

Elementary Learning Model

AA/BB

	Monday	Tuesday	Wednesday	Thursday	Friday
In person at School	Full Day DL	Group A	Group A	Group B	Group B
Distance Learning from Home	Group A,B, &C	Group B and C	Group B and C	Group A and C	Group A and C

Secondary Learning Model

AA/BB

(Sample Schedule)

Group A - T/W	Group B - Th/F	Group C - DL		
Monday 1-6 All groups DL	Tuesday (A in person B & C DL)	Wednesday (A in person B & C DL)	Thursday (B in person A & C DL)	Friday (B in person A & C DL)
Full day DL - all groups Synchronous, asynchronous, targeted support	Per 1	Per 2	Per 1	Per 2
	Per 3	Per 4	Per 3	Per 4
	Per 5	Per 6	Per 5	Per 6
	Lunch	Lunch	Lunch	Lunch
	Per 1 - async; targeted/small group support	Per 2 - async; targeted/small group support	Per 1 - async; targeted/small group support	Per 2 - async; targeted/small group support
	Per 3 - async; targeted/small group support	Per 4 - async; targeted/small group support	Per 3 - async; targeted/small group support	Per 4 - async; targeted/small group support
CT Time	Per 5 - async; targeted/small group support	Per 6 - async; targeted/small group support	Per 5 - async; targeted/small group support	Per 6 - async; targeted/small group support
	Planning time for teachers			

Within the constraints imposed within Article 5, work site schedules will be established by the site.

Administrator and the liaison committee. These schedules will include, but not be limited to, student beginning and dismissal times, instructional periods, preparation times, staff relief breaks, student recesses, lunch periods for staff and students, and the workday or teaching schedule as applicable for individual members of the bargaining unit assigned to the administrator's work site.

Relief Breaks

- The service day shall include twenty (20) minutes of relief breaks at the rate of ten (10) minutes in the morning and ten (10) minutes in the afternoon.
- The site administrator shall be responsible for scheduling the supervision of students during the time established for relief periods.
- A daily fifteen (15) minute a.m. and a fifteen (15) minute p.m. rest break will be provided all seven (7) or eight (8) hour employees.

Each elementary teacher, including but not limited to SDC teachers, will be provided a minimum of 90 minutes prep during asynchronous time.

Elementary Prep Specialist teachers will continue to provide instruction primarily through distance learning but may use in-person instruction when feasible taking into account health, safety and scheduling limitation.

Related services providers and resource specialist will serve students ~~primarily~~ through distance learning and ~~may use in-~~person instruction based on student need.

Special education classes will follow the general education schedule. After three weeks of the return to in-person instruction, a SCTA-SCUSD special education work group will convene to determine whether the current schedule should continue or should be modified based on student in-person participation rates, transportation and other factors that may affect the students' learning environment. Modification may include expansion to four-days of in-person instruction per week.

SCTA and the district agree to meet and negotiate schedules and protocols for Child Development.