward.
1548	TEACHER, my son's 6th grade teacher went above and beyond to make distance learning successful. She texted the parents about what the Children's assignments are for the day, responded as soon as possible if parents had any questions.
1549	TEACHER's Google Classroom gave my son the most opportunities to engage in learning. He felt the most supported by her. Distance learning is not equitable.
1550	TEACHER's weekly overview of weeks work and pre-recorded videos, most teachers providing the weeks homework on Monday, interactive Zooms, all worked well and should continue
1551	TEACHER's genuine concern for her students and my daughter.
1552	TEACHER needed to provide more than 30 minutes per week for learning time. Also I requested email reminders on zoom days which she didn't provide either. I'm very disappointed with my son's distance learning
1553	TEACHER was so effective during this mess. She went out of her way to comfort students, do yoga with them after class, present her lessons in easy to access formats, engaged students on Instagram to inform and lift their spirits. PLEASE CLONE HER - we need her to direct other teachers in peer training and support since other teachers were really not nearly as effective in this format. It isn't fair to criticize teachers too much for this transition but in the interim highly suggest sharing after action reports of what worked, what did not, and have peer to peer trainings.
1554	TEACHER's History Google Classroom was very organized and this helped my daughter continue learning in her class.
1555	multiple choice exams (Translated from Spanish)
1556	Music Alive class via zoom was far more interesting and successful than regular zoom class.
1557	My 1st grade student is well-suited to distance learning, which wasn't the case for my other child. TEACHER did a phenomenal job committing time to learning the platforms, identifying alternative platforms that allowed increased creativity (seesaw), and engaging students via Zoom. The distance learning experience varied immensely depending on the teacher and their ability to adapt. I would like to see more consistency among teachers and increase their accountability to providing quality learning experiences to all students.
1558	My 1st grader's teacher did an excellent job of incorporating pre-recorded lessons and zoom to carry out lessons. She also went above and beyond by driving to our house to drop off supplies needed to complete various art projects and assignments. She also provided a schedule for what should be carried out each day of the week to keep on track to finish assignments and projects. Overall my 1st grader's distance learning was positive and engaging.
1559	My 3rd graders teacher is awesome she rose to the challenge. TEACHER deserves a kudos ! She kept the kids engaged and the learning never stopped.
1560	MY 5TH GRADER ONLY MET FOR ABOUT 15 MINUTES ONCE PER WEEK WHERE MY 3RD GRADER MEET DAILY. MY 5TH GRADER NEEDED MORE ASSIGNMENTS AND MORE ZOOM MEETINGS WITH HIS TEACHER

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1561	My 7th grader was often bored and completed work very early in the day. She's complained she's not getting enough work and the work she was getting was not challenging. Not being at school is effecting her and making her depressed. She was really looking forward to junior high and it has been ripped away from her.... School work is not enough to occupy her. She's on the honor roll and needed more challenging assignments to engage her mind. I feel her academic growth has been drastically impacted and will continue to fall as you keep them home.
1562	My chikd beneditted from distance learning. There was no bullying, and she could take tests at her own pace, without class interruptions, like other students. She could read questions outloud and answer them outloud while providing the answers. I think a hybrid model should be offered that allows for class instruction twice a week or so combined with online classes. I am hoping that the district will create a platform for teachers to learn that some students do not benefit from traditional classroom learning only. Class assignments should be posted during regular school hours. Some teachets posted assignments at night with a deadline of the next day. That is not fair to dtudents and parents. Parents conduct business at home also. Otherwise, the experience was great. The math teacher, TEACHER and her assistant TEACHER were great and always available. Beat teachets ever!
1563	My child and I did not like anything about distant learning. I don't believe she learned anything in these past few months. Hoping it does not affect her for next school year.
1564	My child appreciated being connected to classmates and teacher through Zoom. It was my child's only social contact during this entire interval. I also appreciated that the teacher allowed my child to work on math through Khan Academy at my child's own pace -- ultimately my 6th grader finished Algebra 1 and most of Math 8.
1565	My child benefited most by us parents ignoring teacher's lessons and instead personalizing education. The distance "learning" by this teacher was maddening and useless. I would not like any of it to continue.
1566	My child did fairly well working on assignments in a self-paced way, and the workload was not overwhelming. Of course I would hope distance learning doesn't have to continue, but if it does the 2nd Grade teachers at SCHOOL knocked it out of the park. They kept it interesting and engaging for my child.
1567	My child did not connect well with distance learning. He needs to be in a classroom.
1568	My child did not do well at all with distant learning!
1569	My child did not do well with distance learning. He was not engaged or interested in it. When in the classroom he does well, but it was completely different at home. For math it was extremely difficult to complete graphing, fractions, area and perimeter on the computer. All those math pages had to be printed and then scanned in to submit to the teacher. The technology portion of the EnVision math program is not user friendly. Also reading Benchmark on the computer is different than reading from a book for my child. Also with him being able to listen to the stories on the computer he did less of the reading.
1570	My child did well with the school packets. He had a really hard time with computer work.
1571	My child does not engage well with zoom classes. Her teacher was very engaging and some students responded, but she did not get any of the type of attention or time required for her to feel confident and feel it was worth paying attention. The google classroom resources were lovely - her teacher did an amazing job putting it together - but just watching a lesson on a screen doesn't teach critical thinking or teach her how to learn. The social aspect was great, when kids were just chatting and getting to talk and play a bit.
1572	My child does not like the computer; getting him to watch zoom or do assignments was very difficult. Also 30-45 minute teacher lessons + school work is too much this age group. Zoom was nice to help him see his friends and teacher.
1573	My child does not like video chat so having the teacher call her at home worked for my child.
1574	My child does not like virtual learning. He really missed the interpersonal aspect of the classroom, and had a very hard time engaging in distance learning.
1575	My child enjoyed packet learning most.
1576	My child enjoyed the Zoom calls to see and connect with her teacher and friends.
1577	My child felt less stressed about having enough time to complete assignments. She could work on a assignment until she understood it.
1578	My child had 6 classes and each class required a different platform/tool/website. Would appreciate consistency. This was very overwhelming having to have open 10 tabs. On the 1st day of distance learning, my child's inbox was filled with assignments, it was pretty stressful to see that many assignments to complete within a week. Too little direct instruction and too much independent practice and projects, which required at least 3 hours of parental support.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1579	My child is a preschool student with autism. Distance learning really did not work well because the whole purpose of him being in school is to learn to socialize with peers, how to behave and the routines of the classroom, to develop his language (he's essentially non-verbal), and how to become a proper student both behaviorally and academically so he will be more prepared for the challenges of kindergarten and beyond. SDC classes and children with special needs really need to be back in school with their teachers and peers.
1580	My child is already very shy I wished his classes were required to use zoom neither of them wanted too. However they need to engage they need the interaction. Rather they want to or not.
1581	My child is high achieving and could have handled a much greater workload. I didn't see a lot of teaching. A few assignments were given, but nothing compared to regular school. Expectations were much too low.
1582	My child is in 1st grade. There were not any activities I would describe as working well to teach him using distance learning. It may be a function of the developmental stage, but his mother and I struggled to maintain his focus in this environment. His teacher was practicing extreme distance learning as she was rarely if ever available to the class.
1583	My child is shy. Being at school helps her to interact with peers and her teachers. She was much more withdrawn during distance learning.
1584	My child is too young for online learning. I have to help her all the time and I have to work, so we were doing it at night or on the weekends. It doesn't seem like at her age this is good for her. I also want my child to be safe and not carry the virus or get sick. It was hard for her to learn new concepts in reading and math. I feel like I was doing most of the teaching. Teachers were doing the best they could. You mentioned a hybrid thing on the news but then we didn't hear from the district about packets or non screen time learning?????
1585	My child liked the distance learning at first, but My child's teacher never held any zoom classes, never engaged with the students, work assignments wouldn't be posted until Tuesdays most weeks, and there was no way for her to actually do the work unless we rewrote so she could write her answers. We both became very frustrated with distance learning.
1586	My child liked the independent work because he could do it at his own pace and complete it more quickly than at school. He learned quite a bit about time management and seemed to have a handle on the technology by the end (we no longer had to assist him with zoom or google classroom)
1587	My child liked the online learning apps that the teacher set up for us.
1588	My child liked the zoom meetings and seeing their classmates in their homes. My child loves learning to use the computer.
1589	My child needed social interaction. Distance learning is not something I would like to see continued
1590	My child needs instruction to be required, not optional. More direct instruction would be nice.
1591	My child NEEDS structure. As he is home alone during the day while both parents work, he didn't have the structure necessary to be successful. I don't think that distance learning works for my child but I'm also VERY concerned about being exposed to COVID-19 when school resumes.
1592	My child needs to be in school. I'm busy with work I don't have time.
1593	My child really enjoyed playing Prodigy.
1594	My child sometimes struggled with certain assignments as he wasn't able to see how certain things were taught. I believe he would have done better if teachers taught using Zoom.
1595	My child thrived being able to learn at their own pace during the week. In the classroom lessons moved too quickly and we're not fully understood before moving on.
1596	My child was able to complete her work in most cases, but struggled with the lack of actual lesson learning. She enjoyed being able to see her grades increase with each assignment without the pressure of worry about doing poorly and lowering her grade. This made her want to complete everything as well as extra credit to continue to see her grade move up. However, the lack of connection with multiple teachers in middle school did cause some frustration when she needed help on an assignment.
1597	My child was in kindergarten. It felt absurd to have packets and computer programs for 5 and 6 year olds... especially given the amount of parent support and direct instruction from parents that they required. My spouse and I have both been working full time without childcare. I'm the only one home with my children. I wanted learning experiences that are appropriate for young children who are home all day with working parents. I wanted simple projects that integrated different kinds of skills and that could be done on a flexible schedule... things that we could seem like play sometimes, that could involve some independent components and some parent-supported components. I wanted learning that was developmentally appropriate for how children learn outside of formal school settings, since that's what was actually happening.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1598	My child was luckily doing well enough to do worksheets by herself at home, but distance learning/online learning is not a good fit for Kindergarten. They need personal instruction and on paper practice.
1599	My child was more focused and not influenced by social distractions. Flexibility with scheduling seemed to work for her.
1600	My child was very bored with the assignments. I would like to see more project based learning options added if we are to continue.
1601	My child was very camera shy. He never engaged in the distance learning
1602	My child works well independently so completing assignments posted worked fine for him but there was little interaction between the teachers with the actual lessons.
1603	My child's 6th grade teacher did not teach them at all once distance learning started. He recommended online resources with no definite goals which was not effective for my child. I would recommend teaching the whole class a few hours a day via zoom so they could all be engaged and have clear objectives.
1604	My child's teacher was great! The school as a whole wasn't that great. Also I don't want my child sitting in front of a screen all day. I want them moving, playing, socializing, interacting with others and learning in an engaging environment.
1605	My child's teacher offered one-on-one sessions via FaceTime. This was the most effective.
1606	My child's teachers need PD in blended learning. Simply posting assignments on a webpage is not teaching. Regular and meaningful feedback was also very lacking. It was primarily busy work.
1607	My daughter and I appreciated that she had a 1 hour zoom classroom meeting every week day. I appreciated that the grade level teachers collaborated in figuring out how best to help our students. My daughter talked to her friends in other classes to make sure they were doing the same amount of work, so it was nice that all the classes were on the same page. I know the teachers worked harder then they would have had to if they were in the classroom teaching. I'm sure it would have been nice for the district to help facilitate some learning opportunities for the teachers before they were thrown into distance teaching. They probably would have benefited from being able to collaborate with other schools/grade level teachers on how to distance teach.
1608	My daughter attended SCHOOL and her teacher did an amazing job of providing an appropriate amount of engaging educational content for my child.
1609	My daughter attended Zoom lessons but she said most students did not. Her math class should've had more than 100 kids and there were only about an average of 14 students. Her teachers were very available and trying to teach the best they could.
1610	My daughter benefited from a less busy schedule and more downtime. It was less stressful in terms of having to be at school by a certain time and switching classes.
1611	My daughter did well when asked to participate in Zoom. Students should get participation points for that. One teacher held Zoom meetings 2x a week. All other teachers made Zoom optional to attend. Math and Science posted assignments and video tutorials but no direct instruction by the teacher. Too many assignments posted daily and too many questions assigned. In math it could be up to 30 problems per assignment. Once she fell behind it was hard to catch up. Once you have a poor grade, there is no extra help to catch up. It doesn't help when teachers don't accept late work during a time like this. Also, every teacher had a different way their Google classroom assignments and resources were organized. This is frustrating as a parent. Too many other websites to go to and too many other accounts to open to access assignments. Also, teachers need to coordinate as to how much time on assignments one child is already spending on the computer. Lastly, asking us to do a science project as a final is not reasonable. Teachers need to have compassion as to what we are going through and not assign things it takes the family to do together when me and my husband both work. Once again, if you miss the first assignment that tells you what to do, it's hard to catch up or go back to see what the directions were to be able to help. The only thing that helped keep us informed were the announcements the principal made over email and phone calls. My daughter never felt comfortable asking for help because some teachers would make her feel bad like she wasn't paying attention.
1612	My daughter didn't do well with distance learning via computer, she might benefit from having a packet put together for her to work on as getting the assignments online was overwhelming.
1613	My daughter enjoyed the flexibility in having more time to work on assignments. She said she didn't feel so stressed in having lots of homework in one day from different classes. She was able to spread it out more.

## Distance Learning Open Ended Parent Responses

### Anonymized ID Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"

- 1614** My daughter enjoyed the Zoom meetings, because it gave her an opportunity to interact with her friends. I enjoyed knowing what skills were being worked on. It concerns me that this survey isn't asking for suggestions, so I will post mine here. Social skills are naturally learned in a school setting; I would like to see an effort made to teach social skills in this unnatural distance learning environment. I would like to see a bigger focus on mental health and community. I would like to see curriculum on current events, for example, she could be reading social stories on Covid, and peaceful protesting. I am concerned that I didn't see any science in our social distancing curriculum, I feel science is an essential part of my child's education. As a working parent, I'm busy. I would appreciate clearer guidelines and expectations. By that I mean, what work is necessary to pass first grade, and what is supplemental. I would like to have more independent work and less work that needs to be supervised. Also, things like the Virtual Calming room and Starfall are great, but they would have been more helpful, if my student had the ability to save her progress. Thank you for considering these suggestions as you plan for next year.
- 1615** My daughter enjoyed using google classroom to communicate to classmates and her teacher in the stream. The district is assuming that all teachers used zoom and did recorded lessons for students. My daughter would have joined zoom meetings and watched recorded lessons had they been provided or offered.
- 1616** My daughter is a GATE student and would finish her daily assignments before breakfast every morning. I really liked how her teacher posted assignments daily rather than a huge chunk at the beginning of the week. She definitely could have used more challenging assignments.
- 1617** My daughter is a very adaptive, inquisitive first grader, and transitioned relatively well to distance learning given the abruptness and challenges. That said, the normalization of much larger amounts of screen time than she had ever had was a problem. Meetings with the teacher via zoom were not great in terms of her ability and willingness to participate, \*but they worked because\* of her existing rapport and love for her teacher and classmates. I dread the thought of her being in a distance learning class next year with a different cohort of kids.
- 1618** My daughter is having a challenging time not being in school. She thrives on the classroom community. She feels disconnected and unmotivated. She does very well academically and did not feel challenged during distance learning. She felt that it was busy work.
- 1619** My daughter is not interested in doing distance learning. This worries me she is a gate student. My daughter only wants to attend school physically.
- 1620** My daughter is very self motivated and organized so she managed the Distance Learning herself. I was glad she had Zoom calls and things to work on.
- 1621** My daughter liked having more time to complete the assignments. She could take her time at home in a way that didn't happen at school.
- 1622** My daughter loved it and so did we.. She didn't need to worry about being teased and I could monitor her work to make sure she was completing it. I hope she can do 2 days at school and 3 days at home for distance learning in the future. Her grades went from Fs to As!
- 1623** My daughter loved the class zoom calls because she felt very disconnected from school. Like she was just doing extra homework everyday without the interaction or engagement that being in a classroom has.
- 1624** My daughter said she had very little interaction with her teachers during distance learning. I did a lot of reminding to check her Google Classrooms. She did enjoy not being in school as she had some issues with someone but I don't feel she learned as much at home as she could have at school.
- 1625** My daughter thought it was easier to do the math online and that she understood it better than TEACHER
- 1626** My daughter was able to navigate Google Classroom well.
- 1627** My daughter was able to work on her own time which I think made things simpler and less stressful for her. I wish that the district had been more quick to respond to school closures, I feel that my daughter and many of her classmates missed out on valuable and important curriculum/content due to the slow response. It is also my understanding that many of my daughter's teachers received little guidance from the district, which is something that I expect the district will improve if distance learning continues in the fall.
- 1628** My daughter was bored by the assignments she felt like she knew the information and the lessons were repetitive
- 1629** My daughter was home-schooled (k12 online) in 8th grade. This isn't new to us.
- 1630** My daughter was very late in math, the truth was that there were exercises that I did not understand. (Translated from Spanish)
- 1631** My daughter worked well with distance learning, however would prefer to have classroom teaching. She had to teach herself.
- 1632** My daughter would love a hybrid program next year!



## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”</b>
1633	My daughter's teacher is the reason distance learning world so well. Her dedication to weekly lesson plans/schedule and continued effort in keeping my daughter engaged. She created and maintained a sense of normalcy and routine for each of her students
1634	My daughter's teacher kept students engaged each day whether through Zoom, pre-recorded lessons or self-paced assignments. Depending on how the new year unfolds, what was given to us was good and we could continue with that.
1635	My daughter did not learn well during this time. Her learning style is more hands on and in person. I know you did your best but it simply does not work for her.
1636	My family does not enjoy distant learning. My child did the work because he had to but that's it. PRINCIPAL had exceptional communication with us parents during these past few months. He made sure that he utilized every form of communication so us families wouldn't miss anything. I am grateful for that. Wish I could say the same for my other children's schools.
1637	My family struggled because both parents needed to work and we don't have anyone to supervise our child while on the computer.
1638	My first suggestion would be to let the people that want to continue Distance Learning have that option (those that either prefer it or don't feel comfortable sending their kids to school). Have those kids separated into a Distance Learning Academy and have dedicated teachers for the Academy. Then, let the rest of the kids return to traditional school. Second, have teachers actually teach on Zoom instead of having the kids complete assignments independently. Our child didn't learn anything new - he just practiced skills he already had. We had math zoom 3x/week but everything else was completed online (with needing adult assistance to proof read/clarify questions, etc... Benchmark is a HORRIBLE curriculum to do independently!!!! Distance Learning was incredibly stressful as a family and required one of us to be assisting 5+hrs each day making managing work and the rest of life impossible. Our child actively participated but he suffered in other ways. He wouldn't go outside to play because he was only working on assignments 6+hrs/day and often these assignments would carry over to the weekends and he would keep asking for help on Saturday mornings (when we were DONE with helping!!). Because of digital learning our son was staring at a computer screen all day, every day, which is NOT healthy for a 12yr old boy who used to play outside and interact with friends. I wish you would have asked in this survey how many parents wanted to send their kids back to school vs. continue distance learning in the fall so you can separate the two groups and then allow those that want traditional learning to continue.
1639	My girl is deaf and wears cochlear implants. It's hard for her to follow on zoom class. Would prefer better technology support to teachers (headset with mic) and that the district could offer speech and language service on a distance basis so that students with special needs do not fall behind.
1640	My HS Student did extremely well with DL. It was important to have a schedule for each of her classes to join in. I wish she would have had class 2 times per week, instead of just once. I think HS students can continue with DL, with maybe 1 or 2 days at school.
1641	My kid did not get any assignments for this period of distance learning. Provide more distance learning
1642	My kids are in 3 different districts. The Families Project at SCHOOL was BY FAR the most effective program for home learning my family experienced or I even heard about. So definitely, KEEP and EXPAND The Families Project.
1643	My Kinder kid did better on Zoom because he is young and needs the direct interaction. I would like to see more Zoom time for the younger kids.
1644	My kindergartener's teacher was amazing and flexible (giving due dates a few days out), and did not overwhelm us with work. My third grader's teacher assigned too many assignments with very little instructions, did not respond to my emails, and was generally unhelpful and inflexible.
1645	My main concern at this point is my children's progress in Mandarin, as we (parents) don't speak the language/can't help them too much.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1646	My older son did not like distance learning at all. He stayed somewhat engaged in science class but most of his other classes he felt frustrated in the work. Like he was just doing things to get them done and there was very little real learning going on. His engineering class was impossible to do at home and that was one of his favorite classes. He stopped doing English all together- didn't see that value in writing stuff no one was reading and giving feedback on. He still read at home but never did the assignments. He is currently doing Kahn academy stuff to prepare for next year chemistry and AP world history. He does not like to be in front of a screen all day and he talked often about doing work that no one cares about. Even though I try to reframe the issue and make sure he understands that even if his teachers are not reading and responding, he as the student is still getting something out of the work- he still does not feel invested.
1647	My son actually did pretty well during the distance learning for COVID-19
1648	My son became more independent over time, but there was very little that went well. My son was already behind academically and now he is going into middle school and I worry that he is not ready. Distance learning does not work. He learn some, but only because I was really pushing him. I was not able to do my job very well because of it. He needs to social and emotional support of direct and in person instruction and being with his friends.
1649	My son could not get engaged. For the lessons maybe if there were more interactive videos. Also working on penmanship was something that was not offered for a child that is still learning to write.
1650	My son did not like it as there was not real instructions or help
1651	My son did really well attending scheduled zoom calls. I think the peer connection and teacher interaction was really helpful for him. It was really hard to keep him engaged for optional zoom or pre-recorded videos. I wish there were more scheduled zooms earlier in the day. This year his first one was 11:30 and it was hard to get him motivated prior to that start time
1652	My son did well when he had interaction with his teachers. District learning started a month after shelter in place. I wasn't able to give my son any instruction or help with homework b/c I was working from home, too. He was on his own for a whole month before I sought help from school. One teacher helped and talked to him on the phone a few times to check in with him. The other teacher started Zoom sessions 3/4 weeks before school ended. I thought that was too late b/c I wanted my son to see his friends and connect with teacher. He was isolated at home. Oddly, he did pretty well with school work, grade improved in one class. He was less distracted. I was disappointed that the only focus day in and day out was reading/writing and math. That was it, nothing else to keep a well rounded education.
1653	My son enjoyed distance learning but missed playing with friends. He thrived on the one-on-one attention that I was able to provide. He is easily distracted and there are fewer distractions at home.
1654	My son enjoyed getting to see his friends in Zoom meetings and the virtual calming room. I enjoyed knowing what skills were being worked on. It concerns me that this survey isn't asking for suggestions, so I will post mine here. Social skills are naturally learned in a school setting; I would like to see an effort made to teach social skills in this unnatural distance learning environment. This is especially important to my family, because my son has autism. He struggles with social skills much more than academic skills. I would like to see a bigger focus on mental health and community. I would like to see curriculum on current events, for example, he could be reading social stories on Covid, and peaceful protesting. I am concerned that I didn't see any science in our social distancing curriculum, I feel science is an essential part of my child's education. As a working parent, I'm busy. I would appreciate clearer guidelines and expectations. By that I mean, what work is necessary to pass third grade, and what is supplemental. I would like to have more independent work and less work that needs to be supervised. Also, things like the Virtual Calming room and Starfall are great, but they would have been more helpful, if my student had the ability to save his progress. Thank you for considering these suggestions as you plan for next year.
1655	My son enjoyed the Epic Reading and play prodigy sites, and has become a better reader because of time spent on Epic. He was able to keep up with the online assignments but some days were a struggle, fewer assignments worked better for him most days.
1656	my son enjoyed the zoom meeting with his RSP teacher TEACHER and felt those were most helpful
1657	My son felt successful checking off his work from his list of must-dos. It was evident that the teachers worked together as a grade level to offer a variety of well thought out assignments. My son's teacher was flexible with my son's workload given our family's dynamic and that was MOST helpful. That is what kept our stress level down overall.
1658	My son found some of the elements of Distanse ( online lessons) Learning effective.
1659	My son STUDENT was able to focus more without distractions. He completed every single assignment during distance learning.

## Distance Learning Open Ended Parent Responses

### Anonymized ID Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"

- 1660** My son has an IEP, so extra time to do assignments, work at his own pace without distraction was amazing. Also, the teachers that understood Google Classroom utilized it effectively, those that did not, it was somewhat of a disaster. A few other comments about distance learning: some of my son's teachers did nothing. No encouragement, engagement or support. A few were incredibly engaged and supportive. I had to hire a tutor to work with my son to help support his learning. I had the resources; however, for those families that do not, it could be a real struggle. Overall, I liked the format and level of work assigned. I would have liked to see all his teachers engaged. The few that were, TEACHER, TEACHER, and TEACHER from SPECIAL PROGRAM were wonderful. TEACHER and TEACHER did virtually nothing. TEACHER is a super star on Google Classroom and should serve as a mentor. The only teacher who had Zoom meetings was TEACHER. He was super engaged and supportive of students. TEACHER was available by phone and responsive and supportive. The DL format worked well for my son, all his grades improved and his confidence along with it. Thank you to VICE PRINCIPAL she is a great communicator and I felt in the loop and aware of changes that were upcoming or happening. She is probably the best VP I have had contact with. Dedicated, caring and looking out for her school and students.
- 1661** My son hated it. He likes to ask for help and talk with the teacher
- 1662** My son is a self motivator so this was not a hard transition for him. As an 11th grader he was already into much of the google classroom, etc. I just saw problems in the lower grade levels.
- 1663** My son is on IEP. Requires more assistance, hands on, visual aids, his reading level is below average and he loses interest. I suggest shorted, interesting activities in each subject. Include exercises of some sort and meditation. More mandatory involvement with teachers and aids each day with student and the group. Also, more involvement with parents once a week on soon or by telephone.
- 1664** My son learned more independence and got in less trouble behaviorally, but he learned far less than he should have and I worry he is now further behind in school than he already was. As a student in special education, he was already struggling to stay caught up.
- 1665** My son learns better with one on one interaction. I do like the distance learning.
- 1666** My son liked that he could do he work at home at his own pace. Most days it would only take him a few hours to do all of his work unless it was a paper or a project he had to do. He doesn't like to do those so he lets it drag on so those days we are usually working 5+hours to get it in cuz he waited til the last minute. My son told Mee he likes the distance learning because he doesn't have to sit in a room all day and when he's done for the day he can do stuff he wants to do, but he does miss seeing his friends and playing with them and eating lunch with them. I think a hybrid of distance learning and regularly school would be good for him. Maybe he goes to school to 2 or 3 days a week to learn in class, get questions answered he has about assignments that we (parents) can't help him with, play with his friends, eat lunch with his friends, and do the rest of schooling online. I also think having all the assignments online might be good too. When I would check on his progress every week or every other week, . I was able to see what he was missing and have him do the work so he could get the credit for it even if it was minimal. Where as before, I would find out he had missing assignments at the parent teacher conference where there's nothing I can do. If the assignments are all online, I feel I could better help my son stay on track with school. You could also maybe add an alert to email/text parents if there are missing assignments if the assignments are all online.
- 1667** My son liked the distance learning and scheduled additional meetings between friends.
- 1668** My son only had one zoom call with instruction from the teacher. Ideally, I'd like to see once a day zoom instruction.

## Distance Learning Open Ended Parent Responses

### **Anonymized ID**    **Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”**

**1669**    My son responded well to direct instruction from the teacher via Zoom, when provided, not well with self-directed viewing of digital recordings. The teacher provided two half hour sessions per week which concentrated exclusively on teacher/student check-in until later when she included 10-15 minutes of actual direct instruction per half hour. This pushed the teaching responsibility onto the parents while we were still working full time and reduced the teacher's normal teaching of 30-32 hours per week to just about 30 minutes/week of direct instruction; pure ineffectiveness. The teacher said that this is distance learning. What she meant to say was that she intended a 10-year old to self-direct and learn on his own as if he were an adult in a distance-learning program that requires full self-motivation and self-discipline. It was disgraceful to see such a teacher so checked out and lacking the integrity to provide adequate and effective direct instruction to the students, checking in on them individually, and providing an adequate amount of exposure to the students on a daily and weekly basis. My outreach to the teacher was also a failed exercise and waste of time having only been given false indignations following a discussion on who would be providing my son direct instruction if not her. The Chromebook organization is also poor and confusing. Ongoing streams of information repeated much information. Related exercises were surprisingly confusing and of poor quality. It would have been helpful if the school principal had sent a morning message to everyone to get them up and motivated and moving each day. Such messages could have been prerecorded. Likewise, there was no coordination between the two fourth grade teachers such that the kids would be able to get even more exposure to direct LIVE teacher instruction at the school let alone between schools. My son was not comfortable or effective in being responsible for reaching out to his teacher when he needed help and she did not proactively nor regularly check in on the students individually. Though he was able to send emails, he was not comfortable doing so and, therefore, did not use that medium with any regularity. That method of communication was not effective for a ten-year-old. Please note, the plethora of available resources made available to my son did not make up for the tremendous vacuum of teacher presence, leadership, and direct instruction which was readily available to her using the Zoom medium. Also, some of your questions in this survey are double-barreled questions, or at least assume one thing then ask another. For example, the previous question states "In a regular week, how often were lessons taught (Zoom, pre-recorded video, etc.) by your student's teacher?" There is huge difference between live direct instruction and direct instruction as provided by pre-recorded video, yet both were provided as equivalents in the question. There is no equivalent to a teacher maintaining a regular and responsive presence before her students and that did not happen; she pushed off her responsibility to the students to self-direct with pre-recorded lessons. You should also consider the full duration of teaching before the students and not how many days per week they connected to Zoom. For my son, the teacher held two 30-minute sessions. The sessions were so short that hardly anything could get done, yet the two days per week may be perceived as her being more active in providing instruction as compared to providing a single lesson for one hour each week. Or the question about how engaged my student was. He would stare at his computer all day long being unable to answer questions, not understanding what to do, but was not grasping the instructions, assignment, lesson, etc. My son was engaged before and engaged as much as he could be but the program was not effective. How are we supposed to answer that question? He was engaged though he was not effective? Since the program/distance structure of the teacher and materials was ineffective for him, he was unsuccessful and, therefore, not engaged? I was actually quite disgusted that I would remind my student to log in each day to indicate that he studied so that his teacher could get paid a full salary. What is the value of a SCUSD teacher if he/she only provides a syllabus and links to resources with one hour of face time per week with the students but practically zero instruction? There was nothing stopping the teacher from participating more, as other teachers did. I suggest firing them or all teachers if the union cannot get a contract with integrity regarding the true purpose of teaching. For those who created this survey, it has not gone unnoticed that no section was provided for parents to provide information about what did not work in this experiment of distance learning. By the way, take a look at a charter school in Elk Grove which was able to put together its online learning program in about 10 days. Every day there is a Zumba class for all of the school's students who can attend, a daily message from the principal, and daylong access to the teacher with teacher outreach to the students. While I was elated with the stellar performance of my daughter's two sixth grade teachers, I am forced to consider home schooling now for one or both of my children if we encounter this same level of negligence in the upcoming school year. It is a shame that this happened at a distinguished SCUSD school.

**1670**    My son struggled quite a bit. He was not engaged and was very stressed the whole time

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1671	My son was a freshman during this school year. He has ADD and struggles tremendously with focusing and remembering. I was amazed that he did better this quarter than the rest of the school year. He was getting mostly D's and F's in many of his class. Although, this STUDENT got A's, B's, and C's. If we go into next year doing distance learning, I am hopeful that he will just as well. I do wonder how the teachers are doing with teaching through distance learning. Will my son do just as well or better? Did some of the classes not give the same work as they would have if they were in class? I am so proud that he was disciplined enough to complete the work assigned. Maybe he does better in a distance learning environment. Maybe there isn't as much pressure in distance learning than in a classroom environment.
1672	My son's teacher held two zooms per week - one individual & one whole class. The individual zoom supported his SEL 100%. Also, she recorded daily lessons and had a week-at-a-glance learning, and used Google classroom for daily warm-ups where my son could interact with peers. She was awesome (and her name is TEACHER). She knocked distance learning out of the park.
1673	My son's teacher is wonderful & very engaged. What was very helpful was the daily summary of school work.
1674	My student benefited from having assignments available and the ability to work through them. My older students benefited from the independent study aspect of distant learning; however it did not work well for my older student. I would like the district to explore a hybrid of the two. Also give guidance on helping those of us parents with 6 graders transitioning to middle school amidst all of this happening.
1675	My student definitely liked the individual attention, additional one-on-one motivational strategies, and being able to do school from any part of the house rather than be stuck in a class room. My student enjoys using a computer and had more fun learning that way.
1676	My student did fine with independent learning.
1677	My student did not like it at all.
1678	My student did not like zoom. I think one on one video chat or in small groups might work better. Or pre- recorded lessons that can be paused. Overall my kiddo doesn't seem that interested in technology. I will be working on this over the summer, changes to her room and the technology available to her.
1679	My student did not participate because he knew that he didn't have to. He knew he would pass no matter what he did and so he chose to play the game and not participate, knowing very well the teachers could not hold him accountable. He, like so many high school students, was given an "out" by district grading policies. The "hold harmless" was a terrible policy and did not support student learning. Instead it showed cowardice on behalf of district leadership. Instead of coming up with real solutions to problems of student access and engagement, the district decided to placate parents to the detriment of students.
1680	My student did not really engaged in DL knowing that the grades were not going to go lower then they were during previous term, so my student had no real incentive to participate.
1681	My student did well with assignments and tests in distance learning. My student struggled to find and engage in items that were not directly assigned, but recommended.
1682	My student did well with self supervised learning and a condensed schedule. He enjoyed completing his studies early in the day and having more free time for himself. I think that a continuation of some self guided learning opportunities will work for students that do well with that style of learning.
1683	My student did well with the self paced math learning. No, would not choose to do or incorporate distanced learning again unless absolutely necessary for elementary aged child
1684	My student did well working independently when we had organized instructions. The classroom is very distracting for my student but at home he was more focused.
1685	My student didn't respond to Distance Learning once he learned his (good) grades couldn't get lower than what he had on March 13th. My student missed both the learning and social aspect of school, so much so that he became depressed. I took him to his doc to get some tips, advice on how to deal with his depression. He was also very worried about any of his family/friends contracting Covid 19.
1686	My student does not enjoy going to school because of the bullying that happens in SCUSD, so the chance to be away from those the cause him daily stress was a wonderful opportunity!
1687	My student does online lessons daily, so this was no change for him.
1688	My student enjoyed direct teaching from the regular teacher. Not very much was taught besides reading a book and few assignments based on the book.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1689	My student enjoyed distance learning. We really liked the depth of coverage and the ability to move at his own pace. In many ways he had more time to dive deeper into problems and explore peripheral topics. The zoom meetings worked well connecting him to his classmates.
1690	My student enjoyed the alone time and the extra sleep and the quietness. The world is so fast paced and stressful for children I think this break was just what she needed to feel grounded again and she will be able to start next year fresh. I'm so thankful they didn't push hours and hours of homework on the 6th graders. That could have made this whole experience so bad.
1691	My student had a mixture of some computer work along with physical packets of worksheets/assignments from her teacher and that seemed to be a good combination.
1692	my student is a smart and independent learner, not impressed with teachers
1693	My student is an individual learner, so some distance learning worked well for him. There was not enough communication from teachers with parents, and need more of that if distance learning continues.
1694	My student is capable of joining Zooms and accessing Google Classroom but the student to teacher interaction was limited. It does not replace classroom learning. And there seemed to be a disincentive to participate, in that students knew their grades would not go lower than what they currently had. A Zoom class per week per class does not constitute good instruction in my opinion even with added Google Classroom resources. I really don't want distance learning to continue in the fall - and if it has to it should be extremely limited. Students learn best with their peers and teachers in a classroom environment.
1695	My student is good a self directed work so that was fine
1696	My student is pretty self-motivated, so doing assignments was not a problem.
1697	My student is self-motivated and did quite well with distance learning.
1698	My student is very motivated and she worked independently. I would like to see more direct instruction, zoom videos.
1699	My student is very self motivated and she did well. But I'm concerned that lessons aren't being actually taught by teachers but rather by generic posted lessons and internet apps. Not ok. Teachers need to teach.
1700	My student learned the material but lost much of the joy of learning she has when at school. We infused the joy as we could but I fear her interest in certain subjects are at jeopardy if distance learning persists. This is not the fault of the teacher who worked incredibly hard to keep the students engaged and understanding the material.SCHOOL has been exceptional. But further distance learning would be catastrophic to my students early education.
1701	My student liked it because he is very active so he could work at his own pace and had more creative license since I was the adult. The teacher was very flexible. I had to help her a lot because she is younger and doesn't know how to be on technology independently. I also think it is not developmentally appropriate for her age group to be keyboarding. It was a lot more screen time than I would like her to have at this age. I also have been reading how you cant spend all day on zoom, especially the young students.
1702	My student liked seeing their classmates in Zoom meetings, and liked being able to choose how to submit/reply to assignments on SeeSaw. I liked seeing the things they submitted and being able to be creative with their responses.
1703	My student liked that she was able to work and learn at her own pace. While school was in session, she said that she often had to wait for classmates to finish their work. We had a lot of difficulties with Distance Learning, so I can't really name what elements I would like to see continue. What I would like to see are: 1) more comprehensive and meaningful Zoom meetings with the teacher during the week, 2) smaller Zoom meetings for younger students, 3) a thorough evaluation of the work assigned for Distance Learning ( Is the work grade-appropriate? Do the parents have enough guidance and direction to help their student complete the assignment? Do the parents and students understand how to complete and turn in the homework digitally?) and 4) a hybrid method utilizing paper worksheets that need to be completed by hand for younger students that are still learning to write.
1704	My student loved her teacher and her teacher showed a lot of caring to her. Her favorite was "write to me wednesday".Since there is no space on this form to register concerns, I will do it here. I want my kid safe. But, distance learning does not work. Although we adore our teacher and she did such a great job, the model does not work for a 6 year old. I would prefer a home school model with support. I dont feel like my daughter actually learned a lot during that time. Mostly we participated just to have continuity. After 2 months she was exhausted. She did not need another spelling or grammar worksheet. I would have just taught her myself but felt compelled to do all the work.
1705	My student met with her Core teacher 1 day a week and her Art teacher 3 days a week for 30 min. She never had a Science or Math connection with her teacher or class. She was given assignments in Google Classroom w/o any direction or teacher interaction. If I as her parent were not able to help, her assignments would not have been completed at all.

## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”</b>
1706	My student only had 45 minutes of each class (6 classes), each week. Mondays, Wednesdays and Fridays, 2 classes each day. Having class every day and especially, the important subjects such as math, english and science, with full lessons, would be greatly appreciated.
1707	My student was able to concentrate better at home. She enjoyed zoom lessons with the teacher.
1708	My student was able to learn independently. We would like the safety of distance learning to continue.
1709	My student was engaged in the educational games and enjoyed those. These are fine as supplemental learning activities but most of all I'd like to see the end of distance learning
1710	My student worked very hard in assignments and it would say it was turned in on her computer but teachers said they never got the majority of her assignments. She had one teacher that seemed very involved and the majority of them had very little to no contact with her/us. I feel some teachers tried very hard in difficult circumstances and it is very appreciated!
1711	My student worked well with the educational websites and online assignments.
1712	My student works well independently so devoting time and attention to assignments on her own was not a challenge for her. When watching teacher lesson videos and working on assignments at home she could stay more focused then sitting in class where there is often disruptive behavior. What I would like to see continue with distance learning is the chance for students to connect with their teachers and/or class at least a couple times per week (i.e. via Zoom or video chat). Also, what I would like to see continue in distance learning is teachers keeping to lessons and assignments that are relevant to grade level curriculum and not just assigning busy work.
1713	My student works well independently. My other son starting in the fall requires more hands on assistance. I fear distance learning is not beneficial for all learning types.
1714	My student's teacher conducted his Zoom meetings like an orchestra. He was efficient and had all students participating. It was incredible.
1715	My student's teacher was wonderful at maintaining a consistent presence with the students with daily live instructional sessions and brief morning recordings. Her organization of her google classroom was clear and ensured my 4th grader could navigate much of her online work independently. However, as a parent, it would have been helpful to have some more communication from the teacher about what the learning goals and curriculum 'roadmap' was, so I could have more effectively helped guide my student and ensure she was learning and applying the material, rather than checking off assignments.
1716	My students both do regular online lessons, so this was not much different for them.
1717	My student's teacher was consistent in keeping a regular, daily class Zoom meeting schedule. From my observation she interacted and checked in with her students as a group and as individuals and gave them daily reminders about what work they needed to complete. My student can only somewhat work independently so it was helpful being able to hear his teacher during Zoom meetings reminding students what work they still needed to complete so I could go back through his Google Classroom and double check his missing assignments. There were times we thought he had turned something in through Google Classroom but he hadn't.
1718	My students teachers were insensitive and rude to students and parents. I got the feeling the only thing they cared about was being able to brag about how many kids were on each Zoom call. They provided no feedback to my student, the assignments were boring and seemed like busy work. He did much more work on his own on Khan Academy.
1719	My SCHOOL student was able to completed her work without much parent support. She seemed to understand what was required of her. She was able to self-pace as the schedule was not as strict as it would have been if the school was open. However, I have many issues with the grading that took place during school closures. My student is an A student, but she received a B in math her third trimester which I am told goes on her high school transcript. All other trimesters she received A's. She believes she would have been able to turn that B into an A if she had taken her final test for the third trimester but schools closed and she didn't get to take that test. Also, she was given grading protocols that told her her grade could not go down, only up. Her second trimester she received an A so was this not true for the third trimester grades? While asking her history teacher about grades he did not seem to be following this grading protocol. He also did not respond to her on her final email to him so she did not know where she stood with regards to grades.
1720	My vision for the Fall is a M/W and T/TH sessions for each half of the class, with days off being done on-line and Friday either being a day off or on-line for all students. I would like to see more active teaching done on-line when possible as it is hard for students to just read and learn on their own. While it was helpful for the teachers to have office hours and sessions to help those who weren't getting it, students learn best when they have lessons with the teacher, not just YouTube videos or reading all the material themselves.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1721	My wife was home too and they bonded a lot over the school projects.
1722	My younger son seemed to get the most out of doing drills on line for Grammer, spelling, typing. Reading assignments that have questions to follow were done but there was never any follow-up conversation or discussion which I felt was disappointing and a missed opportunity. Our teacher also didn't do any online math education so our child was doing his work by finding videos online on his own to learn a new math skills.
1723	Mystery Science
1724	Mystery Science
1725	N/a
1726	N/a
1727	N/a
1728	N/a
1729	N/A AT THIS TIME.
1730	N a
1731	Navigating clever was a little difficult at first since it was very new to us. But after a while, it got a little easier.
1732	Need Improvement: There was almost never any direct teachings from teachers. Assignments given without any help or instructions. No lessons were given, just assignments. Teachers do not use technologies to advance teaching to students.
1733	Need improvement: There Was not any teacher led learning. Assignments given without any teaching directly from teacher. Disappointed with how little teachings were given.
1734	Need more exposure in language immersion program
1735	Need more instruction for distance learning. Parents can't be counted on for all of the teaching.
1736	Need more screen time.
1737	Need more zoom teaching by the teachers
1738	Need other subjects to be integrated. Only math and ELA were integrated
1739	Needed more instructor led session. "Office hours" don't meet student needs.
1740	nice to have the assignments all posted online
1741	NO
1742	NO
1743	NO
1744	NO
1745	NO
1746	NO
1747	NO
1748	NO
1749	NO
1750	NO
1751	NO
1752	NO
1753	NO
1754	NO
1755	NO
1756	NO
1757	NO
1758	NO
1759	NO
1760	NO
1761	NO
1762	NO
1763	NO
1764	NO
1765	NO
1766	NO



## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1767	NO
1768	NO
1769	NO
1770	NO
1771	No I need my child to go back to school , he got so lazy being at home
1772	No - I would not prefer any distance learning. If it's safe for adults to go to bars, then it's safe for my kids to go to school.
1773	no (Translated from Chinese)
1774	No classes for my daughters class.
1775	No comment
1776	No comment.
1777	No comments
1778	No contact between teachers and families. This was a disaster.
1779	No early school
1780	No elements of distance learning worked for either of my children. It was a disaster from start to finish. They learned nothing. Parents are not teachers. Our children need to return to school. Shame on the district if they think we can continue doing this to our children. It is psychologically damaging to them. It is awful for the parents and it was a total nightmare for teachers.
1781	No elements of distance learning worked for either of my children. They learned nothing. It was a struggle. It was terrible from start to finish. Our children need to be allowed to return to school. This has been psychologically damaging for kids, parents and teachers. Shame on the district if they think this can continue!
1782	no elements worked
1783	No elements worked well for my child because he refused to do the work. He fought having to do any of the lessons. I do like being able to see all of his assignments.
1784	No elements worked well for my son. NONE.
1785	No elements worked well. We have 2 babies in the house and 2 parents working from home. On top of that I had to teach lessons to my daughter that followed the posted assignments on Clever. My daughter is a visual learner and I had to find video and manipulative to help her better understand concepts.
1786	No elements, we had the worst experience.
1787	No enough structure from the district and school regarding student expectations.
1788	No I don't want it to continue. It isn't good
1789	No I want school to be back in session!
1790	No more distance learning. My children need to be in school. Parents are both working and do not have time for distance learning for young children. They are not old enough to be that independent.
1791	NO more Zoom. Widely know Zoom has security risks and vulnerable to hacks and malware. It's incredibly difficult for kids to stay focused while on a computer. Unless I am watching with or staring at them, they are looking for ways to do something else on the computer. The directions for some of the homework were s fuster cluck.
1792	No morning zoom classes was good. It would have helped if I had a syllabus for each class and could see the progression of topics so I could supplement the material. I never really knew what the subject area was except very generally. Science is not suitable for distance learning except reading in preparation for class discussion, which there was none. Same with ethnic studies and geography. Need class discussion to go deeper and learn from each other. There was no discussion on super important subjects like racism and human sexuality and other topics. A kid sitting alone in a room reading about other people's lives is not education.
1793	No my children struggled every day and I had to take extended leave just to get them through the school year and be their only support. We all hate it.
1794	No my kids are in special education and hated distance learning! They need support back into the classroom!
1795	No none
1796	No none
1797	No none at all.
1798	No none send them back to school!
1799	No not at all. Most individuals are not able to do online coursework. A video of my child's teach doing something on the board wouldve likely been more beneficial.
1800	No open school back up!

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1801	No part of distance learning worked well for my son. In person school is best for him.
1802	No part of distance learning worked.
1803	No preference
1804	No stop doing distance learning. Kid complaints were that watching in small chome screen eyes hurt. Not many examples no direct communication on the spot with teacher.
1805	No they need human interaction, not computers
1806	no! open the schools!!
1807	No, Distant Learning is taught to the middle of the pack, those above or below the line do not get the education they deserve. I have never been a proponent of home schooling, I believe my children thrive in a classroom with feed back and view points of their peers.
1808	No, every thing is perfect for my son. He like it.
1809	No, I dont want any distance learning moving forward. I want my kids to go back to class with precautions. OK with doing some homework at home but the kids need to go back to school to learn, to socialize and to engage with the teacher and other students
1810	No, I want my children back at school. My kids missed their teachers and friends. Distance Learning worked for us because their Kindergarten & 3rd grade teacher went above and beyond to make sure they had daily instruction by creating video lessons, assignments and open communication with the parents. In addition, I have a teaching background so I knew what to focus on as well. Therefore, distance learning is very difficult with young kids. I could not imagine having to work from home as well as homeschooling my kids like many of our friends did!
1811	No, I want my daughter back at school! She is a independent intelligent girl who completes her work so she did not have a problem with distance learning. SCHOOL teachers did their best with the resources they had under the circumstances. That being said she needs to be in a classroom with her peers with daily engagement from her teachers for her social and emotional well being.
1812	No, I would like to see our schools reopen. With numerous children in this program and very limited teacher participation for most of my children, distance learning has been a huge setback to my children's education.
1813	NO, it does not work for young kids especially those with learning disabilities
1814	No, it was awful.
1815	No, my student needs to go back to school.
1816	No, open the school.
1817	No, this was a terrible experience with very little support from SCHOOL faculty and assignments designed for in class work. The assignments from the district were designed specifically for teachers and were of NO use to us.
1818	No, took too long, stupid that district and union took too long to agree on path forward
1819	NO, We didn't particularly like DL.
1820	No. I want there to be NO more distance learning. There was no learning. It was a fail.
1821	No. It was ineffective, not user friendly
1822	No. My daughter has a diagnosis of ADHD and this was the worst learning environment she could be in.
1823	No. Distance learning did Not worked at all.
1824	No. I do not like distance learning at all.
1825	No. I would rather have my kids in school
1826	No. It was all really disorganised.
1827	No. Kids need to be back in school. I have not heard anything about the social and mental aspect of these kids. They are struggling not being in school. All of the assignments and best distance learning practices can't replace one on one engagement with their teacher, their school, and their friends. Kids are NOT effected by this virus. We have seen that. Let the kids back in school. Not one day, EVERY day! Preventing them from being at school is going to have long term negative effects on these children and the longer you prevent them from physically being at school, the more irreversible it will be.
1828	No. No more distance learning. It is not age appropriate for a 6 yr old to do distance learning. They have no attention span or academic drive an older student would have to stay on task.
1829	None
1830	None
1831	None

## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"</b>
1832	None
1833	None
1834	None
1835	None
1836	None
1837	None
1838	None
1839	None
1840	None
1841	None
1842	None
1843	None
1844	None
1845	None
1846	None
1847	None
1848	None
1849	None
1850	None
1851	None
1852	None
1853	None
1854	None
1855	None
1856	None
1857	None
1858	None
1859	None
1860	None
1861	None
1862	None
1863	None
1864	None
1865	None
1866	None
1867	None
1868	None
1869	None
1870	None
1871	None - I would like to see requirements for teachers to actually teach. My daughter's teacher did not.
1872	None - it was a terrible experience
1873	None - no
1874	None - special education was not well served
1875	None (Translated from Spanish)
1876	None (Translated from Spanish)
1877	None (Translated from Spanish)

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1878	None and no. My child went from loving to hating school. She went from making huge improvements in her reading to sliding back to kindergarten level. I feel that the school did everything they could but the model provided by the district was unacceptable. In a household with two working parents, we could not adequately divide our time to become teachers, and we should not have to. I understand the inequality in our district and the need to serve the underserved, but you've had time to figure out how to feed those children. This model served almost no one and cannot continue in any way. Children NEED to be taught by teachers in a classroom. Distance learning is not sustainable.
1879	None because I work so who can do the homeschooling
1880	None helped.
1881	None it did not work well for my son.
1882	None it was awful
1883	None it was the worst thing that could have happened. Especially for my senior and my junior. My son will be taking his GED if next school year is on line again or if there are no sports. No reason for him to try and teach himself.
1884	None- my son did not like it at all. He said it's all optional, Mom.
1885	None of her teachers taught a single lesson. Not even a recorded lesson. It was all posted assignments. Not happy with her high school teachers.
1886	none of it
1887	none of it
1888	none of it
1889	None of it my children struggled and I had to take an extended leave from work just to get through the school year.
1890	None of it went well. My student is in a special needs class and distance learning did not translate well at home. She needs hands on, in person CONSISTENCY in her school schedule. I do not want any element of distance learning to continue, kids need to return to school full time.
1891	None of it worked
1892	None of it worked for my daughter
1893	None of it worked well for him. He needs the verbal instruction, which one out of six teachers provided. I would like teachers to have live zoom classes.
1894	None of it worked well for my child. Distance Learning punishes working parents with children who need 100% supervision to do their class work. That is what we experienced. I go to work while my child stays home and does nothing all day. When I get home from work, I have only a few hours to cram in his school work, supervise my 2 other children with their unfinished classwork (it was often unfinished because there was no one there in person to enforce it), cook dinner, finish household chores, and somehow get my children to bed before 11pm. Which, I don't know if you're aware, is NOT a great bedtime for children. I will not answer what did and did not work, because none of it did any good for anyone. It has also put a strain on my relationship with my kids. If any form of distance learning continues, I promise you, my children will NOT be attending. Oh and one last thing... expecting children to attend a Zoom meeting while their parents are not home is so beyond unreasonable. All 3 of my children attended about 25% of the Zoom meetings assigned to them. Just open up the damn schools already! You should implement Distance Learning for those families who are too scared to send their kids to school. Let the rest of us go back to normal.
1895	None of it worked well. It was more emotional support and just checking in and show and tell. No lessons were really taught. Only one teacher in science attempted to teach directly with slides. And the Spanish teacher gave small warm ups. Some interaction. The English teacher put up assignments to do things but didn't teach. Math teacher had the shortest classes. he put up assignments but didn't teach. Both English and math teachers made themselves available by zoom calls. The art teacher couldn't teach art without direct interactions being in class. My daughter was not challenged. Giving the circumstances I think that was ok temporarily! BECAUSE there is no training for this kind of learning. IF this is the future, I fear with the lack of organic presence in the school, the little knowledge our children will gain won't be significant. I feel it's a failure to our children's future.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”
1896	None of it worked! We changed to the PM Zoom class because AM was so disorganized. Turns out the teacher just was not well prepared. PM class was not any better. Many times when I watched she did not “teach” the math lesson. Many times she stated she was confused, didn’t understand, brain wasn’t working. She wasn’t able to do the math problems herself to get the right answer I do not know how the students were expected to. She did not even have them take the test for the final subject they completed. She would play a video for them to watch and if it wasn’t the right one, as she herself stated, she continued to let the video play. There was a lot of down time even though class/zoom was only one hour. Sometimes it would take a while for the lesson to start. Breakout groups were used but there were always just two students per group. It never made for an engaging conversation and most the time I didn’t think the students knew what they were supposed to be doing. For privacy reasons my student did not use the camera function for Zoom. On more than one occasion she told him he would be marked absent if he didn’t turn it on. I emailed her twice to explain why the decision was made to not use the camera function. She also made many negative comments during Zoom about the kids not turning the camera on. On one occasion she sent emails out to the entire parent group listing student names and assignments that had not been turned in. I emailed her to explain as a parent I did not think it was appropriate to send student updates to all parents. I am the only parent that needs to know if my student is missing assignments. I don’t think she understood or cared because I never got a reply after I had to send a second email clarifying my point. She did nothing extra to make the class/zoom engaging.
1897	NONE OF IT WORKED. The teachers just put assignments on Google classroom or told my son to go on Con academy. There needs to be instruction by the teacher, zoom calls or some other form of video instructions. The kids need to be able to ask questions in the moment. Regarding the ranking question above. I can’t rank them for importance because the main thing is there needs to be instruction by the teachers, so the number of assignments is irrelevant if there is no instruction by the teacher. I understand how hard it is to figure this out but when other districts are doing zoom classes every day and SCHOOL did not have any for my kids classes this did not work.
1898	None of it, Kinder age kids belong in school with teachers. They are still learning how to learn, and need the guidance of professionals.
1899	None of it. Being on the computer for several hours doing schoolwork (especially with both parents working full time) was torture and was SO frustrating - working on the computer should be supplemental, not the core of the program. I would prefer to receive paper packets for every subject, as well as all of the textbooks/supplemental materials such as the ELA and math workbooks and paper Scholastic readers, all of which can provided on a weekly basis for parents to pick up from the school/teacher, at which time parents could also turn in their student’s classwork for grading - our teacher only graded the assessments that were taken online. I feel that my daughter learned NOTHING from distance learning.
1900	None of it. Distance learning did not work for our family. My daughter has an IEP. I am not an IEP teacher. I’m not equipped to help her in the way she needs to be helped.
1901	None of it. Feels like he spent under 1 hour per day learning
1902	None of it. He already had a 4.0 so why pay attention?There was no incentive to learn new material. So has a gap in some subjects.
1903	None of it. It all was disappointing.
1904	None of it. It was a complete mess, the once per week zoom meetings cost a lot of time to set up and troubleshoot, for very little interaction and zero teaching. The paperwork sent home was poorly explained. The e-learning modules were not engaging, cumbersome to find and launch, and low value in general. Such a disappointment seen as how Elk Grove and San Juan both started distance learning much earlier than SCUSD.
1905	None of it. It’s not conducive to learning!
1906	None of it. There was no interaction with teacher and student. There was no engagement, no encouragement. My kids didn’t retain any information. There was a crisis and our worlds were turned upside down. Distance learning didn’t work for my kids.
1907	None of the distance learning worked for my child. I was working a full time job from home and trying to juggle teaching her lessons. It was extremely frustrating for both her and I and not a conducive learning environment.
1908	None of them. My son rejected all from forms of me being his teacher. He just wanted to draw and did not want me teaching him anything. He wanted to go back to school for school work. Not do it at home.
1909	None of what they did helped.. my child struggles with math and at regular school did rsp which none of that was provided during distant learning, leaving me clueless as how to help my child
1910	None of what was put forward by the district and school was that helpful...some teachers were certainly better than others but some did nothing.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1911	None really
1912	None really.
1913	None really. Children really need to be taught in person 5 days a week. Please discontinue distance learning a resume as normal in the fall.
1914	None really. It was tailed to the lowest common denominator, my child was not challenged and thus barley engaged.
1915	NONE she hated it all!!!
1916	none- was a complete failure
1917	None we are going to private school. Thanks SCHOOL The gate division was the worst. As a result one class had 37 students 32 kids. 4 aids and a teacher. How can anyone learn? I now have to pay 1300 a month to get my son an education.
1918	None work for her.
1919	None worked great
1920	None worked well. Seriously this is an awful option for elementary age kids. THEY need to be back in school 5 days/week, full day. they need time to learn and they need time with friends/classmates and need human interaction. If the district decides to continue with distance learning next year i will pull my kids out of school and send them to a private school and i know many more families that will do the same. This is having a major negative effect on these young children that is going to impact them for the rest of their lives. The schools need to open. If the district really cares about the young children of this community, you will figure out a way to get back to regular school. stop letting attorneys control all of your decisions and do the right thing. I'll even sign a waiver if i have to. the kids need to be back in school.
1921	None, the entire experience was a disaster
1922	None, I did all the teaching and found alternate we sites for math etc, no zoom. sessions were provided by school
1923	None, I don't think the teachers had much guidance
1924	None, I hope this will not continue next year or I will be very tempted to move to another school district.
1925	None, it's a horrible platform for learning. I would NOT like any elements of distance learning to continue.
1926	none, it's a poor substitute
1927	none, my high schooler did not like Distance Learning at all; however, he did do the majority of the work that was assigned. there did not seem to be any routine to his days/weeks. Regular zoom or phone-ins would be beneficial to keeping students on a more regular schedule. starting calls earlier in the morning would also force students to wake up and focus on academics early in the day rather than sleeping in/going to bed late.
1928	None, my kid could not engage at all online.
1929	None, no
1930	None, No!
1931	none, no! OPEN THE SCHOOLS!!!!
1932	None, no, distance learning is not an acceptable form of learning for children. This is not ok
1933	None, Our children need to get back to school and learn in the classroom.
1934	None, our school seemed more interested in building forts and projects more than math, reading, and writing
1935	None, really. Nothing takes the place of my child being engaged in a classroom. Where's the collaborative discourse? Where's the hands-on activities? Where's the intrinsic motivation?
1936	None, this is horrible for our children! Open the schools!
1937	None.
1938	None. Also, this questionnaire is terrible! It groups all the teachers together as if they all conducted themselves the same during distance learning -- that absolutely was not the case. My student had only ONE teacher who regularly conducted Zoom meetings with her students. Because students were told their grades could not go down, my clever student let some classes go to focus on classes that needed work. That was an AWFUL message to send students. So for the most part, distance learning at SCHOOL for all but a handful of engaged teachers = independent study AT BEST; at worst, students were abandoned. Completely not acceptable.
1939	None. Distance learning was an abject failure for my child
1940	None. He had 6 teachers and zero required Zoom meetings. His teachers provided ZERO instruction.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
1941	None. I watch my daughter either breeze through assignments or she became extremely hostile as she read the assignments. Many times I saw her reach out to other students in her class and heard them all say the same thing as "What is this? How do we do this?" The students would either write their teachers or give up. TEACHER and TEACHER were excellent teachers during this time. They returned all emails and had zoom meetings in which their students could ask questions and receive help.
1942	None. No, Not good, no structure
1943	None. No.
1944	None. The idea that his grade could not get any worse killed his desire to learn from the beginning. If this continues next year there needs to be accountability to the student and teachers. Also, the 80% for an A was ridiculous!
1945	None. The work made no sense and was difficult to find.
1946	None. There were ZERO days of instruction from the teacher. There were a few Zoom meetings, but those were more like check in meetings and the teacher left and the kids "visited".
1947	None. There was not enough instruction time. I'd like to see teachers in front of a whiteboard, as they do in their classrooms, and teach a lesson. Have a question and answer time. Keep the schedule similar to what it is at the school site.
1948	None. They need in person learning. Children are not at risk. They need socializing with peers. Get them back in school.
1949	None. We hated it. She, knew she could get away with not doing it cuz she wasn't meeting in person
1950	None. We universally did not like distance learning in our house.
1951	None. Classes online
1952	None. Distance learning needs more interaction with the teachers
1953	None. Don't like distance learning
1954	None. Even with all the advantages of having a safe stable and consistent environment for my child, distance learning was difficult for both child and parent. I don't believe he was learning very much during this period. Technically he had issues all the time which only frustrates a child more and he seemed fairly disconnected and uninterested. Wish it worked better. Not sure how children with no parental guidance were able to accomplish any of the meeting or work. Especially as 2nd graders.
1955	None. Get them back in school
1956	None. he was unable to follow along, stay on task, and complete work timely without extreme encouragement.
1957	None. It sucked and was total bullshit.
1958	None. It's a nightmare. I can't work from home while administering my child's education. I need to work to pay bills to survive. Please get advice from Los Rios and CSUS on online instruction platforms like Canvas. Google Classroom is deficient in utility and user friendliness, especially for elementary school. Additionally, Google's business model is selling online user information. It is wholesale inappropriate for use by minors. Using Canvas will also better prepare students for local higher education experiences.
1959	None. It's a nightmare. I can't work from home while administering my child's education. I need to work to pay bills to survive. Please get advice from Los Rios and CSUS on online instruction platforms like Canvas. Google Classroom is deficient in utility and user friendliness, especially for elementary school. Additionally, Google's business model is selling online user information. It is wholesale inappropriate for use by minors. Using Canvas will also better prepare students for local higher education experiences.
1960	None. Math was ok but the rest was really not good for her. She doesn't do well with independent work. We cannot spend much time supporting learning.
1961	None. My child absolutely hated distance learning. It was boring, engaging, disconnected from what they were doing previously, and most of the time seemed like busy work. For me, the rollout was atrocious. There were no assignments while setting up distance learning which made it hard to keep a routine of learning time, staff had no idea what was going on for weeks, and when it was rolled out communication was poor, kids, not parents knew what the assignments were or how to turn them in. The teachers received no guidance or support. I was completely taken aback at how poorly this was implemented.
1962	None. My son struggles with reading and writing. He could not do assignments on his own and he had very little support from the school on these challenges. He did not have any small group time with his teacher. The teacher had two all class zoom meetings a week. The district discontinued the pull out services he received.
1963	None. No.
1964	None. No.
1965	None. No; reopen the school.
1966	None. She was not very interested in distance learning. My focus was on her mental wellness being.
1967	None. Sorry but it was minimal and no growth occurred
1968	None. Stop it.

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1969	None. There was no assistance for IEP students.
1970	None. There was NO TEACHING. There were only assignments assigned. Epic failure.
1971	None. They need to go back to school where the teachers are paid to teach
1972	None. This does not work for my child. He did learn very much and is already significantly behind academically.
1973	None. This was a horrible experience and I feel like my daughter missed out on education and is at risk of being behind
1974	None... zoom every day, just like they are in class. 6 zoom classes per day. Hi
1975	none..way to hard for parents to be teachers
1976	Not (Translated from Spanish)
1977	Not (Translated from Spanish)
1978	Not (Translated from Spanish)
1979	Not (Translated from Spanish)
1980	Not a fan of distance learning.
1981	Not a lot. Too many apps, log ins, passwords in different places. Recorded teaching instruction videos for more educational support. Distance learning is nearly impossible to do well when there is one parent doing it and working at home full time. Adding in more than one child is extremely stressful
1982	Not being distracted by classmates
1983	Not enough exposure in a language immersion program.
1984	Not enough work, poorly organized, students lost a lot of time and are now far behind others.
1985	Not giving so much homework really helped. Also having zoom class only 4 days a week.
1986	Not having strict deadlines was very helpful. My child received assignments EVERY DAY and we didn't always have time to complete the assignment on the given day. It was nice to have the flexibility to work on the assignments throughout the week when we were able to, and turn them in "late" without being penalized. For a Kindergartener, there is almost no work that he can complete on his own which meant that I needed to sit with him to monitor his work and progress for every single assignment. I am also trying to work from home, and it didn't feel like there were enough hours in the day to work from home, homeschool my kids, spend time outdoors, exercise, keep my house clean, etc...
1987	Not having to be at school early. Small, direct music lessons worked well. SPECIAL PROGRAM curriculum worked well for our family during Distance Learning, Chromebooks and Google Class access made Distance Learning even possible.
1988	Not having to get up and go to school everyday. Working at his own pace. Focusing on his work and not worrying about other students bothering or bullying him.
1989	Not many. She was very stressed out and did not take instruction from parents well.
1990	Not many. Generic websites were used for learning instead of teacher instruction. Not acceptable.
1991	Not much of it worked for him but I can't really pinpoint exactly why. He just did not have any motivation to do work and was too distracted by all his toys and video games at home and because mom and dad were both working from home at the same time there wasn't a lot of time left to try and get him engaged.
1992	Not much of it worked. - Once my child learned that grades would not go down...he stopped trying. - Teachers were hard to reach when I needed to clarify assignments. - Sometimes links would change for Zoom classes but it had been poorly communicated, which caused a bad cycle with my student making an effort to participate but being unable to do so.
1993	Not much went well. We were unable to get clarification on assignments and posts to the Google classroom asking questions were ignored.



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1994	Not much worked well because the level of preparedness and overall readiness to embrace distance learning has not been done at all levels within the district. At minimum, a video "town hall" with the leaders advising game plan, expectations for all, measurements of success beyond the report card. Then after, an article or editorial in the local newspaper detailing the same. Lose the daily survey and have a full class session. These short zoom meetings don't engage students and are surely not enough time to get real learning done. Teachers need to have schedule office hours during the day if not using the full day to present lessons. Or run optional video sessions so there is a more dynamic learning environment. I felt like I did more teaching than was done through the system and I'm still working full time. And for students with IEP, 504 plans, or those previously in OSEP or GATE, should have options/resources available as well. There is so much focus on families needing resources/food (which is fantastic), but families that need more learning or emotional IQ resources are not being fulfilled. And this survey should also be asking or addressing what the future looks like. Other districts are engaging families in planning for next year. This survey is not forward thinking in execution, but addressing the haphazard end of this school year. If this continues, families should be asked what type of partial distance learning can you accommodate? Do you have resources to maintain distance learning long-term, part-time, week on/week off, etc. Please do better than this survey!
1995	Not much, distance learning was not engaging and I had to force her to complete assignments.
1996	Not much, zoom is they were more frequent
1997	Not much. Liked zoom calls to connect with teacher and classmates. Teacher worked hard to do all she could. The amount of school work was completely overwhelming.
1998	Not much. My daughter get easily distracted and can't pay attention to a video that lasts 30 minutes to an hour. Better to provide shorter prerecorded videos especially for younger kids.
1999	Not much. There was very little instruction or feedback on my child's work product. It was activities - not teaching.
2000	Not really
2001	not really any
2002	Not really. There were a lot of worksheets and often in formats not easy to use on the computer (filling out text boxes on Google Slides) There was also too much screen time. I would have preferred it if the school sent home there print textbooks and consumables.
2003	Not sure
2004	Not sure
2005	Not sure.
2006	Not the truth the children occupy a direct structure with the teacher on the computer the children do not pay much attention (Translated from Spanish)
2007	Not to do it again. It was awful
2008	Not work well: Too much screen time with online curriculum. Need printed text
2009	Nothing
2010	Nothing
2011	Nothing
2012	Nothing
2013	Nothing
2014	Nothing
2015	Nothing
2016	Nothing
2017	Nothing
2018	nothing - terrible experience, I realize this situation was sprung on the district and they had zero preparation time. BUT for the fall, we absolutely need to go back to normal school, 5 days a week. Not only the academic toll, but the social emotional toll on our kids has been devastating. At this age, it is crucial for children to be around other kids, I have noticed in these last 3 months my daughter has fallen into a slump I am afraid will be hard to get her out of, especially if we cant go back to a normal schedule in the fall. I have had to continue to work, she is home all day alone, when I ask her about her zoom calls, she had language arts/history 2 days a week for an hour. No other zoom interaction with any teachers. Math was strictly "khan academy". Science (Gate science by the way) consisted of filling out worksheets and watching Bill Nye the Science guy videos. Completely unacceptable if this is to continue in the fall. For the future of our children we have to go back to school or risk grave repercussions for their future. To me, the risk is clearly worth the benefit.
2019	Nothing (Translated from Spanish)

## Distance Learning Open Ended Parent Responses

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2020	Nothing about distance learning worked well. I do not want to see any of it continue. My child became completely disconnected and disinterested in school. He was usually done with "school work" in 45 minutes and refused to do more than the bare minimum. I feel that the school did everything they could but the model provided by the district was unacceptable. In a household with two working parents, we could not adequately divide our time to become teachers, and we should not have to. I understand the inequality in our district and the need to serve the underserved, but this model served almost no one and cannot continue in any way. Children need to go to school. Distance learning is not sustainable.
2021	Nothing did she felt as if she didn't learn anything
2022	Nothing for this child. My other child used google classroom and it was much better
2023	Nothing in terms of how Distance Learning was done was effective. Zero consequence grading? Seriously?
2024	Nothing really worked for STUDENT
2025	Nothing stood out as great, but what was missing from distance learning and needs to improve was actual direct instruction from all teachers.
2026	Nothing that the teacher implemented was effective in meeting my daughter's needs. She should have received daily instruction and she didn't get that. Assignments were sporadically provided that were random. Some work was too difficult for her to complete while other work was far below grade level. Assignments provided should be relevant and they should reflect content that is consistent with what should be addressed at the student's grade level.
2027	Nothing was efficient
2028	Nothing was good about it.
2029	Nothing worked because teachers were lazy and not concerned. No ZOOM, pre- recorded lectures and anything engaging for my child was provided. Thanks Goodness that I myself was an educator. I taught my student by myself. I felt sorry for those students whose parents were not capable of teaching their children. Inequality in education was further enhanced by SCUSD.
2030	Nothing worked for her. She had a very hard time learning on the computer. She said she needed her teachers to teach her and her peer interaction. I know the teachers had a lot on their plate and needed to learn a whole new way to teach, so I'm not criticizing the teachers. Maybe video lessons of the teacher would help, not just zoom meetings and reading assignments. It was very overwhelming and not motivating.
2031	Nothing worked for my kid, she needs to be in the classroom to learn, she can't (refuses to) learn from her parents. This really did not work well for us. The kindergarten teacher only held a zoom call once a week on Monday mornings. My daughter is not reading at the end of kindergarten, which is disappointing.
2032	nothing worked- student wasn't assigned anything in most classes- English- history-math
2033	Nothing worked well
2034	Nothing worked well
2035	Nothing worked well
2036	nothing worked well,the teachers rarely participated.
2037	Nothing worked well. She found assignments overwhelming, scheduling confusing, and the whole process demoralizing. She dropped from straight As to Ds in most of her classes in spite of long hours of studying. Just couldn't keep up or stay engaged.
2038	Nothing worked well. It was a disaster, forcing me to be the teacher while working.
2039	Nothing worked well. My student is in special ed, autism special day class and he's non verbal. I need the daily support and routine that school provides to him, as I and his dad both work full time also and can not replicate the school environment or provide the therapies he receives in school.
2040	Nothing worked, No engagement from the school nor her teacher. We had had to purchase our own work books and materials. I've seen more engagement from other schools and other districts.
2041	Nothing worked, there are way to many websites for a kinder to go to , way to much that the parent has to do daily. I work full time and cant be a full time teacher as well. the teacher tried she did, but I got anywhere from 10-20 texts a day and the zoom was a disaster. the kids need to be back in the classroom otherwise the parents who work for a living are 110% set up to fail as a teacher and an employee
2042	nothing worked. the program was pathetic and a waste of time. the district is more concerned with social well-being and public relations that in actually doing their job - educating children. absolutely disgusting how the entire COVID-19 distance learning was handled.

## Distance Learning Open Ended Parent Responses

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2043	Nothing worked. Each of the teachers did their own thing and sometimes the time slot offered to join a video call was too narrow and my child wasn't even able to participate because their students at home also had their own classes to join and there were not enough rooms in the house to allow each child to have their own personal space to participate in a virtual classroom. I had a very bad and stressful experience with Distance Learning.
2044	Nothing worked. It took over a month to make contact with my student and that focus was on computer/internet access only. My student had a couple contacts with a couple teachers in April. That was it. No daily/weekly classes. A couple zoom classes in which no instruction was done. My student was not prepared for her AP exams. The school and district failed in keeping my senior engaged in the coursework. They failed in having no plan/action to prepare AP students for the exams. No learning took place during the pandemic. The senior project was dropped from discussion. My student had to follow up with her teacher on several occasions to get credit for the work done (because the school district email said they would get credit on their senior project for work completed). For my senior, her school year ended on March 13. No more learning, little contact with teachers, nothing to celebrate her milestone of graduating. Disappointed to say the least.
2045	Nothing, he's too young
2046	Nothing.
2047	Nothing. Extremely disappointed. Teachers got a full paycheck for doing absolutely nothing for 3 months, compounding to the State's \$50 billion budget deficit, and now they get their another 3 months off for the summer.
2048	Nothing. It was a big failure.
2049	Nothing. It was all horrible and a waste of time. For both kids we were averaging one zoom session per week.
2050	Nothing. Lack of structure needs to change
2051	Nothing. No.
2052	Nothing. This was a complete detriment to academic growth and can not continue. Kids require more engagement and physical interaction - especially young children who are just being to learn study/practice skills. Impossible to effectively telework and educate child simultaneously.
2053	Of all of our students' teacher, TEACHER did the best job! She hosted a 1 hour meeting each morning to go over the work to be done, pre-recorded lessons the kids could access at anytime, and made herself available at anytime to students who needed help. This was the best model we observed. it allowed the flexibility for students to access the lesson when they needed it, but provided an important human connection to learning.
2054	Of things MISSING- I would like to see more engagement with individual students and clearer mutual accountability contracts between students and teachers. Of things that were sometimes done well, I would like to see flexibility on due dates/times and in ways offered to earn credit expanded.
2055	Office hours
2056	Office Hours via Zoom
2057	Office hours, student driven assignments, daily student expectations from teachers.
2058	Okay
2059	on line assignment submission
2060	on line assignments, Khan Math and get rid of I XL
2061	On weeks that she received assignments, she was very successful. Many weeks, she had no assignments. Distance learning started to be more successful for her when her teacher started communication with us but it was very limited.
2062	Once the teachers stopped giving so much homework back to back so the homework wouldn't pile up on the child it was good.
2063	Once there *was* distance learning, it was nice to have regular assignments posted. But it was very unfortunate that we received almost nothing until distance learning began (a month after SIP), and it was very disappointing that there were almost no zoom classes or opportunities to connect. It seemed our teacher did the absolute bare minimum.
2064	Once we sorted out Google Classroom and where the lessons and assignments were checking everything daily began to work well.
2065	One of my child's teachers used Google Classroom, prior to closures, and it helped IMMENSELY!! My child was able to complete work just like they were in school. I think this made Zoom sessions less necessary. It really helped given my child already knew how to access, turn in, and complete assignments!
2066	One on one attention
2067	One on one calls and meetings with teachers

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2068	One on one help from me as a parent was a positive. My son seemed to enjoy being able to get time with me while doing his work. He mentioned several times that in class there's often too many students to help at one time so he doesn't always get the help he needs. At home he was always able to get help from me to explain his assignments or work through his reading comprehension which he was struggling with. I believe some of the assignments could have been organized and structured better to provide more instruction rather than review of lessons. Often was repetitive which was good for him knowing exactly what needed to be done everyday but was also not as as challenging or interesting to him.
2069	One on one help when they needed questions answered, being able to call or text teacher, have the teacher (s) see their screen and watch my child work out problems in real time with out the distractions of other students. *Parent is not available for assistance
2070	One on one lessons need to be provided, there are far too many issues/distractions that occur when the entire class a portion of the class meet at this grade level.
2071	One on one support from parents. Google classroom was a great way to see her work. We were able to see teh assignment details and if it was completed or not.
2072	One on one time with a tutor / instructional aide/ very small group instruction
2073	One on one time with teacher was great.
2074	One on one videos with the teacher for my child to read
2075	One on one with teacher in addition to class meetings
2076	One on one with the students and the teacher
2077	One on one zoom support w rsp teacher worked great!
2078	One on one Zoom.
2079	One teacher had recorded video lectures that were very good.
2080	One teacher made a solid effort to engage students and give them meaningful learning opportunities. That's pathetic for a high school student with 7 different courses.
2081	one-on-one communication between student and teachers (through Google Classroom)
2082	One-on-one instruction time or small group.
2083	One-on-one support
2084	Online assignment
2085	Online assignments
2086	Online assignments were great!
2087	Online assignments were great!
2088	Online assignments worked best, paper assignments were hard for my child to stay engaged in
2089	Online homework
2090	Online learning
2091	online learning, google classroom, zoom meetings
2092	online lectures i.e. Khan Academy IXL was a waste of time
2093	Online lessons with the material available prior to class worked great. Assignments with embedded videos that enhanced the student's understanding of the material was great.
2094	Online lessons. Reading. Writing.
2095	Online math instruction worked fine, with videos and tests.
2096	Online Meetings (Zoom) to be able to connect, as well as discuss academic questions and problems; pre-recorded math lessons were of high quality
2097	Online reading of books through Epic app. Otherwise, nothing else was really very successful for helpful. It was not great.
2098	Online resources recommended were helpful (Kahn, BrainPop) as it was clear that teachers weren't actually teaching anymore. How can you reduce a 30 hour school week to 4 hours per week and expect this to be even CLOSE to appropriate? How are teachers getting paid to actively teach for such little time and rely on posting of assignments for the parents to essentially track? Who are we kidding? If this is the plan for the fall, don't bother. Kahn's canned lessons do a much better job teaching at this point.
2099	Online teaching games, skill building, with bonuses in reaching a level to not have to do some assignments kept my son very engaged. My son has a RSP teacher who was available and assisted him and his peers with homework. I would like to see more online zoom with certain classes with teachers where my son struggles. 2x week for 50 minutes. My son couldn't stay online for more than 2 hours and lost interest.

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2100	Online tests and modules in envision, etc.
2101	Online video with questions in between each learning segment so progress and learning tracked.
2102	Online Videos to back up a zoom class
2103	online work
2104	online/zoom teaching
2105	Only 1 out of 6 teachers taught with a pre-recorded video using a poster board and felt pen. Plus we had the book. Lang arts used a reader reading aloud while the book was on the screen to follow along. These were the most effective methods. Most teachers typed out greeting, assignments, any new instructions. Very long descriptions that were confusing. Zoom classes--did not join in. Daughter too depressed to see friends teacher. 1Teacher called once and used the time to complain about how their job changed.--not good. Problems=telling her to click on video that chromebook wouldn't download. Difficulty navigating through chrome-book. Daughter in Special Ed. so needed 100% support from a parent when doing school. PE teacher had them do a paper with slides that would be college level work. Then wrote that she'd done this paper during college class. PE should have encouraged movement. Attendance by that form was ridiculous. Most teachers did not go online daily--too busy. So if a text message was left at bottom of page--no response or no response for days. Often reading in history did not have the answers to the questions on the assignment form--so used the internet and often not accurate. Math teacher created an assignment--eg 5x6. Choices were 32, 34, 36, 40. I text that when I went to school it = 30. Teacher then said don't do assignment, as many problems were incorrect--correct answer was not one of the multiple choices. No word from THAT teacher for 8 days! Positives: Food delivery good. Although on 2 occasions ran out of food 1.5 hours and 1 hour before end of time :( I could tell teachers were stressed. Trying. Multiple methods worked best, reading aloud while student could follow along, teacher on video--similar to how class taught, having a book, videos to watch, using multiple choice forms for assignments.BEST. only real way to get help was to type in classroom notes and WAIT for direction/answers. No real technical help available when Chromebook just stopped working. These comments are from parents who have college degrees, were available(retired), made the student engage in school and saw the issues. It was very frustrating. I fear for the students who did not have this support and DID NOTHING! The loss of learning for the community is great!
2106	Only 1, that he could go at his own daily pace.
2107	Only English teacher was involved.and that class went went. Rest of teachers had seemed to check out with little to no instruction or consistant assignments. No communication to parents on schedule. No consistent schedule for classes and no consideration of students schedule. When decided to have classes, some classes were overlapping so student had to decide which Zoom classes to attend. There were weeks with no communication from some teachers so very frustrating to check the Google site since rarely updated.
2108	Only math was given
2109	Only one of his teachers used Zoom once a week for instruction, and I think more teachers should have used the Zoom platform for instruction and staying connected with their students. Google classroom was useful for receiving assignments and messaging questions to teachers, but there was no personal connection or instruction.
2110	Only one teacher (TEACHER) provided good instructions. All the others just provided homework...no instruction. But TEACHER was wonderful. She blew away all the other teachers.
2111	Only one teacher streamlined distance learning and actually provided instruction. The rest provided assignment but no direct instruction - my student's special education services were (Speech) we're not provided to her during distance learning.
2112	Only one teacher used video zoom that would work if it was mandatory for every teacher to host their classes via zoom and students must be in attendance and they teach the lesson as if they were in the classroom
2113	OPen the schools and get rid of distance learning! Look at the data!
2114	Option to have school at home without penalty in the future
2115	Options of ways to complete assignments, some by app, some by worksheet

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2116	Our child engaged fairly well with certain elements of distance learning, like Khan Academy. His teacher, TEACHER, did a fantastic job, considering the circumstances. She held daily meetings by zoom to, at a minimum, keep the children engaged with each other. She also discussed their assignments.I with them. She made a strong effort to give them meaningful assignments and to take into consideration the stresses of distance learning and life changes within households.I am concerned for the emotional well-being of our students, but I am also concerned about returning too quickly to large group settings like enclosed classrooms. It is a catch 22.I am adamant that experienced teachers and parents be part of the school district's decision making process regarding how instruction will be carried out next year. You must engage with us and with teachers. Making decisions solely out of the service center will further erode confidence in the district.This pole should have included the option of selecting the answer "I don't know "for many of the questions. Especially for older students, we found it difficult to engage with them and understand what assignments they were receiving and how well they were actually responding. I am not talking about our seventh grader here, but our ninth grader at another school.
2117	Our Child ignored assignments. Both parents work from home and were unable to regularly connect with our child regarding upon their assignments. The only time assignments were done was when we harangued them and spent our weekends forcing them to sit down and work. He was completely unmotivated and despite our best efforts he remain so. He is detached from his schoolmates and teachers, and it is unhealthy. Regular, required, face to face time with teachers and other students would likely help, even if it is through a computer.
2118	Our child liked: Google Classroom for organization, Zoom meetings, and doing independent work. In addition, we appreciated the AMAZING 6th GRADE TEACHERS that were well organized, great communicators and very supportive of our child. PLEASE MAKE SURE THAT YOUR TEACHERS ARE SUPPORTED AND RESPECTED AS WE MOVE FORWARD!
2119	Our child struggled to stay on task, opening games as the teacher spoke.
2120	Our children did well during DL however we prefer them to be in a classroom when it's safe to do so! Both teachers were awesome ! Huge props to them both!!!
2121	Our daughter is very bright and has been beyond bored at school this year due to the removal of classes at her skill level. She had to sit through many disruptions within her classrooms from students who are at a much lower levels. Between the constant distractions and the lack of appropriate education, it was impossible to get a decent education at school. However, with distance learning she was able to read, write, and study at a level where she was actually learning. Please bring back the college prep classes so that our children can get the education that they need, not the one they can afford. SCUSD is doing a disservice by not putting kids into classes where they can grow from the level that they are at. Yes, they are "labeled" but it's necessary to be able to help each student be at their best. Students do not seem to be a priority in this district.
2122	Our experience varied based on teacher engagement. We had teachers who were amazing and continued to teach and work hard to keep kids engaged and learning. We also had teachers who seemed completely checked out and did not try to continue to teach and engage the kids. I answered a lot of your questions sometimes but this reflects that fact that some teachers were wholly available and some teachers not available. Rather than our overall experience.
2123	Our Family loved The Families Project
2124	Our first grade teacher, TEACHER was an extreme disappointment. There was no teaching for the last 3 months. Many parents spoke to the principal, and the principal said there was nothing she could do. I am so disappointed with SCUSD and the teachers union. What a waste. In contrast, my child's 3rd grade teacher TEACHER was AMAZING. I wish there was more teaching, but she did 100% more then TEACHER.
2125	Our kid is able to do the assignments on her own with zero oversight. Maybe too few assignments? I would like to see her working at home a couple days a week and then being on campus a couple days a week. Maintaining and creating new peer relationships is important and that is all lost when everyone is locked in their house. And although I believe it is rare, those few occasions where a teacher really sees what a kid is about and helps that young person navigate will never happen when they are all at home.
2126	Our kindergarten teacher communicated with us often. My kindergartener was provided with weekly/daily assignments, a chrome book, and had a teacher who made a huge effort to be present through messages and zoom.
2127	Our other kids participated in the Family Project, but this teacher didn't mention it at all. I think it would have been nice to have assignments connected to the Family Project.
2128	Our student's teacher did an amazing job with little support from the district. She went above and beyond what was expected and made sure her students felt safe and loved.
2129	Our students need more peer pressure to engage in class work.

## Distance Learning Open Ended Parent Responses

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2130	Our teacher checked in to see how we were as soon as school was out..the "first call", then she gave us a day we could come pick up our students things and I haven't heard from her since!! Wow....
2131	Our teacher did a great blend of Zoom, with videos posted online.
2132	Our teacher did a great job engaging kids with both live and recorded lessons. I appreciated that supplies were made available to families to complete at-home projects. That was very helpful.
2133	Our teacher did not participate in distance learning
2134	Our teacher gave us the weekly assignments with the outline which worked well as i liked the ability and flexibility to plan out weekly assignments. Daily requirements would have been too hard with work, other kids etc.
2135	Our teacher TEACHER did an amazing job of staying connected with each family and student despite the RIDICULOUS teacher union rule that limited teachers to just 2 hours a week of live zoom classes. If the teachers were allowed even one hour a day to do live zoom classes the distance experience could have been So much more engaging. If this union limitation of 2 hours a week is intact for Fall we will need to find a private or homeschool organization that can allow teachers to teach. I'm sorry but I work remotely for a large corporation and we connect remotely via calls and zoom for manv hours a day. It CAN be done.
2136	Our teacher TEACHER was amazing and very Helpful. I would give her 5 out 5 on all the different learning strategies that she provided for this on line learning time. She provided guidance and understanding of what was happening including have a parent meeting once a week via zoom so we could ask questions about work and such. Our school site administrators didn't communicate with parents which was very frustrating and felt like she didn't care. I would give her a 2 out of 5. Only emails we ever received from her was about picking up chromebooks. Our speech teacher TEACHER was great meeting each week with zoom provided stability too. I would give her a 5 out of 5. It is difficult as parents working from home to complete work with a child that is struggling to read and write still so distant learning was difficult. We are going to continue working on skills all summer since not being in school has slowed down much of the learning, students need their teacher in real life and classmates in real time as they learn. They learn best working with their peers both academically and socially.
2137	Our teacher provided interesting and enjoyable assignments. This kept our student engaged and interested. A teacher who cares about his/her students and understands what is engaging is so important. I felt the weekly zoom check ins were important too.
2138	Our teacher transitioned the school-based curriculum plan online. I thought that worked pretty well. I am glad she decided to address the same standards and continue the lessons so he could make academic progress. It was all inferior to doing things in person but we got through it. Maybe some of the technology-based apps would be fun for them to continue but I don't see the need for a lot of it. Submitting things through Google classroom seemed to work well.
2139	Our teacher was fantastic and worked hard but distance learning simply didn't work for my kindergartner. He didn't like being on Zoom calls. So much of school is socialization.
2140	Our teacher was great but more step by stepon how exactly to use Google Docs and not so many different things we can do. Just a straightforward itinerary.
2141	our teacher went above and beyond. HIGHLY disappointed in SCUSD's lack of clear guidance to families and teachers.
2142	Our teacher, TEACHER at SCHOOL, was AMAZING. She continued to teach our child even when she could not be face to face. She recorded multiple lessons everyday for the students to follow along with her (in addition to three thoughtful, academic, fun zooms a week). They're was actually direct instruction!! My older child received no direct instruction - and mans many other parents said the same. There has to be teaching happening - not just sending home assignments.
2143	Our teacher.'a organization was great!
2144	Out of the 4 classes he had he only had one that actually kept teaching so he was happy there was no work. I was not.
2145	Overall a successful first attempt at distance learning. A clearer dashboard showing status of assignments with complete/incomplete would be helpful.
2146	Overall distance learning worked very well for us. My child was actually more engaged and excited about school work during distance learning than when regular school was in session. He wasn't stressed about everyday school things like getting ready, commuting, fashion, etc.Our only issue was that our school only held classes 3 days per week/only 2 classes per day/2 hours per day. In essence, one week of distance learning only equaled one day of school. My son felt like it was too easy. If distance learning continues, my student wants more instruction time.My child is immune deficient so we would love to see distance learning continue as an option for as long as there is a danger of COVID-19 transmission and even during flu season. Every year I hear from my son about how many kids are being sent to school even though they are actively sick. Remote learning would be a nice option for kids sick enough to be home but lucid enough to learn.

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2147	Overall I am eager for Distance Learning to be finished, or at least heavily supplemented with in-class instruction! I think it worked okay for this student (6th grader) as he was going to try hard regardless, but his brother (I'm filling out a different survey) was not well served by it.
2148	Overall my daughters were able to learn how to navigate Google Classroom. The platform worked well for most assignments. Although the teachers were excellent during distance learning, it was not as effective as a typical school schedule and day.
2149	own pace
2150	own pace
2151	Packet I was able to pick up from lunch lady at SCHOOL
2152	Packet of school work sent home.
2153	Packets
2154	Packets of physical work sheets/assignments
2155	Packets that were sent home worked well but I'm concerned moving forward with both parents working it was difficult to keep up with lessons and teaching getting my sons attention for 2 hours straight was very difficult I.
2156	NAME
2157	Paper assignments sent via mail
2158	Paper documents to complete
2159	Paper packets worked best. Art activities and prerecorded video walk through for projects and learning.
2160	Parent guidance and support on assignments and organization was more guidance and support than he gets at school. Videos (curated YouTube and teacher) were helpful.
2161	Parent support was the most effective
2162	Parents effectively guided child through work. Teacher posted assignments, otherwise MIA. (PERSONAL INFORMATION REDACTED)
2163	PE should continue with activities more visible to parents. Teacher communication - should have preferred method CLEARLY established (email, platform, etc) - confusing. Google classroom is good but DATE/TIME stamps should be visible for teacher and student entires and updates - confusing! Live student classroom activities PLEASE.
2164	Peaceful environment
2165	Pearson math
2166	Pearson, epic, IXL
2167	Per Student: Deadlines been more flexible
2168	Personal one on one with his teachers via zoom, text, and email.
2169	Phone call and text helped alil bit
2170	Physical engagement was important via zoom. Posting assignments to google classroom worked well for our student to respond to and to know what to do each day.. I hope the district does a better job training the teachers how to teach from a distance. The teachers did an amazing job with the resources thrown at them.
2171	Physical handouts in combination with online resources
2172	Please continue distance learning in the Fall.
2173	Please discontinue distance learning and resume school setting learning as students are most successful when they are engaged actively with their studies in a classroom setting.
2174	Please do not force families to have to open accounts with private new companies like zoom. Or at least give us options like a prerecorded lesson or zoom but don't force us to have anymore accounts or agree to a companies privacy policies in order for our kids to learn.
2175	Please don't make us continue Distance Learning
2176	Please get our kids back to the classroom, distance learning is a poor substitute and our family has 2 essential workers - we don't have training/temperament or time to be teachers too.
2177	Poorly executed by almost all teachers with many teachers themselves not knowing how to deploy the technology provided by the district or not providing any programming at all.
2178	Posted assignments that they can complete at their own pace.
2179	Posted material, Google Classroom
2180	Posting assignments before start of week to allow time to print, review, develop questions, and organize so that the week starts and runs smoothly and any questions can be addressed when teacher is holding sessions.
2181	Posting assignments on google classroom, this would be helpful to continue when returning to regular classroom



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2182	posting assignments on Google classroom. Zoom meetings
2183	Practice worksheets
2184	Pre loaded weekly content and lessons.
2185	Pre planned lessons plans outlined and given to parents ahead of time
2186	Pre recorded lessons
2187	Prefer on site in person learning
2188	Preparing lessons, lectures and home work. (Translated from Vietnamese)
2189	Prerecord lessons and zoom calls
2190	Pre-recorded drawing and writing lessons, and storytelling
2191	Prerecorded guided lessons worked well. Comfort in rewatching her teacher.
2192	Pre-recorded instructional videos were most helpful. The quick response time to emails was appreciated too.
2193	Pre-recorded lessons
2194	prerecorded lessons of her actual teacher going through the math pages was super helpful and my daughter learned much better when it was her actual teacher rather than a youtube video of the same topic.
2195	Prerecorded lessons were awesome. He really enjoyed working with his friends during Zoom meetings.
2196	Pre-recorded lessons worked best and seeing and sharing with classmates on Zoom worked great for our daughter.
2197	Pre-recorded lessons would be better than zoom
2198	pre-recorded math lessons; teacher was very well organized on google classroom
2199	Pre-recorded math videos by the teacher were done well. Having a scheduled day/time
2200	pre-recorded short videos outlining the work for the school day
2201	Pre-recorded video lectures worked very well, but not all teachers used them. Live Zooming is not the best way to teach, but I appreciated the teachers who stayed active that way. The most successful classes were those that were already using Google Classroom prior to the pandemic, so the students and teachers already had a familiar online platform.
2202	Pre-recorded video lessons on google drive.
2203	Pre-recorded video. Texting pictures of completed work. Parent teacher zoom sessions.
2204	Pre-Recorded Videos
2205	Pre-Recorded Videos
2206	Pre-Recorded Videos and Private chats during set times for a # of students
2207	Prerecorded videos worked well. Math and phonics lessons during summer would be helpful.
2208	Pre-recorded videos, scheduled weekly Zoom help sessions/office hours and class social Zoom time.
2209	Presence of a teacher, rather than a parent only, who is typically not acquainted with teaching methods. I don't see distance learning being an adequate tool to teach younger children. It is better than nothing but is not a substitute for in class instruction.
2210	Presentations by students worked online
2211	President taught lessons from the teacher
2212	Primary grades need work packets handed to them. Printing off 45+ pages a week at home is unreasonable. That left us with the alternative assignments that required I teach my 6 year old how to format Google docs and slides. That was extremely time consuming. A hard copy of the lessons like they were used to in class would have been way more independent and streamlined with the learning they were already doing in class. Access to the Epic reading program online was fantastic. My child actually started wanting to read more because of that program.
2213	Printed worksheets
2214	Programs like clever
2215	Project based learning
2216	Project based learning that linked to math English etc
2217	Project based learning. The Families Project
2218	Project-based work that she has a vested interest in. Pre-recorded lessons from her math teacher were very helpful. Mandatory, lengthy zoom calls with her science teacher we're not helpful.
2219	Projects that spanned multiple days, assigned reading on Epic
2220	Projects, research, choice, routines, interactive zoom sessions work well; having students do the same amount of ELA and math independently that they would normally do during in-person learning, is not ok. It causes stress and undermines the value of a teacher. Why would you think they can do everything as usual without a teacher? Offering more work is fine, but please let the students know it is optional.

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2221	Provide a stable and accessible webpage! (Translated from Chinese)
2222	Provide actual text books so they could look up the answers better.
2223	Provide both options (on campus and distance learning)
2224	Provide more elaborate learning through zoom. Telling the students and showing them how to do it are 2 completely different things. There was a lot of telling but not showing.
2225	Provided worksheets books with video instruction
2226	Providing assignments through Campus online
2227	PROVIDING LAPTOP WAS EXCELLENT, EVERYTHING NECESSARY FOR LEARNING WAS THERE, UNFORTUNATELY FOR PARENTS WHO WERE WORKING WE DIDN'T SPEND A LOT OF TIME TO GUIDE THE STUDENT AND OTHER TIMES THE STUDENT HAD TO BE SELF-EDUCATED AT SOMETIMES ..... THE SCHOOL OR THE UNIVERSITY IS MORE AWARE OF ACHIEVING PROFESSIONAL GOALS AND THE K-12 STUDENTS MUST BE PRESSING THEM TO STUDY AS THEY DON'T DO IT FOR THEIR WILL, THEREFORE IT IS GOOD THAT THEY HAVE THEIR SCHOOL HOURS.I WOULD LIKE THAT THEY ALWAYS HAD THE COMPUTER AS A LEARNING TOOL. (Translated from Spanish)
2228	PROVIDING LAPTOP WAS EXCELLENT, EVERYTHING NECESSARY FOR LEARNING WAS THERE, UNFORTUNATELY FOR PARENTS WHO WERE WORKING WE DIDN'T SPEND A LOT OF TIME TO GUIDE THE STUDENT AND OTHER TIMES THE STUDENT HAD TO BE SELF-EDUCATED AT SOMETIMES ..... THE SCHOOL OR THE UNIVERSITY IS MORE AWARE OF ACHIEVING PROFESSIONAL GOALS AND THE K-12 STUDENTS MUST BE PRESSING THEM TO STUDY AS THEY DON'T DO IT FOR THEIR WILL, THEREFORE IT IS GOOD THAT THEY HAVE THEIR SCHOOL HOURS.I WOULD LIKE THAT THEY ALWAYS HAD THE COMPUTER AS A LEARNING TOOL. (Translated from Spanish)
2229	Quite space
2230	Read (Translated from Spanish)
2231	Read along books on Epic
2232	Reading
2233	Reading (Translated from Spanish)
2234	Reading activity
2235	Reading and language
2236	Reading and Math Applications (Translated from Spanish)
2237	Reading and working more independently.
2238	Reading assignments. None, the kids need to go back to school in the Fall. They are not "learning" our teacher assigned busy work or introduced new concepts, but never taught them. Our child learning stopped on March 13.
2239	Reading books in zoom meeting so that they will practice more to read.
2240	Reading books of the student while in zoom meeting.
2241	Reading of books on websites helped. I would like to see more helpful math programs that teach how to do lessons and that also have practices where you can redo the problems until the student fully understand the lessons. There are some in high school online (home school) courses that are very helpful. Other types of lessons for other subjects that have full videos of lessons with multiple choice questions through out the lesson and also pretests at the end. Then unit tests. I just am thinking of something that has helped me when i was doing home school in high school. Math was one of my worst subjects and by time time i finished the course, i had an A. it was extremely helpful.
2242	Reading on zoom with the teacher
2243	Reading the book (OFFLINE)
2244	Real time zoom classroom
2245	Real Zoom class
2246	Really appreciated how teacher set up a daily zoom call.

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2247	Really, none of it from the regular school day went well. I have two students. One developed well during his time with speech and RSP. The other saw his teacher only 3 times and is an emotional wreck over missing his friends and teacher. My biggest advocacy for public school has always been the socializing with their peers. Neither got enough of it during distance learning. My children are too young to have any of it continue. While the concerns of the virus are very real, I want none of this distance learning once the community is protected in a real way with a vaccine. The idea that the parents have to stay at home and provide answers to questions that we are not trained for is a real hardship. I literally had to guess what my 2nd grader was supposed to glean from his assignments. Our house had a steep learning curve on how to use any of tools we were given and without the kindergarten teachers being proactive on explaining and answering questions we would have been further behind. It was a stressful mess and did not work for our family at all. I have no idea if they were learning anything or if their comprehension of the material is sufficient to say they passed their grade.
2248	Receive assignments in classroom (Translated from Spanish)
2249	Receiving assignments at the beginning of the week to allow for time management. Also staying on a schedule for classes
2250	record the lectures/lessons from zoom for replay and re-review. take attendance and track it.
2251	Recorded lectures and google classroom
2252	Recorded lessons that the kids could rewatch if needed.
2253	Recorded video lectures
2254	Recorded videos from the teacher.
2255	Recorded Zooms in case missed or needing to watch again. Screen sharing and video instructions for students to work independently.
2256	Recording of teacher explaining lessons
2257	Regular hours. Morning classes.
2258	regular school day classroom assignments and activities.
2259	Regular zoom meetings and assignments with clear direction. The only teachers that really continued education for my daughter were TEACHER and TEACHER.
2260	Regularly scheduled meetings/optional recordings if live missed was best
2261	Regularly scheduled zoom meetings held my kids accountable. Ability to make up work would is helpful - less deadline and more opportunity to do the work on their own timeline.
2262	Reopen the schools!
2263	STUDENT is a very independent student. He likes to complete his assignments as soon as he gets them. He missed his teachers and friends. But otherwise, under the circumstances, our kids adapted easily and SCUSD did the best they could at providing resources for all students and families.
2264	SCHOOL teachers were not organized and some did not know how to use e-mail. Very few Zoom lessons instead relied on internet or Khan academy for teaching material. Online resources should be supplements to instructor led teaching. High school teachers need to be more responsive to e-mails from students.
2265	Routine activities and worksheets
2266	Routine worked well in terms of having a set schedule for zoom meetings. Assignments were completed if they were clearly posted and not buried in communications, they were missed if the instructions weren't clear or links buried in communications, etc.
2267	RSP was terrible in every way possible. IEP needs were NOT met and the RSP teacher refused to meet these needs or communicate abt them. The regular ed teacher was much more helpful and my awnsers are based off of her and not the RSP teacher.
2268	Safety from Covid
2269	Same
2270	Same
2271	Schedule flexibility was extremely beneficial
2272	Scheduled assignments for the whole week were released on Monday so the student could work at their own pace and she was able to use her daily planner. There were lots of resources for her to use. There was great communication with the teacher if she had trouble with an assignment. There was not a lot of recorded meetings or zoom meetings, Math was the only class that had them. It was mostly independent work. I wish there were more face to face meetings and discussions, even if each subject only met on 1 day a week, I think she would have gotten more out of it. PE could have done zoom workouts, I think she would have been more active.

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2273	Scheduled meetings and homework; independent assignments
2274	Scheduled time for courses
2275	Scheduled, predictable daily routine. The daily lesson format using a powerpoint to lay out scheduled lessons with embedded links for lessons, recreation and break times was very helpful.
2276	Scholastic assignments worked well and were engaging. The rest was a disaster.
2277	School Email, phone, text, apps and more, information lesson plans supplies home activities to work with our children.
2278	Schoology
2279	Science Online lessons
2280	Science suffered the most. English and math can be taught via distance learning. Science was not integrated.
2281	Science videos
2282	Science videos with a quiz
2283	science was very structured with assignments given following a routine of specific days assigned, and due - no guesswork by the student. English/history was a complete mess. Assignments were sprinkled throughout the week, there was very little instruction offered by the teacher - a ton of worksheets -- this was embarrassing to see, being an educator myself for a local school district. Admin needed to follow up on what teachers were doing -- good teaching is not sending out dozens of assignments a week. My child was swamped. If I knew this was coming I would have pulled my child from this school site. Ended the year feeling exhausted and defeated by an educational system that was not supportive.
2284	second grade team at SCHOOL made an excellent weekly schedule that was easy to follow
2285	See Saw, Zoom, iReady, Raz Kids, and phonics practice worksheets
2286	Seeing her classmates in Zoom and doing school activities together. I hope she can still continue having interaction with classmates, she prefers doing schoolwork when others around her do it too.
2287	Seeing her teacher for a couple hours a week and listening to assignments that were pre-recorded. Being able to zoom with teacher and not just doing assignments should continue. I think it needs to be the same that way she will not be stressed in not being able to figure out her assignments.
2288	Seeing her teacher was great on zoom but the technical Difficulties overall made it unbearable for most sessions. The google classroom was not comparable with Apple iPad which meant my children had to rely 100% on printing out assignments.
2289	Seeing his teacher 3 times a week helped
2290	Seems to me the district was caught WAY off guard by this which makes sense. Just find an existing model that's working well i. the junior colleges and rip it off... no need to be too creative. Spend your money buying a quality e-learning mgmt environment and give teachers the training on besr practices for distance learning class and instruction / content management.
2291	self control
2292	Self guided lessons with video instructions
2293	Self paced
2294	Self paced assignments
2295	Self paced assignments and small group zooms with actual instruction
2296	Self paced learning worked well. Being able to manage time was important.
2297	Self paced work
2298	Self paced work
2299	Self paced work
2300	Self paced work.
2301	Self paced, able to take breaks when needed, able to move when needed, took ownership in learning
2302	Self pacing
2303	Self pacing
2304	Self-guided pace and finding topics that interested him.
2305	Self-paced aspects were great for my student. Having more time on assignments was beneficial. I would like distance learning to continue partially next year with assignments being turned in digitally.
2306	Self-paced lesson completion was helpful
2307	Self-paced opportunities and access to student focused resources
2308	Self-paced. Independent. Khan Academy

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2309	Self-pacing for assignments.
2310	Sending assignments through Campus online
2311	Set schedule for zoom meeting
2312	Set time meeting
2313	Setting a daily list of assignments, videos to help students with technology, not too many zooms, only ones to check in, some small group meetings when necessary, rewards to provide incentive,
2314	She adapted pretty quickly.
2315	She could finish things ahead of time but as a negative she also could literally wait until the last minute.
2316	She could work at her pace, the use of Google Classroom.
2317	She did better with things she didn't require my help for. She likes to be independent and resisted doing more challenging things that required my help. She would have enjoyed video calls with classmates and teacher and some group instruction or pre-recorded instruction directly from her teacher.
2318	She did not enjoy it
2319	She did well with self-guided learning. She is an advanced student, so she enjoyed getting to complete her assignments quickly, rather than waiting for everyone else in the class in also complete theirs.
2320	She enjoyed being able to see in real-time some of results of her quizzes and tests.
2321	She enjoyed being able to start and stop work at her leisure.
2322	She enjoyed completing her work promptly.
2323	She enjoyed distance learning
2324	She enjoyed distant learning. It easy to navigate and help her complete assignments.
2325	She enjoyed her time with teacher and classmates.
2326	She enjoyed most of the video her teacher provided for the class and the distance learning format allowed her to rewatch the videos at her own pace.
2327	She enjoyed the freedom to do the work and complete class work/assignments in a more relaxed environment with looser deadlines for turning them in
2328	She enjoyed the interactive activities (butterfly biology) and the virtual fieldtrips
2329	She enjoyed the learning games online (Happy numbers, DreamBox, Lalio)
2330	She enjoyed the schedule flexibility and being able to complete work at her own pace.
2331	She enjoyed zoom meetings and recorded lessons from her teacher most.
2332	She enjoys independent study
2333	She excelled during this DLD period, but I did question some of the lessons & how easy they seemed.
2334	She feels much less confined than in a regular school environment.
2335	She had an excellent teacher who was working hard to prep classes and was prompt to give feedback. Our students needed little assistance from us to complete assignments thoroughly.
2336	She has better focus in distance learning.
2337	She is able to work independently
2338	She is too young to benefit from distance learning.
2339	She learned a lot about communicating professionally through email.
2340	She like to be able to deep dive in a weeks worth of assignments (do the weeks worth of history on Monday, math on Tuesday Etc
2341	She liked all of the distance learning
2342	She liked IReady other than that it was very hard for her to want to engage. It was very difficult
2343	She liked the independent work that she could do at her own pace (more quickly) and in whatever order she wanted. Her teacher was excellent at communication and answered questions submitted on google classroom either immediately or with in a half hour. Honestly they completed/learned the same amount content during distance learning as they were learning during the first part of the year and they worked up until the second to last day of school. This teacher really did an excellent job.
2344	She liked zoom for the social interaction, otherwise it was very difficult and not much academic rigor

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- 2345** She likes having printed worksheets, but otherwise did not like any aspect of distance learning. Her teacher held a Zoom call 1x per week but did not do any live teaching on a regular basis. (We did have a weekly phone call, which was great, but did not feel like regular school.) Each day we got a list of assignments for our daughter to complete. Online math videos do not substitute for a live teacher and so we had to teach math and the other courses, in addition to our full-time jobs and caring for our other child. This was very difficult for all of us! Social-emotional development is so crucial, especially in early grades, and we noticed the toll distance learning took on our daughter. This is not how kids are made to learn. I cannot imagine the how difficult this must have been for low-income families or those without the resources we have, and worry about the impact to our vulnerable communities. I would love to see true, thoughtful change - not a bandaid to tide us over. Smaller class size (I know it's difficult with budgets...), more time outside, etc. We feel comfortable with our kiddos going back to school, as we think the harm of keeping them home may outweigh the benefit.
- 2346** She loved having Zoom calls with her teacher/ class, especially when they were regularly scheduled each week so that she could look forward to them and plan her day around them. She did not respond well to having random assignments given with little explanation. I think there are too many different platforms - google classroom, clever, infinite campus, khan academy, epic, newsela, ixl - and am not sure how to juggle them all. If this type of learning has to continue, it would be extremely beneficial to have things streamlined and especially to have assignments posted in ONE place with the teachers collaborating and on the same page.
- 2347** She really liked the concept of Zoom teaching and then managing her own time and submitting assignments via the computer. I think "flipping the classroom" and providing lectures via Zoom and allowing them to manage their time is great because it is good preparation for college. However, they did not have enough interaction with the teachers and their homework was drastically reduced compared to normal which has me very concerned.
- 2348** She really liked the self-paced aspect of the distance learning. She also liked exploring the different educational resources provided, such as goepic.com
- 2349** She really likes school and she missed it. Distance learning was what she looked forward to .
- 2350** She responded well to weekly check lists.
- 2351** She was able to move at her own pace
- 2352** She was able to sleep in and the restroom without having to encounter kids getting high. Most teachers were very supportive and encouraging.
- 2353** She was able to type her work. She has horrible hand writing.
- 2354** She was able to work at her own pace. Sometimes completing a whole weeks worth of assignments in a couple of days to focus on other assignments.
- 2355** She was able to work at her own pace. Sometimes completing a whole weeks worth of assignments in a couple of days to focus on other assignments. I was really disappointed that there was no instruction. Occasionally a teacher had a zoom class for questions, but no actual taught content. I participated in several online classes in college and there were always pre-recorded or live instructional times. If you missed the live instructional time you could go back and watch it, but would lose the opportunity to ask questions in a live setting. I do not understand why this did not happen. If a teacher teachers five out of six periods daily, I don't see why one recorded lesson cannot be done. This is something that I would like to see in the future so as not to become the teacher at home for all subjects. All this being said, the teachers were available for questions via email, comments in sections and sometimes phone and zoom. I feel my daughter did better during distance-learning then she did well attending school. I am 100% OK with continuing with distance-learning as long as the kinks get worked out. I do not think that due to COVID-19 school will be ready, safe, or feasible to re-open. I am a single mother and work out of town and rely on a full day of school with the after school program. For our family personally, some of the proposals absolutely Will not work for our family. I would much rather continue with distance-learning then put my daughter at risk and without a full day with afterschool program. She is safe staying at home all day long, by herself if need be. I understand that there's not may not be the case for many families. I do not envy your position in trying to put this together.
- 2356** She was able to work independently at her own pace & quickly finish the limited work provided.
- 2357** She was always frustrated, I hope it does not continue at all.
- 2358** She was checked out - esp. knowing that 4th quarter grader were the lowest grade she would receive for 4th quarter.
- 2359** She was happy to not have zero-period and not have any distance learning classes that early.
- 2360** She was most engaged in the pre-recorded stories and lessons by her teacher. She also liked her one on one weekly flute lesson with her teacher.

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2361	She was still able to connect with her friends and to say hi to them. She met with her case manager several times about missing assignments and tasks. He helped her organize herself and to submit missing work.
2362	She worked at her pace and took responsibility for her own work
2363	Sheltering in place to reduce the spread of COVID-19 is smart. There needs to be better coordination of platforms (Edmodo vs Google), better class-specific communication from teachers, and clearer communication of assignments and due dates.
2364	short daily zoom lesson with assignments to follow.
2365	Short instructional video by the instructor followed by practice in that lesson
2366	Short instructional videos and zoom were very useful
2367	Short lessons / activities that I could do with her in blocks of time. She is 7 years old and so independent study is not really an option. The biggest challenge for our household was juggling time with her and fulltime telework schedules. Previously we had school + afterschool childcare.
2368	Shorter Zoom sessions - ask teacher to mute students unless being called on by teacher
2369	Show student how to do their assignment or learn online step by step to make them understand clearly for the online study, as I notice my child he doesn't really know how to go, do assignment or some time learning online.
2370	Since I only have my own personal lap top, the district issued chrome book was a huge help. While ideally I'd like school to resume all together and to do away with distance learning, I understand that may not be possible. So, I'd like to see the teachers actually teaching lessons rather than just assigning work via clever and the associated platforms. I am not a teacher and when you consider the "new" ways of teaching math and the idea/verbiage behind it (this being just one small example) I do not know the best way to teach concepts without becoming frustrated or overwhelmed and fearing that my boys will fall behind.
2371	Since I was a first grade teacher, I was able to zero in on my child's gaps and his reading soared--beyond what would have happened in his class. He loved being home with Mom and Dad and not having to be at school all day. I like that we have the computer to use. I like pacing the lessons for the student. You didn't ask what we would like to see in the future that didn't happen. There should have been daily check in even if just clicking "I'm hear", zoom meetings with the class so the kids could connect, small groups times to target students needs, instructional videos, etc.. Since we had a school video, many of the posted videos that the PE teacher shared, we couldn't watch--we were blocked. There were suggested programs and resources from which we were blocked too.
2372	Since in a nonpublic school in another state was able to learn and recreate face to face. I don't know what we would have done orherwise
2373	single straight forward assignments
2374	Sleeping in and working at his own pace worked well
2375	Slow start... but zoom to teach lessons was helpful, slide shows with information, I wish there could be group work set up somehow for and a better understanding of how to utilize the technology we have.On a separate note, when you prepared the survey you should have had consistency with how you listed- "best to worst" or "worst to best" not mixed up depending on question. Also, it is important to note that over time there were improvements to distance learning. It is worrisome that next year my child will be in a new setting, middle school.
2376	Small group after zoom call.
2377	Small group meetings (through zoom) follow ups
2378	Small group work
2379	Small group work directly with Teacher worked well.
2380	Small group zoom calls
2381	Small group zoom calls
2382	Small group Zoom sessions with the teacher
2383	Small group zooms were better for sharing than the entire class being present.
2384	Small group Zooms worked better for my daughter than having the whole class on Zoom.
2385	Small group, RSP, social calls w classmates
2386	Smaller assignments
2387	Smaller class sizes, a lot of the zoom classes were with 2combined classes. A lot of time was spent talking to individual students that was missing work.
2388	Smaller collaborative groups

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”
2389	Smaller group lessons to allow for more in depth lessons would be helpful. The kids were engaged and had lessons to keep their minds busy but I am not convinced the approach used towards the end of the school year will work with learning new topics and subjects in depth.
2390	Smaller group sessions versus the entire class
2391	Social time over zoom (more small groups would be better though). Pre-recorded lessons from the teacher would be more beneficial than generic YouTube videos. And more project work instead of never-ending packets/worksheets.
2392	Socializing and sharing with classmates online was good. Distance learning ensures our family stays safe and healthy... Having options continue that do NOT require in person instruction is critical.
2393	Some apps were helpful (Khan, Math IXL). Needed more feedback on all work.
2394	Some aspects of distance learning worked very well. My son was able to work on things at his own pace and he enjoys being at home. When I wasn't working and was able to dedicate a lot of time to helping him this went well. However once I had to go back to work, it was more challenging. Sometimes there was not much feedback given on the assignments and I think he did not feel very connected to the work, especially when the teachers never checked in or held ZOOM classes. Some of the teachers were very dedicated in holding ZOOM classes and these courses went more smoothly. The other classes just felt like assigned busy work. My son has struggled in general with work management though, so this is not just due to distance learning. In fact, my son says he prefers it and hopes to continue it in the fall.
2395	Some elements is when the teachers thoroughly explain the homework and give them extra credit assignments.
2396	Some level of independence to structure her time
2397	Some math
2398	Some of the applications were very good, such as IXL. However, by the time my child was done with the distance learning assignments that I taught, he was ready to move on to creative assignments or non-academic work. I understand SCHOOL had some classes that used video/Zoom or other types of instructions. TEACHER's class had no zoom classes, no instruction other than a 2 minute math video. Essentially the parents were forced to teach their children, which was very problematic, especially for working parents. If we are going to use virtual learning again I would suggest all the teachers pre-record their instruction so the children can watch and learn at their leisure. They can also use the Zoom video instruction. TEACHER did not want to use Zoom or other types of instruction as she thought the children would interrupt, however you can mute the participants so they cannot interrupt the teacher. Otherwise, all of the instruction is placed on the parents and makes for a very challenging learning environment. Even if the teachers got together in each grade and took turns recording segments for the entire grade, this would cut down on the duplicity. Then teachers could individually tutor as needed their own students. I would also recommend a more organized structure, such as daily 15 minute instruction per child or other types of hands on instruction. Again, I am working full time from home, while also trying to teach my children. The last 3 months of distance learning was a terrible failure.
2399	Some of the online learning games worked well for my student. She likes Prodigy and Epic Books. She enjoyed playing the math games online. I would like for my student to continue incorporating online learning through educational games.
2400	Some of what worked was to have paper assignments so that screen time could be less. However the accountability for my child was not there, they were “doing the work” online & submitting assignments but there wasn't any verification from their teacher. Although we were reviewing it and making sure that the work was actually done. I am not sure how many parents had the time to do that, in the long run this may create inequities in the learning ( if the work is not being revised and learning gaps addressed) if this is to be done in the future. It would have been best if they had to submit a picture of their completed work rather than clicking submit on the paper ones. I value accountability for ones' actions and I believe it should be taught at home but learned at school as well.
2401	Some one on one language arts time.
2402	Some online exercise homework
2403	Some online math games were fun for my Kinder. But they weren't helpful in actually teaching the math. Kinders need manipulatives when learning math, not keyboards. I would recommend no elements continue.
2404	Some resources listed to use at their own pace. Reading and typing programs etc.
2405	Some teachers answered emails and personal comments/questions right away which was very helpful. Some teachers did not reply for 5 days or more which was very frustrating.
2406	Some teachers had zoom and others didn't. I think having zoom sessions is important for students to stay connected with the class and the teacher. My child's teacher didn't have any zoom. She would have liked to see her classmates.
2407	Some teachers were amazing. Some did nothing. Science was great. Math didn't really exist. A set schedule would be good. Some of these questions are difficult to answer because of the differences in teachers.



## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
2408	Some teachers were great with there contact and lessons and ways to reach out to students and have students participate and some teachers just posted busy work on google classroom. This survey is hard to take for high school students. Because some teachers did and excellent job and others were absent.
2409	Some teachers were more on board with distance learning than others. But they didn't receive training or sufficient guidance from SCUSD; so, did the best they could. SCUSD failed our students by not communicating a comprehensive, directed plan for all schools. Too many of SCUSD's communications involved soft language about doing our best and not actionable plans to guide principals, teachers, staff, students and their families.To answer your question...Teachers assigning work loads at the start of weeks allowed students to manage their own scheduling and assignments, which was beneficial.
2410	Son had 2 teachers, one was very good and engaged, one was not. If both teachers had been engaged it would have been pretty successful distance learning.
2411	Son is in special education. difficult to keep him engaged in online assignments.
2412	Spanish teacher was very proactive & well organized with clear weekly assignments.
2413	Spreading out periods over 3 days was helpful
2414	St math, I-ready (Translated from Spanish)
2415	St math/ I ready
2416	Start time was later
2417	Starting class later let her get more sleep. One teacher used it as an opportunity to have guest speakers who likely typically would not come to class. Most classes were significantly diminished though.
2418	Starting every school day with a Zoom meeting with the teacher answering questions, talking about upcoming work and letting the kids just talk to each other created the normalcy of school. I feel like if it was not everyday my daughter would have emotionally struggled and would not have learned as much. Our teacher TEACHER did Mad Libs to start the day with a silly story and ended the meeting with a chapter story. It was fantastic! If this was to become part of the normal school the teacher needs to be engaged everyday. The kids seeing each other helps too.
2419	Starting school later in the morning.
2420	stop distance learning - open the schools as normal . this is insanity . you are killing these children! your choices to close it ridiculous.
2421	Story time
2422	Story videos with writing assignments
2423	Structure of the day, ie calendar, pledge, read aloud
2424	Structured "classes" on Zoom were better than assignments expected to be completed alone.
2425	Structured assignments with written feedback
2426	Structured weekly schedule given by the teacher
2427	Student did not engage with distance learning at all. She moved to home school before the quarantine. Teacher was great & reached out several times. Custodial parent did not enforce. Parent's excuse was that child already admitted to high school so remainder of 8th grade education didn't matter. Truancy consequences apparently not enforced during quarantine.
2428	Student has IEP: self-regulating school time with long breaks as needed; classes on only 3 days a week with time in between to work on assignments; being able to modify his assignments from a parent's perspective felt much more tailored to him as a whole person
2429	Student have time for doing assignments properly
2430	Student liked the Stream feature with question of the day discussion message board with classmates. The BrainPop videos were better received than Kahn Academy.
2431	Student packets that could be done in the evening. Both parents worked and had to rely on daycare to assist in distance learning, which did not work well at all. Distance learning is not feasible for children that have both parents working.
2432	Student was supported via direct email communication

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
2433	Students did not have enough face time with the teacher. A couple of hours of instruction per week over zoom is not enough. To be clear ..Parents had to teach the kids during distance learning while the teachers had a paid vacation or spent most of their time taking care of their own kids! Seriously those of us who are lucky to still have a job and work from home are expected to be available during working hours. The students get a one-hour zoom maybe twice a week and then the teacher disappears for the rest of the time! Students have to depend on parents to answer their questions about assignment...there is no direct line to the teacher for them to use. There should have been a homeroom zoom with a conference call (for families with computer issues) everyday for a few hours with attendance taken. It's hard to motivate children to do classwork when there is no class and no one is sure if anyone else is working and turning in assignments. And when a student gets stuck it would be nice if the teacher that made the assignment was available to provide some assistance via internet.
2434	Students were able to work at their own pace to complete assignments.
2435	Study with other students
2436	Summaries generated by Google Classroom. Regular updates from teachers. Use of Remind. Office Hours. Flexible due dates.
2437	Summer distance learning 2020
2438	Support from the program for special education students. (Translated from Spanish)
2439	SCHOOL teachers should assign daily assignments rather than weekly assignments. My son really only worked on Mondays for most of the weeks.
2440	synchronous class times and a consistent schedule would have been helpful for her mental health - going into distance learning with a 4.0 with no chance of grades going down wasn't helpful
2441	Synchronous Zoom lessons with check in of the worked went well in English and History.
2442	Take full exercise. (Translated from Vietnamese)
2443	Talking with other students during zoom classes. No.
2444	taught him independence and self motivation
2445	Teacher
2446	Teacher accessibility to better explain a work step by step before handing them over. Teachers should send a message to students if they need individual help to understand their work. (Translated from Spanish)
2447	Teacher and classroom meetings
2448	Teacher contact information, Zoom meetings, counseling, tech support
2449	Teacher created learning grid with daily activities and assignments.
2450	Teacher did not engage students at all. Only packets were provided and occasional email to parent.
2451	Teacher did not perform any video learning. Only assigned work online.
2452	Teacher engagement was very good. He felt supported by his teachers. AP test communication, preparation and execution was very good.
2453	Teacher follow up and computer interaction
2454	Teacher followed up and personally delivered material packets. Computer interaction.
2455	Teacher had a set zoom schedule And set lessons. Very organized and we knew what to expect. She was wonderful in trying to keep things as normal for the students as possible.
2456	Teacher instructing class with Zoom meetings.
2457	Teacher instruction via zoom once he got used to it. Kinders and early elementary need social interaction not only with their teacher but with their peers. They need to learn how to be in school. I do not want to see distance learning during the coming school year for elementary. It is very difficult getting children motivated and at home instruction simply is not the same.
2458	Teacher interaction
2459	Teacher interaction seemed to be higher than in a regular school day
2460	Teacher interaction with students
2461	Teacher interactions. Assignments.
2462	Teacher involvement should be improved.
2463	Teacher lack training or material for distance learning.
2464	Teacher led instruction
2465	Teacher led recorded lessons. Though there weren't that many and they were not consistent.
2466	Teacher led video instruction in math.
2467	Teacher led Zoom meetings reviewing homework assignments.
2468	Teacher never sent instructional material. Never zoomed. Gave feedback on assignments

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
2469	Teacher notifying parents of homework/studies. Meet more than once a week.
2470	Teacher presenting then Student doing the work
2471	Teacher provided lesson plan each week worked well,
2472	Teacher put a lot of work into providing lessons and assigning work. She was available to answer questions and provide support during DL. She really did an excellent job! There's just obviously no replacement for time spent in the classroom with her. Loved the flexibility to do the lessons.
2473	Teacher should show more efforts to connect with students through zoom or video calls, instead of relying much on youtube videos taken from other sources!Teacher must be active and creative in using online teaching, unfortunately this was not the case with my son's taught this year.
2474	Teacher support directly to my child ; if you want actual feedback, your questions should be more open- ended... btw - and keep in mind your results are skewed because only parents with reliable internet can participate.
2475	Teacher video
2476	Teacher videos, Music and PE teachers joining Zoom meetings
2477	Teacher was amazing , but it was hard to juggle my work and their schoolwork.
2478	Teacher was available and helpful. Recorded lessons were useful and enjoyed by student. (TEACHER)
2479	Teacher was great with making sure we were ok and helped with whatever I asked.
2480	Teacher was very connected with students during this time
2481	Teacher was very organized on assignments.
2482	Teacher well being support was great
2483	Teacher worked very hard to do everything she could. Way too much school work was given.
2484	Teacher's guidance and the self discipline from the students are the elements of the distance learning. Teacher follows the curriculums and spent more time on teaching lessons instead of small talks.
2485	Teacher's refusal to use the google classroom platform was frustrating. Her clear lack of planning and actual teaching either through zoom calls or handouts was even more frustrating. My student wanted to be engaged and his teacher gave him little to zero direction. Teacher communications went unanswered or were answered without providing clear answers or direction. She relied on parents to teach concepts and assignments for her.
2486	Teachers are fantastic
2487	Teachers at SCHOOL communicate well
2488	Teachers at SCHOOL were fully engaged with Distance Learning. They provided structure and feedback (most times) and provided my son with continued rigorous studies and assignments. The teachers really put in a lot of work and mostly pulled off the year successfully, but it is definitely not ideal. The leadership at SCHOOL was missing in action, though. I sent several emails to both the principle and vice-principle and never once received a direct answer to various questions. I still don't know if and when we will be turning in textbooks. When we had to go pick up chrome books or clean out lockers, we rec'd less than 24 hours notice and it was during business hours with no flexibility. The communication from the school was highly lacking. If Distance Learning has to continue for health and safety, I'd like to see all classes live streamed, so if some kids go M/W and others go T/R, they can log in to all classes to nothing is missed and teachers are able to still present a full year of material.
2489	Teachers continued with content in creative ways and feedback/ grades were almost instantaneous.
2490	Teachers did not connect enough with parents and child. My son's report card comment says he did not participate much for distance learning. He was logged on every day, I saw for myself. If it was an issue teacher never mentioned it. We use class dojo. There were zero messages saying my son was not participating. Makes no sense at all.
2491	Teachers did not inform parents during the closure. I heard that engagement was very low even though my students engagement was high.
2492	Teachers giving live lessons via zoom. Teachers offering office hours for one on one support via zoom. Teachers sending a weekly work list/schedule/outline for students to follow. This all worked for us. Our child could have used more teaching regarding the worksheets and assignments they had. At times our child was not offered enough school work to stimulate him and keep him occupied.
2493	Teacher's guidance is (Translated from Chinese)
2494	teachers need a plan if distance learning continues

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
2495	Teachers need to be more actively involved in providing engaging lessons. Students need more checkpoints (not necessarily or even mainly formal tests, but something) so that they and the teacher can assess mastery. Parents need more info from teachers on what specifically their child should be working on and what constitutes completion and success.
2496	Teachers need to make call to parents if kids have more than 2 missing assignments. Teachers should notify us before tooAny assignments are missed or work are not done. Don't wait for kids to log in to find out what's missing...because kids won't. Teacher needs to know who is missing too many assignments.
2497	Teachers need training on how to convert files when adding to Google Classrooms. Not everyone has Microsoft Office. Teachers (math and chemistry) also cannot assign Khan Academy lessons that don't completely follow their curriculum, and then give an exam that doesn't match.
2498	Teachers of the AP classes provided consistent instruction to keep on track for AP tests. AP test were difficult to take online and first test had technical issues and had to retake.
2499	Teachers should assign assignments everyday and have zoom meetings everyday to go over the work assigned. The pre recorded zoom vidoes worked well for morning instruction followed by live video discussions of the assignments.
2500	Teachers were amazing! They stayed positive, enthusiastic, and very helpful.
2501	Teachers were great. I saw what they were producing but there was no incentive for students to participate and this created more problems at home. As a parent I chose to pick battles during these times because it didn't matter how kids did because they had no accountability. I had a student who worked hard for grades but without any carrot to motivate him he no longer participated. Some may say that it's bad parenting but in these times kids need consistency and the district let my family down and creates chaos. Don't blame the teachers for this and I know that the district will spin it. My sons teachers communicated weekly with me with up to date progress, lessons and expectations. I just had no follow thru because the district took my power away. I'm glad it is over and I hope that my son is not too far behind for next year.
2502	Teachers were open to modifying assignments and how often my child attended the Zoom lessons. le when he didn't need math instruction he could do assignments without sitting thru hour long zoom
2503	Teachers were responsive and caring when my student reached out but there was a lack of lessons and engagement. If distance learning needs to continue for safety reasons I think there needs to be changes made that require engagement and more real instruction. Not just more assignments that are busy work but a way to really teach new material.
2504	Teacher-taught lessons
2505	Teaching by Zoom was successful. I found my child was most engaged when his teAcher could see him.
2506	Teaching materials (Translated from Spanish)
2507	teaching through the zoom platform
2508	Teaching was very individualized
2509	Tech & internet access and prior knowledge & study habits worked well. Until herd immunity or vaccine, continue most or all of learning via Distance Learning.
2510	Technology skills improved greatly
2511	Testing
2512	Text Reminders on Assignments due
2513	Textbooks!!
2514	Th ability to learn independently and at own pace.
2515	Thankfully, he can work independently and we have the resources.
2516	That grading standards were relaxed, For a child with learning differences and absolutely no interaction with a teacher, distance learning is a disaster.
2517	That he was able to work at his own pace. Wish there would have been more zoom or pre recorded lesson from the teacher, especially in math.
2518	That My Student have Distance Learning at this time. Makes me as a Parent feel more comfortable and safe for my child.
2519	The "feeling " of 1:1 support during office hours
2520	The 3 times the teacher interacted with my son went great. 3 times in 3 months.
2521	The ability for students to work at their own pace and also have weekly assignments so that they could plan their time over 5 days, instead of specific work on specific days, worked well for the different moods student was in on any given day. Some days students can sit down and get into their work, and some days, it's hard to concentrate.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
2522	The ability to be self-paced worked well.
2523	The ability to complete assignments at his own pace. I would like that ability to continue.
2524	The ability to complete work early in the day.
2525	The ability to schedule one on one tutoring sessions via zoom with her calculus teacher was great. Allowing teachers to have set virtual office hours for student assistance would be great. I believe Zoom/virtual live teaching in groups larger than ten is unworkable and ineffective.
2526	The ability to work at her own pace; access to educational websites/videos to help learn the materials
2527	The ability to work at his own pace. However he often rushed through assignments and it would have been nice to have the option to get him more advanced work.
2528	The academic workload was not conducive for a family with Parents who work. The students lose interest and cannot focus. Simultaneous zoom meetings with multiple students in a single house is extremely hard to manage.
2529	The actual distance learning doesn't work for my kids
2530	The amount of work was manageable
2531	The assignments were good, liked the journaling
2532	The assignments were more fun, so my child worked more independently.
2533	The assignments worked for him. However, as a parent, I know that my child needs in person interaction with his teacher. Completing class work lessons via zoom was not for him. He did not stay engaged as much. Therefore, half of the lesson was missed. I know that if he was in class, he would be 100% engaged. I really hope next school year resumes the traditional way.
2534	The assignments worked very well for my child as she felt that she had more time and space, as well as my full attention to get them finished. Her teacher provided very clear guidelines to follow and all of the assignments were engaging and educational. Zoom was a lot harder for my shy Kindergartener - she loved seeing her teacher and friends but didn't feel comfortable talking or sharing very often. It was easier once her teacher divided the classes in half for the lessons, and was able to target a smaller group. STUDENTS's teacher did an amazing job keeping us going, and making sure all students continued to learn. I have another child entering Kindergarten next year and I am worried about how her education will go with distance learning if that has to continue - so maybe a few one on one classes would be a great thing to add to the curriculum.
2535	The best I can say with so much to not understand and quickly resolved was to supply the laptop and follow up with doing assignments at least
2536	The best part was focused non distracted learning which improved STUDENT's grades. Improvement needed so all teachers are on the same page. Some teachers not surprisingly did not know how to use Google classroom to post assignments which caused confusion. The teachers that embraced the technology well gave STUDENT a more enriching learning experience. Some of it is generational so the older teachers that are not used to the technology need more help which is just fine and expected. Maybe add a technology assistant position person who monitors the continuity of lesson plans and technology to be sure it is used properly. Sometimes it is the students who seem to know more about using tech than some teachers, even myself as a parent know less than my son about Google classroom , google docs, etc... Students do need more help with email- my son did not know a lot about the email and is not in the habit of checking it; i guess that could be good because email can be stressful. Overall minus the lack of social interaction the academic experience was very good. More mandatory interaction is needed. One teacher did mandatory zoom meetings which was good, ironically she was not the strongest with the tech but good with the zoom. In addition some parents work from home so it can be very tricky how to balance everything. Families need assigned social workers to help navigate this and check in with the kids and parents for those who need it.
2537	The calls from the AP. They kept us informed and remained positive.
2538	The chance to choose when to do the work. And I would like to see students have the chance to do their work online and when they want until the end of the week.
2539	The chrome book was great
2540	The chromebook that we borrowed from the district had something wrong with the mic. My child was not able to ask/answer questions or communicate with her classmates. We were not able to get this problem fixed and there should be some kind of technical support for these kinds of situations.
2541	The class broke into small groups once a week allowing for the students to engage more and participate in the zoom session in a more meaningful way. That 15 minutes was more valuable than the 45 minute whole class zoom session.
2542	The class work from his teacher worked very well
2543	The computer is good thanks to the School District for providing a computer because we did not have one for me it is better to have my son alive k ill thank you for all the help ay k take care of all sales (Translated from Spanish)

## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"</b>
2544	The computer was very useful (Translated from Spanish)
2545	The computers don't work most of the time. I would like to see group meetings with the teachers and my son. It's extremely hard for the special education students to learn on the computer. They need to come up with something better for the special education students. Maybe let them go to school only and regular classes go online. My son struggles tremendously with the computer system and he doesn't grasp the concept. He has development learning issues, speech impediment and dyslexia. I think the school district and the special education department and teachers can maybe discuss having the kids do small group meetings in person. If you have any questions please call me anytime. PERSONAL INFORMATION REDACTED
2546	The concept is great but the assignment and interaction with the teacher was minimal. Everything was easy for my student and made her not interested at all..
2547	The conferences were good for my son, it would be good if they were daily (Translated from Spanish)
2548	the consistent everyday presence of the teacher was highly effective and appreciated. My daughter was engaged and the teacher was actually teaching lessons (not the case for my first grader). Also, the teacher continued to assign projects and assignments and provide feedback on those assignments, which is key (also not the case for 1st grade). I didn't feel responsible for teaching her and as a working parent, this is crucial.
2549	The daily assignments were great but deadlines were sometimes difficult due to conflicts from our jobs. There needs to be flexibility on turning in assignments.
2550	The daily check in was helpful. Texts from the teacher helped as well. That way I knew immediately what needed to be done.
2551	The daily check-ins on Zoom were good for maintaining communication, but it was still hard to keep motivated sometimes. Our daughter was glad to be able to work at her own pace and submit work as it was completed rather than being on a strictly regimented hour-by-hour schedule, but it meant extra effort at budgeting time (a useful skill to learn anyway).
2552	The daily routine was good
2553	The daily zoom meetings and video recorded lessons that were easy to follow.
2554	The daily Zoom meetings with the class to read their book was nice. Unfortunately there was no actual TEACHING done over Zoom during the distance learning.
2555	The day by day assignments, instead of weekly assignments
2556	The depth of the lesson and subsequent understanding by the child were too one-dimensional. It also felt the teachers were limited in their ability to interact with the kids on a one-on-one basis and provide more individual or small group attention.
2557	The detailed assignments on "classroom" and "stream" in Google Classroom.
2558	The distance learning experience was fraught with anxiety overall. My son had one out of six teachers who led a weekly class via zoom. There were technology challenges that we had no help with. Teachers uploaded too many assignments with very little guidance on due dates and sometimes overlapping office hours. A few teachers made no effort to mention office hours! My son was given too many links to outside sources for assignments so they all became jumbled in his head. I don't think the teachers are to blame for all of the challenges. The school or district needed some standard procedures that were not in place.
2559	The distance learning provided did not engage my daughter the way she needs. The district should have provided more and better guidance to schools and especially teachers for directly engaging students in learning. I was definitely disappointed. Some teachers really tried, others not so much, but it was the lack of direction, guidance, and encouragement that made engagement so inconsistent.
2560	The distance learning was EXTREMELY poorly implemented. The schedule of classes was not clear, most teacher did not lead their own classrooms, work was all independent and there was no feedback loop to parents terrible terrible terrible!!!!
2561	The district should do more to support the teachers & students. The teachers worked extremely hard to transition to distant learning and the district was not supportive enough of them - to the point of threatening a law suit if they started early - so actually actively discouraging teachers who wanted to prepare. I love our school, our teachers but honestly- I'm frustrated & disappointed with the district. Allow & facilitate teachers from different schools to collaborate- share lessons learned - share resources, pay them over the summer to be better prepared for distant teaching. More mental health support for students, etc... Quit going after teacher benefits- demand the city cut the police budget and redirect it to counseling- mental health check-ins and support for students.
2562	The due dates for some assignments were flexible, but depended on the teacher. Some teachers that don't teach well did a great job explaining lessons on their recorded video

## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"</b>
2563	The easiest part of his day was the math lessons. His teacher could go over it by video and then he was usually able to do the work without help from me.
2564	The educational videos is important for my kids. (Translated from Chinese)
2565	The element that my daughter needs is the hands on social part (we understand the situation) she regressed in areas.
2566	The elements that worked the most effectively were the ones that were clearly explained and consistent. The most difficult aspect was poor and inconsistent communication across the different platforms. When questions were asked by student or parent, answers were not always given it a timely manner to assist with the specific assignment. The check in survey was a good idea.
2567	The elements that worked well for my student were the combination of guidance with independence, the weekly check ins with the teacher, and the freedom to be creative with her schoolwork.
2568	The elements that worked well for my student within the distance learning platform were self-pacing, less stress from a class environment, and his student final project allowed for differentiations. These are also elements that I would like to see continued. (Since there isn't a place to comment on the things that didn't go well, I will leave my thoughts here on that topic.) My student was disengaged and unmotivated to continue learning in this environment. It is difficult for young children to have a sense of responsibility and ownership for their own learning. Motivation and guidance on lessons is easier to provide within a classroom environment. Communication with the teacher was difficult for students who didn't know how to reach their teachers as they were completing an assignment. Communication was delayed as it went through a parent for either email or text messages.
2569	The elements that worked well were that the teacher made an emoji classroom, which made navigation easier and I could tell all the things what to do.
2570	The elements we found and supplemented our student with worked. I have almost nothing positive to say about the distance learning elements applied at our school
2571	the elements worked out well for my student, would love to see DL continue.
2572	The fact the her teacher sent videos explaining what they were working on.
2573	The Families Project
2574	The Families Project
2575	The Families Project - Weekly themes with multiple options and academic extensions for multi-aged children in the household, as well as weekly phone calls/1:1 check-ins with class teacher.
2576	The Families Project learning worked. The Khan academy for Math didn't work. My kid zoned out during the Khan lessons and then tried to guess the answers on the quiz.
2577	The Families Project was amazing!
2578	The families project was AWESOME! I am so glad we did not have worksheets and online teaching- so boring! My kids enjoyed the weekly themes and I was able to supplement as needed. I also liked the flexibility of not having to be online at a specific time or turn things in at a certain time.
2579	The families project was helpful, but there was no guidance from my child's teacher. If distance learning continues there needs to be a lot more guidance from my child's teacher.
2580	The families project was nice but we got very little guidance from her teacher so we used ABC Mouse and that worked well.
2581	The Family Project was a success in our household.
2582	The Family Project was great, though I don't think this kid's teacher was doing it. Only 2 of our kid's teachers made use of the family project.
2583	The family project. I liked it because I had many work options to do with my daughter and it was in my language (Translated from Spanish)
2584	The few full class interactions and teacher led lessons were the best and need to be greatly enhanced going forward.
2585	The flexibility do pace the work in his way.
2586	The flexibility of paper/pencil work with online assignments was good.
2587	The flexibility of recorded lessons and relaxed deadlines for assignments were helpful
2588	The flexibility of schedule during Distance Learning was good. Zoom meetings should continue.
2589	the flexibility of the teacher worked well. short zoom meetings also worked and should continue.
2590	The flexibility to work on assignments at their own pace. Flexibility in learning the material should be continued.
2591	The flexibility to work within his own schedule. Having assignments due at midnight also helped.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
2592	The flexibility was great.
2593	The format of German class worked well
2594	The format of the lessons was Consistent.
2595	The freedom to move at your own pace
2596	The games of course were well received and seemed to be good learning tools.
2597	The Google Classroom dashboard was a good point of reference every morning to give Liam a sense of what was required for the day.
2598	The Google Classroom with assignments and access to Benchmark, IXL, and Zearn.
2599	The grading procedures didn't work at all. Most assignments were not graded for over a month, so she started to get discouraged. Attendance was a disaster as well. There should be one way to take attendance and it should be in the same location. Having a rolling attendance form didn't work. Some teachers posted the attendance, but many didn't.
2600	The group zooms were not as effective for kids who were on the shy side. Often the zooms would be taken over by the louder kids in class and it would be nice to do more to draw out those kids who don't feel as comfortable speaking out loud. In a classroom setting that's a lot easier with being able to see everyone so clearly at once. But during the zooms I could see the same kids talking over and over each time. The breakouts were okay although again without an adult there to facilitate the same louder kids took over. I often would sit in on the small groups and try to nudge the kids to work together but again more oversight would be helpful for the younger kids.
2601	The hands on geometry projects were a big hit that took a break from screen time and were a fun way to learn. The open-ended projects were more difficult for me to facilitate as a parent as were some of the more independent projects partially because my child needs to work on being independent and motivated. TEACHER's daily walkthrough videos were fantastic as were virtual field trips and guest speakers. More of that please.
2602	The how to videos. More teacher interaction
2603	The hyperdoc for ELA and Kahn Academy for math worked well
2604	The independence to complete assignments at our own pace was very beneficial . We are missing the interaction aspect on the whole but we're managing.
2605	The interaction between the entire class
2606	The interaction with the teacher for 30 min
2607	The internet mathematics platform IXL; he loved the achievement/certificates he earned! He enjoyed that he could try new material from Trigonometry, Geometry and Calculus without worrying about failing. He could just learn, answer questions, get them right or wrong and continue to learn.
2608	The kids appreciated being able to see outstanding assignments on Google Classroom but overall Distance Learning was INCREDIBLY CHALLENGING for our family and we would NOT wish to continue. My children suffered and it strained the relationships in our family. We would much rather have the kids receive a FULL time educational experience than continue any elements of Distance Learning. The teachers tried they best but the actual learning was extremely limited (busy work vs. actual learning & development). One other improvement would be to have the teachers do more "teaching" on zoom vs. kids doing independent work (ie: have students watch a lecture like they would in class).
2609	The last two weeks the teacher started to do a zoom meeting with small groups and they would practice sight words and writing but it was minimal
2610	The later schedule was great for my student.
2611	The latest platform my child took very well to in comparison to when it was first rolled out. Not the same as in person and was lacking motivation though.
2612	The learning games online were pretty good
2613	The lessons and homework were resourceful considering the remote instruction, and the teachers were available and responsive to answer any questions. I wish more teachers posted summaries in Google Classroom so that parents could see what was taught and what assignments are due -- we only had one (1) teacher out of six (6) that did that. Some did not post anything via Infinite Campus either.
2614	The lessons were taught and all the extraneous things were taken out



## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
2615	The main important thing for me is that they're being kept safe at home while things are sorted out with the pandemic. I appreciate that her principal and teacher and class were ready to go since day one of distance learning. I think it'll depend by teacher, but my daughters teacher taught as much as she could given the limitations. They still read a novel, presented, and did homework assignments. It taught my daughter how to be adaptable and to time manage. I hope distanced learning continues until this situation is more predictable. I see distance learning working as long as students and staff are dedicated to make it work.
2616	The material provided, assignments were good to work on and were helpful to keep our kids on track.
2617	The math antics videos
2618	The math lessons, quizzes, workbooks, etc were very clear, went well, and often completed independently. Printed materials were welcome compared to online only content.
2619	The math teacher used 100% Kahn Academy, which proved to be a better option, as prior to distance learning, the teacher would never give feedback on tests or homework without a personal appointment. he did not choose to mark up submitted work. Kahn Academy required students to repeat the assignment until understanding was proven. The history teacher started out with Zoom lectures, but due to tech issues and poor attendance, she did not continue those and just required homework. seemed like physics took that same approach
2620	SCHOOL is well equipped to teach through distance learning already so not much adjusting was needed.
2621	The methods weren't interesting for my student. No interactive programs were used in this class.
2622	the number of assignments on a daily basis worked well
2623	The occasional one-on-one meetings with teachers that were available, without the distractions of the regular school environment were helpful in making my student feel heard and understood. More of that would be beneficial. My student also enjoyed being able to pace herself in regards to getting her work done during the day.
2624	The one on one support I provided to her to help her develop skills to be successful.
2625	The one on one time really helped him stay focus and not clown around since there's not anyone there to impress. I would like to see distance learning continue at least 2-3 days a week
2626	The one on one with ESL teacher
2627	The online learning courses were educational and fun for my son and me.
2628	The online pre reordered videos' his teacher did were great with him learning and being able to complete the assignments.
2629	The online resources were difficult to navigate
2630	The online tools were very helpful (benchmark, clever). Our teachers put in countless hours supplementing and creating online worksheets. The District did nothing to encourage gradewide collaboration among teachers and left them out n islands. The District failed our students.
2631	The only elements that worked for my child was the ability to work on his own schedule and access to google classroom. His teacher taught one 20 minute lesson. She assigned work that students were expected to teach themselves. The amount of work in google classroom was visually overwhelming visually (combo class, plus extra for bored students). The lack of connection to his teacher and peers was isolating and depressing. He didn't receive any of his RSP minutes laid out in his IEP.
2632	The only good part was that we could start school later (did not need to wake up at 6:30am to get everyone out the door and to school by 8am). Otherwise it was a disaster and I don't think my student learned anything since March. My job, and nearly every other business, was able to pivot and get most core work accomplished during Marh, April and May. SCUSD's failure to deliver any meaningful instruction during this time period is shocking.
2633	The only good thing was being able to continue some schoolwork and see classmates. Overall, it was definitely much lower quality than the real classroom experience, not because of the teacher, but just because of the situation.
2634	The only option was for me to assist with EVERYTHING being that my child still is in the process of learning how to read so I strongly suggest that in the future children such as my first grader have daily Zoom meetings/lessons with their teacher who is qualified to teach. Also provide lesson material/videos that can actually be viewed on the laptop provided.
2635	The only positive aspect of distance learning was physical safety. The rest was negative.
2636	The only reason why distance learning worked at all is because I am full time stay at home mother who is college educated and able to spend time assisting my children with their "distance learning" additionally my child had a teacher who was available to answer any questions and address concerns. Overall my student disliked distance learning and struggled with staying motivated. I can only imagine how difficult this was for working parents with multiple children all distance learning.
2637	The optional daily zoom with the teacher, less than 40min was perfect.
2638	The outbreak period is better than nothing. (Translated from Chinese)

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
2639	The packets and written instruction the teacher made was very helpful. But, I don't feel this survey is well thought out. This situation is unprecedented and I don't feel right saying our school didn't do something correctly or didn't do enough when I know they did the best they could. I also would like a section for feedback on the district and how they can help schools. For example, include teachers and school staff feedback when making decisions on this new normal. They 100% know their students and families and what is needed. So, if a new survey could be sent on that topic that would be ideal. Thanks.
2640	The parental involvement, I felt more in the loop during this time period.
2641	the pearson math lessons/
2642	The Pearson math materials with zoom office hours available for when she had questions seemed to work pretty well.
2643	The possibility of going at her own pace was positive for my student. However, without having a 'roadmap' of sense of where the teacher was heading with the class, I didn't have the info or ability to provide more depth or complexity or personalization to my student's assignments, which could have helped .
2644	The pre recorded lessons were great!!
2645	The pre recorded video lessons, and reading phone calls - both were easier to follow
2646	The pre recorded videos were her favorite with Zoom meetings being a VERY close second.
2647	The pre-recorded lessons from the teacher were helpful and effective because she explained his work and made it fun for him. It helped that he already knew what he was supposed to do though. They were better than the zoom classes because they could be done in our schedule. The Pearson math lessons, epic, and Raz kids were helpful. His reading improved more than I expected. Turning in work and the daily survey were a serious hassle. For an early reader, he couldn't do worksheets without help which we were not usually able to provide and they were really stressful to try to get him to complete. Assignments that may be enriching in a class setting were busy work at home, and detracted from the potential for self directed learning which he seems to retain more. Smaller zoom classes would be better. Best I think would be individual time slots with the teacher so they can gain in depth learning after covering the basics with pre-recorded lessons.
2648	The pre-recorded lessons were very helpful. Ideally, no distance learning would be preferred. Nothing can replace being physically together in a class with their teacher.
2649	The prerecorded videos on instruction was better than a live zoom. The live zoom was better for troubleshooting and social interactions.
2650	The pre-recorded videos were great but it was hard to keep my kindergartner on task, he needed a lot of hand holding and monitoring to ensure he completed his assignments
2651	The principal of the school was fine it was the teachers that were horrible some teachers did not do zoom at all.some teachers did not respond to emails or questions to the teachers were the ones that were horrible
2652	The principal sent a calendar separated by class and office hours for the teachers. This would have worked if the teachers stuck to the schedule
2653	The program was very creative but it was difficult for us to follow while existing in survival mode.
2654	The progress status provided by teacher on daily ..weekly was helpful
2655	The reading lesson with virtual books
2656	The recorded lessons were helpful. Live zoom class was great, but also having the ability to watch the recording helped. Due to the high volume of people trying to access the internet and what seemed like constant "improvements" in our neighborhood, connecting to live meetings or staying connected could be difficult. This made being able to watch a recorded lesson very helpful.
2657	The recordings, the extra tutoring days, and the make up zoom meetings were helpful for working parents and if we missed a class.
2658	The regular Zoom calls were helpful in supporting socialization and instruction. The assignments were devoid of creativity. I learned that my student had requested help each day when completing the daily surveys but no direct outreach was provided either to my student or myself. Understandably, the pandemic brought unforeseen challenges to both students and teachers, yet going forward teachers need to be accountable to responding to students' requests for help and communicating more clearly with parents, particularly for older students given that students are literate and parents may be less involved in their distance learning.
2659	The schedule was consistent which was helpful for us to plan.
2660	The scheduled weekly zooms, the use of google classroom.
2661	The Scholastic website worked well and was engaging for my child's age. Weekly music lessons were very instrumental in keeping my child engaged and sane.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”
2662	The school books and writing materials were very helpful. My son's teachers provided the necessary information. (Translated from Spanish)
2663	The science department put out instructional videos for the lessons. My daughter retained/understood the information much better by being able to replay the lesson as she has a auditory processing deficit and doesn't take notes quick enough. I think her science class also had more off task students that distracted her. She ended up doing much better in science than she had the rest of the time she was at SCHOOL. Some teachers emailed the parents with a summary of the week ahead which was so nice rather than trying to hunt through my daughter's google docs trying to make sense out of the different ways teachers were posting assignments/due dates etc. I felt like it would be helpful if done by all teachers. It was a group email so it shouldn't take too long to do. It also made me feel more of a connected to my daughter's educational experience, the school, and to the teacher.
2664	The see saw videos
2665	The sixth grade team did an amazing job providing engaging assignments. TEACHER communicated very clearly with me as a parent and I really appreciated it.
2666	the slide shows, power points and videos recorded by her teacher all worked well for her.
2667	The slides that were given for the whole week were great and could be done at my students own pace. Khan academy was a great tool for math..it helped with explaining things I did not understand to help my student.
2668	The small group learning was great, really enjoyed that.
2669	the smaller group zoom calls - the online work
2670	The social zooms were excellent. There were zero lessons by the teacher- my child would have liked lessons directly from his teacher. There weren't quite enough instructions or lessons for all the worksheets they were to complete. It seemed like the lesson connecting the worksheet concepts was absent.
2671	The Spanish, English and Math classes seemed organized and approachable which made the assignments easier to do online. It is helpful that these teachers were flexible and provided options and choice during distance learning. Students need at least 2-3 days to do the assignments. Taped zoom lessons are much better than live lessons. My child hates the live zoom except for getting specific teacher help. Since parents are now pseudo teachers and supervisors, SCHOOL teachers must update grades daily or at least weekly. Ofen we'll wait 3 weeks or longer for assignments to get posted. Parents need easy access to google classrooms as well as infinite campus. We need daily google reports to know if students are doing online work otherwise they get too behind and it makes it impossible to hold kids accountable on a daily basis. Ex: Your kid does work then they can use video games or visit with friends.
2672	the structure of daily class. seeing classmates on zoom; getting small group time with teacher;
2673	The student/ teacher interaction during class. More assignments including language arts reading
2674	The students were able to turn in work electronically.
2675	The support from her teacher and good communication. Always have good communication with the students.
2676	The teacher did a zoom call with lessons every day which kept them engaged. Homework should always be done in google classroom
2677	The teacher did an amazing job. However, I am very disappointed with the support and guidance from the District. Teachers were put out on the front line with dealing with this, and the District seemed disorganized and unable to quickly meet the school's needs.
2678	The teacher gave us all the lessons for the day in the morning, then we had the day to complete them. That helped because both parents were working from home and this way we could arrange everyone's schedule ahead of time.
2679	The teacher held 30 min Zoom check-ins but teaching did not occur and assignments were given w/o any support from the teacher. If, I as a parent, could not help, the assignment would not have been completed.
2680	The teacher my sixth grade child had seemed very distant and checked out. Very little engagement and far too much “on your honor” and self direction. Children at this age still need daily guidance and instruction. Unfortunately, that was not given.
2681	The teacher needs to present class on Zoom just as in class. NOT just talk about what the student needs to learn, but actually teach it.
2682	The teacher posted written assignments for the week on Monday mornings. We would print them all out and have him finish them all by the end of the week. That worked really well because he prefers the written worksheets to Zearn or IXL Math.
2683	The teacher provided a step by step agenda every Sunday for the week ahead. It detailed the assignments by each day. This made it easier as a parent to help my child navigate throughout the various applications linked to Google Classroom, like Benchmark, Clever, etc.

## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"</b>
<b>2684</b>	The teacher provided very little support.
<b>2685</b>	The teacher took the initiative and made worksheets fillable. I knew exactly what my student was working on. The teacher was always ready to talk and explain things to my daughter.
<b>2686</b>	The teacher was absolutely amazing! She responded promptly to questions and concerns and really took time to ensure students were engaged. She was thoughtful with the lessons she recorded and assigned. I cannot say enough positive things about her during this trying period. The school administration, on the other hand, was nonexistent outside of emails and robocalls. It was disappointing that there was zero acknowledgement of the student reading program that was in its last weeks before the shutdown. The students worked hard from September to mid-March and never even got recognition for it. Also there was no acknowledgement for kids who had perfect attendance prior to the shutdown. These are both small attentions to give that reap big rewards for students' self confidence. Teacher appreciation is important but should not be first to the students themselves.
<b>2687</b>	The teacher was engaged and that help the student remain engaged.
<b>2688</b>	The teacher was good about sending out what they were going to be working on each week and a suggested schedule to complete assignments timely. I very much prefer in person teaching. The teacher is much better at motivating my child to stay on task than I am.
<b>2689</b>	The teacher was so great, always there when you need her. Her video's were really helpful.
<b>2690</b>	The teacher, TEACHER, was amazing! She went over and beyond to adapt lessons to meet the needs of my twins. She used a variety of tech tools, lessons, and methods to continue teaching grade level standards. She maintained daily communication with both students and their families. She was reflective and reactive in developing materials to best meet students' interests and needs. While nothing compares to being in a physical classroom with the teacher and close peers, TEACHER continued cultivating a camaraderie of inquisitive learners.
<b>2691</b>	The teacher, TEACHER, Was great at doing zoom meetings daily, teaching the kids phonics lessons, reading, and she spent extra time after zoom to help kids finish school work who needed motivation. It would have been great if parents could work with teachers more to find the right fit of learning for their student and find ways to make it more challenging.
<b>2692</b>	The teacher's assignments were clearly laid out and easy to follow for the parent.
<b>2693</b>	The teachers did a good job providing scaffolded lessons that guided students. They were also responsive to student questions. I appreciated them NOT doing synchronous learning.
<b>2694</b>	The teachers did good job organizing and seeing up assignments in google classroom.
<b>2695</b>	The teachers that provide zoom lessons where great. Some did nothing at all
<b>2696</b>	the teachers that provided & committed to zoom were excellent; however, some teachers did not offer zoom conf calls or teacher-student engagement, just infrequent assignments/suggestions via edmodo or google classroom. continued & more frequent face-to-face zoom would be appreciated.
<b>2697</b>	The teachers used the zoom meetings to check in with the kids which was helpful.
<b>2698</b>	The teacher's willingness to help and be there for the student and parent, communication of assignments, what's missing, etc.
<b>2699</b>	The teachers.
<b>2700</b>	The teaching by his teacher during zooms. Unfortunately, because he was in first grade, and I'm not a teacher and I'm his parent, I was unable to "teach" him and he didn't get much actual learning.
<b>2701</b>	The technology is great and having all of the assignments online was so much better than papers in a binder. We should be able to do this will all schoolwork.
<b>2702</b>	The time of zoom meetings were hard to coordinate.
<b>2703</b>	The time to check in.
<b>2704</b>	The tiny amount of science and social studies was most engaging. Zoom meetings with classmates and teacher
<b>2705</b>	The truth is that the school gets stressed a lot by computer (Translated from Spanish)

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
2706	The two sixth grade teachers tag-teamed; one focused on ELA and the other on math. They were dynamic, engaged, owned the situation. One of them called my daughter at our house on a Saturday evening because she had not submitted an assignment that the teacher knew she has been working on. Concerned about my daughter not getting credit for the work she had been doing, she called to inquire if there was a problem with submitting the work. Unbeknownst to my wife and me, my daughter communicated to her teacher that her homework did not go through when she tried to submit it. The teacher clarified a need to refresh the program and then try resubmitting the homework, a solution which in two minutes allowed my daughter to receive credit for the work she had done and not having lost the opportunity due to shyness in reaching out to the teacher for help. I greatly value the teachers she had who owned the situation and stepped up to the calling of being responsible and committed members of this community who overcame obstacles and ensured effective instruction and learning for my daughter. They collaborated and showed integrity that are commendable and exemplary. The ability to work collaboratively between teachers in the same grade and/or between schools in these circumstances really helps ensure a greater amount of teacher/student exposure and, therefore, increased effectiveness. I truly believe my daughter and her class did not miss out on learning opportunities under these circumstances.
2707	The uniform use of Google Classroom by all teachers created predictability for my student, and also made the work assignments and communications easily visible and accessible to me as his at-home learning coach. A couple of the teachers distributed a weekly assignment schedule on Monday, which also helped my student pace his work throughout the week. Zoom office hours with teachers a couple of times a week and prompt email responses to questions were highly appreciated. The ability to demonstrate knowledge in creative formats, including video blogs, creative writing, and open book finals suited my son's strengths. The subscription to IXL Math was incredibly useful to move forward through math standards.
2708	The use of a computer was a good tool. Zoom meetings would have been better. We didn't have any.
2709	The use of google classroom and zoom.
2710	The use of Google classroom helped keep things organized.
2711	The use of Google classroom with checking off assignments and turning them in was helpful. If distance learning continues, I think this is a good platform for expectations. Plus video (live or pre-recorded) lessons were helpful.
2712	The use of multimedia resources (ie. video, games, audio w/text, immediate feedback thru web-based sites / apps)
2713	The use of Zoom was the one thing that provided connection and ability to get questions answers. I would like to see it continue as a teaching tool as well, e.g. teaching the class the school work and not just an informational tool about what is due. Since you have provided no place to actually provide any comments on what is important to us overall, I am going to leave it here: I think my kids' teachers worked hard to make things come together. But learning how to use a computer for kids is a challenge. Due to my work schedule, I was not always able to help my student. I basically needed to learn the schoolwork first and then teach it to my child. But I did not have time to do both every night. If I had gotten the lesson plans in advance, I might have been a more effective teacher.
2714	The value of my teacher's zoom calls was strictly social (seeing fellow students, feeling connected) even though she tried to assign lessons and encourage goal setting, had students invent learning challenges, and explained the "Families' Project" for the week. We used Outschool.com for most of our actual learning. I liked that I had control of selecting the classes my kid took, the topics, and the approach. The Outschool.com teachers taught targeted lessons. Outschool is live and has social interactions my kid really needed, and it was "delight directed/interest led" learning. I also liked that I was free to work during her Outschool lessons. I did not like the school's reliance on learning apps like MobyMax etc. So boring for my kid. And worksheets were a bust.
2715	The very limited exposure to her class was the best, but it was only offered for 30 minutes one day a week. No phone calls to check in, no personal help or direction from the teacher. She seemed very disconnected.
2716	The VERY short class/homework time.
2717	The video lessons worked well. She liked seeing her teacher every day. She liked the Zoom meeting on Friday.
2718	The videos (Translated from Spanish)
2719	The videos helped a lot because when he was stuck he went back and looked at the videos
2720	The videos my child's teacher created allowed my child to view her lessons whenever it worked best for our family.
2721	The videos worked really well and he enjoyed watching most of them. I think a little less assistance on the answers (drop in boxes) would create the opportunity for him to critically think.
2722	The videos worked well.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
2723	The SPECIAL PROGRAM distance learning curriculum framework worked well for our family with 2 kids in different grades. Kids appreciated being able to manage their own time and tasks. We like having more time for family togetherness and pursuing our passions, like art and reading for pleasure. Teachers were responsive and supportive, and didn't require too much adult-guided schoolwork. Kids appreciated sleeping in which is more developmentally appropriate for their ages. Small group lessons on Zoom worked well for us. We like Google classroom and also that the kids engaged in formal typing instruction. We appreciated NOT having too much busy-work during distance learning.
2724	The weekly calendar was very helpful. I'd like to see more assignments he can do in writing (not typing) whether it's on regular paper or we print off assignments. Maybe an assignment like a biography report, or book report, would have him engage more in reading/learning and then reporting back what he learned instead of just short Q+A assignments.
2725	The weekly notifications from some teachers regarding missing and up coming assignments
2726	The whole thing worked very well with my child...and would appreciate if it's still available when school continues.
2727	The worksheets provided by the teacher worked great.
2728	The YouTube videos where they explain the task (Translated from Spanish)
2729	The zoom and google classroom were good.
2730	The zoom calls and frequent emails were very helpful.
2731	The Zoom calls helped tremendously. I'd like to see more instruction, even if just a power point presentation talking about the lesson.
2732	The zoom calls if he has questions
2733	The zoom classes helped and I loved them but there was no real work handed out, the kids watched videos and answered questions, if they got the question wrong they could retake the test until they got a score they likes. This is not learning. I'd like to see more work given or packets of work, book report's anything really.
2734	The zoom classes helped keep her engaged with videos and direct instruction from her teacher. I would like to see zoom meeting continue.
2735	The zoom discussions were important - face time with teachers and peers was important. Having spent much of the year in a classroom with the teacher had built respect and appreciation of the teacher and this lead to our child wanting to do the work to please the teacher. The personal relationship was critical. Pearson math video lessons were a waste of time - they did not teach and took up a lot of time, Kahn Academy math lessons are far more instructive. Kahn academy math lessons are a teacher writing on a virtual blackboard while explaining - similar to a classroom. Pearson has animations that take up lots of time, but don not really do a good job of explaining. We used Kahn Academy to teach/reinforce what was missed in Pearson. Pearson may have been a bit more effective for Kindergarten.
2736	The zoom format was helpful, though it should be daily with multiple subjects throughout the week. A small cohort seems to work well and allows the teacher to more efficiently teach a lesson.
2737	The Zoom lesson times worked well. It was the closest to the classroom experience and he was much more engaged. Especially when a new idea was taught rather than just worksheets to complete.
2738	The zoom lessons were IMPERATIVE. Not just meeting, but actually doing the math and language arts lessons with the class. My daughter needs teacher direction and support to learn and doing the work on her own would have been an disaster. I am grateful for one hour but if distance learning continues it needs to be much more than an hour a day. These kids are young and not independent workers and I cannot help as I have to work too.
2739	The Zoom lessons were the most effective. Though my daughter was motivated to complete assignments, interruptions from her younger sisters (one a 3 year old) made it difficult for her to complete them. My husband and I are both teachers and between holding our daily classes, getting the kids on their meetings, and taking care of the toddler - the school work had to be put at a lower priority. At least with the weekly Zoom meetings, they got direct instruction from their teachers. I think it would be helpful to have daily (required) zoom meetings - the teachers made optional zoom meetings and my kids always chose not to join.
2740	The Zoom lessons were the most engaging for her. I think daily required Zoom meetings would be beneficial. She did not choose to join the optional Zoom meetings.
2741	The zoom meeting provides good interaction with teacher , all teachers need to be as involved. Not all teachers held meetings
2742	The zoom meeting with the teacher and all online assignments through google classroom were great
2743	the zoom meeting worked well for teacher to check in with kids so they can ask her questions.
2744	The zoom meetings and other resources to add to what is being taught

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
2745	The zoom meetings were great. More interactive lessons with the teacher would be helpful.
2746	The Zoom meetings were helpful.
2747	The Zoom Meetings were helpful. It was hard for me to do the 1-5 ranking. I thought he had enough assignments - wouldn't go less, maybe a little more but not too much. I didn't have tech needs. The teachers were responsive.
2748	The zoom meetings were okay but for a very social 9 year old, it didn't work. She was very disengaged and most of the learning occurred with the parents. This is very difficult with two full time working parents so we had to teach at nights after work. Not a sustainable situation.
2749	The zoom meetings were very helpful as they could see their teacher and peers.
2750	The zoom meetings with his teacher but they were only once/week for 40 minutes.
2751	The zoom meetings with the class were helpful to stay connected.
2752	The Zoom platform works well
2753	The Zoom portion of learning helped academically and socially. My child enjoyed seeing and interacting with his teacher and classmates.
2754	The zoom sessions and videos helped.
2755	The zoom sessions worked well for my son. The amount of work assigned was appropriate. He was still learning and not overwhelmed. Not being distracted by bullies or other kids in class also helped him to focus
2756	The Zoom video conferences and lessons. A light distance learning option for summer would be good idea.
2757	The Zoom worked well. More Zoom mtgs would be helpful to help with interaction between my child and his peers as well as the teacher.
2758	The zooms okay but School needs to be back in the fall. Most parents work and are not teachers.
2759	The zooms where there was actual teaching and check-ins instead of just attendance were beneficial. The mandatory, attendance only zooms were a waste of time. Zoom should be a tool that is used in a way to promote learning. Also, while my student does have a computer, that computer does not have a camera for safety reasons. With every zoom, a parent had to log out of work to provide a computer with a camera for zoom. We tried to checkout a school computer to use for zoom, but it froze instantly the 2 times we used the BRAND NEW computer checked out from school. The loaner chromebooks are cheap and unreliable. We could not risk missing a third lesson, so we discontinued use of the loaner chromebook.
2760	The teacher worked very hard to stay connected through zoom. I feel that it would have been more successful And engaging if the teacher had more PD, a variety of online teaching strategies or resources. The teacher struggled with the technology.
2761	There are just limits to what they could do. I am sad my student missed out on some of the projects she was supposed to complete. I am also concerned that she did not get enough assignments/help to advance her writing
2762	There are zooming guides to clearly help students (Translated from Vietnamese)
2763	There has to be more direct instruction from teachers. Assigning worksheets is not teaching! As well meaning as it may be.
2764	There is almost nothing about distance learning that is beneficial. I am sympathetic to the struggles, but our teacher was not capable of managing the technology. Even with technology help, it just wasn't a meaningful educational experience. I would rather see investment in homeschooling resources than a continuation of distance learning. Teachers are not trained nor proficient at this task. Even those teachers that are ambitious trying to tackle a new skill, struggle. Most parents are stuck at home performing the teaching duties in lieu of teachers. Give us better resources if this is going to be the new standard. As it was, my student got the worst of both worlds; a teacher that wasn't engaged in distance teaching and a home that wasn't trained or resources in homeschooling.
2765	There is no consistency or accountability. Everything is focused on volume, and not quality, of curriculum, engagement.
2766	There is no such thing as distance learning. A 9 yr old needs peers.
2767	There is no way my 2nd grader would be able to complete assignments without my help, no attend zoom sessions. The teacher was reachable and communicated often but not the school. When messages were sent from the school a lot of it was "we still don't have answers from the district". I am also concerned if she has to do distance learning because I will be back to work full time. She can't stay home by herself and I can't afford daycare.
2768	There needs to be much more structured teaching time from the teachers or via video software. The technology usage was woefully inadequate. I believe our principal and some of the teachers tried their best but the dysfunction of this district was extremely disappointing and on full display during the delays in getting the online education up and running along with the continuing implementation of the "plans". If I can put it in terms educators should understand, the district and teacher's union receive an F for the entire school year.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
2769	There should have been class periods every day where students connected via Zoom with their teachers. I was very unhappy with how uneven the teaching was. Some teachers had regular contact, where others just assigned work in google. This lack of coherence and structure is unacceptable. I expect more from our public education on behalf of all children.
2770	There should have been direct teaching daily for each core area
2771	There was a lack of feedback from completed assignments. The curriculum was not remote learning friendly (easy for parents to guide students on) and the zoom lessons did little to clarify assignment details. Assignments in general were very task orientated. Not mapped out clearly enough and didn't seem like my student enjoyed any of the assignments. More learning activities rather than, write a page on this chapter...
2772	There was a lot of communication from the teacher and she always planned a lesson and encouraged student participation. She always answered all my questions or concerns too. The TK teacher at SCHOOL was way better than the 2nd grade teacher at SCHOOL.
2773	There was a lot of system issues
2774	There was a wide range of teaching styles from my child's classes. Some teachers were great, highly motivating and engaging for the students. Some teachers barely had some zooms and there was minimal learning done by my child with minimal assignments.
2775	There was large variability with each teacher. The science teacher did not use the textbook and this was horrible. The science lessons were often ridiculous in nature, and wholly unrelated to the textbook. What worked well was the Math, ELA, and History, which stayed focused on the actual textbooks. When a student doesn't have a teacher readily available, it is imperative that the lessons be based on the textbooks, so the student has a concrete resource to use when they can't reach their teacher.
2776	There was less distraction from disruptive students in the class. I felt my child was able to focus a lot more.
2777	There was little engagement, we had worksheets, but my daughter grew tired of them.
2778	There was no consistency between teacher to teacher. It would be nice if the teachers had stayed on the same schedule they had at school as far as setting up the zoom class times. The graphic art teacher would schedule class at the same time in history teacher scheduled class. Out of my sons five core classes, only one teacher stayed consistent with the classes and conversation. The English, math and science Teachers were MIA. My son said that they were disorganized and rarely set anything up, and didn't want to go through the work just for the few kids that would show up. Also, what took the district so long to get a distance-learning program up and running? Other districts add emergency plans in place and were up and running within several weeks. I would've thought a district of this size, would have had an emergency plan in place. The technology assessment of each student should be taken at the first of each school year not during the crisis while trying to figure out a plan. Also teachers should have more help and guidance on setting up curriculum that is conducive to distance-learning. What is the district's plan to fill the gap between where kids left off this year and getting them prepped for the next level class?
2779	There was no incentive for an A student to participate in distance learning because the 3rd quarter grades were grandfathered.
2780	There was no time constraints. He worked at his own pace and didn't feel rushed or overwhelmed. He also became organized with his own work and task list. Became more independent.
2781	There was not enough monitoring and not enough lessons from teachers. Rarely any interaction
2782	There was so many assignments given at once and so many links to click, it was even hard for me. Maybe only assign one or 2 subjects a day so they can feel like they accomplished something.
2783	There was very little teaching happening
2784	There was very little teaching that took place.
2785	There was zero teaching, just assignments from nearly all teachers. This has to improve. Responses from TEACHER were passive aggressive to my student and we were locked out of assignments by her.
2786	There were almost no writing assignments so I feel like my daughter regressed in her ability to write letters and words and we will spend the summer working on it. She loved the science videos and experiments as well as zoom calls with her class. We would have liked for her teacher to do some direct instruction via zoom or prerecorded video. At least read a book to the class to help students feel more connected to the teacher.
2787	There were few social distractions with distance learning.
2788	There were no elements of Distance Learning that worked well for my student (considering elements as compared to traditional learning). I would prefer to see Distance Learning discontinued.
2789	There were no elements of Distance Learning that worked well for my student (considering elements as compared to traditional learning). I would prefer to see Distance Learning discontinued.



## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
2790	There were no math, science, or history lessons taught as a class, and zero teacher recorded lessons. Giving students a grammar worksheet and a few days later giving the answers with zero explanation was a useless exercise. Telling students to annotate text, yet giving no guidance on how to annotate was equally uninformative. The students were also given zero social outlets, even the weekly zoom "party" was closed chat and all students muted. Also too many assignments across the board- especially since the teachers were NOT teaching, but simply posting assignments.
2791	There were no zoom/virtual lessons; my child did not learn anything new; he was not challenged - I don't think that type of learning can occur outside of the classroom however; my child was frustrated and experienced regular emotional meltdowns with regard to the distance learning and lack of guidance; he misses the classroom and peers he thrives in the regular school setting. I do not think it is in the kids best interest to be required to distance learn. Frustrating experience for everyone and unproductive.
2792	There were not any elements that worked well. The lack of communication from the principal when we placed a call, and half of the teachers that did not respond to emails, did not help us feel that needs are being met. We feel distance learning at SCHOOL was a huge joke and our child didn't learn or engage with the little work or zooms that we're given. We understand the situation was hard, but our other kids that go to other schools and a zoom daily and hours of work. Distance learning at SCHOOL was a very disappointing experience And we BEG the district to please have school full time at SCHOOL, especially because we can't miss work to watch our teen who needs supervision and accountability! We believe the parents who aren't comfortable having kids go back to school should continue doing distance learning and let the rest take proper precautions and stay in school. Please understand this is hard for parents and it cheats the kids. Please don't consider partial days. That defeats the purpose and should be all or none. Kids are kids and they are going to mingle after school or even if the class sizes smaller. We are willing to take the risk.
2793	There were two teachers doing face to face time 1 or 2 times a week, maybe 20-30 minutes, sometimes just 10. Other teachers never even communicated with students. The online time was the only time she was interested.
2794	There were zero elements of distance learning that worked well for my child. It's a huge disconnect and there was no teaching going on. I, as a parent, had to figure out how to teach the lessons. Watching a video of the teacher or trying to do Khan Academy was a failure and did not work in our household whatsoever.
2795	There's really nothing positive to say here. Not all teachers participated at same level. When a teacher did answer/respond, that was very helpful.
2796	They all worked well, they were just very infrequent and non-existent from some teachers
2797	They enjoyed the math games and Zoom meetings.
2798	They had "social time" as a class before and after the lesson, but it was hard with the entire class in one call. It would be nice to have smaller groups for socializing, more like the actual school experience.
2799	They loved completing their assignments online at their own pace
2800	They need have specific time (Translated from Spanish)
2801	They really enjoyed zoom seeing and talking to mgnzv all their friends
2802	They should continue doing distance learning because virus is not over yet and they risk their lives for opening the school
2803	Things that worked well for my child was that my child had a computer available to use daily for the assignments. Things that need to change for future Distance Learning: Work load of assignments that are due daily. It's impossible to complete ELA, MATH, and P.E. especially in three hours. Since the student does not have a text book for Math available to use for daily math assignments it makes math a struggle for the student and parents. The children should be allowed to check out classroom math books to help them with daily math. The videos do not help a lot. So its basically the parents have to teach math daily to the child. The teachers should teach the students math daily on Zoom, so the children would not be stressed out or struggle with the math assignment for the day. Maybe work load of assignments can change per day and make Friday a make up day to give students more time to do their assignments. We liked Distance Learning a lot and are looking forward to have Distance Learning again as a choice for the upcoming school year.
2804	Things that worked well for my son was using Khan Academy for math and the ability to watch YouTube videos while doing reading things that did not work were the PowerPoint presentations that required manipulations of text boxes and other forms of coloring on a PowerPoint for distance learning I would like to see more Interactive Learning such as Khan Academy and using the iclever and less of the static PowerPoint and PDF style forms that were used especially for my second child kindergarten class

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
2805	Third grade was very organized and quickly found a good routine for the kids. Once familiar with the websites and organization of materials and turn in process my child was fairly independent in her work. This grade and class accomplished some pretty amazing projects and interactive plays and group activities. I was impressed. Our teacher TEACHER was extremely compassionate and reached out to every kid. She did whatever she could to make things easier on her kids. She's an amazing person through and through!
2806	This did not work for our family
2807	This experience varied significantly between teachers. Some were responsive, flexible to distance learning, and gave assignments that seemed meaningful. Others took days to respond to my student and seemed to assign work haphazardly (where the pacing was a "feast or famine" scenario). If distance learning continues, I hope that there will be some investments in having a more streamlined platform for students to access assignments and clear expectations on how teachers will respond and provide feedback to students.
2808	This form doesn't allow space for comments not covered by the questions, so I'm putting comments here. I hope the schools will focus more on education with less fixation on food. Be a school, not a food program. Also, emails from the school and district always say "do not reply," when they should instead provide a readily available reply email address. One of the problems with distance learning was that teachers weren't always consistent with the times, and some classes scheduled overlapping sessions.
2809	This format did not work well for my student for some of the subjects (for example math and engineering). For others it was ok. The teachers worked hard but this transition was very difficult for my student. Being isolated at home made things more challenging.
2810	This is the only place to put a response- all the staff did the best they could with all that transpired- my only suggestion is all the teachers us the same system - as example Zoom and Google classroom - only have one log in and then click on the class and have access - to many different log ins- sometimes could not access - thx to the under paid teachers And overworked for doing the best they can
2811	This question focuses on positive; however, I noticed with younger child survey there is not a place for improvement suggestions. It would be very helpful to parents if there was a much more consistent procedure for communication. It seems each teacher has a different way of communicating and posting. If at least each school could be consistent would be helpful. It was very appreciated when pertinent information that may need to be referenced was posted in one clear, separate, easy to find way/ folder. We found it frustrating to get emails for important information that was a closed document that might only be accessed by logging into an additional, outside platform. Also, I believe it would be very beneficial if there were clear protocols for teachers and students in virtual classes: Teachers helped with host options such as pinning, muting, etc & students understanding how to raise hand, keep to topic, etc.
2812	This set was completely an epic fail. I feel that teachers did not make an effort to hold class lessons or stay engage to help students. They posted work late, did not hold meetings, some teachers did not post any assignments or reach out to students or parents even when they were contacted. This was very sad and SCUCD failed students tremendously.
2813	This survey is even asking the right questions - what about why didn't the district allow the teacher to actually teach and provide them with ability to do so instead of trying to control "the message" and fight with the union - this questionnaire is complete UNACCEPTABLE. Ask how do you feel the district handicapped teacher? How do you feel the district delayed getting anything done or provided any guidance to schools so they could actually teach? Where are those questions?
2814	This was a terrible, top down approach from the district that didn't take individual classes or students into account. None of this worked well
2815	This was a waste of 3 months. Many of the teachers did not bother teaching and the kids quickly lost interest. The District took far too long to start classes and the grading policy offered zero motivation for the kids to participate. This was a terrible situation. If classes are held online next year the teachers MUST teach full periods, five days a week. That is what they are paid to do. And administrators must hold them accountable and concentrate on education, not social work.
2816	This was the worst experience for our son. Attending school he is a great student but he completely fell a part with Distance Learning. He became incapable of focusing and completing assignments on his own so distance learning became my full time job too. His mental health suffered (ADHD tendencies) and as a result all the relationships in the family were negatively effected. There was ZERO academic value to the last 3 months and all it did was great stress (one of us cried each day) on our whole family.
2817	This was the worst thing that could have ever happened. The school the district and the teacher completely failed my child. You all especially her teacher should be ashamed of yourselves!

## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"</b>
2818	This worked well. At first he struggled but once he got the hang of it it worked very well
2819	Thought lessons would be taught via live video like a regular school day.
2820	Through distance-learning I was able to look at exactly what my student's homework was and to see what was submitted and missing, late etc. I would've liked to see her more engaged in student learning i.e. zoom meetings.
2821	Through e-mails
2822	Through the Chromebook, having access to learning videos was effective. Also, appreciated printed materials from teacher.
2823	Time and due date flexibility; options for how to earn credit
2824	Time efficient Zoom meetings to explain and discuss work that maintains connections/accountability. Clearly outlining assigned work at the beginning of the week to allow self paced completion. Teachers available for questions via email during the school day.
2825	Time management
2826	To go school and listen to his teacher lecture and take a note and ask his teacher for help or homework. And it's easy to learn better about his lesson.
2827	Touting privately on zoom was the favorite one for us. Our student couldn't get much help in math at school. Distant learning made it better for us personally. Our child ended the year with all A's and a 4.0.
2828	Tracking assignments in Google Classroom.
2829	TEACHER is AMAZING!!
2830	Training for the teachers and parents
2831	Truthfully, my son has ADD and learns best in a classroom with interaction (versus independent learning at home).
2832	Tutoring by Teacher
2833	Twice daily scheduled meetings (m-th) with his teacher kept him engaged and waiting for the next one.
2834	Two of our son's six teachers were great and provided a lot of instruction and interaction, the other four really didn't. Hard to learn math without actual instruction/lecture.
2835	Two teachers guided them through video lessons and assignments.
2836	Typing exercises worked well. All other elements need improvement to teach and help learn
2837	Undecided
2838	Understanding that some parents work different schedules and zoom meetings early in the morning may not work for all parents or students since the student will need assistance
2839	Unfortunately, distance learning did not have any positive aspects for my daughter.
2840	Until the pandemic is over, my preference is my child to continue with distance learning only.
2841	Usage of sites such as Kahn Academy are very helpful.
2842	Use if google classroom was great
2843	Use if Kahn Academy and google classroom was efficient. I would like more direct instruction from teachers.
2844	Use of external programs, such as Khan Academy and Duolingo
2845	Use of shared drives and student collaboration
2846	Using Clever and Google classroom. Also being able to see classmates during Zoom. One of her teachers initially really focused on the kids socially connecting.
2847	Using Google Classroom for each class kept things like assignments, due dates, Zoom meeting invites, and communication with the teachers organized. He could type assignments like essays using Google Docs in his student account and turn those in for his Google Classroom assignments. Also, we were able to print worksheets provided by his teachers via Google Classroom and after he wrote in the answers, we could scan and turn in. It was hard for us that we don't have Word since many documents were sent by teachers in Word and he had to retype everything since we didn't have the right software. Also, I wish teachers held more Zoom meetings per week because he could have benefited from more instruction on certain subjects. I work full time so it was stressful for me to spend each evening teaching after I had worked a full day already. I liked spending that time with my son, but it was exhausting. In person learning at school is better for kids because they want to be with their peers and they will be more likely to see the urgency of completing their homework when they must face their teacher in the classroom.
2848	Using google classroom to keep assignments organized
2849	Using other websites such as Khan academy and having that count instead of the assigned subject matter website that do not work very well in either instruction or exercises/practices.
2850	using the computer and me helping her with her lessons.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
2851	Variety of platforms benchmark, Pierson realize & khan
2852	very detailed instructions
2853	Very few that I am aware of. He needed to be encouraged to do assignments and I had no idea what they were until weeks later.
2854	Very little work and class time was actually given. My student seemed to only be occupied for 2-3 hours a day work school. I gave him additional work/reading as well.
2855	Very little worked well, but that was not the teacher's fault. First, knowing the grades could not go down didn't motivate my child to engage without a lot of monitoring from us. That was not the case during the regular school year. He felt why bother when he already had a good grade. For two classes where he needed to improve his grade bit was very difficult for him. As a student with an IEP that does not do well with remote learning style, he had a difficult time being engaged. He focused on the two classes that he was struggling in (math and chemistry) enough to get a B/C grade then disengaged. The Engineering class, which is a hands-on class, was very difficult to do online and remotely since the majority if the class used tools and equipment that only the school had. The classes he had As in, he did little to no work and the teacher was ok with that. The teachers themselves did an outstanding job of organizing remote learning lessons. :) No complaints there, but I wish engineering came up with additional opportunities for classwork. It seemed limited and the grade was based only on a few assignments. I pray we return to regular in class school in the fall. This distancing is ridiculous and unnecessary. My child needs an education. Interesting you only ask what worked well and didn't provide a space to tell you what didn't work.
2856	Very little worked well. Things that can be done better are: More Zoom meetings with the teacher and classmates that include some sort of instruction. These should occur daily and last for at least one hour; an hour in the morning and another in the afternoon would probably be even better. Teachers ought to provide guidance, or a recommended daily schedule, that the parents/students can follow for completing all assigned work. Providing assignments for the entire week with zero guidance is not sufficient. Distance Learning needs to focus on and better enable teaching/learning and not just be a dumping of assignments every Monday morning for the entire week leaving parents who are trying to work from home to manage and motivate their children to complete the work with little guidance or interaction with the teacher. I realize Distance Learning was a tremendous undertaking by the district and teachers, and even if it is not clear from my comments, we like our student's teacher quite a bit, but I hope if Distance Learning continues in some form in the Fall that much can be learned and improved from the experience this past school year to make it much more valuable for students than it was the first time around.
2857	Very little. He hated it. It didn't help that knowing his grades could not be lowered and he already had As, he didn't need to engage in order to finish his senior year. My son learns best from active classroom instruction, listening to the lectures, and participating in actual activities taught in class. It was a shame he had to finish his 4th year of SPECIAL PROGRAM with virtual inspections and a disconnect from a program he valued. While he is finished, I hope my other child and all children are able to resume schooling in a classroom environment where they can be actively engaged with learning and get the education they deserve. This social distancing stuff is ridiculous and over-played.
2858	Video call (Translated from Spanish)
2859	Video call (Translated from Spanish)
2860	Video calls and going over the students lessons worked well.
2861	Video calls using the zoom. (Translated from Spanish)
2862	Video calls zoom (Translated from Spanish)
2863	Video calls zoom (Translated from Spanish)
2864	Video communication
2865	Video conference
2866	Video conferencing
2867	Video distance classroom recording and technology needs improvement, zoom is not cutting it. If there is a connection issue, then the students will miss out.
2868	video examples on how to's
2869	Video explanations of math concepts on khan academy
2870	Video instruction from teacher
2871	Video instructions/lessons (from teacher and educational programs), Google classroom
2872	Video learning + related questionnaire
2873	Video lesson
2874	video lesson , zoom lesson

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”
2875	Video lesson. Songs and leveled texts on clever. Worksheets so learning was not all on a screen. It was very helpful for the teacher to model how to teach the language arts material. My son hated zoom calls.
2876	Video lessons
2877	Video lessons
2878	Video lessons and hands on work sheets
2879	Video lessons followed by math lab.
2880	Video lessons from teacher. Zoom meeting with the class
2881	Video lessons from the math book were helpful.
2882	Video lessons worked well. It was convenient to access them at a time that worked well for us.
2883	video taped math lectures by the teacher and office hours for questions
2884	video/audio from teacher - not very many of them, and there was no structure for what and when we would get them
2885	Video/zoom meetings and personal email w/ teachers
2886	Videos
2887	Videos and having mom available to sit with him and guide him.
2888	Videos from teacher
2889	Videos from teachers with lessons, assignments to do on own.
2890	Videos helped explain subject matter
2891	Videos of our child's teacher were very helpful in keeping her engaged and motivated. Our child enjoyed weekly class Zoom meetings to stay safely socially connected to peers under the circumstances.
2892	Videos of the lesson. Rather than just throwing the kids into new subjects
2893	Videos recorded from teacher, use of Marco Polo
2894	Videos work. Maybe more zoom meeting so the kids have social engagement and real time feedback. The lack of physical presence in a school environment is severely impacting student education. I don't feel my child has learned everything he would have if he went to school. Distance learning is only giving them minimal education to get by in society....
2895	Videos worked best. More videos of lessons.
2896	Videos, zoom calls and math labs
2897	Virtual Direct instruction/lecture
2898	Virtual field trips and zoom
2899	Virtual learning worked great. There were times the teacher was not prepared and did not hold class or class was only 15 minutes. I believe this was a ramping up period. Once teachers are better prepared, I feel this will be a great learning experience.
2900	Virtual lunch with his class helped with his emotional well being. However, academically he regressed in all areas.
2901	SPECIAL PROGRAM Families Project worked well and would like to see it continue.
2902	Was great for my kids to keep them busy while they were at home instead of doing nothing. I appreciate for that
2903	Was not his favorite.
2904	Way less stressful for my high achiever. It was nice to have a much easier school load.
2905	We all hated almost all aspects of it. I would never opt for this unless required.
2906	We appreciated getting assignments once a week so we could take our time completing them on our own schedules with the kids each week.
2907	We appreciated the effort and the communication from our teachers. But I have to ask .... Have you asked the teachers What their thoughts are for next year and going forward !?!?!?! Their input is vital. For us-My kids found zoom tough. No fault of teachers or school!! It just wasn't the same as being in the classroom. However- going forward we would greatly appreciate a systematic instructional approach . My younger kid had math taught every day. My older had 1 a week. Math taught every day is a huge help!!! Especially to those of us that have multiple kids and work. Not having to turn in every little assignment through google classroom would be a huge help too. Limiting the turn-ins to quizzes and tests would be a much more constructive use of my parent time as well. While my older child could do it more independently , my younger kid could not. I know I don't speak for most parents- but I am more concerned with the absolute academic basics, my kids' mental health, and my sanity. Severely limiting the turn-ins and also providing more actual instruction would really help. I think the upper grades are probably more difficult to manage over zoom- so maybe dividing them in half to teach the lessons would help? My kid really missed his teacher teaching his lessons .

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
2908	We appreciated the effort the teachers put into each zoom session. It was hard that both classes were combined. I would like to see a smaller group on zoom. The combination of the teachers talking on zoom, then also uploading some videos on google classroom was great. For kindergarten, it was great they had a music day and a PE day, that broke up the week great for this age. The school and teachers did an excellent job!
2909	We appreciated the flexibility and creativity of the Family Project, as it allowed us to work with our children around our work schedules. However, if the Family Project continues, we'd really like more guidance and structure.
2910	We appreciated the flexibility and creativity of the Family Project, which allowed us to work with our children around our work schedules/ requirements. However, we'd like more structure/ guidance, should the Family Project continue.
2911	We are not proponents of distance learning for our rising third grader
2912	We could have used more teacher engagement and lessons from my daughters teacher. Khan Academy and Eureka math lessons on YouTube weren't cutting it for her and she would have benefitted from lessons from her actual teacher. Her teacher did FaceTime us to explain some math problems that my daughter was having trouble with and that was wonderful! But definitely more teaching instruction, either live via Zoom or pre-recorded videos would have been a lot better. I know there was a learning curve for her teacher as we moved to digital learning and I think the teachers would benefit from some workshops or tutorials from the district on how to navigate and make the most of virtual learning tools like Zoom and Google Classroom.
2913	We could work on school work around my work schedule
2914	We did a combo of online learning with Kahn Academy & Families Projects given by teacher. We never want to do distance learning again. We want our child back in school in a regular setting with his teacher and all his peers. I would be okay with him learning in an open air setting but I dont want him to use a mask or be on an alternate schedule. Elementary age children are not contracting covid19. Please stop punishing our children. If adults need to lock down- then let them do so. Our children need school with trained teachers not frustrated parents who aren't educators. Our children need to learn. I will say that our teacher & principal at SCHOOL are amazing and provided much support. It is still not fair to our children that they aren't in a classroom setting learning with their teacher and peers. My dissatisfaction is not with our school or our teacher- it is with the whole situation. Our school made the best out of the worst situation. Now I want my son back in school. Thank you.
2915	We did not have any issues
2916	We didn't enjoy distance learning.
2917	We do not like distance learning.
2918	We enjoyed our teacher sending many science videos and hands on activities.
2919	We enjoyed the distance learning. As a parent, I would have expected all classes to actually give meaningful work, but that did not happen.
2920	We felt SCHOOL was not prepared and most teachers did not engage during that time!
2921	We felt the Principal, administrators and teachers checked in and/or were always accessible!
2922	We got a chromebook from my son's school, but the microphone didn't work well for Zoom meetings, so he couldn't use it for those. Overall, I was extremely happy with the resources provided by SCHOOL for my son, though he is mostly self-motivated and I didn't have to do much as he stayed on top of his assignments and Zoom meetings himself. As a parent, I got engaging emails from 2 of his 5 teachers (though none would have been necessary for PE anyway) and those were nice to be able to connect. I asked him about his other 2 classes to make sure his teachers had reached out to him, and they did but I, personally, wasn't informed about what they were doing and took my son's word that he was doing what he needed to get done. Distant learning worked well for him, though I'm extremely glad he didn't need much parental help, as I'm sure my math skills aren't up to teaching Math 1. It would have been another story if he wasn't self-motivated and I'm sure he would've been distracted by other resources on the computer. I'm most thankful for the class Zoom meetings where he was able to connect with his class and teachers directly, multiple times a week.

## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”</b>
<b>2923</b>	We got a chromebook from my son’s school, so that was good to have multiple computers, as I have multiple children in the district but we only have 2 of our own laptops at home. Although, the chromebooks seemed to have trouble with the microphone, so we couldn’t use them for Zoom meetings where my children were interacting with their teacher/peers. I appreciated the live video lessons (Zoom) that my son’s teacher provides the kids 4 days a week, as well as being available for other office hours and via phone and text. My son had some trouble navigating Google Classroom, but because he didn’t speak up, I didn’t realize he wasn’t turning assignments in correctly and he fell behind in the beginning. The way his Google classroom was set up was also slightly confusing and it wasn’t easy to see what assignments he had due and instructions for things were slightly disorganized so he didn’t know he wasn’t doing everything he was supposed to be doing. I think the teachers would benefit from some workshops from the district on the best way to set up and navigate Google Classroom and Zoom (ie clearly organizing assignments that are due or have already been turned in, not making all resources an “assignment,” and even how to attach worksheets and links to assignments, etc). His teacher was very understanding, but I felt like, overall, he had quite a bit of work to do on the computer. He would also get distracted by other websites (like Epic Books) on the laptop, so it was hard to keep him on track without constantly looking over his shoulder (which I couldn’t do all the time).
<b>2924</b>	We got by. Recorded video so students can go back.
<b>2925</b>	We had a lot of issues receiving and viewing assignments. Couldn't find certain things that were assigned and sent to complete. I feel that interfered with her final grade. Some things weren't turned in because she was unable to access them.
<b>2926</b>	We had a very engaging teacher (TEACHER) for distance learning. She provided many options For completing in paper form and online. Sometimes like math it was a blend of working in the math book and taking online tests on the same unit. Very helpful. Google classroom was updated daily. Zoom for an hour a day Was good. fit allowed interaction with other students and the ability to ask questions. She also had direct communication with parents over email. Students were encouraged to ask questions in Google classroom . The support was fantastic. The classroom is always better but considering the circumstances, this was the next best option.
<b>2927</b>	We had access to technology and that is all. There was no teaching. We had to do 100% of the instruction and as full tome working employees
<b>2928</b>	We had an extremely engaged teacher (TEACHER) who offered flexibility and problem solving to help us figure out assignments and navigate the clunky technology.
<b>2929</b>	We had difficulty accessing links sometimes, but that may have been more of my fault.
<b>2930</b>	We had to find our own. We used Stride
<b>2931</b>	We had to teach our own children since we did not receive very much help from the teachers.
<b>2932</b>	We HATED Distance learning
<b>2933</b>	We like the accessibility to the online math tests. But the assignments had to be done by hand and couldn’t be saved on the work in the classroom?
<b>2934</b>	We liked Epic books
<b>2935</b>	we liked having daily assignments
<b>2936</b>	We liked that teachers checked in regularly and that teachers were available for help. I'd like to see 3 engagement (Zoom or similar platform) opportunities spread out per day.
<b>2937</b>	We liked the frequent zoom meetings. They helped her stay connected with her teacher and classmates improving her mental health and she was able to ask her teacher questions on assignments.
<b>2938</b>	We liked the weekly packets, Google Classroom, online resources (Benchmark, IXL, Mystery Science), and Zoom meetings.
<b>2939</b>	We liked Zoom lessons for our 5th grder!
<b>2940</b>	We love distance learning!
<b>2941</b>	We love our teacher but while she posted and responded in Google, responded quickly to emails, and offered to meet while social distancing, we really missed that she didn’t have any video meetings or instruction. The kids missed it as well. We did appreciate being able to pick up a Chromebook and the online services our teacher set up. We just wish the learning wasn’t entirely self-directed.
<b>2942</b>	We loved distance learning
<b>2943</b>	We loved distant learning
<b>2944</b>	We loved that our teacher was able to customize lessons to make things interesting instead of just going through a standard curriculum, but there were a lot of lessons/links/sites that we had a lot of trouble accessing with the school provided chromebook. If we did not not also own a MacBook, MANY lessons would have been completely inaccessible.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”
2945	We loved the Family Project!
2946	We LOVED the pre-recorded videos from my son’s kindergarten teacher. He could view them at a time that worked for our schedule and she provided worksheets to print and their math works books with instructions on which pages to complete. It was very organized and easy to keep track of what he should be doing.
2947	We need instruction, like actual lessons, from the teachers!!! Recorded video of lesson plans or zoom meetings. Either way. Our teacher gave us none! Terrible!
2948	We need live teaching, my child only had one teacher Who provided real online lessons. All other learning was read and answer questions.
2949	We need more teacher instruction via Zoo. One hour per day is not enough, especially when my child has special learning needs
2950	We really liked the daily office hours. My husband and I work mornings, so we can not give assistance right away. My son knew if he needed help he can zoom with his teacher and get the help he needed.
2951	we want school to resume like before COVID
2952	We were not provided distant learning. Our teacher printed packets and left them in a box to be picked up. I work full time and had to create daily lesson plans, play teacher, and review his work. We got no instruction from his teacher.
2953	We were provided with a laptop. Resources to support physical education.
2954	We were very disappointed with the almost complete absence of direct teacher interaction. From the school closure to the last day of school, our daughter saw her teacher 4 times on Zoom for less than 30 minutes each time. Although her teacher was always available by email, our daughter quickly lost interest in communicating this way and really, really grew to dread having to do any schoolwork. It would have been enormously helpful if the kindergarten teaching staff had created short videos of anything - reading a book, talking about what would need to be done that day/week. We wish that the district had prioritized teacher-student connection rather than checking off common core requirements, particularly at this age. We feel strongly that the teachers would have made very different decisions had they not been pushed into a standardized curriculum that prevented them from focusing on connecting with their students. It's a pandemic. Kids need their teachers to feel close, even if they can't be close. Kids do not need endless worksheets and exercises.
2955	We would like to return to the classroom...without silly masks that cause more harm than good.
2956	We would like to see every teacher using google classroom. All elements of distance learning should continue. The teachers and district worked very hard to get it up and running and should continue to improve it until covid is no longer a threat.
2957	We would like to see uniformity in expectations and routine structure. However I understand this is new and everyone is working as quickly and flexibly as they can
2958	We would love to see distance learning continue. My child thrived and did very well distance learning
2959	We would prefer text books and paper over internet assignments.
2960	We'd like to have paper sheets and non screen time options. Our student does not do well with screen time. Perhaps having weekly assignment packets that can be picked up or downloaded.
2961	Week schedule (Translated from Spanish)
2962	Weekly Assignments. Distance learning works well for my child who is a rapid learner engaged in all sources of education. I honestly believe she learned more during distance learning. I don't discount the importance of social aspect of school. I appreciate knowing that she enjoys learning at a quicker pace.
2963	Weekly calendar with assignments. Zoom calls with class and optional individual Zooms for extra assistance. Teacher created videos with detailed instructions on how to navigate through the assignments. Teacher often emailed students with encouragement and check in. Structure was done well and support from teacher was outstanding.
2964	Weekly lesson plans, pre recorded lessons.
2965	Weekly planner (easy to follow guide for the daily tasks in one place), frequent zoom meetings
2966	Weekly schedule of to do activities
2967	Weekly tasks/assignments were organized as a checklist.
2968	Weekly teacher phone calls and the extensive content of the weekly Families Project were provided, as well as parent and teacher phone calls and content on Shutterfly site for student completion
2969	Weekly zoom meetings to connect with teacher and classmates. Teaching videos within google classroom.
2970	Well my son doesn't like distance learning at all
2971	Well organized daily assignment schedules were provided on Mondays for the entire week



## Distance Learning Open Ended Parent Responses

### Anonymized ID Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"

- 2972** Well????? None of it. There was No zoom and no engagement with the students or between the students. My student was miserable. Communication was minimal. The workload could have been more reasonable, but was a regular school day's worth of transitions. What exactly was expected? If we'd checked out completely would there have been consequences? I'd love to do distance learning if it worked, but it doesn't like this. Look at how homeschool charters and cooperatives work and the curriculum used and adapt. Or better yet, actually engage and teach students rather than dumping it all on parents.
- 2973** What did not work is that my son did a lot of work and invested many hours of work to raise his Math grade from B to A and in the end it was the same. They did not tell him about their work or effort. And that left him very frustrated. (Translated from Spanish)
- 2974** What exercises on the computer and on paper (Translated from Spanish)
- 2975** What worked well for my student were the following: Zoom meetings with teachers, teacher teaching lessons daily on zoom or every other day. Having a computer available to use for the assignments. Things that should be changed on Distance Learning: The students have too much assignments with too little time period to finish it up. More time needed to do assignments especially if its a project. Final exams should be given a week prior to finals. It's not fair that most of the teachers gave out their finals on Friday evening around 9 or 10pm and expect the students to turn in on Monday at 11:59pm. The finals were a lot of work and that creates more stress for the student and panic that the student might not be able to turn it in on-time since there is two finals exams due per day. Therefore the teachers need to either give one week extra or shorter final exams with less expectations. We liked distance learning a lot but the work load has to change. Also it would be great if students can have their classroom textbooks available and checked out to them by school. This would help the students be less stressful and help them to do better on their assignments.
- 2976** What worked for STUDENT was watching videos (science class) then writing summaries/answering questions about the topic. Math was also painless because the instructor assigned work from various websites that kept learning interesting.
- 2977** What worked well for my child during distance learning is when the teacher was able to teach students Math lesson (the whole week a lessons a day) on zoom especially if its challenging topic. That helped my child to do their homework faster and it made it easier for the child. I would like to see more especially Math lessons taught by teachers daily so the child does not just drown in Math. I would like to see textbooks especially for math to be available to check out from classroom if distance learning continues to take home during distance lessons. This would help parents so much and make their lives easier if they had a textbook available so they can help their child do better in Math if the teacher is not able to teach the lesson that week. Also I think Friday should be made into make up days these days should give children to catch up on their work that they did not get a chance to complete during the week not another work day. But it should be an easier day for the child.
- 2978** What worked well was the assignments were posted daily but STUDENT had the flexibility to turn in the assignments anytime during the day or week, there was no hard due date. Sometimes we turned in assignments (in google classroom) as late as 11pm. Some days he would turn in assignments on the same day it was given and sometimes he's wait until Friday to turn in some work. We also appreciated the supplemental videos TEACHER attached to the math assignments. It was helpful to STUDENT which he watched on his own but then we'd also watch it together before I checked his work. Continue to be flexible with due dates for assignments, please!
- 2979** What worked well--being able to complete assignments mostly at his own pace and not being tied to a computer at specific times very often. He had the right amount of Zoom meetings (1-2 times a week from his Core and math teachers, roughly 30 minutes each time, and once a week from his elective teacher for about 20-30 minutes). Too many/too long of Zoom meetings are not good. Although it was easy in our household with only 1 child (who was motivated and a good student), I would think lots of scheduled or long Zoom meetings would put a burden on some families.
- 2980** What worked: Video lessons from the teacher rather than just sending instructions in the weekly assignment packet. If distance learning continues, I would like the Zoom meetings to continue and perhaps have actual lessons if possible.
- 2981** When a teacher (there were few) actually zoom taught
- 2982** When a teacher actually lectured, but only one teacher did that and for only about 20 minutes a week.
- 2983** When clear assignments were provided via google classroom
- 2984** When he clearly understands the assignment he works well independently, but his motivation to work hard and do his best has waned during distance learning.
- 2985** When I was able to be there with her, she did really well. But her father and I are both working outside the home full time and do not have the ability to provide a full day of homeschool outside of that, which leads to her missing assignments or doing a week's worth of work on Saturday. Elementary age children with two working parents will suffer if distance learning continues into the fall, they are unable to get the assistance they need to do their schoolwork.

## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"</b>
2986	When my son asked his teachers questions through the classroom, they were always there to answer their questions. In addition, they always explained how to do each job assigned to them. (Translated from Spanish)
2987	When my son had direct contact with his teacher via her prerecorded readings and via phone calls.
2988	When reading books it's important for an audio book!
2989	When she has a specific list of tasks for the day.
2990	When she zoomed with the teacher she understood more and got more work done.
2991	When teacher had weekly zoom meetings to lecture and saved time for students to ask q's like in a normal classroom setting. Each teacher should do a 30 min lecture Daily with 15 mins for q's and assign the homework Just as they would if they were going to school. The only difference is they are online instead of in the classroom.
2992	When teachers posted lessons and assignments on Monday mornings with assignments due throughout the week.
2993	When the teacher actually helped my child with assignments.
2994	When there was a zoom call he really liked the intereaction. There were only 3 and the last one was only scheduled 3 hours in advance.
2995	When there were group zoom with his classmates, you could see all the kids happy
2996	When there were recorded lectures, they were useful for review.
2997	When there were zoom presentations followed by an assignment.
2998	While he missed the social aspects of school, he said he liked distance learning better and feels he learned more. He said he was able to finish required work quickly and spend time on more challenging activities (IXL for higher grades, reading chapter books, exploring topics of interest, etc.). We really appreciated access to IXL and Epic, but would be helpful to have more guidance on using these to enhance his current curriculum. If we had only completed the required assignments, he would have spent <2 hours/day on educational activities. He also developed a lot of skills in navigating technology.
2999	Why can't we just use a homeschool program monitored by our teachers so the kids don't have to go to the class at all but will not lose our spot in the school we are enrolled in. Why reinvent the wheel? There are current homeschool programs that work. Put the whole school in homeschool and the teachers can tutor and monitor etc as needed.
3000	Why do you have no comment space on the other sections of this form? The above question "Which of the following improvements would you most like to see your school make during distance learning?" shows your lack of understanding or sincere interest; it is not the quantity but the QUALITY of assignments. Worksheets and canned lectures DO NOT equal teaching & learning. So, more of the same is NOT desired; what IS desired: meaningful lessons that engage, challenge and get students talking to one another and the teacher, solving problems, applying knowledge. Some teachers were thoughtful about their assignments, others did little to make the transition work and engage students. It isn't the technology that is the problem -- it is that teachers and parents need more training and practice on how to engage students in remote learning - as a whole class and in small groups/pairs. It can be done. Also, all teachers need to use the same platforms -- one of ours did not use google classroom and it was very difficult to communicate. It was a HUGE problem that teachers had to say much work was 'optional' - older students heard that and tuned out; high expectations for full participation need to be communicated.
3001	With all that happened due to COVID it seemed like distance learning was not well thought out. I'd like to see more structure regarding schedule, expectations and how to contact teachers for support.
3002	Without vaccine therapeutics , traditional school is dangerous.
3003	Work at students own pace, less distraction from other students. I would like to see distance learning continue.
3004	Work at your own pace
3005	Work in google classroom
3006	Work independently
3007	Work on the computer was fun and engaging, but there were no zoom meetings for his class/school - which could have been fun for myself to connect and engage with his teacher and peers. I feel maybe it is because of the area we live in, some/most people may have not have access to do these zoom meetings - but we did and it was not even offered / asked to do this. We felt isolated the first month of school closures, I know no one knew what was going on - but we have a lot of friends and family out of the area and their schools got the distance learning/homework on track - a whole lot quicker than Sacramento did it seemed.
3008	Work online. Nothing picked up in person. No passing of items back and forth.
3009	Work packages
3010	Work sheets
3011	Work sheets putTogether by teachers

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”
3012	WORK WELL: Easy way to contact the teachers OPPORTUNITY: HW assignments & test should only be posted in 1 location, parent & student pages reflect different info, posted assignments change daily so it is hard for student to keep track. One day they are listed. The next day it is gone.
3013	Work when convenient
3014	Worked well: Independent learning. Zoom calls to see classmates and have some kind of lesson done by a human she knew. Continue: the use of technology. chromebooks for every student.
3015	Worked well: teacher zooms, assignments and feedback. Would like to see more synchronous learning.
3016	Worked well: when I decided to stop all distance learning from my student’s teacher and began educating from home. Continue: No.
3017	Working at his own pace. All assignments in Google classroom
3018	Working at his preferred time of day which is evening. Would like him NOT to be expected to perform anytime before 10 am. Science has proven high schoolers are night owls so class before 10 am just sets them up for failure!
3019	Working at our own pace was really helpful, the couple of times we had zoom classes he really enjoyed and looked forward to it. Also being able to take tests in a comfortable area seemed to be beneficial to his test scores. He made huge improvements. He had been falling behind & I think the one on one was a big benefit for him so we are actually grateful for this time.
3020	Working at own pace.
3021	Working independently one on one with a parent to complete assignments helped improve his math scores and skills.
3022	Working independently she finished her work quickly.
3023	Working independently.
3024	Working on his own schedule
3025	Working on our own timeline in our home.
3026	Working on projects and presentations was the most engaging aspect for my child. She excelled best in a classroom environment when also being able to engage with her classmates. Although this may not be as easily done for online learning, having more ways to engage with her classmates would be really beneficial in the future.
3027	Working on projects independently and then presenting the projects on zoom worked well.
3028	Working with his classmates was key
3029	Working with the teacher on the Zoom call, oh and the video's TEACHER made were so helpful. They were friendly and caring and Abbey always understood what to do. Being able to pause the instruction really helped.
3030	working without distraction from peers etc
3031	worksheet packets
3032	Worksheets and a once a week zoom check in
3033	worksheets and planned activities for home
3034	Worksheets provided on google classroom
3035	Worksheets to print out
3036	Would have loved for them to do 'regular' classes through zoom so they are more engaged and not working fast through their work and we parents feeling like they are not doing enough, or understanding or even getting all their work done.
3037	Would like more student training on computer use.
3038	Would like smaller group zoom meetings so the children could interact better with one another
3039	Would like to be more consistent With lessons and have more assignments Aligned with physical class
3040	would like to be provided with a weekly lesson plan/schedule
3041	Would like to see more active taught lessons. I know this is difficult for a number of reasons, but kids typically respond better to teachers than parents.
3042	Would like to see more Zoom meetings, instruction required, more of them, and more assignments. He struggled with apathy. More project based assignments instead of computer based. Kahn academy gets old
3043	Would like to see scheduled mandatory “classroom” meetings/lessons to feel connect with teacher and classmates. Recorded so students can refer to them later if needed
3044	Would you rather and mystery science
3045	Writing Prompt and math lessons
3046	Writing, math,
3047	XLT math

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
3048	Yes
3049	Yes (Translated from Spanish)
3050	Yes, classes and zoom meetings with their classmates are very motivating. I would like the online classes to continue so that they continue to learn and improve for the upcoming school year. (Translated from Spanish)
3051	Yes, distance learning,. Teachers keeping zoom classrooms assignments current and update.
3052	Yes, group participation on activities
3053	Yes, my student was able to learn more during this time.
3054	Yes, the children with Autism should have their own zoom session
3055	Yes, we enjoyed flexibility in turning in assignments multiple ways and the teacher would reduce the amount of work if it was too stressful for my child. My child is proficient but doesn't like busy work. She likes best assignments that engage her critical thinking, organized group work and expanded deadlines so we could manage completion of assignments on time. Something that can improve is giving kids recess or access to talking on zoom, playing games, show and tell and other non academic activities so they feel connected to children rather than solely academics. I'd like to see talking circles, morning meetings, quotes of the day, art and other outlets to promote positivity during distance learning. My child is not going back to school until there is a vaccine. She is terrified of getting sick. So during distance learning it's important for teachers to agree to meet the social emotional needs of their students as best as they can (and they can!!) Via Zoom and other platforms.
3056	Yes, zoom and videos prepared by teacher.
3057	You asked two questions with one answer field. Your answers will be hard to differentiate. A-1: Zoom classes where teachers were ADEPT with the Zoom technology and teaching in that setting. Teaching in the virtual format is a skill. While some subjects are more compatible for virtual instruction than others, the teachers' ability to learn how to teach in a virtual format directly impacts how well it works for the students. A-2: 1. teacher office hours. One teacher made this available via zoom or by appt. 2. Virtual classes via Zoom (or equiv)3. Guest speakers via Zoom 4. School schedule that is consistent 5. Teachers who continue to acknowledge the pandemic. 6. Students (maybe a certain grade level and up?) need more frequent reminders about what they should expect to experience with distance learning, for how long, and why. They were used to going day by day knowing their "normal" school days will be a constant. They need to feel assured and see the Bigger picture
3058	you had until midnight to turn in assignments. no.
3059	You need to TEACH students AND TEACHER how to use Google Classroom!. It was a nightmare! Don't just assume everyone knows how to use it!
3060	You should discontinue distance learning. It is a waste of time and money. My kid was not interested in participating in busy work.
3061	YouTube channel created by teacher with examples/visuals & PowerPoints on Zoom by other teachers
3062	YouTube lessons prepared and taught by teacher. If DL continues, there should be more video lessons of the teacher provided
3063	YouTube teaching lessons were super helpful. This was the most valuable tool that could be utilized at my son's pace and repeated if necessary.
3064	YouTube videos helped alot
3065	zero, distance learning IS NOT APPROPRIATE for young children. Eliminate distance learning, it doesn't work. That's nice that people could check the box that kids "went to class" This will not help our children academically in the long run. COVID is here to stay folks, we can't hide in our houses and pull the blankets over our heads. Time to get back in the classroom and carry on.
3066	Zero. eliminate distance "learning" for early elementary. It is not developmentally appropriate and is harming our children's future education
3067	Zoom
3068	Zoom
3069	Zoom
3070	Zoom
3071	Zoom
3072	Zoom
3073	Zoom
3074	Zoom
3075	Zoom
3076	Zoom

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
3077	Zoom
3078	Zoom
3079	Zoom
3080	Zoom
3081	Zoom
3082	Zoom
3083	Zoom
3084	Zoom
3085	Zoom
3086	Zoom - google classrooms helps parents transparency to ALL teachers. Before if the kid didnt tell us about assignment we had no recourse till after the fact. Scrap infinite classroom and require google classroom for ALL teachers.
3087	Zoom - interactive live videos
3088	Zoom (Translated from Spanish)
3089	Zoom (Translated from Spanish)
3090	Zoom (Translated from Spanish)
3091	Zoom (Translated from Spanish)
3092	Zoom (Translated from Spanish)
3093	Zoom (Translated from Spanish)
3094	Zoom (Translated from Spanish)
3095	Zoom (Translated from Vietnamese)
3096	Zoom , Zoom teacher office hours
3097	Zoom / video calls and instruction, links to outside resources / instruction (Khan, mathantics,etc)
3098	Zoom 3 days a week instead of all 5 days.
3099	Zoom and assignments on google classroom. Pearsonrealize, epic books, benchmark, etc
3100	Zoom and google classroom
3101	Zoom and google classroom is not age appropriate for first graders or younger- workbooks or Pages they can fill out in their handwriting is much more helpful for young students. Way too much technology for kids this age!
3102	Zoom and individual explanations when necessary. (Translated from Spanish)
3103	Zoom and Pre-recorded lesson video worked well. I would like to see both Zoom and Pre-recorded lesson video continue.
3104	Zoom and Pre-recorded lesson video worked well. I would like to see both Zoom and Pre-recorded lesson video continue.
3105	Zoom and pre-recorded video lessons
3106	zoom and slid google
3107	Zoom at least 30 min undoubtedly for each student. (Translated from Spanish)
3108	zoom call
3109	zoom call
3110	Zoom call with the class.
3111	Zoom calls
3112	Zoom calls
3113	Zoom calls
3114	Zoom calls and direct parent-teacher communication
3115	Zoom calls and instruction from teacher. He respects them alot and sees me as a secondary teacher limited to "homework".
3116	Zoom calls and iReady
3117	Zoom calls and videos were great along with worksheets
3118	Zoom calls are important. When we had them (rare) my son was very excited and felt connected to his class. But the teacher didn't "teach" them anything during distance learning. She posted worksheets and connected, but there was zero teaching. We ended up quitting a month prior to school being out (outside of the zoom calls). Also, posting a bunch of busy worksheets for 1st graders is impossible for working parents. We have to sit there with them for every assignment, every click. The teacher needs to do this with them, via the zoom calls otherwise you are setting up an impossible situation for families who work who do not have the time in the day to monitor their child at every moment.
3119	Zoom calls as well as office hours were helpful when he wasn't understanding an assignment.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
3120	Zoom calls daily were good. Also Google classroom. Both should continue.
3121	Zoom calls definitely helped my daughter emotionally and I think it's important for that to continue if online learning continues the next school year.
3122	Zoom calls engaging students was the only way for my child to feel connected. Unfortunately, these zoom calls were very short, and he only got to see a few classmates. His social skills have diminished significantly and I feel it is in part because he hardly got to socialize with peers. Would be nice to have zoom "recess" calls With an assigned buddy and not just education calls where the student can only talk when called upon.
3123	Zoom calls helped
3124	Zoom calls in smallish groups with discussions
3125	Zoom calls should be frequent with instruction. My child learns better with teacher engagement not independently.
3126	Zoom calls taking place of math and ELA instruction; however. 1 hr per day was not enough. Another Zoom call needed to allow students to get 1 on 1 assistance with assignments like when teacher walked around classroom when kids did assignments. More assistance and models needed for kids who are not self directed or find subjects difficult. Email assistance not the same and difficult for those with need for visual and manipulative learning styles.
3127	Zoom calls to be able to see his classmates.
3128	Zoom calls to go over assignments and assist to lessen the requirement of parents involvement in completing assignments
3129	Zoom calls went very well and I think they're an excellent substitute for the classroom, given the circumstances. For math she exclusively used Kahn Academy, and that worked great. I would like to see more scheduled Zoom lessons and more assignments. She can handle a lot more, and needs more to continue to grow academically. I would like to mention that we also allowed our daughter to use Apple's "iMessenger" as well as Roblox and Sims (video games) to connect with her friends, so though that wasn't provided through school - she has been very connected to her friends and really hasn't suffered. To the extent that the school can recommend options for kids to connect socially, it could be helpful. I've been amazed by how self-sufficient and happy our three kids have been with remote socializing.
3130	Zoom calls were good because it made the kids feel connected. More teacher interaction will be important.
3131	Zoom calls were good for some level of connection.
3132	Zoom calls were good to stay connected.
3133	Zoom calls were helpful to stay engaged with his class.
3134	Zoom calls were very helpful especially when there were fewer kids on the call so the teacher was able to help the students a little more.
3135	Zoom calls with class were great and valuable. Additional resources his teacher provided online were incredible, when we could convince our student to do them.
3136	Zoom calls with class, staying connected socially
3137	Zoom calls with limited students (less than 15)
3138	Zoom calls with packet learning and going over assignments
3139	zoom calls with teachers are very helpful and help connect with other students as well
3140	Zoom calls with the teacher were the best!
3141	Zoom calls work ok.
3142	Zoom calls,
3143	Zoom calls, videos on showing what to do or illustrating how to do a problem. Also the reading books online were great.
3144	Zoom calls/direct contact
3145	Zoom calls/lessons. More often, smaller group instruction.
3146	Zoom chats with teachers
3147	Zoom check-ins, although infrequent, allowed my student to connect with others. Also, having assignments given in 2 week increments gave flexibility.
3148	Zoom class
3149	Zoom class meetings were good and should have been maybe 2 hours a day instead of one hour twice a week. Too many busy work assignments caused daily crying for both my child and myself, huge family fights. It was terrible. Readworks is boring and needs to go. We need creative and interesting teacher created assignments not boring worksheets. The kids are falling apart emotionally and falling behind academically.
3150	Zoom class meetings, videos of story time, videos for math and science

## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”</b>
3151	Zoom class meetings. Zoom mtgs each class each day.
3152	Zoom class was great, she was always excited to go, unfortunately they only did it once a week. Which I think was a travesty, we would of liked more. What I would of liked to see was having kids break off into smaller zoom classes with maybe a volunteer parent moderator, so they can have some social interaction and work on group projects that way.
3153	Zoom class with teachers.
3154	Zoom classes
3155	Zoom classes
3156	Zoom classes
3157	Zoom classes (Translated from Spanish)
3158	Zoom classes and organized material easy to find within Google classroom
3159	Zoom classes for Core worked. No
3160	Zoom classes should have been done for math classes. I feel that because there wasn't a lot of help in this subject that my daughter's grade suffered. Teachers should have been available to help and I don't feel that they were.
3161	Zoom classes were good for review but maybe a lesson once or twice a week so he can learn as a class if anything...
3162	Zoom classes where the material was gone over and explained in detail worked well. Active notifications and consistency of Zoom classes are majorly important.
3163	Zoom classes with his teacher went well.
3164	Zoom classes with learning, time for check in and questions was great for the kids. I assume smaller class size in a large meeting might be more beneficial. Games to break up the time is good, and expectations set by the teacher helped once set (call in from an appropriate place, i.e not a trampoline!)
3165	Zoom classes with teacher/student engagement worked well. I'd would suggest regularly scheduled zoom classes and lessons taught over zoom to replace class room time. A couple of teachers (English and Bio) were consistent with zoom and assignments that helped with DL and mental health of my student. I would recommend teachers have more consistent practice of having zoom classes to keep students engaged and assess level of learning if DL continues. Transition was difficult for all staff and students and appreciate the work that went in by SCHOOL staff.
3166	Zoom classes worked well
3167	Zoom classes worked well. Math teacher provided regularly scheduled zoom classes and videos of lessons. Math teacher (TEACHER) was the most interactive and organized. My son learned the most and was most engaged in Math. History provided no zoom or option to interact with teacher or other students. I saw a big difference in engagement and learnings with the two styles of DL teachings. Other classes provided occasional zoom classes. Having regularly scheduled time to interact and meet has been good for student DL learning. All teachers should have set standard of teaching interactive classes and not just send assignments. DL could work, just need some consistency with teacher engagement. SCHOOL did an awesome job of transitioning to DL considering timeline and resources for all students. I'm grateful for the leadership at SCHOOL.
3168	Zoom classes would get our daughter excited, and get her into a routine further to keep working and have an educational environment feeling.
3169	Zoom classes, educational videos, quizzes after reading or watching videos, facebook assignments, live streaming videos and learning about the animals. For fun assignments. I liked the way we were able to pick assignments at their own pace. TEACHER did an excellent job with distance learning for 1st grade learning. Kids this age needed supervision to get through the assignments and some kids weren't able to have that. Stress free learning! Some students were not able to have parents involvement.
3170	Zoom classes, flexible schedule.
3171	Zoom classes, zoom 1:1s with teacher, zoom small group meetings
3172	Zoom classes.
3173	Zoom classes.
3174	Zoom classes... but more frequent
3175	Zoom Classrooms and Tutoring Sessions
3176	Zoom classrooms worked very well for my student. She felt connected and like she was still in class with her classmates. Also working on lesson together in Zoom was the highLight of her day. Her Teacher got the class on Zoom 2 days after the closure, before any other “distant learning” was put into place, and it helped with the transition of staying at home. The pre-recorded videos helped when the teacher was not available, plus she could pause it and do work and then start again.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”
3177	Zoom conferences for the whole class were good.
3178	Zoom Conferences. Continue Zoom Conferences.
3179	Zoom connection with a class and assignments given on MOnday and due on Friday. This part for one class was great. Other teachers were unavailable to flat out declined to help when we asked.
3180	Zoom connection with classmates; math lessons that were designed for online use; instructional videos; PE do at home lessons.
3181	Zoom functioned well for the most part
3182	Zoom group meeting
3183	Zoom instruction sessions
3184	Zoom instruction/help
3185	Zoom interaction with the class and teacher.
3186	Zoom is a good use but needs to have instruction with teacher every day. 30 min twice a day is unacceptable. Children cannot learn by videos alone
3187	Zoom is great
3188	Zoom is VERY hard for Kindergarten, they cannot focus and learn sufficiently in this format. Similarly, expecting parents to complete all regular work with their kids is also VERY hard. My student was highly engaged during the regular school year but did not want to learn from his parents during distance learning.
3189	Zoom joints. (Translated from Spanish)
3190	Zoom lessons
3191	Zoom lessons
3192	Zoom lessons
3193	Zoom lessons
3194	Zoom lessons , one on one with teachers kept scholars motivated
3195	Zoom lessons + office hours
3196	Zoom lessons connected with printable worksheets/work
3197	Zoom lessons need to be used more often. If the teacher continues to lecture, students can still learn regardless of their personal location.
3198	Zoom lessons were helpful to stay connected and motivated.
3199	Zoom lessons were successful however too long and too rare
3200	Zoom lessons with microphones on works best, requires engagement. Also required group projects. I don't see a question on here about what didn't work, so I'll expand on that here. I have three scusd students, and I wasn't impressed with the level of teacher engagement with any of them. My oldest is a junior, and this should have been an academically rigorous year. There was no rigor in the distance learning. I cN forgive the 5 weeks it took to get set up, but where we're his teachers after that? Why were no essays assigned and graded? This is SPECIAL PROGRAM, which is supposed to be demanding. Even if it's optional for students, the teachers barely showed up. I have never been more disappointed in the teachers. There was such a missed opportunity to be creative with assignments and reading and group work. Instead there was almost nothing asked of the students. Even if the work is optional, why weren't the teachers engaged every day with every class? Otherwise the pressure is on us as parents to come up with assignments to fill the missed instruction. My other children are freshman (SPECIAL PROGRAM) and SCHOOL. My 9th grader's biology teacher was consistent in her instruction and engagement. My 11th grader's calculus teacher was on it. Every other teacher was very half-hearted about the whole project, and truly, we are angry. It's fine if projects are optional, but every teacher should be engaging with every student, every day—just like they are at school. Raise your expectations of our students—they won't get this time back. Spend time with them individually, just like you would at school.
3201	Zoom lessons with teacher
3202	Zoom lessons with teacher
3203	Zoom lessons/check ins with teacher, Khan Academy, Moby Max, reading books, writing in Google Docs, group projects with meetings via Zoom or emails
3204	Zoom Lessons; Longer Video Time.
3205	Zoom live classes worked well.
3206	Zoom maybe 3 times a week
3207	Zoom meeting



## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
3208	Zoom meeting
3209	Zoom meeting
3210	Zoom meeting
3211	Zoom meeting
3212	Zoom meeting (Translated from Spanish)
3213	Zoom meeting (Translated from Spanish)
3214	Zoom meeting learning with whole class.
3215	Zoom Meeting were great when they were organized. Weekly schedule of assignments so we knew when work was due, also knowing the assignments ahead of time to plan the week. Online Science and History was good, reading and answering questions.
3216	Zoom meeting with fellow Classmates and teachers
3217	Zoom Meeting with TEACHER were the most effective and most useful. She engaged all students in class and made use of Zoom's breakout rooms. She was able to screen share lessons and videos and had guest speakers. She also sent weekly updates to all students and parents with week ahead information and summary of prior week info. She didn't skip a beat. Most of the other teachers could not figure out zoom after two months to save their life. It's not that complicated and the kids suffered. When she couldn't figure something out or was disconnected, the students would wait for a period of time then leave. What are the PE teachers getting paid for? Two months and rarely an assignment or regular requirement to do anything. Other district teachers had required daily activity logs of exercise on their own. The teacher didn't even have to be present. How come the PE teachers could not send home assignments? For the teachers that actually did anything, two 1-1.5 hours classes a week hardly equates to equivalent amount of time in school. What were they being paid for all this time. I have an entire office of employees working full time from home, what are the teacher's doing if they are not teaching?
3218	Zoom meeting with small groups
3219	Zoom meeting with teacher
3220	Zoom meeting with the teachers on a set schedule.
3221	Zoom meeting with whole class and zoom meeting with small groups.
3222	Zoom meetings
3223	Zoom meetings
3224	Zoom meetings
3225	Zoom meetings
3226	Zoom meetings
3227	Zoom meetings
3228	Zoom meetings
3229	Zoom meetings
3230	Zoom meetings
3231	Zoom meetings
3232	Zoom meetings
3233	Zoom meetings
3234	Zoom meetings
3235	Zoom meetings
3236	Zoom meetings
3237	Zoom meetings
3238	Zoom meetings
3239	Zoom Meetings & Teacher Office Hours
3240	Zoom meetings (Translated from Spanish)
3241	Zoom meetings / real time interaction
3242	Zoom meetings and distance learning are ineffective for first graders.
3243	Zoom meetings and email communication between them.
3244	Zoom meetings and flexibility
3245	Zoom meetings and interactive online work
3246	Zoom meetings and work sheets assigned by the teacher

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
3247	Zoom meetings are good, but the background noises are distracting and there is often too much going on. It was better when the groups were smaller. I think it would be better if the teachers recorded lessons (not live) for some of more difficult concepts instead of all the canned content from Pearson, Benchmark, etc... Ultimately, this will never replace going to school and I hope things get back to normal next year.
3248	Zoom meetings are hard for adults and meetings, they are doubly so for students trying to learn. Some teachers (TEACHER, for example) were great about focused teaching time. Other teachers were much less organized and the meetings were not productive and frustrated my child. They do not replace classroom learning or provide meaningful social connection. I would personally prefer fewer/shorter online meetings to longer, lower yield meetings.
3249	Zoom meetings either individually or in group
3250	Zoom meetings every day with her teachers. STUDENTS's French teacher did a short Zoom meeting every day, which was great. Overall I was pleased with and grateful for STUDENT's emergency remote education - She had fantastic teachers at SCHOOL. What didn't work for her was that the grades were irrelevant. She's a hard-working, capable, student, and would have preferred to have the grades on her assignments count. I would urge you to be mindful that many of the students are not feeling fragile, are ambitious, and are ready to be challenged. Covid-19 came at a great time in terms of technology -- distance learning really can work because we have the tools. We should embrace it and get the most out of it.
3251	Zoom meetings for face to face connections
3252	Zoom meetings for students to engage with each other. Teacher didn't allow the kids to talk to each other til the last three weeks of school. Very upsetting for the students
3253	Zoom meetings google classroom
3254	Zoom meetings in small groups.
3255	zoom meetings that require students to show their faces so they can interact with each other
3256	Zoom meetings to engage students. Only two teachers (of 6) used this option. It really helped to engage my student.
3257	Zoom meetings to make students feel connected to each other and the teacher. Daily assignments to create a routine for the students.
3258	Zoom meetings were helpful
3259	Zoom meetings were important in providing the socializing that he's missing out on.
3260	zoom meetings were ok but at this age they really need hands on instruction. I am working full time and not able to provide it.
3261	Zoom meetings were pretty good, but most of the work was "busy work" and took very little effort. My kid is not being challenged at all and is forgetting much of the progress that we had been making. Distance learning for this age is totally inappropriate.
3262	Zoom meetings were somewhat helpful.
3263	Zoom meetings were very helpful for my child. Connection with google classroom helped a lot. (Translated from Spanish)
3264	Zoom meetings were very helpful. I (Translated from Spanish)
3265	ZOOM meetings when the teacher had good reception.
3266	Zoom meetings where lessons were taught
3267	Zoom meetings where the teacher taught the students. She worked through the ELA assignments with them, which was VERY helpful since I don't know how to teach those lessons. My overall recommendation is to find more opportunities for the teachers to actually teach the students, such as through Zoom or pre-recorded videos. The other thing that worked well was to have hard copies of the worksheets and reading materials. It was much better to have hard copies than to try to do everything online which is how it was for my older (4th grade) son.
3268	Zoom meetings where the teacher went over the assignment
3269	Zoom meetings with peers, direct teacher instruction via zoom, virtual field trip!
3270	Zoom Meetings with Teacher and classmates.
3271	Zoom meetings with the entire class in which direct instruction was given worked best.
3272	Zoom meetings with the teacher and class helped to stay connected. Our teacher, TEACHER, was amazing at being available for questions or even just to say hello through daily office hours, which helped as our child is very social and had a lot of difficulty being away from school. The thought and care she put in to planning was much appreciated and reinforces my belief that having the teachers involved in the district's plan is crucial.
3273	Zoom meetings with the teacher.
3274	Zoom meetings worked nicely for this child

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
3275	Zoom meetings worked pretty well, but only 3 of my student's teachers hosted them. I would like to see all teachers using Zoom meetings weekly or daily for each class period.
3276	Zoom meetings worked the best
3277	zoom meetings worked well for my 2nd grader
3278	Zoom meetings worked well for the teachers that held them. It gave my child a routine to follow. But only 1 teacher of 6 was actively teaching during distance learning. I blame this on the district administration and superintendent for poor implementation and decision making and not working collaboratively with their staff. SCHOOL leaders and teachers did the best they could with little To no leadership from the superintendent And his staff.
3279	Zoom meetings worked well to have teacher interaction. We'd like to see even more substantive work time together during the zoom meetings. The assignments grid was very useful; otherwise it was hard to know what our child needed to do each day. Also the nonfiction reading and essay assignments, though difficult for our 2nd grader, were great learning experiences.
3280	Zoom meetings worked well. It was great for interactions and making the kids feel they are still a group. I would like to see more of the meetings as well as more video lessons.
3281	Zoom meetings, communication from the school and teacher
3282	Zoom meetings, computer assignments, teacher reading stories
3283	Zoom meetings, google classroom, and email communication
3284	zoom meetings, Google classrooms, supporting resources, ex: khan academy, living tree, etc.
3285	Zoom meetings, individual assignments uploaded
3286	Zoom meetings, iredy both worked well
3287	Zoom meetings, lessons
3288	Zoom meetings, projects, more instuction, more reading and writing
3289	Zoom meetings, seeing classmates And google classroom worked well. These would all be good elements to continue.
3290	Zoom meetings, video lessons, various online resource programs, e-mail/ Remind messages from teacher. I think they all should be continued!
3291	Zoom meetings, weekly checklist, independent reading, AR quizzes
3292	Zoom meetings, weekly packets of work, online resources, daily emails from teacher, Google Classroom.
3293	Zoom meetings, zoom breakout sessions with classmates, group work with classmates
3294	Zoom meetings.
3295	Zoom meetings. Google Classroom.
3296	Zoom meetings. The whole thing happened so quickly I don't think anyone was prepared or knew what to expect. I do commend the efforts. Great idea would be to talk with schools in Bay Area as they had disaster plans in place way before this due to being in Earthquake Zones. I really appreciated teachers reaching out to me by telephone checking on my student.
3297	zoom meetings/connections with teacher/peers
3298	Zoom meetings/lessons.
3299	Zoom mtgs
3300	Zoom mtgs, scheduled assignments, working with other students
3301	Zoom office hours and pre-recorded lessons by teacher
3302	zoom office hours vs zoom classes... more independent work....
3303	Zoom office hours.
3304	Zoom once a week did not interest my kinder student. She stopped wanting to do any school at all.
3305	Zoom or pre-recorded video
3306	Zoom reading with teachers (Translated from Spanish)
3307	Zoom room classes but it was only one teacher that did that
3308	Zoom sessions
3309	Zoom sessions and algebra videos were great. Some online resources (Quill, links to text books) were great.
3310	Zoom sessions and Google classroom, both should continue
3311	Zoom sessions were ok when they happened. In general, though, teachers were checked-out.
3312	Zoom sessions with teachers. Teachers' own videos. We were able to set up the Google Classroom page to make it easy for him to check in with each class daily on his own.

## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"</b>
<b>3313</b>	zoom sessions worked well but need more of them with all teachers as if in school.
<b>3314</b>	Zoom social hour and Zoom therapy services
<b>3315</b>	Zoom teaching
<b>3316</b>	Zoom teaching
<b>3317</b>	Zoom to start the week and set expectations, creative ways to complete projects (videos, slides)
<b>3318</b>	Zoom type meetings was best. A real teacher with a community feel. Google and Khan mixed with the new crap that's being forced down our throats was difficult to teach because even for a parent who taught at the university level and another parent with a masters the common core is unteachable without an answer key to get you and your child past the frustration of the lesson plans. Shameful that I as a father I have allowed this garbage to be taught in our schools. I should have helped the teachers and administrators fight this garbage learning. Now my poor boys are stuck. Also, homeschool is a societal deal. It costs less and your kids are with you. I just want my bond money and property taxes lowered so that my wife or I can afford to stay home and teach our kids.
<b>3319</b>	Zoom type meetings.
<b>3320</b>	Zoom video call (Translated from Spanish)
<b>3321</b>	Zoom video calls
<b>3322</b>	Zoom was a learning curve for the teacher. took a couple of sessions until it went well. Knowing what the assignments were on Google Classroom was helpful.
<b>3323</b>	Zoom was best, but they all worked
<b>3324</b>	Zoom was def. the preferred method. My daughter was able to interact with her friends, as well as get engaged teaching. The teachers who just posted assignments or a low-grade video couldn't address immediate questions, which was very challenging. Also, there were tech/compatibility issues with posted files. We work on Macs but the PC files would not open for us. I would like to see a universal platform where the parents could also view detailed assignments as they are assigned so we could get a scope of what's due. Without the consistency of class everyday, my kid often forgot until the night before!
<b>3325</b>	Zoom was difficult to do with my student
<b>3326</b>	Zoom was easy to use
<b>3327</b>	Zoom was good
<b>3328</b>	Zoom was good but with a challenged kid not having more guided learning proved to be extremely challenging and caused a lot of hardship during distance learning. Over all this is not ideal for challenged kids and puts too much pressure on working parents
<b>3329</b>	Zoom was great but teachers need to get to the point and just teach the lesson and be done with it. No rambling on. Time is important and does not need to be wasted.
<b>3330</b>	Zoom was great for communication between her and her teacher.
<b>3331</b>	Zoom was great, but it was hard to maintain focus after more than 40 minutes. It would be nice to have a half class size zoom meetings.
<b>3332</b>	Zoom was great, but the teacher did not use it for lessons and just used it as a way for the kids to check in. My first grader had daily zoom lessons while my fourth grader never did. My first grader continued to learn and my fourth grader was left to learn on his own if I was unable to help him. Zoom keeps them engaged so that even if they don't necessarily want to be learning from home, they can focus more on the lesson than if they were learning on their own.
<b>3333</b>	Zoom was great, except most of the teachers dis not use it. Pre-recorded videos were also really helpful.
<b>3334</b>	Zoom was great, it was the assignments afterwards that made it challenging to complete
<b>3335</b>	Zoom was great. He needed that guidance from his teacher.
<b>3336</b>	Zoom was ok but all the kids at once was too distracting and things took longer = not very engaging and she lost interest.
<b>3337</b>	Zoom was very effective for her.
<b>3338</b>	Zoom with teacher
<b>3339</b>	Zoom with teacher and other students, and giving the children a week to complete the assignments worked well.
<b>3340</b>	Zoom with teachers daily, very clear communication.
<b>3341</b>	Zoom with teachers/classmates. Math online. Educational videos
<b>3342</b>	Zoom with the teacher on actual lessons being taught by the teacher
<b>3343</b>	Zoom work well when the students didn't understand certain lesson. Visual help from the teacher worked well over zoom for my child.

## Distance Learning Open Ended Parent Responses

Anonymized ID	Translated Responses to "What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?"
3344	Zoom worked best
3345	Zoom worked great
3346	Zoom worked really well for my child. The hands-on assignments were a great addition to Distance Learning too.
3347	Zoom worked well
3348	Zoom worked well but it was limited to once a week. It was difficult for my child to complete lessons without having a daily lesson where that assignment was the topic. Overall being outside of the classroom became hinderance to her learning. Lack of communication for the month my child was out of school was also a huge issue, while we realize this was unplanned and everything following was unknown it would have brought some relief to have better communication between the time school ended and when distance learning began. I do feel as if everyone has tried their absolute best and if we ever have to quarantine due to a pandemic again then we will be better prepared. Unfortunately, my child lost academically but we are working to fill in the gaps.
3349	Zoom worked well but more communication of exact expectations for assignments to parents would have really helped.
3350	Zoom worked well, but none of the Zoom sessions were longer than 30 minutes, so it didn't give him much of a chance to get questions questions answered.
3351	Zoom worked well, student attended all zoom meetings when we had working internet. The WiFi bus never worked for us.
3352	Zoom worked well.
3353	Zoom worked well. However, assisting him each day while also trying to do our jobs is very, very difficult.
3354	Zoom worked well. More pre-recorded lessons
3355	Zoom worked well. All of the websites and Google classroom worked very well for us!
3356	Zoom worked well. Teachers need to become more proficient with the technology.
3357	Zoom works but this was rare for our class. It needs to be daily.
3358	Zoom,
3359	Zoom, brain pop, read works, diorama, question of the day
3360	Zoom, assignments via Google Classroom
3361	Zoom, ClassDojo
3362	Zoom, Digital Teacher Interaction, Videos
3363	Zoom, Google Class
3364	Zoom, google classroom
3365	Zoom, google classroom
3366	Zoom, Google classroom meet, or pre recorded lessons are good platforms for teachers to meet with students for lecture/input type instruction, and the teachers utilized these. However 1 hour a day of lessons is a ridiculously low bar for student instruction (high school sophomore). I realize they had off line work to do beyond the lesson, but I think two or three classes a day would have been a more reasonable amount of instruction and work provided. The students are just stuck at home anyway. They might as well have had more work to do.
3367	Zoom, Google Classroom, Khan Academy, i-ready
3368	Zoom, Google Classroom-both we're good and should continue
3369	Zoom, interactive learning
3370	Zoom, pre-recorded videos, and the multiple online platforms worked well. The interactive science platforms were really helpful to make learning easier and more meaningful. ELA and history continued with little interruption so we can't say enough about the effort and support the teachers provided.
3371	Zoom, Remind worked well. Infinite Campus, not so much because of the lag time getting grades entered so it was a roller coaster for my son because he and we had a hard time knowing what his grades were, what he was missing, etc. Additionally, only one of my son's teachers made it a point to have the students meet with the class via Zoom weekly. The rest we never heard from.
3372	Zoom, teacher's videos explaining lesson, YouTube resources, coding app
3373	Zoom, the social connection was great
3374	Zoom. Googleclassroom.iready. Classdojo. (Translated from Chinese)
3375	Zoom. No, none.
3376	Zooming with all the teachers each week, 2 periods every other day. Keeping up with the assignments were easier for both of us since his teachers had them all listed in Google Classroom.

## Distance Learning Open Ended Parent Responses

<b>Anonymized ID</b>	<b>Translated Responses to “What elements of Distance Learning worked well for your student? Are there any elements of Distance Learning that you would like to see continue?”</b>
<b>3377</b>	Zooming with his teacher worked well
<b>3378</b>	zooming with teacher and assignments posted weekly on Google Classroom
<b>3379</b>	Zooms classes with teachers was awesome! Would like to see more assignments that can be done online, without a printer and more clear communication in what exactly needs to be completed. Also parent guide on how to explain homework, and teach items like - reading new phonics or introducing new math techniques, etc.
<b>3380</b>	Zooms could be a great tool
<b>3381</b>	Zooms with breakout rooms for practice time. Some flexibility for my kid to show growth individually.
<b>3382</b>	Zooms with teacher and math assignments. These assignments were very clear and easily accessible to my student. Other assignments needed more differentiation. My student was not challenged at all by her reading and writing assignments during distance learning.
<b>3383</b>	Zoom's with the teacher
<b>3384</b>	Zooms worked well when the were held